



LA IMMACULADA CONCEPCION SCHOOL
JUNIOR HIGH SCHOOL
GRADE 8 ASIAN MUSIC

March 23 – 27, 2020

Directions: Answer the following questions. Write the answers on the space provided.

1. How did Confucius, the great Chinese philosopher help in the development of Chinese music?

2. Differentiate pentatonic and heptatonic tones.

3. Explain the development of music in the following dynasties.

Chou

Qin

Han

Tang

Song

4. Discuss the development of Chinese music from formative to world.

Formative

National

International

World

5. What are the similarities or differences do you see between Chinese and Philippine musical ensembles?

EXERCISE 2:

Write on the blanks the classifications of the Chinese musical instruments. Use the following codes: **C** for chordophones, **I** for idiophones, **A** for aerophones, and **M** for membranophones.

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|-------------|-------------|
| 1. Shamisen | 6. Pan-ko |
| 2. Ching | 7. P'ipa |
| 3. Titzu | 8. Cheng |
| 4. Gong | 9. Sheng |
| 5. Chan-ku | 10. Clapper |