



LA IMMACULADA CONCEPCION SCHOOL  
JUNIOR HIGH SCHOOL  
GRADE 9 –ENGLISH

**A. DIRECTION:** Transform the following sentence from Passive Voice to Active Voice.

1. The book was held by the student.
2. The bus was driven by the boss.
3. The doctor was accommodated by the committee.
4. The ambulance was stopped by the crying mother.
5. The oven was preheated by the baker.
6. The mat was woven by mother.
7. The pineapple was prepared by Moana.
8. The sweet potato was sliced into half by Maui.
9. Olaf was made by Elsa.
10. The poem was written by Edgar Allan Poe.

**B. DIRECTION:** Transform the following sentence from Active Voice to Passive Voice.

1. Leonardo Da Vinci painted Mona Lisa.
2. William Shakespeare wrote Othello.
3. The student locked the door without permission.
4. Jane took the stage for the first time when her father died.
5. Luna examined the footprints.
6. WHO tested different measures to combat the virus.
7. Jacob operated the computer professionally.
8. The bank teller ordered a pizza.
9. Hansel picked flowers from the mountain.
10. George played the guitar in the house.

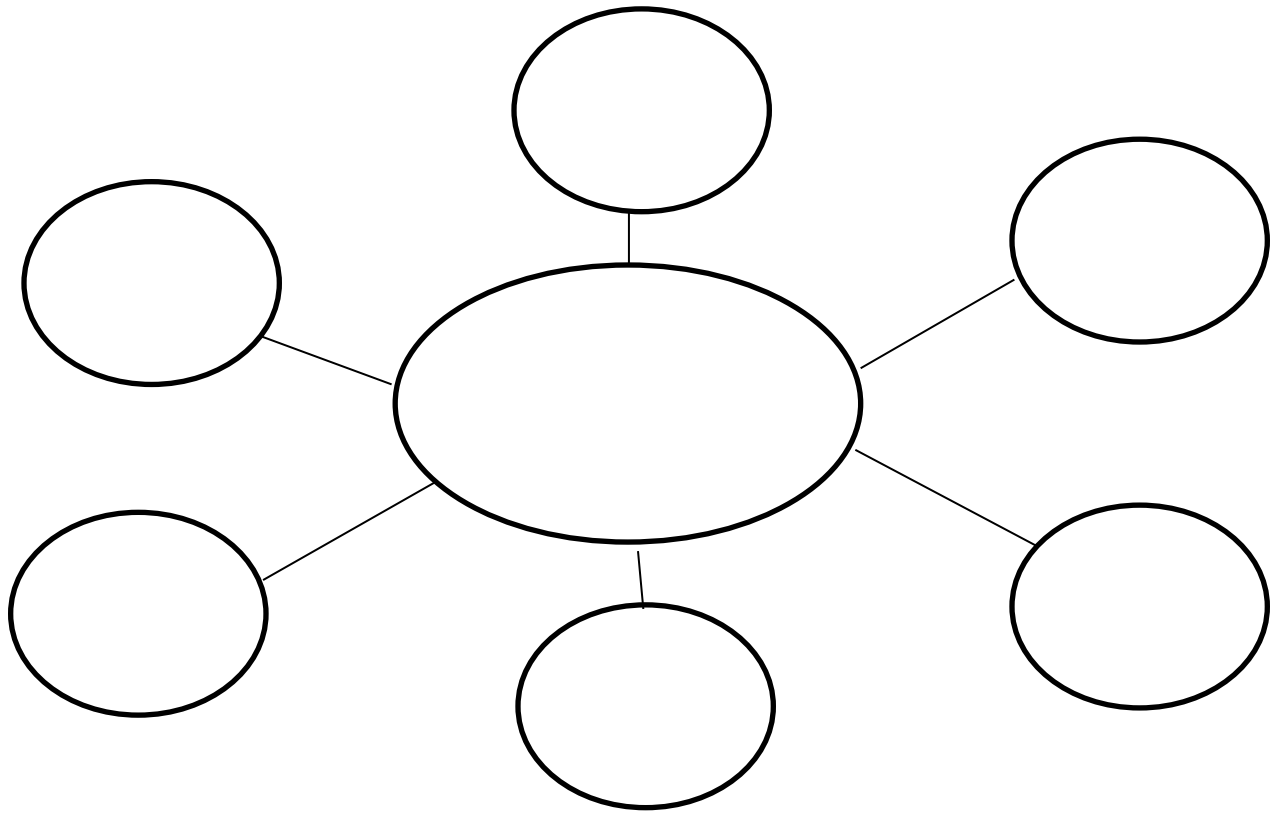


A. **DIRECTION:** Create your own BINGO CARD about the activities that you have done while in the house for the past weeks.

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
		<b>B</b>		



**A. DIRECTION:** Using the CONCEPT MAP below, write the precautionary measures to be safe from COVID-19 in complete sentences.



**B. DIRECTION:** Write your answer above in a paragraph form.

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**DIRECTION:** In your own words, identify the difference of the following using a phrase or a sentence.  
Write your answer on the table.

1. Prose-Poetry
2. Linear Text-Non-linear text
3. Topic outline-Sentence outline-
4. Fiction-Non-fiction
5. Passive Voice-Active Voice
6. Gerund-Participle
7. Short story-Novel
8. Segmental-Supra-segmental
9. Consonant-Vowel
10. Adjective-Participle

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