



LA IMMACULADA CONCEPCION SCHOOL
MIDDLE SCHOOL
GRADE 4 – ARTS

March 16-20, 2020

PROCEDURE

1. Draw a car about your favorite cartoon character in a short bond paper.
2. Use markers or any coloring materials to color your car.
3. Use your imagination to add details that will make the car one of a kind.

Rubrics:

Originality - 5

Creativity - 7

Neatness - 3

Total - 15



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A prefix is a letter or group of letters that can be added in the beginning of the word. There are lots of examples of prefix such as (in-, im-, dis-, mis, -un etc.). We use prefix in the root word to form another meaning of the word. For example, the word “possible” means it can be done or happen. If prefix “im” will be added to the word it will become “impossible”. Impossible means it cannot be done or happen. Prefix can be useful to enhance and improve your vocabulary in English language.

The following are examples of prefix and its meaning.

Prefix	Meaning	Examples
In	The opposite of	Inability (opposite of ability)
Im	The opposite of	Impossible (opposite of possible)
Dis	Not opposite	Disallowed (not allowed) Dishonor (opposite of honor)
Mis	bad	Misconduct (bad conduct)
Un	Not/opposite	Unable (notable)

Activity 1: Use the following examples to complete each word.

1. ___ do
2. ___ action
3. ___ equal
4. ___ proper
5. ___ visible
6. ___ agree
7. ___ appear
8. ___ place
9. ___ usual
10. ___ lead

Activity 2: Write sentences using the given word.

1. indecisive- _____
2. disconnect- _____
3. misuse- _____
4. unpredictable- _____
5. impure- _____

To do List:

1. Research about suffixes (-er, ish-, -able, -ly, -ness). Write the meaning and examples on your notebook.
2. Research about Figure of Speech (simile, metaphor, hyperbole, and personification. Write the meaning and examples on your notebook.
3. Simple Sentence
 - 3.1 Simple sentence with simple subject and simple predicate page 268
 - 3.2 Simple sentence with compound subject and simple predicate page 277Note: Make 5 simple sentences with simple subject and predicate and compound subject and simple predicate. Write it on your notebook.



March 16-20, 2020

Hoping Against Hope

1. What is hope?
 - a. Hope means to desire for positive things to come or to happen in our own life, our family, and friends, and the world stage.
 - b. Hope is a joyful anticipation of good things to come in your life.
 - c. Hope involves the will to work toward the fulfilment of what you hope for.
 - d. The opposite of hope is despair.
 - e. Despair is the complete loss or absence of hope.
 - f. Optimism is a disposition connected to hope

2. Why is hope important?
 - a. Person of hope eventually become resilient.
 - b. Resilience refers to the person’s capability to overcome challenges and rise above difficult situations
 - c. Resilient person is not quitter

ACTIVITY:

What advice will you give in the following situations? Explain how your advice will be helpful to the person.

1. Marie got passing grades during the last three grading periods. Although she exerted great effort this last grading period, she is afraid she might still get failing grades. She cannot sleep well and enjoy playing with her friends because of too much worrying.

2. Vince was affected a lot when his best friend turned against him. They had an argument and his friend stopped talking to him. This time, he did not want to have friends anymore for fear that the same thing would happen again.



March 16-20, 2020

Paksa: Bahagi ng Aklat

Ang aklat ay may iba't ibang bahagi na naglalarawan ng mga impormasyon na nagbibigay yaman ng isipan at nagbibigay-alihw sa mga mambabasa.

Mga Bahagi ng Aklat

1. Pabalat ng Aklat - ito ang unang bahagi ng aklat. Dito nakalahad ang pangalan ng aklat, ang sumulat nito, ang tagalimbag at ang gumuhit ng mga larawan.
2. Pahina ng Karapatang-ari - dito matatagpuan ang pangalan ng kompanya, karapatang maglimbag, ang petsa at pook ng palimbagan at ang International StandardbookNumber (ISBN)
3. Paunang Salita - dito nababasa ang dahilan ng may-akda sa pagsulat ng aklat at ang tulong na maibibigay nito sa mga mag-aaral.
4. Talaan ng Nilalaman - nakikita sa bahaging ito ang mga nilalamang seleksyon at ang pagkakasunod-sunod nito sa aklat.
5. Katawan ng Aklat o Nilalaman - ito ay binubuo ng iba't ibang yunit, kuwento at mga araling nilalaman ng buong aklat.
6. Talahuluganan o Glosaryo - dito matatagpuan ang mahihirap na salita at mga kahulugan nito. Ito ay nakaayos ng paalpabeto at nakikita sa bandang hulihan ng aklat.
7. Talatuntunan o Indeks - naglalaman ito ng mga pangunahing paksa na nakaayos ng paalpabeto.
8. Pag-aalay o Pasasalamat- Sa pahinang ito isinusulat ng may-akda kung kanino niya iniaalay ang aklat. Kung minsan, maging ang kaniyang mga pinasasalamatan ay isinasama rin.

