



TABLE OF CONTENTS

Mission & Objectives	3
Editorial	5
The Centre for Child Development and Disabilities (CCDD)	7
Dream School Foundation (DSF): HeadStart	10
Kalanga Bazar Education Trust	12
Pushpanjali Crosslay Charitable Trust	14
Genereation Next	15
Students Scholarship	17

Mission & Objectives

Our Mission

Sackhumvit Trust, founded in 1991, is a progressive organization dedicated to alleviating poverty in India irrespective of caste, community, or creed. We are a funding organization that supports non-profits in providing high quality healthcare and education to underprivileged communities. Our partner organizations operate on a grassroots level, have cost-effective budgets with an emphasis on sustainable social change. Beyond the role of a sponsor, Sackhumvit Trust actively contributes to project strategy, implementation, and evaluation.

Our Objectives

- To finance non-profit organizations that directly address health, education, and other socioeconomic concerns of underserved communities in India through systemic and sustainable community change.
- To assist other voluntary bodies and agencies in the field by sponsoring academic research, consultancy services, feasibility studies, seminars, workshops, conferences, etc.
- To publish reports, journals, pamphlets, books, audio and video productions, etc., without any profit motive for the promotion of Sackhumvit Trust's mission.
- To create a social network where by non-profit organizations working toward social justice can learn about one another's work and collaborate on projects.

Our Programs

- **The Centre for Child Development and Disabilities (CCDD):** Diagnostic and therapeutic services for children with developmental and learning disabilities.
- **Learn with Fun – Mathematics:** Satellite tutorial program managed by CCDD for primary school students across rural Karnataka.
- **Dream School Foundation – HeadStart & Champions:** High school education program for low-income youth.
- **Kalanga Bazar Education Trust:** HMK Public School for primary education, and Tutorial and Matric Coaching Centres.
- **Pushpanjali Crosslay Charitable Trust:** The social service arm of Pushpanjali Crosslay Hospital, which provides a broad spectrum of prevention, diagnosis, and treatment to underserved communities.
- **Generation Next:** An after-school program that enables low-income youth to explore their academic studies, from science to the arts, in the context of urban environmental issues.

- **Student Scholarship**

- **Music and the Arts Student Scholarships (MASS):** Scholarship program for low-income youth to explore their cultural identities through well-rounded educational experiences focused on music and the arts.
- **Society for Child Development (SFCD), Prabhat:** Scholarship program for children with learning disabilities providing quality academics, physiotherapy, speech therapy, and exposure to extra-curricular activities.
- **SUKRUPA School:** Scholarships covering the education expenses, food and nutrition, and healthcare expenses of two students at SUKRUPA school.

Editorial

In 2009-2010 Sackhumvit Trust realized our objectives to further develop existing projects and create new partnerships. This year, the Centre for Child Development and Disabilities (CCDD) made considerable progress toward providing diagnostic and intervention services for Autism Spectrum Disorder (ASD) through joining the PARC Indo-Canadian Autism Network (PICAN). This partnership resulted in a two-week workshop where CCDD and PICAN provided in-depth training to 15 doctors across the country on how to use ASD assessment instruments.

The Dream School Foundation (DSF) also expanded its student outreach with the number of students participating in the HeadStart program almost doubling between 2008-2009 and 2009-2010 from 37 to 73 students. Moreover, eighteen 10th standard students in the HeadStart program passed their Secondary School Leaving Certificate (SSLC) exams, of which four students passed with first class marks. This year, Sackhumvit Trust also started a new project with DSF, Dream School Champions (DSC), which provides academic scholarships to ten high-merit students from underserved communities at the secondary-school level through till college. Sackhumvit Trust is proud to report that our DSC students performed exceptionally well in their studies this year, with average scores across all subjects ranging between 81-88% (distinction) for students in the 8th and 9th standards.

