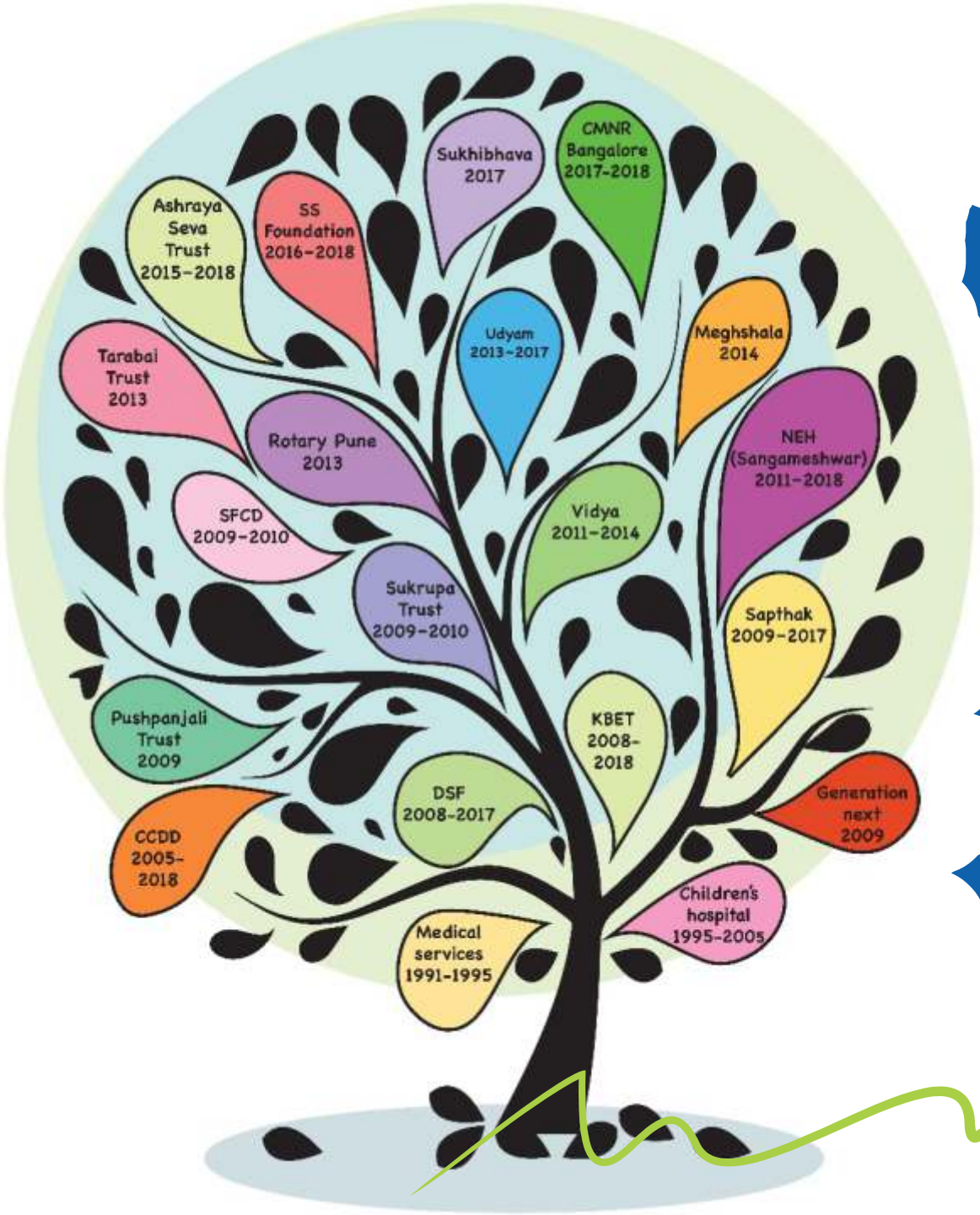
Sackhumvit Trust

Changing lives

Annual Report 2018-19

Helping create a better world



"The biggest happiness is when at the end of the year you feel better than at the beginning".

- Henry David Thoreau

Our Philosophy

All women, men and children have the basic right to dignity and self-esteem, they should have the opportunity and choice of enhancing their own potential and well-being.

Vision and Mission

Vision:

To work towards creating a better India which provides quality education, health care and empowers women.

Mission:

To be a Knowledge/Execution Partner of Schools, NGOs and other agencies for development programmes across India.
In line with this commitment, we have adopted a mission statement which aims at the following

Establish tutorial centres to supplement school learning programs
Motivate children to attend school on a regular basis
Provide support base for designated health activities
Organize medical camps
Women empowerment programs
Empowering the youth through related initiatives
Raise the standard of living through quality education
Mediate and assist Government in implementing developmental programmes
Enhance student's wellbeing through life skill programs
Nurture awareness amongst the masses in respect to socio economic and women issues
Target poverty elimination programme

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From the Chairman's desk

As is my practice, I have devoted this message to the road to success for our students at Sackhumvit House. The book 'Outliers' by Malcom Gladwell lists out many of these 'success enablers' and I have listed them for you.

- Every successful person has mastered the art of the 10,000 hour rule. Simply stated, if you put in 10,000 hours at any given subject, you will end up being a Master. Bill Gates, Mozart, the Beatles - all of them followed this rule to success.

- The pen is mightier than the sword' is a phrase that applies appropriately to the successful. They have all learnt this adage at an early stage. The person - who communicates clearly, appropriately and follows up with actual delivery - will always be successful.

- Discover your 'interest/strength' or 'purpose' in life as quickly as you can, then do not waste even a second on any other activity. All successful people have this trait ingrained in them.

- Anyone who rises before dawn 360 days each year never fails to make his family rich' is a Chinese saying that the successful have understood no matter their nationality! By rising early these people have more time and energy to devote towards their 'purpose' in life.

- No man is an island unto himself. All of us, even the most successful ones, need luck, support and help.

- Finally, it is not the brightest that have succeeded but success goes to those who have been gifted opportunities and have grabbed such gifts.

Sackhumvit House's (SH) location in Chamundi Nagar (CMN) was not by chance but by choice. Ms. Rajini saw that such a place would provide you, the students, a great learning experience in a safe and secure environment.

Consider the following: that you are lucky that you live close by; lucky that Ms Rajini chose to locate SH in CMN; that you are supported by great Teachers, who devote themselves to your success; that your Parents support you by not impeding your attendance at SH; that you have enough talent to succeed.

Now you need to discover your 'strength/interest/purpose' in life and put in the 10,000 hours that are needed, as the rest of the 'success enablers', defined by Gladwell, are already in place!

To your success,

Khalid M Hashim

Introduction

The success of the year 2017-2018 can be attributed to our innovative thinking, exploring and learning. While the following few pages in this report will bear testimony to our success figuratively, it will not reflect the passion, the emotion, the commitment and the energy invested by our entire team of teachers and admin personnel.

Partnerships form the core of our success. Even the little children to whom we impart knowledge are our partners in helping us enhance not just our own knowledge but also our involvement in this noble cause.

Of course, another critical aspect is that we did not deviate from creating an atmosphere of fun and joy for our students thus making the whole exercise of learning a fun experience. However, the year had its share of challenges. But it was thanks to these challenges that we relooked at ourselves, our systems, our efforts and our goals to make the journey a little more rewarding.

As always full credit to the students, teachers and parents and we do look forward to their continued support.As enumerated last year, the space is widening for working together with Schools, Communities, Institutions & Civil Society there by making an indelible impact on our society. Towards this, we are happy we have made a significant contribution and we take pride in briefly touching upon them

* Launching of special tutorial classes in Math, Science, Computer graphics, Creative Arts, Conversation & written English & Kannada lessons
* Distribution of quality snacks on all working days
* Tie ups with counselors ,Doctors, Trainers & Special educators

While we can look back with pride at what has been achieved, we look forward with renewed vigour and enthusiasm at the road ahead. As we prepare ourselves for the next year's journey, we thank each and every individual who has directly or indirectly been a part of last year's journey and invite them aboard this year too.