Pagsasanay A.

Panuto: Piliin sa loob ng kahon ang bahaging tinutukoy. Isulat ang wastong sagot sa patlang.

Indeks	Talaan ng Nilalaman
Paunang Salita	Katawan ng Aklat
Glosaryo	pabalat
Pahina ng karapatang-ari	

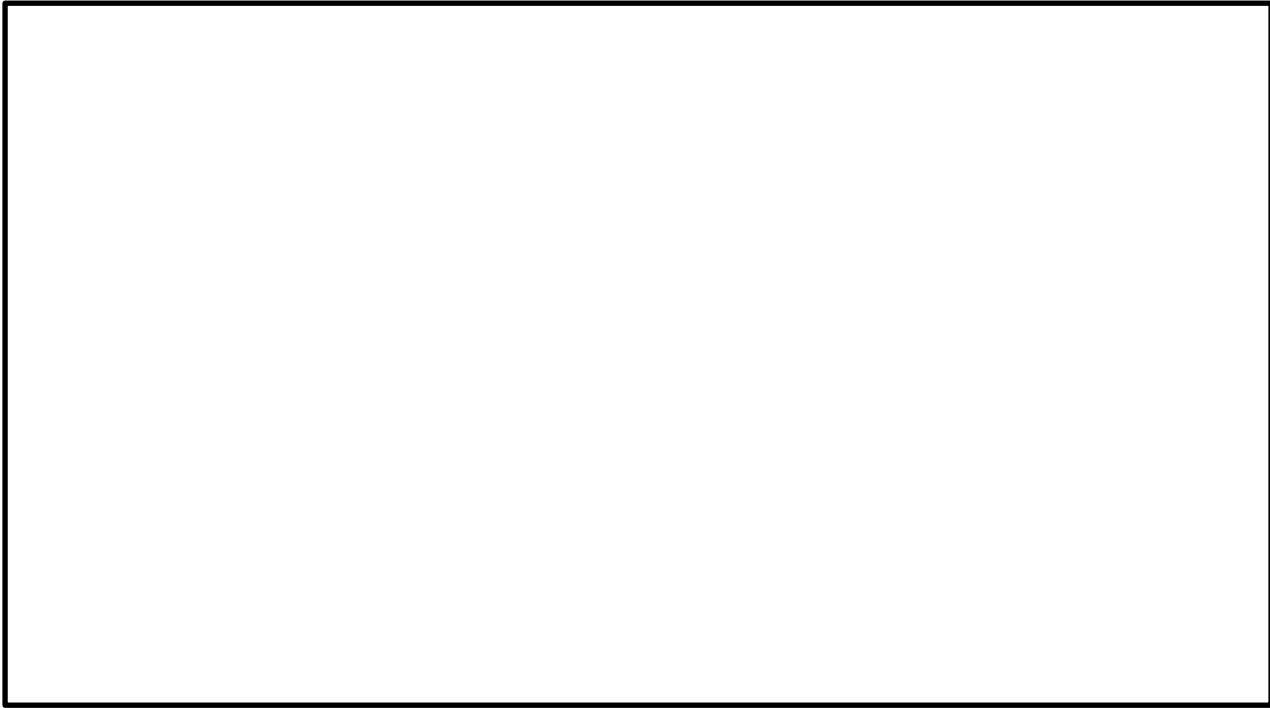
- _____ 1. Dito makikita ang mga pangunahing paksa na nakaayos ng paalpabeto.
- _____ 2. Ito ay binubuo ng mga araling nilalaman ng aklat.
- _____ 3. dito matatagpuan ang pangalan ng aklat, sumulat at ang naglimbag nito.
- _____ 4. Ito ay naglalaman ng mga mahihirap na salita at mga kahulugan nito.
- _____ 5. Inilalahad ng bahaging ito ang mga nilalamang seleksyon at ang pagkakadsunod-sunod nito.



LA IMMACULADA CONCEPCION SCHOOL
MIDDLE SCHOOL
GRADE 4 – HOME ECONOMICS AND LIVELIHOOD EDUCATION

March 16-20, 2020

Directions: Using a one whole sheet of paper, apply the basic skills and techniques in sketching, shading and outlining. Apply different lines, shapes, forms, and textures.





