



MARCH 16 -17 , 2020

GAWAIN 1:

Panuto: Isulat sa patlang ang sanhi kung ang bahaging nasa kahon ay sanhi o bunga kung ito ay nagsasaad ng bunga.

_____ 1. Nagdiwang ang mga Pilipino, dahil sa parangal na nakamit ng mga manlalaro.

_____ 2. Mapulang – mapula ang rosas, kaya maganda itong tingnan.

_____ 3. Bumili ng regalo si Ana dahil kaarawan ng kaniyang ina.

_____ 4. Kumakain ako ng masustansyang pagkain, para maging malakas ang aking katawan.

_____ 5. Nag-aaral akong mabuti, upang maabot ang aking mga pangarap.

GAWAIN 2

Panuto: Punan ng sanhi o bunga ang sumusunod na talahanayan.

SANHI	BUNGA
1. Naglalaro ang mga bata habang naliligo sa ulan.	
	2. Nagkaroon ako ng magandang hanap-buhay.
3. Karapatan ng bawat bata na mag-aral .	
	4. Maganda at matibay ang aking mga ngipin.
5. Tinuruan ng guro ang mga batang magbasa.	

MARCH 18- 19, 2020

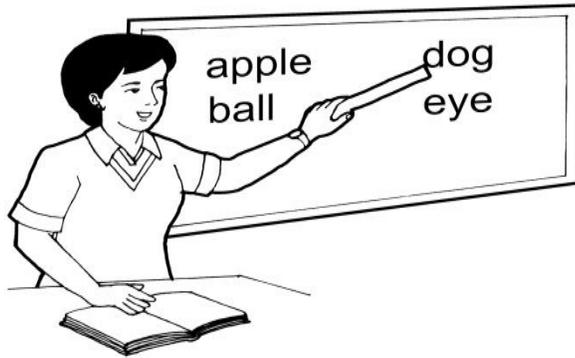
GAWAIN 3

Panuto: Punan ang mga paksang pangungusap upang makabuo ng talata.

1.Mahalín at igalang ang ating mga magulang _____

2.Ipakita at ipagmalaki ang talento ng Pilipino _____

Panuto: Gumawa ng talata batay sa nasa larawan.



GAWAIN 4

Panuto: Tukuyin ang pahayag sa bawat bilang kung opinyon o katotohanan. Lagyan ng tsek (/) ang patlang kung opinyon at ekis (x) kung katotohanan.

_____ 1. Lupang Hinirang ang pambansang awit ng Pilipinas.

_____ 2. Sa aking palagay, dapat na magtulungan ang mga mamamayan upang masugpo ang malnutrisyon.

_____ 3. Ang kalusugan ay kayamanan.

_____ 4. Dapat tayong sumunod sa mga ipinag-uutos ng Pangulong Duterte.

_____ 5. Mas matamis ang manggang hinog sa saging.



Date: March 16-17

Task 1

Directions: Fill in the blanks with the adverbs of manner to complete the following sentences.

1. She spends money _____.
2. Winnie listened _____ to the teacher's lesson.
3. They greeted their teacher _____.
4. Mike closed the door _____.
5. Our neighbor's dog barked _____ last night.

Task 2

Directions: Underline the adverbs of time in each sentence.

1. The children ate after they sang a song.
2. John came earlier than his friend.
3. He submitted his project late.
4. It will be finished soon.
5. My brother went home before sunrise.

Date: March 18-19

Task 3

Directions: Add a suitable preposition to the following sentences.

1. She danced all night _____ Henry's party.
2. Alice enrolled in the school located _____ Banawe Street.
3. Andrew now resides _____ 15 New York St. Quezon City.
4. Mrs. Jimenez just bought a condominium located _____ Roxas District.
5. Jasper addressed his last letter to his former apartment _____ 240 Aurora Blvd. Quezon City.

Task 4

Directions: Read each sentence and write the preposition of place in the box.