**“ To be kind is more important than to be right. Many times,
what people need is not a brilliant mind that speaks but a special heart that listens”.**

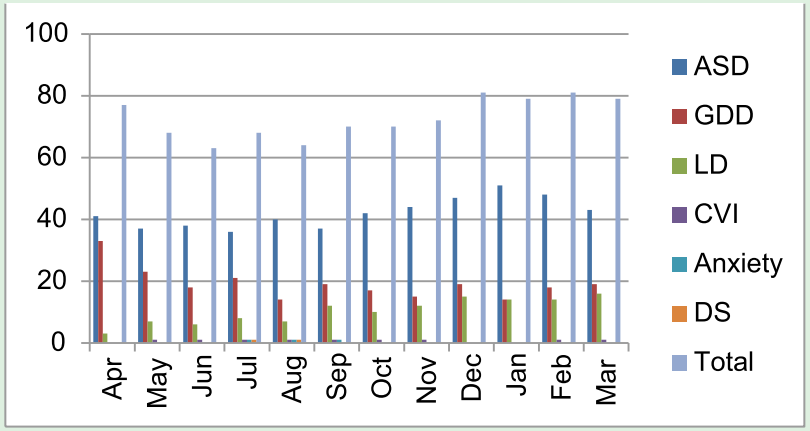
CCDD, Bengaluru

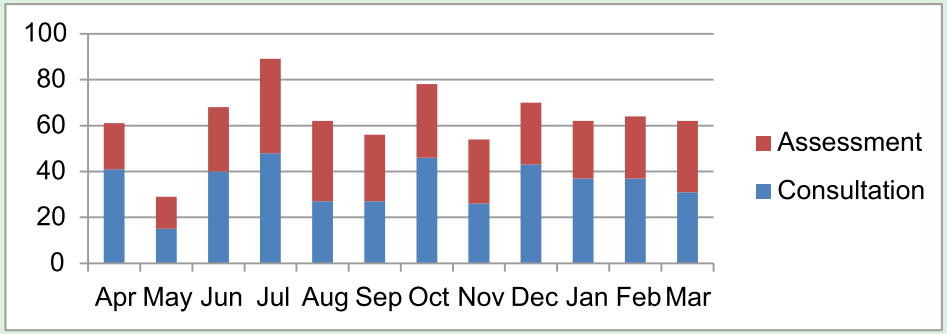
CCDD has more than 10 years of experience in providing quality services in a very friendly environment to help special needs children to gain significant functional potential. The multi disciplinary team in CCDD comprises of Developmental Pediatricians, Neuro Scientists, Child Psychologists, Physiotherapists, Special Educators, and Language therapists. CCDD is NABH accredited and hosts an IAP Fellowship in Developmental Paediatrics. The CCDD Research Cell is involved in designing and conducting several clinical studies, data analysis and interpretation, and presenting and publishing the data on various relevant platforms. Our sister website 'TOTSGUIDE.COM' provides access to developmental programs such as 'Track and Act, 'SCoPE', and DOLPHIN for young children. For more information, please visit www.totsguide.com In addition to the Malleswaram and New BEL Road centers, SANGAMITRA is our early intervention center situated in Sahakarnagar, Bengaluru, which helps children with developmental delays learn at their own pace.

Report Malleswaram 2017-18

Details of diagnosis in the children attending therapy sessions 2017 -18

	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
ASD	41	37	38	36	40	37	42	44	47	51	48	43
GDD	33	23	18	21	14	19	17	15	19	14	18	19
LD	3	7	6	8	7	12	10	12	15	14	14	16
CVI		1	1	1	1	1	1	1			1	1
Anxiety				1	1	1						
DS				1	1							
Total	77	68	63	68	64	70	70	72	81	79	81	79



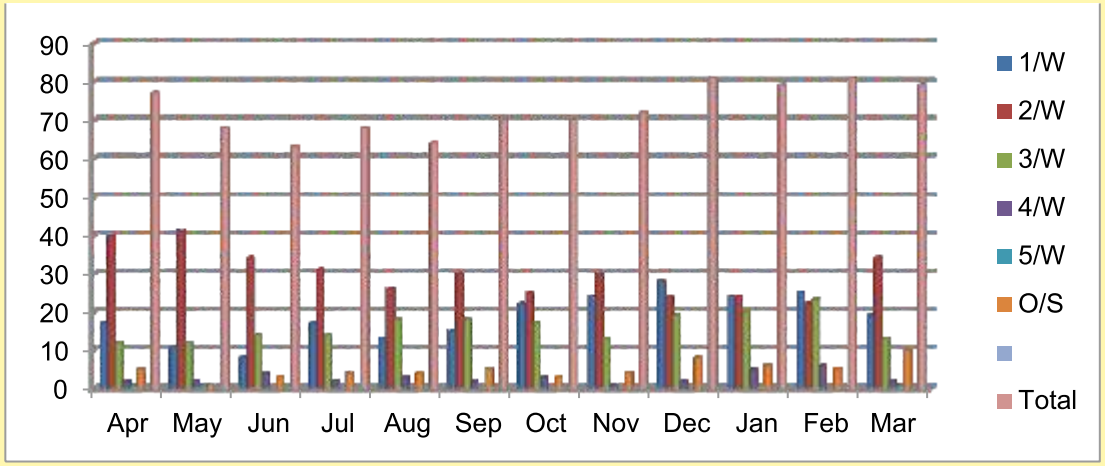


Total number of consultation and Assessment in the year 2017-18

	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Total
Consultation	41	15	40	48	27	27	46	26	43	37	37	31	418
Assessment	20	14	28	41	35	29	32	28	27	25	27	31	337

Details of the frequency of therapy sessions conducted in 2017-18.

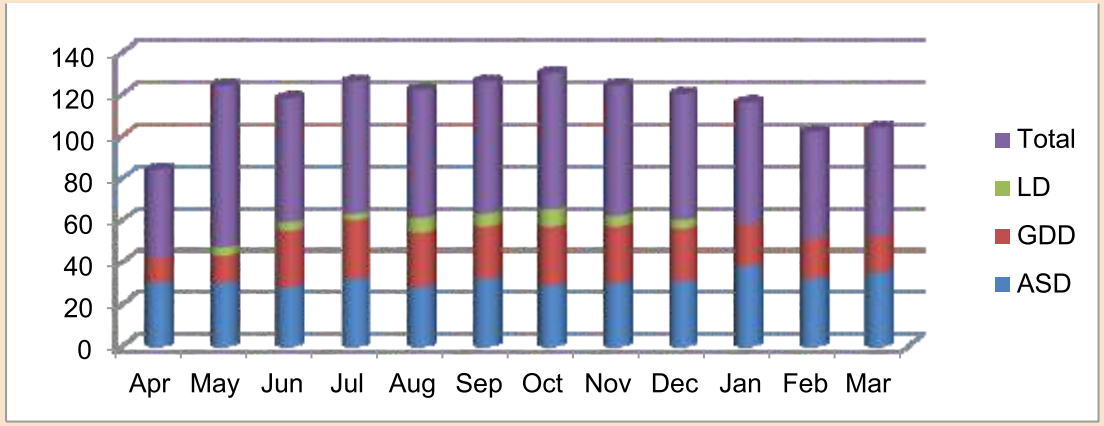
	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
1/W	17	11	8	17	13	15	22	24	28	24	25	19	
2/W	40	41	34	31	26	30	25	30	24	24	22	34	
3/W	12	12	14	14	18	18	17	13	19	20	23	13	
4/W	2	2	4	2	3	2	3	1	2	5	6	2	
5/W	1	1										1	
O/S	5	1	3	4	4	5	3	4	8	6	5	10	
Total	77	68	63	68	64	70	70	72	81	79	81	79	872

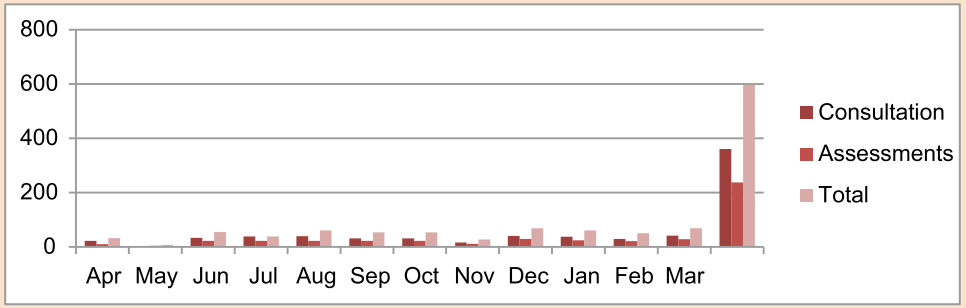


Report New BEL Road Branch

Details of diagnosis in the children attending therapy sessions 2017 -18

	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
ASD	30	30	28	32	28	32	29	30	31	38	32	35
GDD	12	13	27	28	26	25	28	27	25	20	19	17
LD	0	4	4	3	7	6	8	5	4			
Total	42	77	59	63	61	63	65	62	60	58	51	52



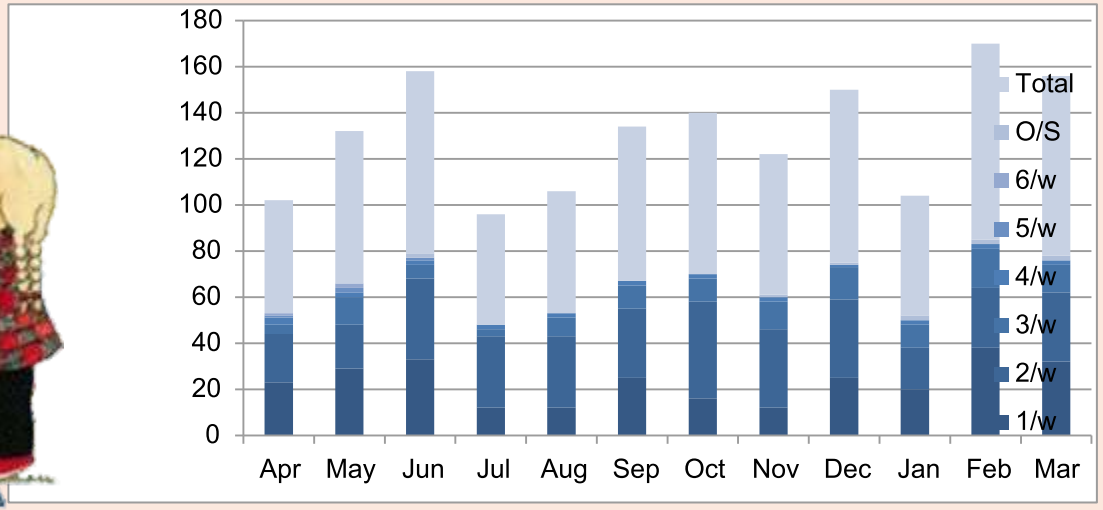


Total number of consultation and Assessment in the year 2017-18

	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
Consultation	22	3	33	38	39	31	31	16	40	37	29	41	360
Assessments	10	4	22	22	22	22	22	11	29	24	21	28	237
Total	32	7	55	38	61	53	53	27	69	61	50	69	597

Details of the frequency of therapy sessions conducted in 2017-18.