LA IMMACULADA CONCEPCION SCHOOL
MIDDLE SCHOOL
GRADE 4 – COMPUTER- INTRODUCTION TO ROBOTICS

March 16-20, 2020

Directions: Continue doing your project in computer



LA IMMACULADA CONCEPCION SCHOOL
MIDDLE SCHOOL
GRADE 4 – MATHEMATICS

March 16-20, 2020

TO DO LIST:

1. Answer Guided Practice on page 384-386 numbers 1-10
2. Answer Think and Answer on pages 386-387 numbers 1-10
3. Read and Study Areas of some Polygons and Circles on pages 388-392
4. Answer Guided Practice on pages 392-394 numbers 1-6
5. Answer Think and Answer on pages 394-395 numbers 1-8
6. Write your answers in a one whole sheet of paper.



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Paksa: Uri ng Karapatan

1. Karapatang Pantao – ang Universal Declaration of Human Rights ay isang kasulatan ng mga karapatang panatao at ito ay ginawa upang matiyak na mapoprotektahan ang mga karapatan na pinagkasunduan ng mga bansang kasapi ng United Nations.
2. Karapatan ng mga Bata - ayon sa United Nations Convention of the Rights of the Child, isang kasunduang pinagtibay ng iba't ibang bansa noong 1989, ang sinumang bata na nasa pagitan ng 0-17 taong gulang ay may katangi- tanging karapatan.

Panuto: Isulat sa patlang ang KP kung ito ay karapatang pantao at KB kung ito ay karapatan ng mga bata.

- _____ 1. Karapatang maging malaya.
- _____ 2. Karapatang mabuhay.
- _____ 3. Karapatan sa malayang paggalaw.
- _____ 4. Karapatang makapaglaro at maglibang.
- _____ 5. Karapatang lumaki ng masaya at malusog.
- _____ 6. Karapatang lumaki ng may magandang ugali at asal.
- _____ 7. Karapatang makilahok sa pamahalaan.
- _____ 8. Karapatang magbigay ng angkop na pagkain, damit at tirahan.
- _____ 9. Karapatan sa pagpapahayag.
- _____ 10. Karapatan laban sa hindi makatwirang pagdakip.
- _____ 11. Karapatang makapag-aral.
- _____ 12. Karapatang maging malaya.
- _____ 13. Karapatang maging malaya mula sa pang-aalipin.
- _____ 14. Karapatang maging malaya sa panghuhusgang criminal.
- _____ 15. Karapatang magkaroon ng pangalan, pagkamamamayan.
- _____ 16. Karapatang maging malaya mula sa paghihirap.
- _____ 17. Karapatang linangin ang kasanayan at kakayahan.
- _____ 18. Karapatang ipagtanggol sa lahat ng uri ng pagpapabaya, pagmamalupit at pananamantala.
- _____ 19. Karapatang magkaroon ng pansarili at pamumuhay.
- _____ 20. Karapatang lumaki sa isang kapaligirang may pagmamahal at pag-aaruga ng mga magulang.



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Topic: **SOURCES OF WATER**

1. Community water systems get water from the surface water and the ground water.

A. **Surface Water** is any form of water that flows on the ground or in a stream, river, lake, reservoir or ocean. This is water which falls to the ground as rain falls.

B. **Groundwater** is water underground. This is commonly coming from wells and hand-pumps.

2. The 99 % unusable water on Earth is made up of 97 % salty water coming from the ocean and 2% frozen glaciers and ice caps that we cannot use directly.

3. The 1% of water that we can use is in lakes, rivers, ponds, streams, dam and under the ground. These are where our daily water comes from.

4. Water is very essential in man's life. Our bodies need water. A big amount of our body is made up of water. We use water for drinking to sustain the amount of water needed by our body. Nobody can live without water. We also use water for cooking, doing some basic hygiene like taking a bath, brushing our teeth, washing our clothes, cleaning our homes and others. Many water forms also serve as homes to many kinds of sea animals, plants and fishes. Water is also important in agriculture and industrial activities.

Exercise 1

A. Write **T** if the statement is correct and **F** if not. (5 points)

- _____ 1. Streams, lakes and rivers are examples of ground water
- _____ 2. Rural areas usually depend on surface water.
- _____ 3. All living things need water to maintain life processes.
- _____ 4. Community water system set water from the surface water and ground water.
- _____ 5. It is important for us to use water wisely.

B. Write **U** for Usable and **UN** for Unusable. (5 points)

- _____ 1. streams
- _____ 2. ocean
- _____ 3. ice caps
- _____ 4. reservoir
- _____ 5. lakes

Exercise 2

A. Answer the journal prompts. (3 points)

- 1. What if... you do not have water to drink?

2. What if... you do not have water to cook your food?

3. What if... you do not have water to wash your clothes?

B. What have you realized after thinking about the situations? Complete the sentences: (2 points)

1. Thinking about the absence of water made me feel....

2. Knowing the importance of water in my life...

C. Make a simple graphic map about simple the uses of water. (5 points)

To do List:

TOPIC: **WEATHER**

1. Read and Study Lesson Review on page 247.
2. Make Foldables and use it to summarize what you read about air and weather on page 247.