



LA IMMACULADA CONCEPCION SCHOOL  
JUNIOR HIGH SCHOOL  
GRADE 9 – ENGLISH

POINTERS FOR REVIEW

1. Active and Passive Voice (pages 128-129)
  - A. Definition
  - B. Examples
2. News Writing (pages 148-149)
  - A. Definition
  - B. Elements
3. “Guidepost in My Life” by Jose D. Zamora (pages 144-147)
4. Verb Tense
  - A. Simple Tenses (pages 129-131)

*Reference: LICs ENGLISH MODULE (9)*



POINTERS FOR REVIEW

1. Respiratory System
  - A. Parts of Respiratory System
  
2. Circulatory System
  - A. Parts of Circulatory System
  
3. Heredity
  - A. Dominant and Recessive Alleles
  - B. Punnett Square
  - C. Extinction
  
4. Matter
  - A. Chemical Bonding
  - B. Mole
    - a. Avogadro's number
    - b. Molar Mass
  - C. Balancing Chemical Equations
  
5. Volcano
  - A. What is a volcano?
  
6. Motion
  - A. Projectile Motion
    - a. Terminologies
    - b. Sports Related to Projectile Motion
  - B. Momentum

*References: Lecture Notebook  
Integrated Science 9*



LA IMMACULADA CONCEPCION SCHOOL  
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GRADE 9 – MATHEMATICS

POINTERS FOR REVIEW

1. Definition of Terms

- A. Quadratic Equation
- B. Quadratic Function
- C. Quadratic Inequalities
- D. Variation
- E. Radical Expressions and Equations
- F. Quadrilaterals
- G. Similarity
- H. Introduction of Trigonometry
- I. Unit Circle

2. Conversion Degree Measure to Radians and Radians to Degrees

*Reference: Empowering Through Math (9)*

*Lecture Notebook*



MGA DAPAT PAG-ARALAN

1. Pang-ugnay (pahina 146)

- A. Pangatnig
- B. Pang-ukol

2. Mga Kabanata sa Nobela, *Noli Me Tangere*

- A. Kabanata 33- “Ang Kabriya” (mga pahina 221-229)
- B. Kabanata 34- “Malayang Pag-iisip (mga pahina 230-233)
- C. Kabanata 35- “Ang Tanghalian” (mga pahina 234-243)
- D. Kabanata 36- “Usap-usapan” (mga pahina 244-249)
- E. Kabanata 37- “Unang Ulap” (mga pahina 250-253)
- F. Kabanata 41- “Karapatan at Kapangyarihan” (mga pahina 276-283)

3. Pinuno, Tungkulin, Katumbas

*Sanggunian: Pinagyamang Wika at Panitikan (9)*

*Noli Me Tangere (Aklat)*

*Lecture Notebook*



LA IMMACULADA CONCEPCION SCHOOL  
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GRADE 9 – VALUES

POINTERS FOR REVIEW

1. Goal Setting
  - A. Elements of Good Goals
  
2. Industrious
  - A. Causes of Laziness
  - B. Effects of Laziness
  
3. Local and Global Job Demand
  - A. Areas of Consideration in Choosing Job
  - B. Factors in Choosing Course



POINTERS FOR REVIEW

1. MARKET STRUCTURE

- A. Monopoly
- B. Oligopoly
- C. Monopolistic Competition
- D. Perfect Competition

2. CALCULATING THE UNEMPLOYMENT RATE

A. FORMULA:

$$\text{UR} = \frac{\text{Unemployed}}{\text{Labor Force}} \times 100$$

3. RULE 69, 70, 72

A. FORMULA

|           |           |           |
|-----------|-----------|-----------|
| 69        | 70        | 72        |
| -----     | -----     | -----     |
| Inflation | Inflation | Inflation |

4. FUNCTIONS OF THE GOVERNMENT

5. TAXES

- A. Theories of Taxation
- B. Types of Taxes

Reference: *Lecture Notebook*



LA IMMACULADA CONCEPCION SCHOOL  
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GRADE 9 –MUSIC

POINTERS FOR REVIEW

1. The Life and Works of:

- A. Wolfgang Amadeus Mozart
- B. Ludwig Van Beethoven
- C. Franz Hyden



LA IMMACULADA CONCEPCION SCHOOL  
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GRADE 9 –ARTS

POINTERS FOR REVIEW

1. Perspective

2. Western Classical Theater

- A. Symbol of Greek Theater
- B. Types of Greek Theme/Play
- C. Greatest Dramatist of Tragedy
- D. Elements of Greek Drama





