



March 19-20, 2020

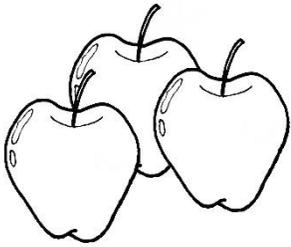
Task 1

Directions: Write $>$, $<$ or $=$ to compare the given mass.

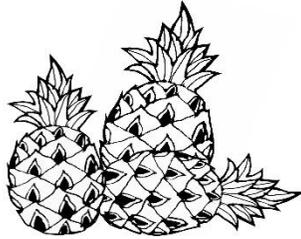
1. 800 g _____ 8 kg
2. 1 kg _____ 1 000 g
3. 500 g _____ 2 kg
4. 1.5 kg _____ 1 100 g
5. 4 520 g _____ 45.20 kg

Task 2

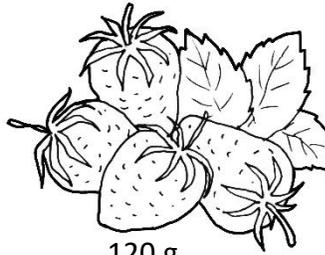
Directions: Study the pictures. Then, answer the following questions.



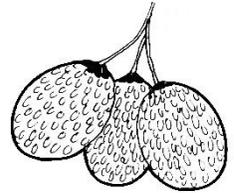
500 g



1 500 g



120 g



90 g

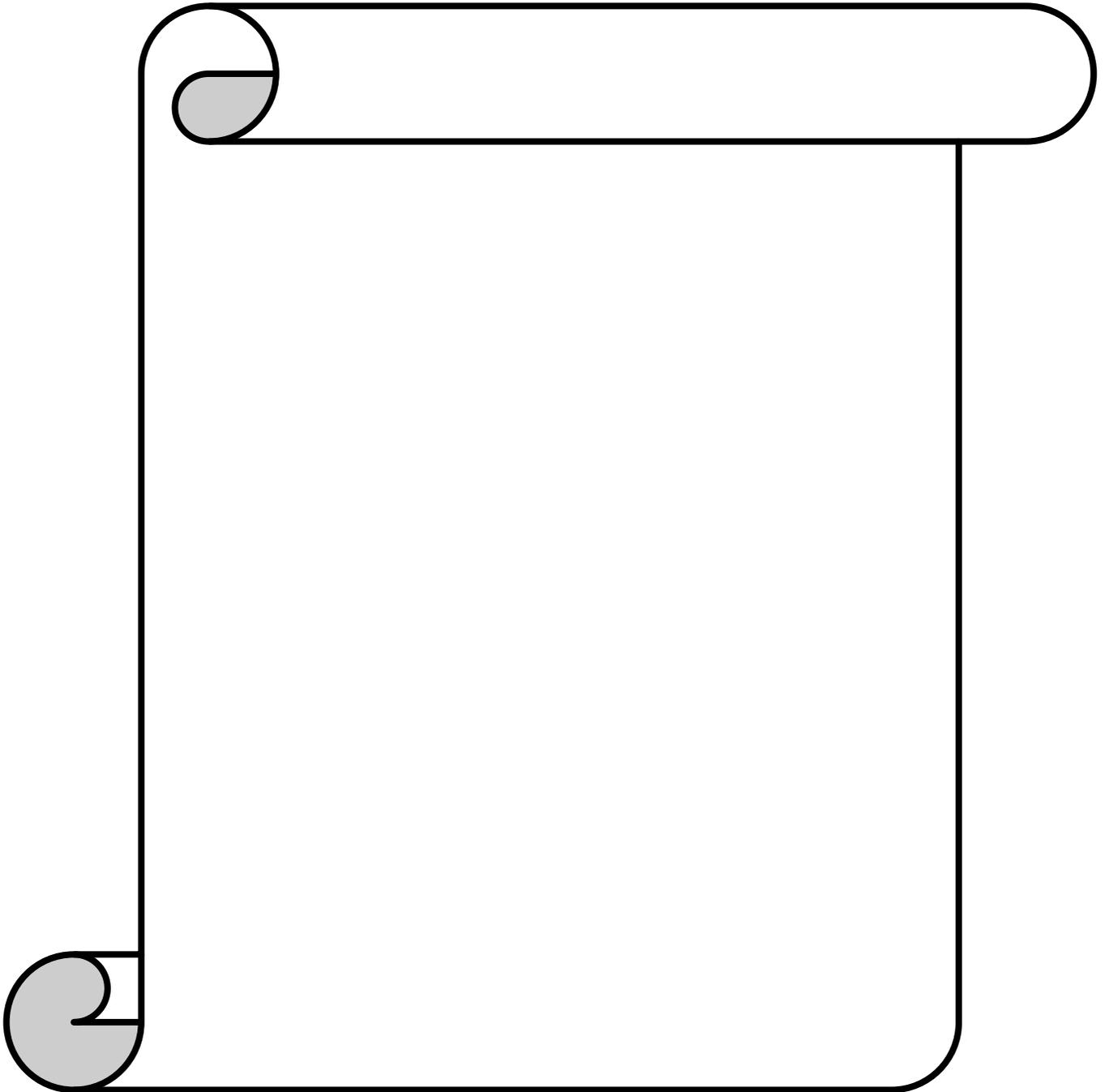
1. How many apples may weigh 1 kg? _____
2. How many lychees and strawberries may weigh 360 g? _____
3. How many pineapples may weigh 2 kg? _____
4. How many lychees may weigh 300 g? _____
5. How many How many apples and pineapples may weigh 3 kg? _____



