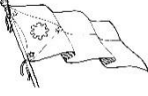






March 25, 2020


Directions A: Box the correct consonant blend. (10 pts.)


1.  bl  
cl  
fl


6.  fl  
gl  
cl

2.  fl  
cl  
pl


7.  gl  
cl  
fl

3.  bl  
pl  
gl

8.  fl  
cl  
bl

4.  cl  
gl  
bl

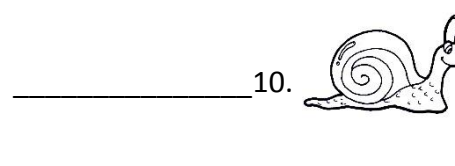
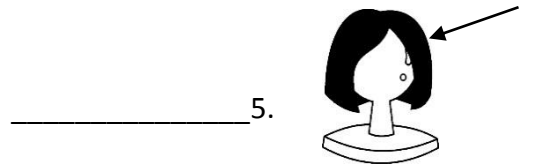
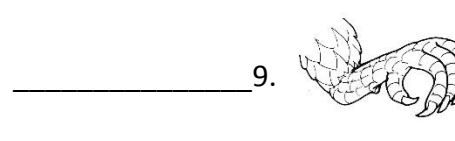
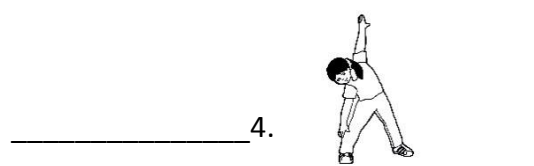
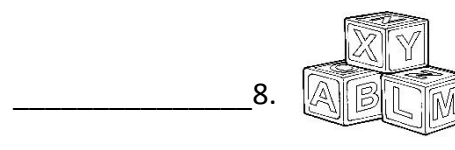
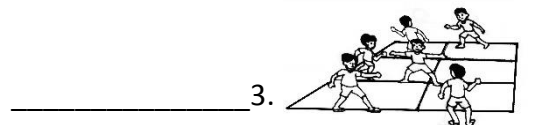
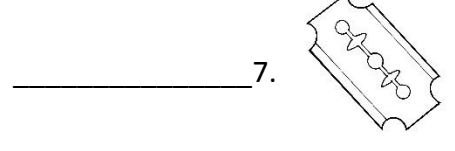
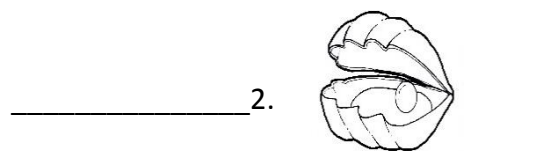
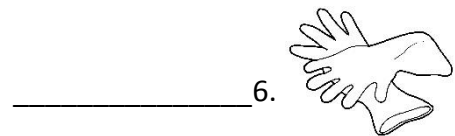
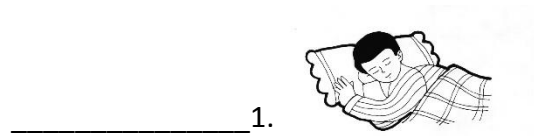
9.  sl  
cl  
bl

5.  bl  
cl  
fl

10.  bl  
gl  
cl

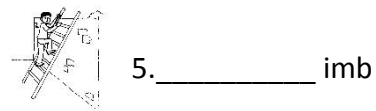
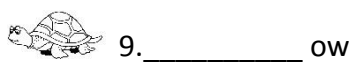
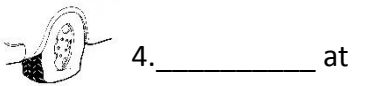
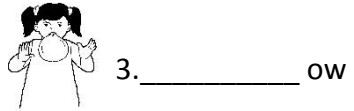
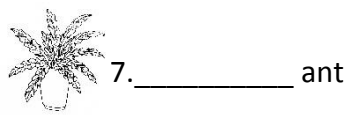
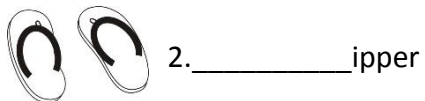
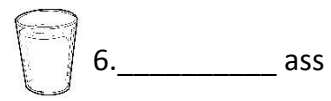
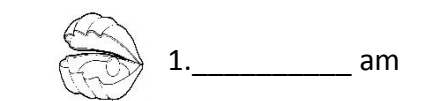
Directions B: Write the word that names or describes each picture. Choose the answer from the words inside the box below. (10 pts.)

|       |        |       |      |       |
|-------|--------|-------|------|-------|
| black | claw   | sleep | play | slow  |
| slim  | gloves | block | clam | blade |



March 26, 2020

Directions A: Write the missing consonant blends. ( fl , gl , pl , sl ) (10 pts.)



Directions B: Draw each phrase given. (10 pts.)

1. a long slit

2. feels glad

3. dirty blanket

4. black ink

5. blow the balloon

6. a big clock

7. a black dog

8. a pair of gloves

9. slam the door

10. a small plate

March 27, 2020

Directions :A. Box the word that will make each sentence correct. (10 pts.)

1. She feels ( glad , gland ).
2. Rose and Ricky can ( blend , bless ) coffee and sugar.
3. The birds ( flea , fly ) over the roof.
4. The ( plants , plot ) are green.
5. The boy has a ( block , black ) cat.
6. The children ( clam , clap ) their hands.
7. My sister ( plus , plugs ) the TV.
8. Mar's car has a ( flat , flag ) tire.
9. God will ( bless , blow ) us.
10. Our ( clock , class ) is noisy.

B. Underline the word that matches the picture.



blower

blood



grass

glass



classroom

washroom



blouse

blow



class

cloud



flat

flag



clap

clip



plus

plant



slide

slam



flood

floor