No of Therapy Sessions	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
1/w	23	29	33	12	12	25	16	12	25	20	38	32	
2/w	21	19	35	31	31	30	42	34	34	18	26	30	
3/w	4	12	6	3	8	10	10	12	14	10	17	12	
4/w	3	2	2	2	2	2	2	2	1	2	2	2	
5/w	1	2	1	0	0	0	0	0	0	0	0	0	
6/w	1	2	0	0	0	0	0	0	0	0	0	0	
O/S	0		2	0	0	0	0	1	1	2	2	2	
Total	49	66	79	48	53	67	70	61	75	52	85	78	783



April 1st 2017
Autism day celebrated
at Sangamitra

29th September
Dasara festival celebrated

19th July - 2017
Dr.Nandini Mundkur's
birthday celebrated

18th & 19th Aug-17
CCDD conducted
1st Fellowship exam
for 2016-17 batch

Events in 2017-18

13th May 2017 Dr.Nandini Mundkur visited Mind Institute, US – Discussion on Fragile: 28th May – 2017

Dr.Nandini Mundkur conducted seminar at Air Force hospital

1st Aug-2017 Dr.Prarthana Karumbiah started IAP fellowship at CCDD

7th & 8th September - 2017 Dr.Nandini Mundkur was the speaker at Delhi conference

8th October Dr.Nandini Mundkur travelled to Delhi invited by Johnson & Johnson to talk about ADHD

2nd – 4th November Dr.Nandini Mundkur travelled to Silliguri for conference and to set up

developmental clinic 9th – 11th November Dr.Nandini Mundkur travelled to Jabalpur for conference

14th November ADHD clinic inaugurated by Dr.Geetha Patil

16th Mar-18 Dr.Nandini Mundkur was the speaker at Mysore University

17th March-18 Dr.Prarthana Karumbiah and Saraswathi conducted paediatric free medical camp hosted by Sackhmuvit Trust at Chamundeshwari Nagar

5th & 6th January - 2018 NABH surveillance by Dr. Rajesh Pai

2nd March - 2018 Pre workshop KARNEOCON conference

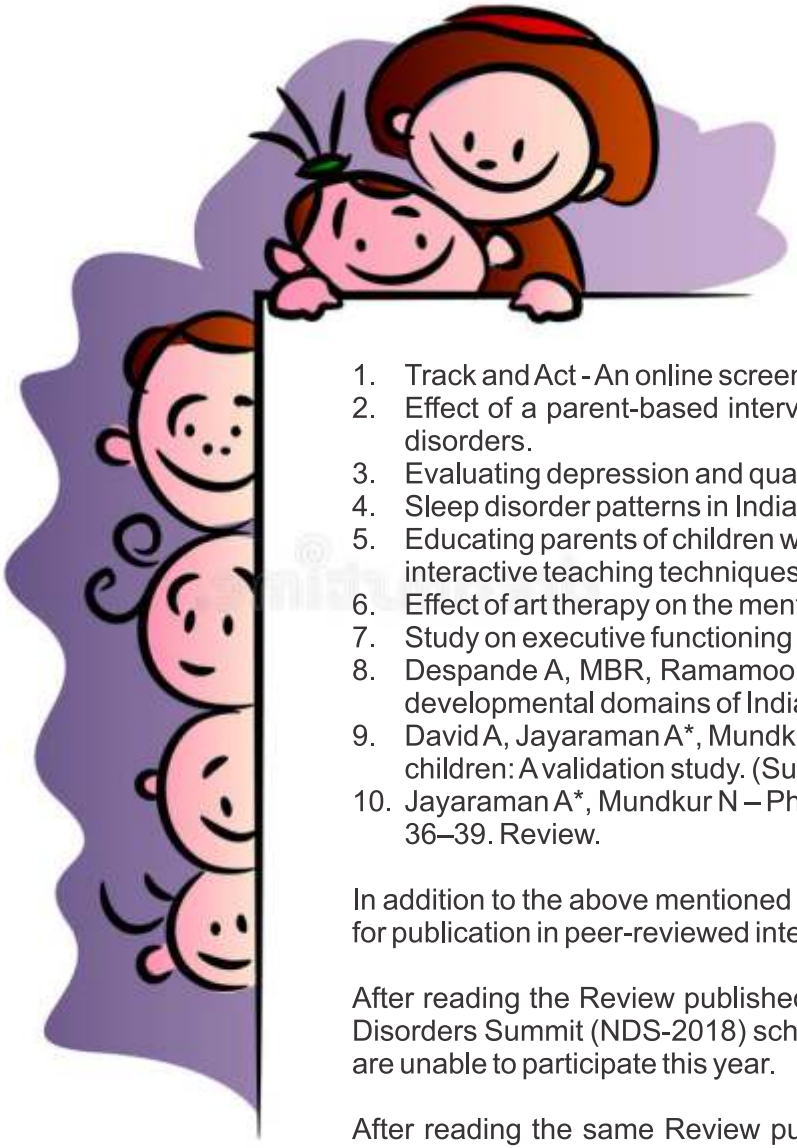
Celebrated Autism Day

Brief annual report on CCDD – Research Cell for 2017-18

The Research Cell of CCDD has been very active in 2017-18 with several research projects, conferences, collaborations, and publications in peer-reviewed international journals.

Conference presentations:

1. In May 2017, two of our studies were presented as scientific posters in the International Meeting for Autism Research (IMFAR 2017), in San Francisco, USA, which was very well received by autism researchers from around the world. In addition, we were invited for a visit to the prestigious MIND institute in UC Davis, where we had the opportunity to observe some of their on-going studies and interact with the faculty.
2. In September 2017, one of our studies was selected for scientific poster presentation in the National Conference on Developmental Paediatrics (NCDP 2017) in New Delhi, and won the 2nd prize in the poster competition.
3. In December 2017, two of our completed studies were presented as scientific posters in the International Developmental Paediatrics Association Congress (IDPAC 2017) in Mumbai.
4. Two new studies that were recently completed have been accepted for scientific poster presentation in the upcoming Annual meeting of International Society for Autism Research 2018 to be held in Rotterdam, the Netherlands in May 2018.
5. Our study on care giver depression and quality of life in mothers of children with autism has been selected as an Oral Presentation at the upcoming 29th International Conference on Psychiatry and Mental Health 2018 to be held in Singapore in September 2018.