LA IMMACULADA CONCEPCION SCHOOL
PRIMARY SCHOOL
GRADE 2 – ESP

March 16-18, 2020

Directions: Create your own simple prayer how will you give thanks, praise and honor God for all the blessings you received? Write your prayer inside the picture.





March 19-20, 2020

Directions: Read each situations. Write inside the box what will you do to the following.

1. You saw your classmate copying the answer of his/her seatmate.

2. You found a wallet on the corridor.

3. You saw a child writing on the wall.



March 19, 2020

Task 1

Directions: Fill in the blanks.

1. It contains commands that allow you to create, save or print your drawings.
F__L__ M__N__
2. It displays all the tools, commands, and options that you use to work on your drawing.
R__B__ON
3. This is the symbol for backspace in Calculator.

4. This tool lets you draw curved lines by first drawing a straight line and then using the mouse to bend it.
P__N__I__
5. It is where pictures are drawn in the paint window.
D__AW__N__ A__RE__

Task 2

Directions: On your computer, copy and complete the following sentences using word.

My name is _____.

I am _____ years old.

The name of my school is _____.

The name of my teacher is _____.

I am happy because _____.



MARSO 16-17, 2020

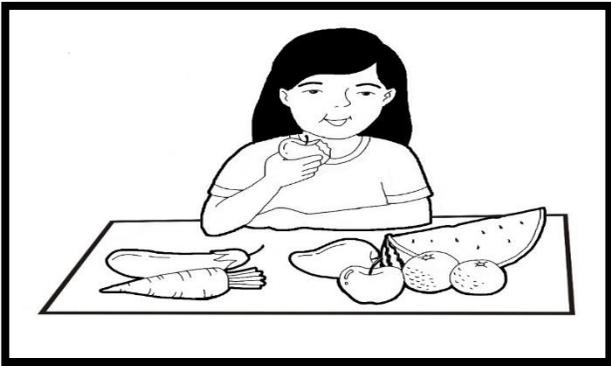
Panuto: Tukuyin ang mga karapatang ipinapakita sa bawat larawan. Isulat ang sagot sa patlang.