1. The school is located on
2. Marvin and Marlon will play tug-of-war in the
3. The parade is now on
4. The parents are attending the forum at 395 Bonifacio Street.
5. The participants just arrived in the



March 16-20

Panuto: Basahin mabuti ang mga sumusunod. Lagyan ng masayang mukha (☺) Kung ito ay nag papakita ng tungkulin nating mga Pilipino sa ating bansa. (10 Puntos)

- _____ 1. Pagiging tapat sa bansa
- _____ 2. Pangangalaga at pagpapaunlad ng kapaligiran
- _____ 3. Pagkakaroon ng karapatan sa kalusugan
- _____ 4. Pagkakaroon ng marangal at kapaki-pakinabang na gawain
- _____ 5. Paggalang sa karapatan ng iba
- _____ 6. Pagkakaroon ng karapatan sa kalusugan
- _____ 7. Maagap at tapat na pagbabayad ng buwis
- _____ 8. Pagkakaroon ng karapatang magkabahay
- _____ 9. Pagkakaroon ng malinis na kapaligiran
- _____ 10. Pagsunod sa batas

Panuto: Pumili ng isang paksa na nasa ibaba at ito ay iguhit batay sa iyong pagkakaunawa. (10 Puntos)

- A. Karapatan na magkaroon ng maayos na edukasyon
- B. Karapatan magkaroon ng bahay o matutuluyan



March 16-18, 2020

A. Directions: Identify if the sentence describes the **moon** or a **star**. Write only **M** or **S** on the blank provided.

- _____ 1. It is Earth's nearest neighbor.
- _____ 2. Its brightness lets you see even from a far.
- _____ 3. It does not have its own light.
- _____ 4. It is the only natural object that revolves around Earth.
- _____ 5. It has others of its kind in different sizes and colors.

B. Directions: Compare the nighttime and daytime skies. Using the chart, write how they are alike or different.

How are they alike	How are they different
	

C. Directions: Imagine if there were no natural objects in Earth's day and night skies. Describe how life on Earth would be for all living things. Write your description in the box. Give examples.



LA IMMACULADA CONCEPCION SCHOOL

PRIMARY SCHOOL
GRADE 3 - SCIENCE

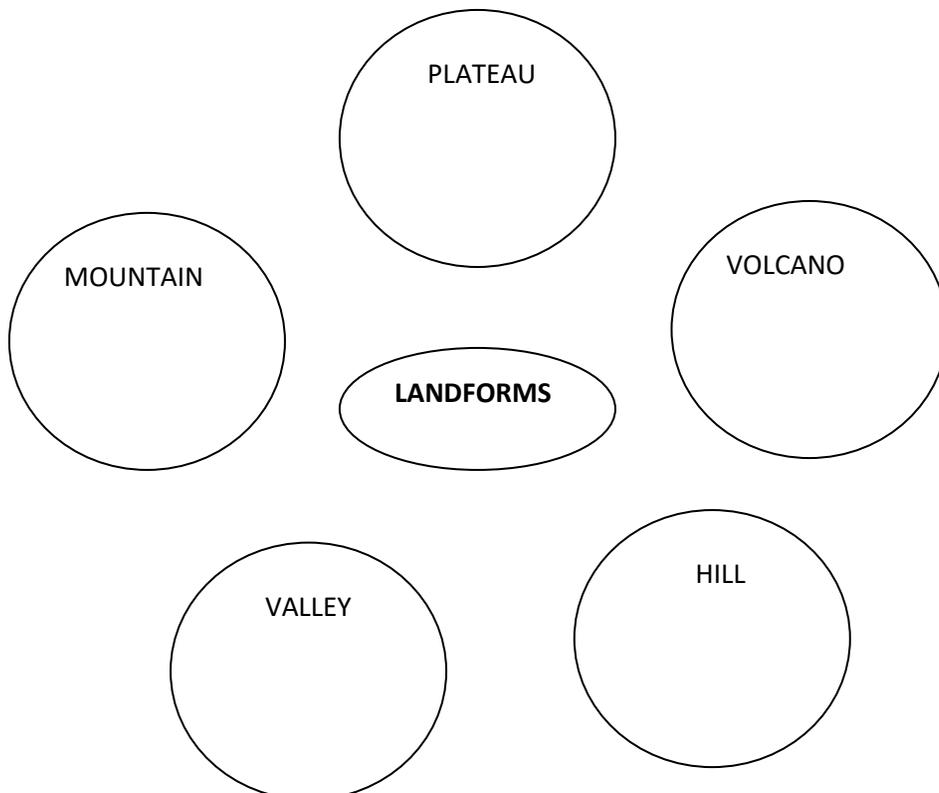
March 19-20, 2020

A. Directions: Read the natural resource on the left. Identify the landform on the right that yields more of this resource. Encircle it.