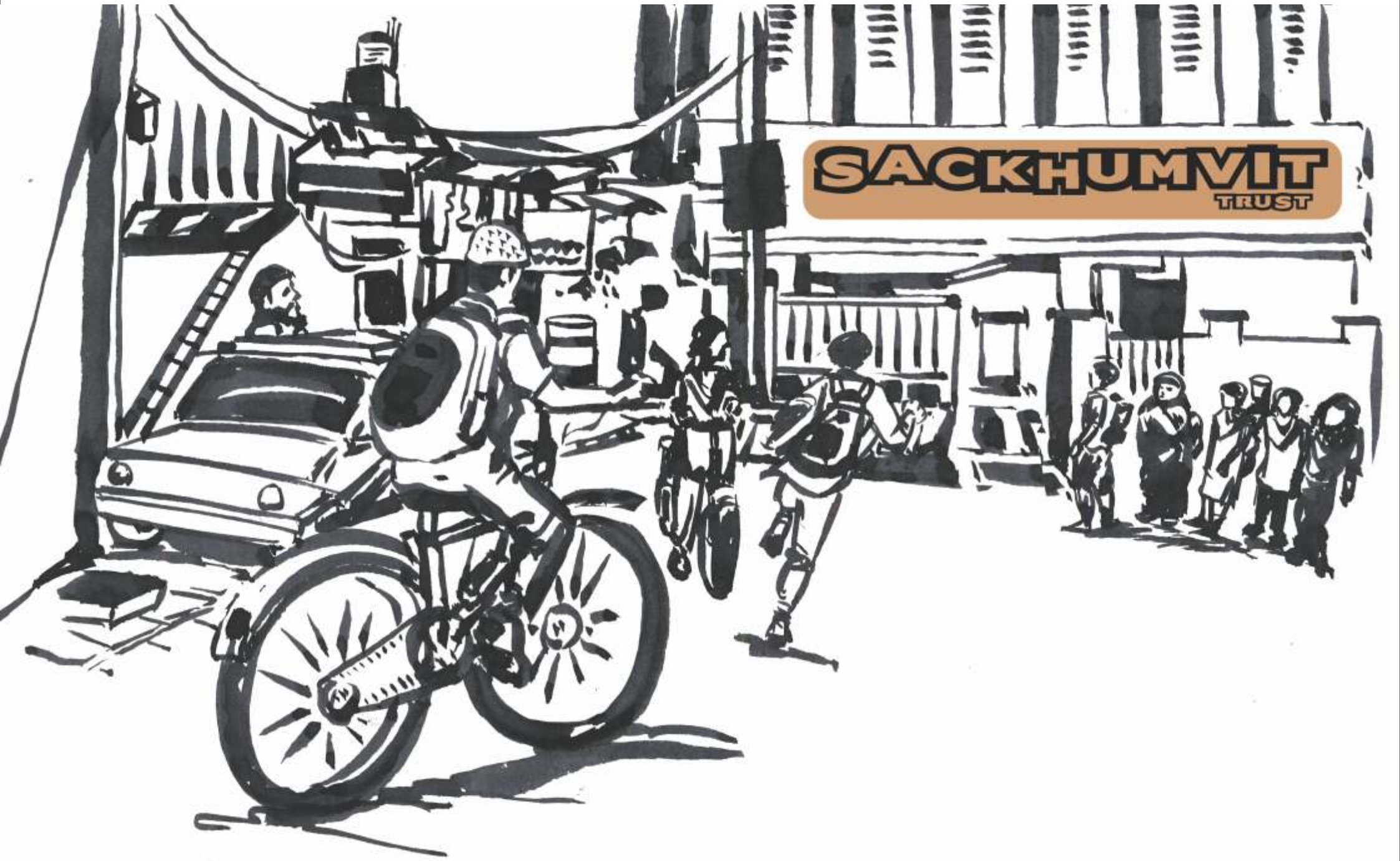
Completed Research Projects

1. Track and Act - An online screening tool for monitoring the developmental milestones in young children: A validation study
2. Effect of a parent-based intervention program on key developmental domains of Indian children with autism spectrum disorders.
3. Evaluating depression and quality of life in mothers of children with autism spectrum disorder.
4. Sleep disorder patterns in Indian children with autism spectrum disorder.
5. Educating parents of children with autism spectrum disorder on direct and interactive teaching techniques.
6. Effect of art therapy on the mental health of mothers of children with autism.
7. Study on executive functioning in children with ADHD. (Ongoing) Publications: (* senior/corresponding author)
8. Despande A, MBR, Ramamoorthy N, Mundkur N, Jayaraman A* - Effect of a parent-based intervention program on key developmental domains of Indian children with autism spectrum disorders. (Submitted)
9. David A, Jayaraman A*, Mundkur N – An online screening tool for monitoring the developmental milestones in young children: A validation study. (Submitted)
10. Jayaraman A*, Mundkur N – Pharmacobiological treatments in autism spectrum disorder. Int J Curr Res Rev. 2017. 9(18): 36–39. Review.

In addition to the above mentioned publications, we will soon be submitting manuscripts on the rest of the completed projects for publication in peer-reviewed international journals.

After reading the Review published last year (see under Publication), we were invited to participate in the 4thNeurological Disorders Summit (NDS-2018) scheduled during July 23-25, 2018 in Los Angeles, USA. However, due to tight deadlines, we are unable to participate this year.

After reading the same Review published last year, we were approached by faculty members from Christ University and NCBS, Bangalore, for potential collaboration and submission of a grant before March 31st, 2018, for a project on a gut micro biome-based approach for developing novel nutritional strategies to address the Autism related symptoms/conditions. The CCDD Research cell will be responsible for the clinical aspect of the study such as developing a study protocol, patient recruitment, assessment, sample collection, and data interpretation.


SACKHUMVIT
TRUST

SACKHUMVIT HOUSE, CMNR, BENGALURU

“Ask yourself if what you are doing today is getting you closer to where you want to be tomorrow”

Anonymous

CMNR Centre, Bengaluru
The year of Learning and Evolving

The year 2017-18 for Sackhumvit Trust at our new centre in Chamundinagar, Bengaluru has been a year of experimentation, learning and evolving. We were faced with many challenges which prompted us to push ourselves to new limits, become innovative, energise ourselves with a new vision and explore new insights. It made us face many situations where we were challenged to change, modify or recreate the modality of teaching and imparting but only for the better. However, what did not change for us is our zeal to create an atmosphere where learning is fun and an enjoyable experience to all our students. We are delighted to have exceeded our targets across all of our programmes at our centre in Chamundinagar. We have also strengthened and streamlined our interventions programs through regular monitoring, evaluation and we are fortunate to have community participation both from the parents, teachers and well wishers in full measure. In times of crisis , what has helped us stay afloat is the faith that has been bestowed on us by our own students attending the after school program . Amidst all of this, we are kept motivated when the children we work with emerge as champions and are ready to explore new paths in their journey of learning. This year we were fortunate enough to see many such moments, and we would like to give you a glimpse of these through this annual report.

Chamundinagar Centre, Bengaluru, Outreachand Outcomes

The future is yours. Make it.

Sackhumvit Trust has been continuously striving to supplement education to middle and high school children through our intervention programs. We are only a year into our operations in our new centre at Chamundinagar, Bengaluru and our focus on “reaching to the unreached” has already gained momentum and popularity. Using technology as a strategic tool to facilitate learning is showing some exciting results. This is the way to enhance traditional class room understanding and create a contemporary tutorial environment.

Computer training for High School Children

The purpose of the course is to provide students the basic exposure to computers and develop the foundation for key concepts. Although the course is designed for beginners, more experienced users can benefit by filling in the gaps of their skills and can use open class time to work on independent projects and be able to ask questions.

Class Structure

Adobe InDesign is a desktop publishing software application produced by Adobe Systems. It can be used to create works such as posters, fliers, brochures, magazines, newspapers, presentations, books and e-books

The first half hour of each class is open to allow for late arriving students. During this time students can request clarification of previous lessons or instruction on any related subject matter.

Beginning at 3:30 PM, an hour and a half training is given so that the students have ample time to explore the concepts. The instructor will provide hands on assistance and help the students create, format, design and understand depth and dimensions.

Walking Through the Clouds

Paintings transport you to a different world without having to move. Paintings speak in a language exclusive to each person. If the world could remain within a frame, like a painting on a wall, we'd see the beauty then and stand staring in awe. Art enables us find ourselves and lose ourselves at the same time. For students art and craft provides an outlet to explore and indulge the world of creativity. There is plenty of fun and some exercise to sharpen the mind and also delivers numerous health benefits. Here are six great benefits of painting that promotes mental health and improves overall quality of life

- Fosters Creative Growth. ...
- Strengthens Memory. ...
- Builds Problem-Solving and Motor Skills. ...
- Offers Stress Relief. ...
- Promotes an Optimistic Attitude. ...
- Nurtures Emotional Growth.

At Sackhumvit Centre Chamundinagar, Bengaluru, we organise and encourage children to participate and explore the world of art and craft.

Chairman and Family Visit Sackhumvit Centre, Bengaluru

The Chairman interacted with the students and a grand performance was put up by the 8th, 9th and 10th graders.

The audience experienced amazing speeches, debates, story telling and science experiments all done in our spacious auditorium.

Snack Distribution - 2018

The good intention of helping the hungry kids get quality food has become a reality in Sackhumvit centre. Over 250 students have daily snacks like milk, juice, biscuits, banana etc. all which are safe and standardized. The students are giving exciting feedback and eagerly look forward to snack time.

T-Shirt and Bookmark Distribution - 2018

Sackhumvit centre has been working for the welfare of the society for the last 27 years. We have now added a feather in our cap by distributing t-shirts and bookmarks with our logo to over 250 students who are under the tutorial scheme at Chamundinagar, Bengaluru.

30 Acts of Kindness FOR THE CLASSROOM

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1. Let a classmate go in front of you in line.
2. Give a friend a pencil.
3. Tell someone you are happy to see them.
4. Give your teacher a compliment.
5. Read a book to a friend or younger student.
6. Be ready when the teacher starts class.
7. Say hi to someone you don't know.
8. Talk to someone who doesn't have a lot of friends.
9. Invite someone new to play with you at recess.
10. Pick up trash in the hallway.
11. Pick up trash in the classroom.
12. Be a helper to your teacher.
13. Invite someone to sit with you at lunch.
14. Clean your desk without being asked.
15. Draw a picture for the art teacher with a nice note.
16. Tell a joke or make someone laugh.
17. Smile at people, especially those who aren't smiling.
18. Ask your teacher or aide if you can help with anything.

Sackhumvit Trust
Changing lives

19. Get ready for the next subject quickly.
20. Say "Good Morning" to others when you get to school.
21. Tell someone you are thankful for them and say why.
22. Give a book you are done with to another student.
23. Help another student who is struggling.
24. If someone drops things in the hallway (even a teacher) help pick up.
25. Sit next to or talk to someone who looks upset.
26. Let another student borrow a pencil, eraser, crayons, markets, or something else they forgot.
27. Say "hi" and smile to other students and adults in the hallway.
28. Say "please" and "thank you" a lot.
29. Clean up, even if you didn't make the mess.
30. Do something before your teacher asks you.