DSF also partnered with Sackhumvit Trust in an environmental education program, Generation Next, through which we organized a series of workshops, field trips, and hands-on classroom activities for students to apply their studies while examining urban and environmental issues in their community. This project ultimately led to the development of rain water harvesting facilities at peri-urban schools adopted by DSF through its Holistic School Development Program.

Kalanga Bazar Educational Trust (KBET) also achieved impressive academic results in its tutoring and matric coaching programs with 20 students appearing for the Jharkhand Academic Council Matriculation Exams and 13 passing with 1st division marks. We want to further develop our partnership with KBET, especially in terms of helping the organization develop a sustainable plan for running its primary school, HMK Public School. KBET is looking to purchase land to expand the school's campus and reduce its rental expenses, and has approached Sackhumvit Trust to sponsor this endeavor.

In 2009-2010, Sackhumvit Trust financed several new projects that will hopefully give rise to long-lasting partnerships. Sackhumvit Trust established a fund for life-changing medical services for underprivileged communities in partnership with Pushpanjali Crosslay Charitable Trust in NCR, Uttar Pradesh. Sackhumvit Trust also provided scholarships for low-income students (SUKURPA School), children with learning disabilities (Society for Child Development), and scholarships for students to study Indian Classical Music (Music and the Arts Student Scholarships).

In terms of our financial performance, the Trust continued its strategy of investing in fixed deposits with reputable banks in India due to considerable uncertainty in the equity and global markets. Interest rates on these fixed deposits were relatively low in the beginning of the year however, these rates slowly began to rise toward the end of the year. Overall, the Trust earned an average interest rate of 6.5-7.0% from our investments, generating more than sufficient income to sponsor our

projects and grow our corpus. In the following year, we plan to continue our investments in fixed deposits and hope to capitalize on rising interest rates.

Sackhumvit Trust's success could not be possible without the dedicated support of our Trustees, Directors, and staff, and incredible vision, motivation, and work ethic of our partner organizations. We would like to thank all of those who have contributed to our story, especially the children and families with whom we work to create a world of compassion, human dignity, and equal opportunity.

The Centre for Child Development and Disabilities (CCDD)

Introduction

CCDD was established in 2006 under the leadership of Dr. Nandini Mundkur, a pediatrician specializing in child development who is a fellow of the American Academy of Cerebral Palsy and Developmental Medicine. CCDD provides diagnostic and therapeutic services for children with a wide range of developmental problems in areas of physical, mental, language and learning from birth to adolescence. The centre brings together highly qualified doctors in the field of Pediatrics specializing in orthopedics, neurology, psychiatry, and developmental medicine and various rehabilitation modalities. CCDD also employs qualified psychologists, pediatric physiotherapists, occupational therapists, autism trained special educators, special educators for learning disabilities, and social workers.

CCDD's Mission and Services

CCDD's vision is to make available diagnosis, therapy and counseling services for children with developmental disorders at multiple sites of intervention including hospitals, schools, and the home. CCDD appreciates that treatment of children with special needs should be holistic and individualized.

CCDD intervenes at four stages critical to the holistic development of children: early intervention, pre-school intervention, adolescent counseling, and education. In 2009, CCDD provided consultation and assessment services to 111 children (including outstation children), and remedial services to 164 students with learning disabilities.

Training on Learning Disabilities:

- CCDD manages an online course for doctors on early intervention and diagnosis of development disabilities for infants aged between 0-3 years. Program participants come from all across the country including Tamil Nadu, Kerala, Orissa, Madhya Pradesh, Delhi, Maharashtra, Gujarat, Bihar, and Nepal.
- CCDD offers training for school teachers on how to detect and manage learning disabilities and Awareness program on child development.



Pic 1: A family during a counseling session at CCDD.



Pic 2: A therapist helping the child in performing an activity.



Pic 3: A child completing an exercise as part of his counseling at CCDD.

