





# INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY EDUCATIONAL RESEARCH ISSN:2277-7881; IMPACT FACTOR: 7.816(2021); IC VALUE: 5.16; ISI VALUE: 2.286

Peer Reviewed and Refereed Journal: VOLUME:10, ISSUE:7(7), July: 2021
Online Copy of Article Publication Available: www.ijmer.in

Digital certificate of publication: http://ijmer.in/pdf/e-Certificate%200f%20Publication-IJMER.pdf

Scopus Review ID: A2B96D3ACF3FEA2A

Article Received: 4th July Publication Date:30th July 2021

### DOI: http://ijmer.in.doi./2021/10.07.137

## ONLINE TEACHING OF SANSKRIT AT SECONDARY SCHOOL LEVEL: DURING PANDEMIC - COVID19

<sup>1</sup>Shihab.N. A and <sup>2</sup>Dr.R. Rajalakshmi

<sup>1</sup>M. Phil Scholar and <sup>2</sup>Assistant.Professor Department of Value Education, TNTEU Chennai, Tamil Nadu, India

**Abstract:** Teachers are the prime agents of change who prepare the individuals to explore new horizons and to achieve higher levels of progress and development. Their attentiveness to curriculum transaction and attitude towards educational innovations strongly influence the performance of the pupils. A high quality of performance is the result of teacher's amalgamation of rational planning, professional craft of class room teaching, ongoing learning, socially and intellectually skilled activity and knowledge of subject. Based on the present instructor evaluation class survey says that the online class are effective during the pandemic Covid-19.

Keywords: Online Class, Secondary School Level, Covid-19.

#### Introduction

Education is a process of human enlightenment and empowerment for the achievement of a better and higher quality of life. A sound and effective system of education result in the enfoldment of learner's potentialities, enhancement of their competencies and transformation of their interests, attitudes and values. To make education an effective one it must be ensured that every child is nurtured to the maximum possible levels of attainment where the role of the teacher is pivotal.

Teachers are the prime agents of change who prepare the individuals to explore new horizons and to achieve higher levels of progress and development. Their attentiveness to curriculum transaction and attitude towards educational innovations strongly influence the performance of the pupils. A high quality of performance is the result of teacher's amalgamation of "rational planning, professional craft of class room teaching, ongoing learning, socially and intellectually skilled activity and knowledge of subject." (Brown and Palinscal, 1982).

#### **Importance of Sanskrit**

Sanskrit is the embodiment of our rich cultural heritage, our rich Thoughts, high philosophies, spiritual aspirations and our high moral order. According to Dr.Rajendra Prasad "Our whole culture, literature and life would remain incomplete, so long as our scholars, our thinkers, our leaders and educationalists remain ignorant of Sanskrit." It is the language of India's religion, philosophy and culture. Sanskrit is the language of our society, but does not have a wide use especially in day-to-day life. According to the report of Sanskrit commission "Sanskrit was the linguistic which is identical to Bharata Dharma' the spirit of India or Indianism, it has been sometimes described".

Sanskrit is an ancient language of Indo-European family. It has an immense treasure of literature and enriching culture. European thinkers have also realized the fact that the study of Sanskrit culture is an essential factor in the understanding of European culture, which is western off-shoot of the same Indo-European culture. Winter Nitz makes it clear, "if we wish to learn the beginning of our own culture, if we wish to understand the oldest Indo-European culture of an Indo-European people is preserved, for whatever views we may adopt on the problem of the antiquity of Indian literature, we can safely say that the oldest monument of the literature of the Indians is at the same time, the oldest Indo-European literature which we process."

It is evident that Sanskrit has contributed to every field of human thoughts. All the scientific and technological progress in western countries have taken place only after the coming of foreigners to India and study the literature in every field. The Sanskrit works -Vedas, Puranas, Upanishads and Epics are the foundation stones of the cultural mansion of India. No other ancient language of the world has had such an extensive, deep and lasting influence on the destiny of so many people as Sanskrit has. It is not a language of religion alone, but has been a language of Literature, Philosophy, Sociology, Economics, Linguistics, Literary Criticism, Mathematics, Astronomy, Medicine and of course religion and spiritual quest.

Sanskrit is not only a subject of study but also a part of education in molding the character of pupils and influence in their lives. Learning of Sanskrit helps the Nation to maintain a permanent link between the past and present. It deserves an honored place in curriculum. It is also a tool for the enrichment of language and literature. The current methods of teaching Sanskrit are uninspiring and do not help education to achieve its objectives fully. Therefore, many attempts have been made to formulate ever and more useful methods of teaching Sanskrit. This study focuses on an easier and more effective method of teaching Sanskrit than the traditional one.