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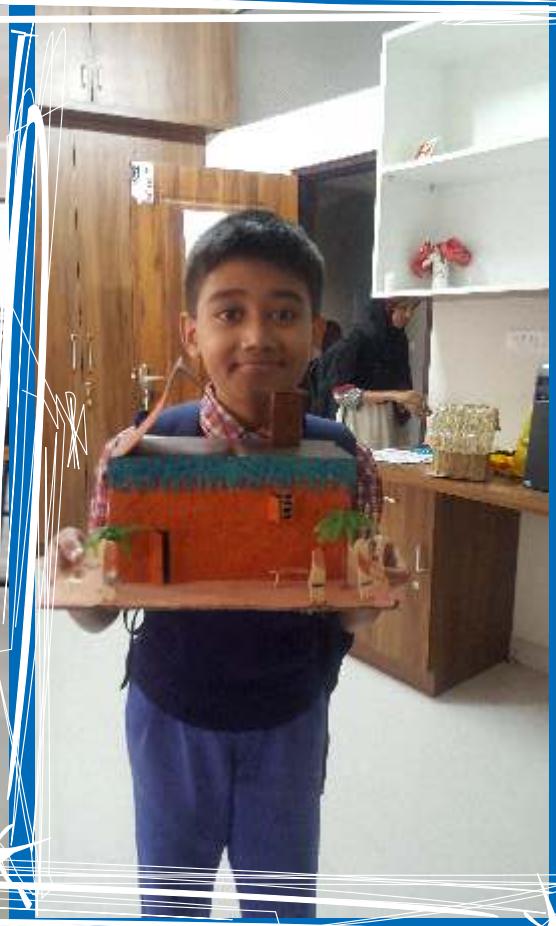
The Future Belongs to You

We affirm our faith in the power of the visual arts to enrich the lives and endeavours of humankind. In a highly technological society such as ours, the visual arts serve as a humanizing force, giving dignity and a sense of worth to the individual.



In his best-selling book, "A Whole New Mind: Why Right-Brainers Will Rule the Future", Daniel Pink writes, “The future belongs to a different kind of person with a different kind of mind - Artists, inventors, storytellers, creative and holistic 'right-brain' thinkers whose abilities mark the fault line between who gets ahead and who doesn’t.” Pink goes on to write that art is the single most important class that a student can take because the art class is one of the few places in school where creativity is taught.

Creativity and innovation are two skills that are inherent in a quality visual arts program. Unlike language arts and math, which usually have only one correct answer.

The Important Role of a Counsellor

Sackhumvit centre now has a part time counsellor and students can come voluntarily to seek advice. The goal is to improve the student's situation for their own benefit thereby improving their lives academically, sociallyand psychologically.The counsellor also helps parents through difficult situations or behavioural concerns. The centre provides counselling services to both parents and students.

Remedial Education Programme (Rep)

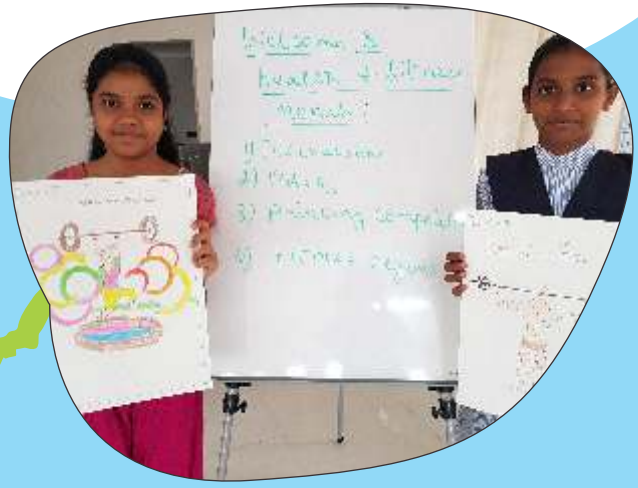
The centre has introduced REP which is specially designed for students from grade 8 onwards who have identified deficiencies in reading writing and Math.The programme provides individualised basic skills instruction.

A platform to learn, understand, watch, observe and work with models, experiments etc.

Nurturing sensitivity & compassion

A workshop was conducted to emphasize the importance of health and fitness and cleanliness. The students participated holding dialogue, debates, creative art competition and movies were shown to emphasize the same.

SWATCH
BHARATH



Smart Foundation (Talent Hunt)

At Sackhumvit centre we understand the need to identify real talent and confer appreciation and rewards to them. Providing assistance to students to excel in their respective fields of excellence, organising special talent hunt competition, remove public speaking fear and develop communication skills has been our focus for the year 2017 – 2018.The children were treated to a magic show after a rigorous training for their talent hunt.

The students thoroughly enjoyed the tricks and the mixture of art, science and illusion created by magician Mohammed Idris. There were many WOW!!! Moments.

Special Scholarships

Special scholarships were awarded to Arbiya Khannum, Mohammed Irfan and Aftab Hussain for academic excellence.

Guest Lectures at Sackhumvit Centre

Our students were extremely fortunate to be exposed to experts well known in their respective fields of leadership, career counselling, psychiatric counselling, motivation and exam planning.The team building activities created a positive impact on the students. It helped them realise the importance to build connections between what they are learning and the real world.

We were excited to welcome Ms.Sajini, Mr. B Srikanth, Ms.Soudhamini,Mr. K Kishan and finally Mr. Rahul Anand who enhanced the student's educational experiences.

Voices from Sackhumvit Centre, CMNR

ZUHA (10th Grade)

Santosh (9th Grade)

Priyanka (8th Grade)

1. Zuha (10th Grade)

Zuha is an ambitious girl all of 13. She wants to grow up and become a doctor. She says that the Centre has been a great support and she hopes that the future will be better for her parents who have struggled to make a living and pay her school fees. The teachers at the Centre clear her doubts and are willing to start with the basics. This for her is a big plus point as in schools teachers are busy completing syllabus and don't have that extra time for students.

She says that the Centre is tailor made for her because she makes the maximum use of the facilities provided over here. She loves the computer sessions at the Centre. She has big dreams and between the school, her home and the Centre her aspiration is to achieve something which no other 13 yrs. old in her area has even attempted. She wants to be a cardio-thoracic surgeon.

Among 20 schools she has secured the 1st prize in public speaking and she is the school leader and she feels very happy other students look up to her. She thanks Sackhumvit Centre for teaching her public speaking and instilling this new found confidence.

2. Santosh (9th Grade)

Santosh is a shy boy and expresses his new found excitement by saying that the Centre has helped him overcome some of those inhibitions and hopes to take his ambitions forward with the help of the Trust. He says he's more confident and has lost his stage fear after coming to the Centre.

For Santosh the Centre is not a Study place but a temple wherein real learning takes place. He's very grateful to Khalid Sir. Santosh is proud of the fact that he helps his mother to do the housework. He wants to join the Railways and hopes that his mother who is a cook and father who is a sari seller in Shivajinagar will see better days.

3. Priyanka (8th Grade)

Priyanka is an 8th Std student and loves coming to the Centre. She likes all aspects of the program but most of all coming to the Centre has improved her English communication skills which she badly wanted. She wants the Centre to work on Sundays and all holidays as well.

She says she waits for the last bell at school and rushes to the Centre. She looks forward to the snacks. She says that her understanding of Math and Science in a happy and easy environment has helped her to understand all that she was struggling with. She says that there is a freedom in Sackhumvit Centre like no other learning Centre and after she is proud to share the learning with other fellow students Her role models are Mr.Khalid and her older sister who is currently studying in college and has an independent outlook. Both inspire her to do well.

BI BI AYESHA (8th)

SIMRAN TAJ (8th)

Arbiya (9th)

4. Bi Bi Ayesha (8th)

Bi Bi Ayesha is very happy to come to the Centre as she finds the teachers very friendly which make her feel at ease at the Centre. She says she has made many new friends from other schools which otherwise would not have been possible. Ayesha is happy with the teaching as her spoken English skill has improved leaps and bounds. Ayesha is proud of the fact that she taught her friend all the subjects and her friend scored good marks and for which her teacher appreciated her. Her role model is her aunt as she guides her through her life. She made a special mention of the snacks offered at Sackhumvit Centre and said that it was a big incentive as she is very hungry at 4 pm.

5. Simran Taj (8th)

Simran finds Sackhumvit Centre friendlier than her own school. Simran studies in the local Government school but says she gets a lot more in the 15 hours a week she spends in the Centre. She says that the teachers are friendly and kind. Simran studies at an Urdu medium school where all the subjects are taught in Urdu hence her English was poor. But after coming to the Centre her English has improved and she is able to communicate in English. The one thing that makes Simran proud of herself is her ability to work hard and secure good marks in every subject, which makes her parents happy. Simran recently lost her father but she hopes the hard work she is putting in will fulfill her ambition to be an IPS officer. Her role model is her mother who wants her to study further and achieve her goals in life.

6. Arbiya (9th)

Arbiya loves coming to Sackhumvit centre and says she is having a wonderful time learning news ways of teaching and interacting. Arbiya sees a great deal of improvement in herself and in her studies after coming to the centre. Her confidence level has gone up and now she has started public speaking and participating in speech and debate competitions. Arbiya made a special mention of the computer classes at Sackhumvit centre which she says opened up a whole new world for her! She now explores different imaging techniques and creative art. The one thing Arbiya is proud of is the fact that she managed to muster enough courage and request her teacher to let her mother give her the best student's award. That was her most precious and special moment for her! Arbiya is ambitious and focused. She wants to grow up and support her family who are poor and not able to make both ends meet. Her role models are Mr. Khalid and her mother who she says showed her a new hope and way in life.