Indo-Canadian Autism Project

- CCDD has collaborated with PARC Indo-Canadian Autism Network (PICAN) to provide onsite and online trainings concerning diagnosis and interventions for Autism Spectrum Disorder (ASD). CCDD organized a two-week workshop in March 2010 during which Dr. Vikram Dua from the University of British Columbia trained 15 doctors and psychologists on how to use so-called “gold standard” assessment instruments, the ADI and ADOS kits. A 6-month online mentoring program followed this workshop to support participants.



Pic 4: Dr. Dua Introducing the lecture about Autism - What's New?

Work in Progress

- DVD series on sensory stimulation.
- Mathematics worksheets for 1st-5th standard students in rural Karnataka as part of CCDD's Learn with Fun-Mathematics program organized in collaboration with MYRADA.
- Continued training for CCDD staff and other practitioners on how to use ADOS kits for diagnosing Autism

Learn with Fun – Mathematics (LWFM): Since January 2008, CCDD has partnered with MYRADA and the Indian Space Research Organization (ISRO) to offer mathematics tutorials to rural, underprivileged students in 1st to 5th standards in 14 villages across the state of Karnataka via satellite classes. The program has been extremely successful, with an average of 85 - 106 students / day logging on for classes daily during the period of July 2009 to January 2010. LWFM supports the mathematics curriculum of rural schools by covering the same concepts in greater detail, over an extended period of time, and through child-centered teaching methods. LWFM also teaches health and hygiene, basic English, and brain exercises (e.g. memory power, observation and listening skills, etc.), thus supporting families who may not be able to guide children on these matters at home.

- ✓ MYRADA has given an appreciation letter to CCDD and Sackhumvit regarding the LWFM program in May 2010. This along with LWFM's weekly lesson plans and monthly attendance reports are available on Sackhumvit Trust's website:
<http://www.sackhumvit.org/learnwithfun.html>.
- ✓ LWFM's annual report for 2009-2010 is available on Sackhumvit Trust's website:
<http://www.sackhumvit.org/projectreports.html>

Dream School Foundation (DSF): HeadStart & Dream School Champions

Introduction

DSF is an Indian non-profit registered organization working towards making the right to quality education and a happy childhood with overall development a reality for the child. DSF advocates for qualitative and equitable education for children in a sustained manner.

HeadStart & Dream School Champions

In 2008, Sackhumvit Trust partnered with DSF's HeadStart initiative, which aims to assist, mentor and monitor children who are susceptible to dropping out of school at the higher primary stage. The program focuses on the most vulnerable groups such as children rehabilitated from child labour, orphans and children from single parent families, disabled children, etc., who come from dire socioeconomic conditions and are pursuing their higher primary schooling in government schools. The ultimate objective of this program is to provide a high quality secondary education experience to students who would otherwise not have the choice to pursue studies beyond primary school.

In 2009, Sackhumvit Trust provided annual scholarships for 73 HeadStart students at DSF's education and development centres in Yeshwantpur and R.T. Nagar. These scholarships cover secondary school tuition fees, extra-curricular activities, and bus pass, uniform, notebooks, school bags, and stationary expenses for each student. Sackhumvit Trust also sponsored the administrative salaries, rental and maintenance expenses, and operating costs of DSF's education and development centre in R.T. Nagar. The centre provides tutoring and extra-curricular activities to 100 students in the surrounding area.



Pic 5: DSF RT Nagar students on a field trip to Lal Bagh.



In 2009, Sackhumvit Trust partnered with DSF to create Dream School Champions (DSC), a scholarship program for high-caliber students from deprived socioeconomic backgrounds. The program is different from HeadStart in that it sponsors students with strong academic merit to complete their studies up until college. DSC beneficiaries either come from working-class families similar to those of our HeadStart students, or from lower middle-class families. In addition to a full tuition scholarship, DSC provides academic coaching, extra-curricular activities, leadership trainings, career counseling, and a financial stipend for all students. DSF will guide scholarship recipients to gain admission to top-notch colleges or other institutions of higher-level studies, such as vocational and technical schools, and to find career opportunities in their field of interest. For this year, DSF selected six 8th standard students and three 9th standard students from surrounding government schools at Yeshwantpur, Bangalore, to participate in DSC.