LA IMMACULADA CONCEPCION SCHOOL  
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GRADE 9 –PHYSICAL EDUCATION

POINTERS FOR REVIEW

1. Waltz

A. History

2. Basketball

A. General Rules

3. Life Style and Weight Management

A. Body Mass Index (BMI)

B. Classifications of BMI



POINTERS FOR REVIEW

1. Injury Prevention, Safety and First Aid (Intentional Injuries)

A. Types of Intentional Injury

- a. Cyber bullying
- b. Stalking
- c. Extortion
- d. Kidnapping
- e. Gang and Violence
- f. Fraternity-related violence
- g. Acts of Terror
- h. Domestic Violence
- i. Sexual Abuse and Harassment
- j. Suicide



LA IMMACULADA CONCEPCION SCHOOL  
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GRADE 9 –SCOUTING

POINTERS FOR REVIEW

1. Review the procedure on how to produce the fire by friction.



POINTERS FOR REVIEW

1. Prepare Dessert
  - A. Tools, Utensils and Equipment in Preparing Dessert
  - B. Importance of Dessert
2. Classification of Dessert
  - A. Frozen and Cold Dessert
  - B. Hot Dessert
  - C. Custard and Cream-Based Dessert
  - D. Fruit-Based Dessert
  - E. Chocolate-Based Dessert
  - F. Cheese-Based Dessert
3. Desserts Using Varieties of Ingredients
4. Ingredients for Dessert
5. Methods and Techniques in Preparing Desserts
6. Plate and Present Dessert
  - A. Accompaniments, Garnishes and Decorations for Desserts
  - B. Factors to Consider In Plating And Presenting Desserts
  - C. Plating and Presenting Techniques
  - D. Safety and Hygienic Practices In Storing Desserts

*Reference: Lecture Notebook*



POINTERS FOR REVIEW

1. Example activities in a one whole sheet of paper

A. Activity #1-10

2. Batch Script Variables and Command Line

A. Echo off

B. Echo

C. CLS

D. Pause

E. Color

F. Exit

3. Batch Script-Operators

A. Arithmetic

B. Relational

C. Logical

D. Assignment

E. Bitwise

4. Batch Script-Return Code

A. IT error level

B. SETLOCAL



LA IMMACULADA CONCEPCION SCHOOL  
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GRADE 9 –COMPUTER

#### POINTERS FOR REVIEW

1. Getting Started with JavaScript
  - B. What is JavaScript?
  - C. Characteristics of JavaScript
  
2. JavaScript Syntax Rules and Variables
  - B. Document Object Model
  - C. JavaScript Objects, Methods, Properties and Events
  - D. JavaScript Variables
    - Data types that a JavaScript may contain
  
3. JavaScript Operators
  - D. Math/Arithmetic Operators
  - E. Comparison Operators
  
4. Controls
  - D. If Statement
  - E. If-else Statement
  
5. Functions



POINTERS TO REVIEW

7. Accounting Cycle

- A. Transactions
- B. Journal entries
- C. Posting to general ledger
- D. Trial balance
- E. Work sheet
- F. Adjusting entries
- G. Financial statements
- H. Closing the books

8. Provide Porter Services (PS)

- D. Typical hotel/motel procedures for handling group luggage at arrival and departure.
- E. Process for providing a specified bell desk service.
- F. Range of services offered by the bell desk in accommodation establishments.
- G. Process for lifting and carrying heavy luggage.

*Ex. Handle guest arrival and departures*

- *Review and plan expected daily arrivals, departures, and requests for major guest movements.*
- *Welcome and direct guest promptly on arrival to the appropriate area for registration.*
- *Assist guest with luggage*
- *Escort guests to rooms and show/explain courteously the establishment/room features.*

- H. Typical security procedures for luggage storage rooms
- I. Issues to consider in planning the pickup of group luggage from rooms
- J. Checking guest arrival and departure list
- K. Introduction to bell desk
- L. Functions of bell desk
- M. Bell desk records

*Ex. Handle Guest Luggage*

- *Carrying guest luggage to guest's room*
- *Escorting guest to their room*
- *Outlining the hotel's facilities*
- *Showing guests how to operate equipment within the guest rooms*
- *Arranging taxis and parking cars*
- *Running errands, such as taking and picking up dry cleaning*
- *Taking messages*
- *Giving directions*

9. Evaluation of Performance in Providing Porter Services

- A. Respond to request for bell desk services
- B. Conduct self-evaluation on the required performance