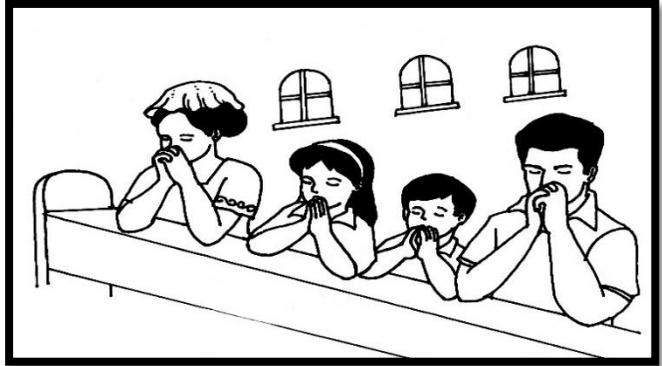
Karapatang _____



Karapatang _____



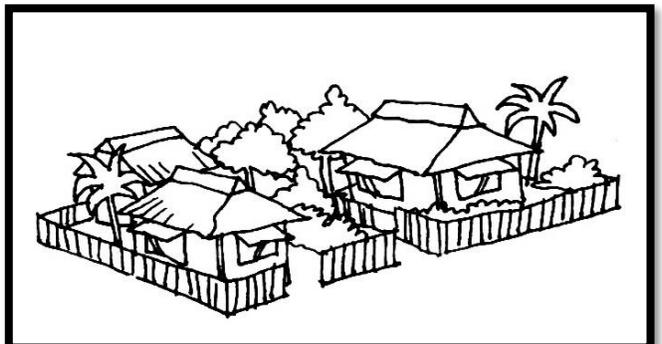
Karapatang _____



Karapatang _____



Karapatang _____



Karapatang _____



Karapatang _____

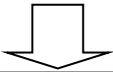


MARSO 18-20, 2020

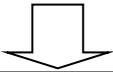
Panuto: Isulat ang mga tungkulin na dapat mong gawin sa **Tahanan, Sarili, Paaralan, at sa Komunidad** na kinabibilangan. Gawing gabay ang nasa ibaba.

Sarili

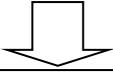
Nagsesepilyo ako ng ngipin pagkatapos kumain.



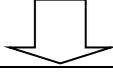
Empty rounded rectangular box for writing.



Empty rounded rectangular box for writing.



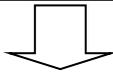
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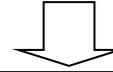
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Paaralan

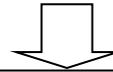
Isinusuot ko palagi ang aking uniporme at I.D.



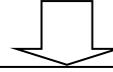
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Empty rounded rectangular box for writing.



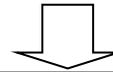
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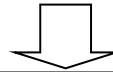
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Tahanan

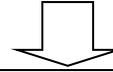
Tumulong sa mga gawaing-bahay.



Empty rounded rectangular box for writing.



Empty rounded rectangular box for writing.



Empty rounded rectangular box for writing.



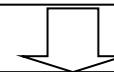
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Komunidad

Makiisa sa mga programang pangkalikasan ng barangay katulad ng "tree planting".



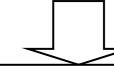
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Empty rounded rectangular box for writing.



Empty rounded rectangular box for writing.



Empty rounded rectangular box for writing.



LA IMMACULADA CONCEPCION SCHOOL
PRIMARY SCHOOL
GRADE 2- HEALTH

MARCH 16-20, 2020

Directions: Answer the following questions.

1. Why is it important to follow safety rules at home.
2. Choose one safety rule at home. Tell what may happen if you do not follow this safety rule.



MARCH 16-20, 2020

Directions: Tell something about the movement activities of the children. Choose from the list below the word that best describes how the children move. Write your answer in the .

with a partner with a group
individually

1.



2.



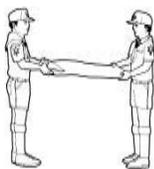
3.



4.



5.





March 16-18

Adjectives are words that describe nouns. Some adjectives tell how many.

Read:

1. The two children cooked eggs.
2. Your neighbor needs two sala sets.
3. There were several caps on his head.
4. He had caps of four colors.
5. Our group has many questions.

Task 1

Directions: Answer the questions about the sentences.

1. What adjective describes the children? _____
2. What adjective describes the sala sets? _____
3. What adjective describes the caps? _____
4. What adjective describes the colors? _____
5. What adjective describes the questions? _____

Task 2

Directions: Write an adjective that tells the color of an object.

1. _____ pants
2. _____ shirt
3. _____ paper
4. _____ leaf
5. _____ balloon
6. _____ umbrella
7. _____ shoes
8. _____ vase
9. _____ jacket
10. _____ flower

Task 3

Directions: Draw an arrow from the adjective that describes each of the nouns.