Academic Outcomes

Sackhumvit Trust is proud to report that the number of HeadStart students has nearly doubled between 2008-2009 and 2009-2010 from 37 to 73 students. In 2009, average student attendance at DSF's Yeshwantpur and R.T. Nagar centres ranged between 86-92% for HeadStart students, and 97% for DSC students in 2009. This year seven 8th standard and six 9th standard students from HeadStart and DSC passed their second semester exams with distinction. DSC students performed exceptionally well, with average scores across all subjects ranging between 81-88% (distinction) for both 8th and 9th standard students. Moreover, eighteen 10th standard students from HeadStart appeared for their Secondary School Leaving Certificate (SSLC) exams, of which four students passed their exams with first class marks and one student passed her exam with second class marks.

Concluding Remarks

Sackhumvit Trust is grateful for our collaboration with DSF and looks forward to continuing our support of HeadStart and DSC. Based on the strong performance by HeadStart students on their SSLC exams, Sackhumvit Trust has agreed to sponsor "10 Plus" in the following year. This program offers tuition scholarships for HeadStart students who are interested in pursuing college-level studies.



Pic 6: DSF announced 10 Plus on the Annual Day for the 10th passed students.



Kalanga Bazar Education Trust

Introduction

Kalanga Bazar Education Trust (“KBET”) was established in 1995 with the goal of breaking the self-perpetuating cycle of poverty in urban slums by empowering women, children and other vulnerable communities through education, health and economic independence. KBET's activities consist of formal education centres, tutorial centres, academic scholarships, health centres and training, income generation, micro-credit financing, vocational training, and capacity building.

KBET largely serves slum communities based in Ranchi city in the state of Jharkhand. Ranchi is a vast area comprising of poor community members from all castes including minority, backward classes and some SC/ST clans. The slums of Ranchi are located in the heart of the city and lack facilities and infrastructure required to sustain the members of these communities, such as schools, hospitals and clinics, financial institutions, etc.

HMK Public School

Sackhumvit Trust has partnered with KBET since 2008 to finance the operating expenses for HMK Public School, an education institution that offers a formal education program to students in pre-nursery to the 5th standard from Mojahid Nagar and Hindpiri slums in Ranchi. HMK Public School also offers matric coaching for school dropouts, and a tutoring program for 7th to 10th standard students who study in local vernacular schools and are first generation learners. For the academic year of 2009-2010, 120 primary school students were enrolled at HMK Public School, and 135 students were enrolled in the school’s tutoring and matric coaching programs.

Academic Outcomes

Sackhumvit Trust is pleased to report that all primary school students at KBET have advanced to their next year of studies. Moreover, all of KBET’s tutoring and matric coaching students passed their final exams and will progress to the next level of studies. All 10th standard tutorial students and three matric coaching students passed the 2009-2010 Jharkhand Academic Council Matriculation Exams and are eligible for college-level studies. In particular, 13 out of a total of 20 students scored 1st division marks (60% or higher) in their exams.



Pic 7: KBET 10th Std students passed in 1st division marks.

Concluding Remarks



Sackhumvit Trust is encouraged by the strong academic results of students at HMK Public School, and KBET's tutoring and matric coaching programs. An ongoing concern, however, is the high drop-out rate and low strength of students enrolled in the 3rd-5th standards at HMK Public School. To

address this problem, KBET has hired four teachers to increase the school's teacher-to-student ratio, and divided the school schedule into two sessions (pre-nursery to nursery followed by 1st-5th standard) to avoid multi-standard classes. In the long-term, KBET wants to purchase land to increase the school's campus space and reduce rental expenses, currently amounting to ~24% of the school's annual budget. These measures would enhance the school's learning environment, capacity for student enrollment, and free up funds for other operating expenses. KBET has approached Sackhumvit Trust to sponsor this endeavor in the following year.

