





March 23- 27, 2020

A. Directions: Identify if the sentence describes the **moon** or a **star**. Write only **M** or **S** on the blank provided.

- _____ 1. It is Earth's nearest neighbor.
- _____ 2. Its brightness lets you see even from a far.
- _____ 3. It does not have its own light.
- _____ 4. It is the only natural object that revolves around Earth.
- _____ 5. It has others of its kind in different sizes and colors.

B. Directions: Compare the nighttime and daytime skies. Using the chart, write how they are alike or different.

How are they alike	How are they different
	

C. Directions: Imagine if there were no natural objects in Earth's day and night skies. Describe how life on Earth would be for all living things. Write your description in the box. Give examples.



LA IMMACULADA CONCEPCION SCHOOL

PRIMARY SCHOOL

GRADE 3 – SCIENCE

A. Directions: Read the natural resource on the left. Identify the landform on the right that yields more of this resource. Encircle it.

- | | | |
|------------------|----------|----------|
| a. minerals | plain | mountain |
| b. limestone | island | plain |
| c. vegetables | valley | volcano |
| d. rice | plain | volcano |
| e. coffee | island | hill |
| f. grassland | valley | hill |
| g. falling water | mountain | plateau |
| h. hot springs | volcano | isthmus |
| i. fruits | mountain | valley |

B. Directions: Think of one way by which you can help protect the landforms in your community. Write about it below.

C. Directions: Complete the graphic organizer about the different landforms on Earth.