- | | | |
|------------------|----------|----------|
| a. minerals | plain | mountain |
| b. limestone | island | plain |
| c. vegetables | valley | volcano |
| d. rice | plain | volcano |
| e. coffee | island | hill |
| f. grassland | valley | hill |
| g. falling water | mountain | plateau |
| h. hot springs | volcano | isthmus |
| i. fruits | mountain | valley |

B. Directions: Think of one way by which you can help protect the landforms in your community. Write about it below.

C. Directions: Complete the graphic organizer about the different landforms on Earth.





March 16-18, 2020

A. Directions:

Make a pictograph for the following information. Create your own question regarding your work.

The number of stamps of ten pupils

Vince: 13 stamps

fritzie: 19 stamps

Ivan: 18 stamps

Rey: 14 stamps

Angel: 8 stamps

Angelo: 20 stamps

Fely: 11 stamps

Ana: 15 stamps

Peter: 10 stamps

Legend: 1 stamps = 50



Questions:

- a.
- b.
- c.

A. Directions: Study the pictograph to answer the following questions.(5points)

Christmas Gifts

Name	Number of Gifts
Vince	
Ilvan	
Angel	
Ashey	
Angelo	
Reymond	

Legend  = 50 gifts

6. Who got the most number of gifts

7. Who got more gifts Ivan or Vince?

8. How many gifts did Ashley and Reymond get altogether?

9. How many more gifts did Angel get than Angelo?

10. How many gifts did Vince get?



LA IMMACULADA CONCEPCION SCHOOL
PRIMARY SCHOOL
GRADE 3 - COMPUTER

March 16-18, 2020

Directions: Draw your own example of Microsoft Excel inside the box.

Using a Cell References



MARCH 16-20, 2020

Topic: Fast and Slow sound in Music (TEMPO)

A. Directions: Identify the following about the speed in music. Write your answer on the line provided.

1. It is called the speed in music. T _____
2. It is called the fastest speed in music. P _____
3. It is called the slowest speed in music. L _____
4. What is the meaning of BPM? B _____ P ____ M _____
5. It is use to measure the speed in music. B _____

B. Activity: My Folk Songs Compilation

Materials Needed:

- Copies of folk songs (written or printed on a short bond paper)
- Old folder
- Designed materials
- Coloring materials

What to do:

1. Compile a copies of your folk songs.
2. Use an old folder and a fastener. Secure it inside the folder.
3. Use designed materials or coloring materials to design your album.
4. Memorize one song in your compilation and be ready to present it with an audience.



LA IMMACULADA CONCEPCION SCHOOL
PRIMARY SCHOOL
GRADE 3 - ARTS

MARCH 16-20, 2020

Topic: Puppet (Paper Bag Mask)

Materials Needed:

- Paper bag that fits the size of your head.
- Construction Paper
- Glue
- Scissors
- Decorative items for your mask

What to do:

1. Slip the paper bag into your head to find the position of your eyes, nose, and mouth.
2. Cut out the holes for your eyes and draw the different parts of the face.
3. To make your mask look interesting make changes like making your eyes look bigger, and your mouth wider. Color them thickly.



LA IMMACULADA CONCEPCION SCHOOL
PRIMARY SCHOOL
GRADE 3- PHYSICAL EDUCATION

MARCH 16-20, 2020

TO DO LIST:

Materials Needed:

- oslo paper
- crayons/paints
- pencil
- marker

What you will do:

1. Choose a simple game that uses an object.
2. Draw how the game is played on an oslo paper.
3. Then, color it.
4. Write about how the game is played. Use your drawing to go with your explanation.



LA IMMACULADA CONCEPCION SCHOOL
PRIMARY SCHOOL
GRADE 3- HEALTH

MARCH 16-20, 2020

TO DO LIST:

Directions: Based on your learning in the lesson “ My Healthful and Safety Community”, draw your ideal/dream community.

My Ideal/ Dream Community