Pushpanjali Crosslay Charitable Trust

Introduction

Pushpanjali Crosslay Charitable Trust (Pushpanjali) is the social service arm of Pushpanjali Crosslay Hospital, a tertiary care facility based in NCR, Uttar Pradesh, which provides a broad spectrum of prevention, diagnosis, and treatment in virtually all medical facilities.

Program

Pushpanjali is dedicated to offering holistic health services to people who need it the most and are unable to afford it. Sackhumvit Trust has partnered with Pushpanjali to sponsor life-changing surgery and advanced medical treatment to low-income patients from marginalized backgrounds such as women, children, young adults/parents, and ethnic, religious, caste, and tribal minorities. The objective of this program is to sponsor surgical and medical procedures for patients who are unable to afford the entire costs of these services, but would tremendously benefit in terms of their social and economic well-being. In 2009, Sackhumvit Trust was able to sponsor healthcare services for eight beneficiaries.

Concluding Remarks

This project has enabled Sackhumvit Trust to expand our mission to provide life-changing healthcare services to underprivileged communities. However, the project is still in the early stages of development as it was only initiated in the middle of the financial year. Further consideration is still required regarding the project's long-term goals, the specific healthcare interventions we want to provide, and the number of people and types of communities we hope to benefit. Sackhumvit Trust looks forward to evaluating this project one-year after its commencement.

Generation Next

Introduction

In May 2009, Sackhumvit Trust commenced Generation Next with the objective to engage low-income youth with their studies by exploring urban and environmental issues. Sackhumvit Trust executed this project in partnership with the Dream School Foundation (DSF), a non-profit organization based in Bangalore, India, that works toward making the right to quality education a reality for the child. Sackhumvit Trust had the privilege of working with students at government schools, and DSF's education and development centres in R.T. Nagar and Yeshwantpur, Bangalore.

Sackhumvit Trust fundraised for Generation Next through our participation in the SunFeast World 10K race hosted in Bangalore, India on May 31, 2009. A dedicated team of 30 runners participated in the SunFeast World 10K to raise awareness about the environment and Sackhumvit Trust's work with underprivileged youth. Through generous donations from our sponsors, Sackhumvit Trust collected funds amounting to Rs. 1,06,530/- (Rupees One Lakh Six Thousand Five Hundred and Thirty Six only).



Pic 8: SunFeast World 10K team.

Environmental Education Program

Sackhumvit Trust started off by encouraging students to connect with their surroundings, and think critically about urban and environmental issues in their community. While our ultimate objective was to address the environmental challenges facing urban schools, we realized that students had little awareness about the environment and its significance in their daily lives. Over the past year, Sackhumvit Trust and DSF arranged various workshops, field trips, and classroom activities for students to explore their surroundings and the environmental problems that burden developing cities such as Bangalore. Our students enjoyed these events and their willingness to learn, challenge themselves, and translate knowledge into action was often inspiring. A detailed write-up on these activities is available on our blog, <http://sackhumvit.blogspot.com/>.



Pic 9: DSF students at ESG workshop.

Rain Water Harvesting (RWH) Project

Having completed a year-long environmental education program, Sackhumvit Trust and DSF began to think of ways to translate this experience into concrete action in our school communities. During a series of discussions, we identified a common need for RWH systems at government schools associated with DSF's Holistic School Development Program (HSDP)¹. Several of these schools are situated in peri-urban locations that are burdened with an inadequate or unsustainable supply of water. These schools have basic RWH facilities in place from the Karnataka state government's scheme, Suvarna Jala (2007). However, this infrastructure has deteriorated overtime due to a lack of community ownership. Examples include poor-quality engineering and construction of RWH facilities, poor maintenance or theft of key structural items (i.e. piping, taps, filters, water sump, etc.), and limited awareness amongst school members about the use and maintenance of RWH². Sackhumvit Trust and DSF decided to revive the RWH facilities at these schools through investing in pending infrastructure requirements, and raising awareness on how to effectively utilize and maintain these facilities.