Mohammed Saquib (8th)

Khazi Rizwan Pasha (8th)

Hashmath Unnisa (Happy Mother)

7. Mohammed Saquib (8th)

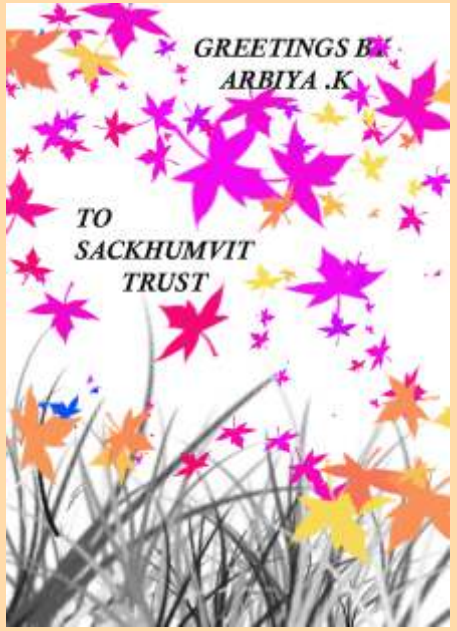
Saquib is a quiet introvert boy who always refrained himself from talking to others, but after coming to the Centre he has managed to let go of his inhibitions and has made many friends. Saquib feels that since the centre is doing so much so for his education, he should be more responsible towards his studies and his behaviour. Hence he remains quiet in the class as he doesn't want any complaints against him. Saquib is proud of his hard work he puts in to achieve his academic goals. . His role models are all the scientists who inspire him to be a scientist in the future. He also demonstrated at Sackhumvit centre through creative art on how to keep your neighborhood clean.

8. Khazi Rizwan Pasha (8th)

Khazi a very shy student who enjoys coming to the centre as he gets to learn new things apart from his studies. He enjoys all the classes he says. He can't pick one as he says all are very special. He goes to a nearby Government school where he says learning is not easy. But after coming to Sackhumvit centre he has done well in his school that even his teachers are surprised! He is proud of the fact that he was awarded the student of the month in September 2017 at Sackhumvit centre. Khazi's role model is Dr. A P J Abdul Kalam who inspires him to dream big. Khazi says he wishes to be a scientist like Dr.Kalam and hopes the center will guide and help him reach there!

9. Hashmath Unnisa (Happy Mother)

Hashmath Unnisa is a mother of two, Yacub and Aliya and is very happy to send her children to Sackhumvit centre. She is grateful to Mr. Khalid and the almighty for having given her children such a wonderful opportunity to be able to come and learn at Sackhumvit centre. She finds a lot of positive changes in her children who are regulars at the centre. She says her children display great enthusiasm in learning and doing their studies and homework. She finds that her children are happy and eagerly look forward to coming to the tutorials. She even sees a positive behavioral change. Her dream is to see her children complete their graduation and stand on their own two feet and take care of all their dreams, desires and ambition. Unnisa in her interview said she wants her children to be an inspiration to all those who feels educating a girl child is not important. Unnisa supports her children by working as a maid and pays for their education and does all that is necessary to help them go to school. Both her children go to Government schools and money is short but she sees a good future for them and hopes to receive continued assistance from Sackhumvit Trust.



Emerging Champions

“Pillars of Change” (Women Empowerment Programme)

VOICES FROM THE WEP WOMEN

Fasiha Begum

She is the head of the Montessori group. She found the atmosphere very friendly and welcoming. She was also awarded the first prize for 100% attendance. In her interview she said that many of her doubts with regard to grammar were cleared by the instructors in a detailed and informative manner. She also enjoyed the Art and craft classes and looks forward the advanced course

Raheemunissa

Raheema shared her experience by saying that she enjoyed each and every sessions of both English training as well as the Art and Craft. Being Montessori teachers they had an exposure to make learning more creative and interesting. With regard to the English speaking course she mentioned that the entire group had insights into correct Grammar usage, role play and ho to deal with parents in school. Raheema said the centre was a stress buster after their hectic schedule. And what impressed them the most was the classes including the worksheet and art and craft materials were given free of cost.

Asfiya

Asfiya thanked Mr. Khalid for his generous support and considered training teachers, who are the role models of children as most valuable contribution to society. She mentioned that the ambience for learning was most conducive and enjoyed every session equally. She appreciated the cleanliness and the audio visual methodology of training.

Women Empowement CMNR

“Nations that invest in women's employment, health and education are just more likely to have better outcome. Their children will be healthier and better educated. This is not just the right thing to do for us to hold up those women, support them, encourage their involvement; this is a strategic imperative” Hillary Clinton

Women Empowerment and Gender Issues program aims to empower and educate young women to gain the skills and knowledge that will allow them to make informed and educated decisions as well as providing them with greater tools and resources to overcome obstacles in their lives. It aims to strengthen their ability to make decisions and have greater control over their personal circumstances through a combination of education, advocacy and rights based programs.

Women Empowerment and Gender Issues program facilitates young women's ability to self-empower, lead and demand social change.

Thus empowering women is an indispensable tool for advancing economic development and reducing poverty that brings about a positive social change. Empowered women contribute to the health and productivity of whole families and communities and to improved prospects for the next generation. We at Sackhumvit Trust have taken several initiatives to train the residents in and around the urban low income group neighbourhood of CMNR, Bengaluru to equip them with skills to enable them to embark on a journey of self-reliance and economic independence. We run several in-house training programs in tailoring, embroidery, paper bag making, painting, arts and crafts, and spoken English. All these initiatives are tailor made to suit specific requirements of the beneficiaries. The classes are conducted in a happy and welcoming atmosphere making it an extremely enjoyable experience. Our biggest success is a three month spoken and written English training program for Montessori teachers. These sessions were conducted to enhance the employability of the teachers.

At Sackhumvit centre we make great effort in creating a positive and nurturing ambience and we are delighted to share some of the feedback received from the recipients.

Future plans for Women empowerment

In the pipeline are programs such as training in soft skills and personality development, specialised health counselling skills to work in community programs, courses in advanced English speaking, diet and nutrition information to mothers, and starting a full-fledged Montessori training centre for women who have passed their 12 th grade and above. Efforts are made to enlist the support of several other NGO's as well to impart vocational training

"Health camps at Sackhumvit centre, Bengaluru"

Health camps are a popular way for community outreach. Sackhumvit Trust conducted two such camps:

1. Eye screening and testing

Sackhumvit Trust in collaboration with Rotary club of RT Nagar together organized a free one day eye testing camp for the underprivileged adults and school children at Sackhumvit Centre, Chamundinagar, Bengaluru on 22nd of November 2017.

Eye care technicians from Sankara Eye Hospital screened more than 124 adults and children during the one day camp to check for any eye problems and other eye disorders. Those who were identifed with eye defects have been advised corrective measures and further consultation at the hospital.This will be addressed in the second phase of the program which involves a secondary screening of those identified with vision issues during the preliminary check. Spectacles will be provided to correct refractive errors, medication will be prescribed as required and patients requiring intervention will be directed to the hospital during the secondary screening.

As an integral part of Sackhumvit Trust's commitment to community health care, the trust will collaborate and organise other medical related screenings/testing in the future. We are thankful to Rotary, RT Nagar, Bengaluru for their support and joining hands with the Sackhumvit Trust for community health projects.

2. Paediatric camp for developmental disorders – 0 to 5 years

Sackhumvit Trust in collaboration with CCDD organised a paediatric camp to detect developmental disorders and learning disabilities in children from 0-5 years. These disorders most occur early and if detected can be easily managed with behavioural and education interventions or they may be more severe and affected children may require more support. These neurological disorders are diagnosed and treated at CCDD, a unit of Sackhumvit Trust.

SS FOUNDATION: HOME FOR THE ELDERLY

The project envisages providing a caring and lovable Home for the aged destitute. The home caters to the basic needs the elderly in terms of health, emotional and psychological support and enables them to lead dignified lives with a sense of security. Sackhumvit Trust provides regular assistance to the residents aged between 75 to 90 by providing food, clothing and toiletries and supports the foundation to run the project on a long and sustainable basis.

Kalanga Bazar Educational Trust

The state of Jharkhand was formed on 15 November 2000. According to the 2011 census, the population of the state was 3.29 crores and the literacy rate was 67.63%. There are 44,835 schools in the state - 40,343 are government schools and 4,492 are private schools. Jharkhand adopted the Right of Children to Free and Compulsory Education (RTE) Act in 2011 by specifying its own rules and regulations extracted from the original version of the act passed by the parliament. Although the RTE is on the verge of celebrating seven years of completion, its performance and implementation has been poor.

Many studies and reports have confirmed the poor performance of the act at all levels of schooling. Children belonging to disadvantaged groups—Scheduled Castes (SCs), Scheduled Tribes (STs), and those below poverty line (BPL) in the minority group—face problems and do not get admission in private unaided schools, despite 25 per cent of seats being reserved for them. The most important provision of 25% reservation for weaker sections has not been applied in majority of private unaided schools.

Education Takes a Back Seat in Jharkhand

The latest data of National University Education Planning & Administration (NUEPA), a central Government body, has ranked Jharkhand 34 out of 35 states & union territories in elementary education. There were 21 indicators for ranking, including infrastructure status & number of teachers.