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Quite often, pupils find learning of Sanskrit a dull, prosaic and difficult task. How the teaching and learning of Sanskrit can be made a pleasurable activity is the central concern of this study. The conventional method of teaching is inadequate to motivate and inspire students; As such, we look for new and innovative techniques. Academics and educationists have stressed the importance of teaching especially using audio visual aids in furthering the process of learning.

Year 2020 will perpetually be recognized as the year in which a small infection shifted the direction of the world in more manners than one. It's the year wherein man started to reevaluate and re-shape things as indicated by the need of great importance. As in others circles of life the training framework to go through an ocean change. Going to class to go to classes and compose the assessment has become a relic of days gone by. Online classes at home is the new standard for both the educators and understudies. On the off chance that live classes, pre-recorded talks, schoolwork and different tasks are essential for the new world request, so are online tests and assessment. So, the current investigation to gauge their effect on the presentation of students in Sanskrit at Secondary School Level: During Pandemic-COVID 19.

#### Methodology

The present study conducted over 10 schools in different districts of Kerala at secondary school level during pandemic COVID-19. 200 samples were collected from the students for the achievement related and online class related questions.

#### **Data Analysis**

Instructor evaluation class survey questions

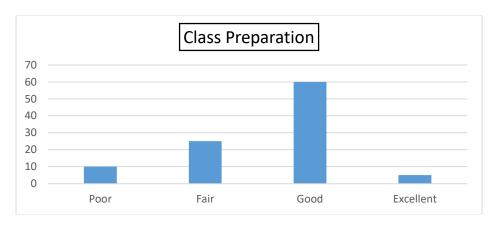
1. How would you rate your instructor for the following points: Class preparation?

 Poor
 10%

 Fair
 25%

 Good
 60%

 Excellent
 5%



## 2. Clear explanation of the topic

Poor 15% Fair 26% Good 57% Excellent 2%







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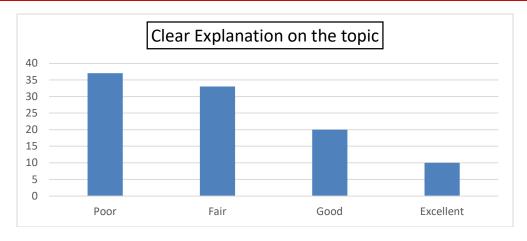
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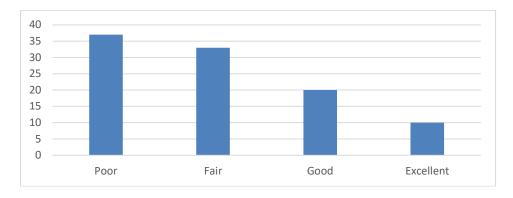
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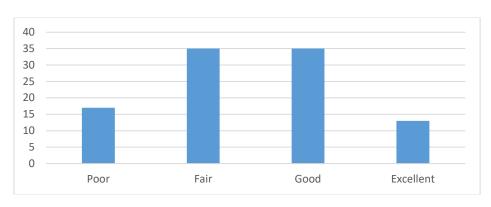
## Knowledge of the material available

Poor 14% Fair 24% Good 57% Excellent 5%



## Innovative methods of teaching

Poor 17% Fair 35% 35% Good Excellent 13%









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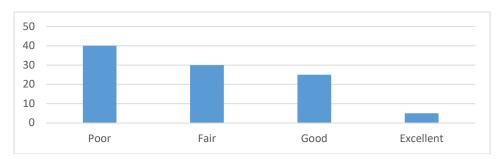
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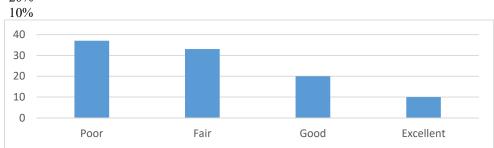
Enthusiasm for teaching

40% Poor Fair 30% Good 25% Excellent 5%



#### Approachable for help

Poor 37% 33% Fair Good 20% Excellent



In this regard, we can see the teachers' online classes are very effective used multimedia. However, the students have some problems related to technical issues. Class preparation of the teachers are 90% above fair, clear explanation of topic 85%, knowledge of the material available 86%, innovating teaching material 83%, enthusiasm of teaching 60% and approach for help 63%. Based on the present instructor evaluation class survey says that the online class are effective during the pandemic Covid-19.

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