Sackhumvit Trust and DSF selected a Higher-Primary Government School in Nelemangala, Bangalore, as the first candidate for our RWH program. The school educates a total of 55 1st-7th standard students, and is one of four schools that DSF plans to adopt as part of HSDP. Although the Higher-Primary Government School had basic RWH facilities in place from Suvarna Jala, the infrastructure is incomplete and dysfunctional, lacking piping, a filtration system, and an adequately sealed water sump. Moreover, the school's borewell is completely dry, resulting in staff and students walking 10-15 minutes to collect water from the closest functioning borewell. The school could not provide potable water for its students, who had to carry their own drinking water to school. In May 2009, Sackhumvit Trust revamped the RWH facilities at the school just in time to collect water during the seasonal monsoon rains. This was soon followed by a workshop during which teachers and students learned about the maintenance and benefits of RWH, and how to test for water quality.

Concluding Remarks

Sackhumvit Trust is extremely grateful for the opportunity to have exposed students to a creative and hands-on approach to learning. Our application of their school studies to current urban and environmental issues has certainly helped students appreciate the importance of a quality education. This is apparent by the enthusiasm with which they have participated in our workshops and classroom activities, and our final project of developing RWH facilities at local schools. None of this would be possible without the support of our sponsors and various partner organizations, and we would like to express our gratitude for the same. The final phase of Generation Next involves closely monitoring the use and maintenance of RWH at the Higher-Primary Government School at Nelemangala. Based on our experience at this school, Sackhumvit Trust hopes to allocate our remaining funds toward developing RWH at additional schools.

¹ HSDP is a project initiated by DSF in 2008 to enhance learning levels at low-income, primary government schools through the introduction of quality education, management, and development practices. DSF executes this project in close collaboration with administrative staff, teachers, and local community members and has currently adopted 15 schools across Bangalore, India.

² Govind D. Belgaumkar, "90 Percent of Rain Water Harvesting Equipment Defunct," The Hindu, <<http://www.thehindu.com/2009/01/09/stories/2009010958310300.htm>>.

Student Scholarships

Music and the Arts Student Scholarships (MASS) is a scholarship program that supports low-income youth demonstrating talent in the arts, and who are committed to developing a livelihood in this field. In 2009, Sackhumvit Trust awarded annual scholarships to four students of Indian classical music at SAPTHAK, Bangalore. SAPTHAK is a non-profit organization that organizes programs, lectures cum demonstrations, workshops, lessons, and a platform for budding and upcoming artists in the field of Indian classical music. This year's scholarship recipients have studied Indian classical music for more than four years, are aged between 10-24 years old, and come from

households earning between Rs. 6,000-20,000 per month.



Pic 10: A student performing on Guru Purnima function.

Society for Child Development (SFCD) is a non-profit organization founded in 1992 to establish programs and initiatives that create a world of equal opportunity for people with disabilities. SFCD manages a school for children with learning disabilities, Prabhat, in Shakti Nagar, New Delhi, where disabled students acquire basic living and academic skills. In 2009, Sackhumvit Trust sponsored the school tuition of two low-income students at Prabhat. These scholarships cover the costs of academics, physiotherapy, speech therapy, extra-curricular activities, transportation, mid-day meals, uniforms, and stationary.

SUKRUPA is a non-profit charitable organization based in Bangalore, India. Its mission is to help underprivileged children escape a background of poverty, slum-life, illiteracy and ignorance, replacing it with hope and opportunities available to mainstream children. In 2009, Sackhumvit Trust sponsored the school tuition for two students at SUKRUPA School. These scholarships cover the education expenses, food and nutrition, and healthcare expenses of each student. In October 2010, Sackhumvit Trust organized a field trip to the National Art Gallery of Modern Art for 27 students at SUKUPRA school.



Pic 11: SUKRUPA students at National Art Gallery