A large number of children in the state do not go to schools. As per the data of the Jharkhand Education Project Council (JEPC) till April 2012, six lakh children in the age group of 6-14 don't go to school. Of the children who are enrolled, as per the Annual Status Education Report (ASER) 2011, only 59% attend schools in the state, whereas the national average is 71%. Thus, the state's position is fifth with Bihar having 50% students attending schools, Madhya Pradesh 55%, Manipur 52% and Uttar Pradesh 57%. The quality of learning is also very poor & the quality of teaching has also declined in the last few years. Shortage of teachers at the primary level is the main reason behind this poor education status. As per the ASER 2011, there is a shortage of 43,000 teachers in 40,000 schools here in the state. This apart, the teachers who are attending schools are not very well qualified. Their number is 43,000 (ASER 2011).

HMK public school's role in providing quality education to the urban rural underprivileged children from the slums of Ranchi.

Kalanga Bazar Educational Trust

KBET is committed to empowering the rural women, children and underprivileged sections of the communities by facilitating education, health care and economic independence respectively. Founded in 1995 in Kolkata, KBET has spread its reach to the slums of Hindpiri, Ranchi. KBET's HMK Public School was inaugurated on 26th March 2005 at Mojahid Nagar, Hindpiri, Ranchi. The school provides good English medium education to poor children. More than 2000 children have attended the school and benefited in the past 13 years.

Mission of HMK public school

To help build a Self-sustaining and Self-reliant communities with major thrust on the development of deprived communities especially women and children in urban slum areas of Jharkhand through various capacity building programs, formal and non-formal education programs and credit link programs.

Vision of HMK public school

KBET's vision is to build a new outlook on life by creating an atmosphere of self-improvement and enhanced quality of life through economic independence, education, health and mutual respect among deprived communities in the urban as well as rural community in the State of Jharkhand and other areas of the country.

Objectives of HMK Public School

- Enhancing most deprived and socially backward community to the level were they are self-empowered and economically independent through various integrated development programs.
- KBET is committed towards formal education of economically deprived children of Jharkhand.
- KBETs initiative towards academic and vocational education among young girls and women proves its diversity.

Sackhumvit Trust partnered with KBET by entering into a formal MOU to finance 40% of the annual budget of HMK public school for the year 2017-2018

"To a considerable degree, all minority groups suffer from the same state of marginality with its haunting consequences of insecurity, conflict, and irritation"
Gordon W. Allport

NEW ENGLISH HIGH SCHOOL (NEH)

The new English high school is affiliated to the Maharashtra State Board for Secondary and Higher Education.

Students from this school appear for the SSC (Senior Secondary Certificate) Examinations after Class 10. The school was founded in the year 1940 by villagers and community members in a small house in Kasaba, Sangameshwar block I nRatnagiri district.

A total of 33 batches have successfully completed their high school education from NEH. The school has provided a model education for students in the village for sustainable education and development. Teaching children to question, to think, and to learn about the world around them is the philosophy of New English High School. The medium of instruction is English and Urdu is the second language taught. A modern two storey building has been constructed with support from well-wishers and donors. A junior college of arts and science blends the wisdom of traditional education, with a practical knowhow.

The main objectives of the school is to work for the advancement of education, science, technology and management particularly in the realm of higher education. To grant Loan/ Scholarships to deserving students for completing high school and pursuing undergraduate& postgraduate studies.

To run and manage schemes of financial assistance, to organize coaching and remedial classes, special education centres for improving the opportunities of students of minority communities.

Sackhumvit Trust partnering with NEH school provides scholarship to 40 students from the minority section of the community.

Sangmeshwar Education Society, Kasba
New English High School & Jr. College Kasba - Sangmeshwar

Academic Year:2017-18

The school reopened on 15th June 2017 after summer vacation. The strength of the school was 1016.

Stream	Boys	Girls	Total
Secondary	247	241	488
Higher Secondary	274	254	528
Total	521	495	1016

Staff:

Head Master : Shri. N.A. Maner
Supervisor : Shri R.S. Mote
Teachers - 24
Clerk - 02
Lab Assistant - 02
Librarian - 01
Peon - 03

H.S.C.Result March 2018

(COMMERCE STREAM)

Total Student Appeared : **129** Passed:**129** Result: **100%**

Sr.No.	Name of the Student	Total Marks	Percentage
1	Mhaske Pooja Prakash	559	86.00
2	Badad Netra Krishna	529	81.38
3	Baswankar khushal Yashwant	519	79.84

Student Passed with Distinction

S.No.	Student Name	Total Marks	Percentage
1	Mhaske Pooja Prakash	559	86.00
2	Badad Netra Krishna	529	81.38
3	Baswankar khushal Yashwant	519	79.84
4	Dhanavade Ashish Chandrkant	513	78.92
5	Patel Afiya Ashfaqu	513	78.92

S.No.	Student Name	Total Marks	Percentage
6	Malap Sweta Vilas	507	78.00
7	Kalim Sneha Anant	506	77.84
8	Solkar Prachi Shrikant	503	77.38
9	Malap Sarika Tukaram	502	77.23
10	Gurav Priti Suresh	493	75.84
11	Gurav Revati Anil	488	75.07
12	Juwale Karishma Shripat	488	75.07

H.S.C.Result March 2018

(ARTS STREAM)

Total Student Appeared : **89** Passed: **81** Result: **91.01%**

Sr.No.	Name of the Student	Total Marks	Percentage
1	Khanvilkar Prasanna Narendra	543	83.53
2	Paktekar Ankita Ganpat	453	69.69
3	Kharade Ankita Sunil	436	67.07
4	Sabale Akshata Santosh	436	67.07

- **Student Passed with Distinction**

S.No.	Student Name	Total Marks	Percentage
1	Khanvilkar Prasanna Narendra	543	83.53

(SCIENCE STREAM)

Total Student Appeared : **53** Passed: **46** Result: **86.79%**

Sr.No.	Name of the Student	Total Marks	Percentage
1	Mayer Sameeha Barkatali	452	69.53
2	Gurav Nikita Dipak	444	68.30
3	Juwale Taheer Murad	401	61.69

Total Student Appeared	**271**
Total Student Passed	**256**
Total Result (Commerce,Arts,Science)	**94.46%**

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S.S.C.Result March 2018

Total Student Appeared : **108** Passed: **105** Result: **97.22%**

Rank	Name of the Student	Percentage
1	Bondkar Swarup Nandkumar	95.40
2	Chavan Shruti Vinayak	87.60
3	Newrekr Wafa Ibrahim	84.40

Student passed with Distinction

Sr.No.	Name of the Student	Percentage
1	Bondkar Swarup Nandkumar	95.40
2	Chavan Shruti Vinayak	87.60
3	Newrekar Wafa Ibrahim	84.40
4	Dawal Meghali Mangesh	82.80
5	Chavan Rushikesh Vilas	81.20
6	Haibat Chaitrali Chandrakant	80.80
7	Salvi Ajinkya Pradip	80.20
8	Solkar Sahil Vilas	79.40
9	Gurav Neha Vijay	77.20
10	Bane Mitesh Ravikiran	76.80
11	Sawant Tanuja Jayesh	76.20

- **National Days and Programme**

1. **International Yoga Day** - 21st June 2018
2. **Rajashri Shahu Maharaj Birth Anniversary** - 26th June 2017
3. Lokmanya Tilak Death Anniversary & Lokshahir Annabhau Sathe Birth Anniversary - 1st Aug 2017
4. Martyrs day - 9th Aug 2017
5. **Independence Day celebration**

   69th Independence Day was celebrated on 15th Aug. 2017 in school with great joy & enthusiasm. The flag was hosted by Hon. President of Sangmeshwar Education Society Hon. Capt. Akbar saheb Khalpe. The Principal Mr. N.A. Maner welcomed the other Hon. Members and guests.

Student who achieved great success were honored by the President. Then Patriotic songs were sung by students.

6. Dr. Sarvapalli Radhakrushnan Birth Anniversary - 26th September 2017.
7. **Kakasaheb Mullaji Death Anniversary**

   Late founder of the school Kakasaheb Mullaji Death anniversary was celebrated on 26th September 2017. Hon. President, Capt. Akbar saheb Khalpe was the chief guest of the function. Essay writing competition was arranged. Students who achieved ranks in essay writing, HSC, SSC, NMMS were honored. Students expressed their thoughts about Late. Kakasaheb Mullaji.
8. Birth Anniversary of Mahathma Gandhi & Lalbahadur Shastri - 2nd Oct 2017 was celebrated in School. Songs of Mahatma Gandhi were sung by coir group of school.
9. **Vachan Prerana Din** on 13th Oct 2017 Birth Anniversary of late great scientist of India and ex-president of India Dr. A.P.J. Abdul Kalam was celebrated as Vachan Prerana Din.
10. **AIDS Day** was celebrated on 1st December 2017. Rally of Students was arranged in the village.
11. **Birth Anniversary of Savitribai Phule** was celebrated in the school of 3rd Jan 2018. Programs of 'Lek Vachava Abhiyan' were arranged in school to honor the great work of Savitribai Phule.
12. **Republic Day**

    69th Republic day was celebrated in the school on 26th January 2018 with a zest & joy. Hon. Members of Sangmeshwar Education Society were present for the function. The flag was hosted by Hon. Niyazsaheb Kapdi, the vice-president of Sangmeshwar Education Society. Students sang patriotic songs and a rally was arranged in the village. Successful students in the year were honored by the chief guest.