1. The poor man died.
2. The guest slept in the big room.
3. This is a complete story.
- 4 We heard the sad news from her.
5. The first glass is mine.



March 19-20

Task 1

Directions: Circle the preposition in each sentence.

1. Beside the pond, there is a playground.
2. The chair near the counter is sticky.
3. I planted flowers in my garden.
4. Put the card inside the envelope.
5. The towel on the sink is wet.
6. Lorna sits beside her classmate.
7. Worms live under the ground.
8. My kite flew high above the trees.
9. The dog run fast around the house.
10. I put the toys in the box.

Task 2

Directions: Complete the sentences that follow using prepositions.

1. I sat _____ Nan and Dan.
2. The shy boy hid _____ his mother's skirt.
3. Jack found his book _____ his locker.
4. The guest was seated _____ the president during the program.
5. The new church will be built _____ these two houses.
6. My pencils are _____ my pencil case.
7. I will go _____ the store.
8. The rain fell _____ the roof.
9. There is a small tape recorder _____ the box.
10. The girl _____ the water swims well.



MARCH 16-20, 2020

Topic: Soft and Loud Sound (Dynamics)

A. Directions: Listen to the sound around you. Name it, and tell whether it is LOUD or SOFT sound. Fill the table below.

OBJECTS WITH SOFT SOUND	OBJECTS WITH LOUD SOUND
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

B. Tell if the sound you hear is loud or soft sound. Box the correct answer.

LOUD SOFT 1. Sound of a fire truck.

LOUD SOFT 2. Children playing.

LOUD SOFT 3. Marching band.

LOUD SOFT 4. Mother singing lullaby.

LOUD SOFT 5. Busy streets.

LOUD SOFT 6. A pencil dropped on the floor.

LOUD SOFT 7. Children move the chairs at the same time.

LOUD SOFT 8. Teacher tiptoeing while walking.

LOUD SOFT 9. A jeepney moving on the streets.

LOUD SOFT 10. A sheet of paper dropped on the floor.



LA IMMACULADA CONCEPCION SCHOOL
PRIMARY SCHOOL
GRADE 2- ARTS

MARCH 16-20, 2020

Topic: Mobile Sculpture

Materials Needed:

- Colored paper
- Scissors
- Clothes hanger
- Tread
- Pictures
- Magazine
- glue

What to do:

1. Cut out a picture of animals in a magazines or books.
2. Paste it in a colored paper.
3. Trace the shape of the picture and cut it.
4. Make a small hole on the upper portion of the picture and tie it with the string.
5. Hang the picture in a hanger.

Others options to be use aside from pictures:

- Shells
- Pebbles
- Small toys

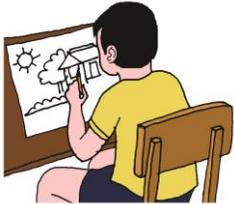


Marso 16-17, 2020

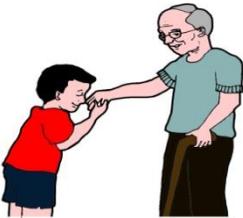
Panuto: Pag-aralang mabuti ang mga larawan. Gumawa ng pangungusap at ilarawan ito.



1. _____



2. _____



3. _____



4. _____



5. _____



MARSO 18-1

Panuto: Isulat sa patlang ang PM kung pang-abay na pamaraan , PL kung pang-abay na panlunan at PH kung pang-abay na pamanahon ang nakasalungguhit na salita.

- _____ 1. Mahusay na pinatutupad ng lider ang kaniyang mga batas.
- _____ 2. Pinag-aralan nilang mabuti ang kanilang plano.
- _____ 3. Magbabakasyon kami sa probinsya.
- _____ 4. Magpupulong ang mga guro sa silid-aralan bukas ng umaga.
- _____ 5. Bukas ako babalik sa Maynila.
- _____ 6. Lumapit siya nang dahan-dahan sa natutulog na ina.
- _____ 7. Nagsimula siyang mag-aral noong nakaraang taon.
- _____ 8. Masaya silang naliligo sa malamig at malawak na ilog.
- _____ 9. Ang kanyang mga gawaing-bahay ay agad niyang ginawa.
- _____ 10. Noong nakaraang araw, ay bumili sila ng bagong aklat ng bata.