School Activities

Extra Classes

Regularly there is a extra guidance for the standard 5th to 9th and XIth and 12th Students. Out of school schedule the extra classes for std. 10th of Mathematics, English & Science were arranged by the school. It is beneficial for the students.

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Other Exams

1. **NMMS Exam**: Total Number of Student Appeared for exam 13. Three Students were qualified for the scholarship. Scholarship amount is Rs.6000 per year

Name of students:

1. Payal Tanaji Dorkhade
2. Sabale Sahil Ramchandra
3. Lane Ajinkya Jayendra

The following teachers guided.

L.N. Maner, M.D. Thombare, R.B. Nadaf, S.A. Shaikh,R.H. Tamboli

2. **Vidnyan Ranjan Spardha :**
   Total Students appeared for the Exam 150 (Primary =90, Secondary =60)
   All students were passed and one student from primary group, Afan Hamid Khan stood first in Taluka. He was selected for the district level exam. He was awarded with Gold Medal and Shield.
   The following teachers guided.
   L.N. Maner, M.D. Thombare
3. **Hindi Rashtra Bhasha Exam:**
   Total students appeared for the exam 97. The result was 100%.
   The following teachers guided.
   L.B. Mulani, S.A. Shaikh, D.B. Mujawar.
4. **History Pradnyashodh Exam:**
   Total students appeared for the exam 58. The result was 100%.
   This exam was guided by S.A. Shiakh.
5. **Drawing Exam:**
   Total students appeared for the exam 13. Passed students=11.
   The following teachers guided.
   S.D. Jadhav, N.S. Bandar
6. **Geography Pradnyashodh Exam:**
   Total students appeared for the exam 53. The result was 100%. Two students awarded with meritorious award.
   This exam was guided by S.A. Shiakh.

7. **Chaturang Nivasi Abhyaskram:**
   Total Students appeared for the exam six. **Swarup Nandkumar Bondkar** was selected for the Chaturang Nivasi Abhyaskrum.
   The following teachers guided
   L.N. Maner, M.D. Thombare.
8. **Chaturang Puraskar:**
   Rushikesh Vilas Chavan was selected for the Chaturang Puraskar. It was one of the feathers in our cap.
   The following teachers guided
   L.N. Maner, M.D. Thombare.

Other co-curricular Activities

- Essay writing competition
- Handwriting, storytelling competition.
- Cleanliness Drive & competition to create awareness among the students about environment and importance of cleanliness.
- Annual sports day : 15th and 16th December 2017
- Books Exhibition to inculcate reading habit.
- Patriotic song competition.
- **Savitribai Phule Lek Vachava, Lek Shikva Abhiyan.** This abhiyan was conducted from 3rd January 2018 To 26th January 2018. The following programs were arranged in the school. 1. Shalabhyaya Mulancha Shodh 2. Visit to Parents 3. Slogan competition. 4.Mothers meeting and games 4. Rangoli competition. 5. Skit on girls education. 6. Skit on life of Savitribai Phule 7. Skit on life of courageous women 8.Medical checkup & guidance.9. Sports and games
- Sane Guruji Storytelling competition: This competition was arranged in Paisafund High school. Our student Swarup Prakash Dorkhade std. 8 A stood first in secondary group.
- **Annual Gathering:** Cultural program was arranged on 13th January 2018. This platform was given by society members as well as Head master of the school for students to present their inborn qualities. The following members were present for annual gathering. 1.Mr.Akbar Khalpe, President of Sangmeshar Education Society, 2. Mr. Niyaz Kapdi, Vice President, 3. Mr. Ibrahim Kazi, Vice President, 4. Mr. Saeed Upadhe, Secretary 5. Mr. Mujaffar Mulla, Joint Secretary 6.Mr. Shukur saheb Gaibi, Treasurer 7. Mr. Jiyarat saheb Mullaji, President of Shafai Jamat 8. All members of Society.

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Guidance and inspiration of Mr. N.A. Maner, Head master & Mr. R.S. Mote, supervisor made the program successful. Lots of efforts were taken by the cultural activity incharge, Mrs. L.N. Maner. It was the most memorable and unforgettable event.

- **Educational Trip:** On 30th December 2017 the school educational trip was arranged to Koyana Dam- Marali Sugar Factory - Ram mandir Chafa- Karad.
- **Apurva Vidnyan Melava:** To create scientific attitude among the students on 10th January 2018 Apurva Vidnyan Melava was arranged. This Apurva Vidnyan Melava inaugurated by Hon. Headmaster N.A. Maner. There were 41 educational models arranged made by the students. Efforts were taken by all science teachers for the success of program.
- **Guidance for Teenagers (Girls):** Counseling for teenagers girls was arranged from 3rd Feb 2018 To 25th Feb 2018 in the school. The following teachers guided L.N. Maner, S.A. Khot, D.B. Mujawar, J.L. Mandekar, F.N. Tamboli
- **Felicitation of HSC and SSC Students:** Felicitation program was arranged for the toppers of HSC and SSC Exam Feb/March 2017 on 8th July 2017. It was presided by Hon. Capt. Akbar Khalpe , President of Sangmeshwar Education Society. , 2. Mr. Niyaz Kapdi, Vice President, 3. Mr. Ibrahim Kazi, Vice President, 4. Mr. Saeed Upadhe, Secretary 5. Mr. Mujaffar Mulla, Joint Secretary 6.Mr. Shukur saheb Gaibi, Treasurer 7. Mr. Jiyarat saheb Mullaji, President of Shafai Jamat 8. All members of Society. Toppers of SSC and HSC were honored. President and other members honored Maths teachers N.A. Maner and A.A. Darji for their great efforts. Some students scored out of marks in Mathematics. Joint Secretary also honored toppers by giving Rs. 500 to 90 plus students.
- Rastriya Harit Sena organizes different programs to create environmental awareness among the students
- Scout and Guide unit participates in Pulse Polio Mission & celebrates World Population Day, Rakshabandan. Mr. R.H. Tamboli (Scouter) & Miss. M.R. Joshi (Guide) looks after the unit.
- There is a MCC unit in the school.

Ideal students of this year

Miss. Shruti Vinayak Chavan

Promising Students

1. Mr. Swarup Nandkumar Bondkar
2. Miss. Meghali Mangesh Dawal
3. Mr. Rushikesh Vilas Chavan

General Championship

Gurav Prasad Santosh - 7th A

To encourage & motivate student of std. 10th and 12th prizes are given by

Mr. Nisar Isahak Kazi,
Miss. Latifa Nisar Maner
Miss. Joshi Jayashri Ramchandra

Our Donors

Sr.No	Name of the trust and institution	Charity / facilities
1	Hon. Mr. Asifsaheb Kapdi & Miss. Sabita Kapdi took great efforts for getting the valuable amount from Hon. Khalid Hashim, Sackhumvit Trust Hon. Munir Hashim Hon. Pravin Naik	Help nearly 155 financially backward students for education (per student 1000/- yearly)
2	Mr. Yusuf Hasan Modak	Help nearly 50 financially backward students for education (per student 1000/- yearly)
3	Dr. C.V. Naik Sneh Charity Mumbai	Help nearly 16 Poor and promising students every year.
4	Kasba Welfare Association	Water cooler with Filter (02) Help nearly 13 financially backward students for education Rs.41220/-

HEAD MASTER
New English Highschool &
Junior College Kasba, Sangameshwar

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"It has been the goal of education to make every child a life long learner; it must also be the goal of education to make every child a life long earner."

- Anonymous

FUTURE PLANS

The road ahead is long and challenging. But we are ready. While we look back with pride at what has been achieved, we are looking forward with optimism and confidence at what more needs to be achieved.

We have worked tirelessly this year and hope to spread our wings through our educational and health care projects.

We reached out to over 300 children and over 120 parents through our one to one interaction in a very conductive environment of our own comfortable building which we inaugurated last year. We included many new programs and introduced a variety of learning avenues to students of grade 8th, 9th and 10th. We expanded our faculty and teaching staff and initiated study circles and learning circles where in worksheets in crossword puzzles, sequencing and critical and lateral thinking were unfolded almost on a daily basis.

Our next target is to reach out to the entire community in the neighbourhood of Chamundinagar, Bengaluru. With our renewed vigour and confidence, we are sure if we can dream it, we can do it.

It's been a gratifying journey of discovery and further consolidation at Sackhumvit Trust. With our new vision and enthusiasm in place we plan a solid expansion and support the development of new pedagogical and curricular resources, teachers training, smart classes and learning circle's tutorials.

FINANCIALS:
SACKHUMVIT TRUST 2017-18

Sl.No.	Details	Amount
1	Total Income	82,70,956
2	Total disbursed to projects	32,77,334
3	Total Administrative cost (TOTAL -Deprecation) (81,39,356- 58,17,626)	23,21,730
4	Admin cost as a percentage of total income	28.07%

TEAM SACKHUMVIT TRUST

Trustees: Khalid Hashim, Vijayalakshmi Hashim
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