



A STUDY OF STATUS OF WORK EXPERIENCE ACTIVITIES OF DIRECTORATE SCHOOLS OF DELHI

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Introduction

This project was a result of tremendous hard work, sincerity, research and dedication. Still, a lot of support and cooperation was required and taken from a number of individuals and our organization.

Work experience is one of an integral part of education. It is supported right from the starting of our free Indian education system. Earlier concept of basic education was given which according to change and need of time, changes into SUPW and later on in work experience. Particular periods are allotted along with various resources, guidelines and benefits in the schools by Govt. of India. Present research focuses on finding out the actual status of work experience activities in schools. It is a descriptive study. Purposive sample of 15 Sarvodaya Schools of North District (SEP Schools) of Directorate of Delhi were taken as sample schools. A questionnaire was developed for work experience teacher and principal of school and was administered. Observation was also done during SEP. Then analysis was done to find out the actual status.

The area of work experience in the form of socially useful and productive work in the pre-secondary and secondary classes is of basic significance in this context. The world of work is undergoing rapid and profound changes. The factors behind these changes are varied. The programme of work experience was introduced in the school curriculum for providing education in and through work. Learning by doing is the major plank of work experience programme. The concept of work experience as evolved over the years is not only laudable but desirable also, but the implementation of this programme in schools mostly remains on a theoretical plane. Large number of students in schools, overcrowded classrooms, lack of infrastructure facilities, lack of appreciation of the concept on the part of teachers and the educational administrators are some of the factors inhibiting the proper implementation of work experience programme.

Need of study

Work Education is the Part of Curriculum in Education system. It is must to know the status of Work Experience activities that are in practice in Govt. Schools. NCF also gives focuses on Work education as a part of our education system

Statement of the Problem

Study the status of Work Exp. Activities in Govt. School in North. District of Delhi

Objectives: The objectives were to study:

1. To identify which type of activities under work experience are in practice in school.
2. To find the status of tool / material required in doing in various kind of activities.
3. To study the problems faced by the students in carrying out the work experience activities at the secondary stage in Sarvodaya Vidyalaya in North district of Delhi.
4. To suggest the measures for effective implementation of this program.

Research Questions

1. What are different types of activities carried out in schools?
2. What are the materials and tools used to carrying out these activities?
3. What are the problems faced by the students and teachers to carrying out these activities.

Methodology

To study the objective of the study a descriptive questionnaire to know the status, material and tools used, problems faced by students and teachers and effective measures for implementation was developed and data was collected from teachers and students.

Type of study: Descriptive Survey Research

Population

The Sarvodaya Schools of North District (SEP Schools) schools of Directorate of Delhi.

Sample

Purposive sample of 15 Sarvodaya Schools of North District (SEP Schools) of directorate of Delhi were taken as sample schools.



Tools

- 1) Two Questionnaires (one for Principal of schools and other is for Work experience teacher in the school)
- 2) Observation

Administration of Tools: Questionnaire was administered as per scheduled.

Analysis of the Data/Statistical Technique: The data was analyzed qualitatively.

Delimitation

The present study is confined to Directorate schools of north Delhi.

Procedure used

Visualization of project

DIET, Keshav Puram had undertaken a research project on “To study the status of Work Exp. Activities in Govt. School in North. District of Delhi” in PAC 2016-17. This project was visualized on the basis of present study needs and educational environment and as is suggested by NCF 2005.

Developing the project

A rigorous exercise was done by the research team to review the recommendations given by various commissions and NCF, online studies, NCERT and on-line resources available. Then a draft for conducting the project was prepared. In RAC organised at DIET Keshav Puram, a discussion carried out on draft with experts for further plan of action for carrying out the research effectively. The discussion was done on need of the study, objectives, research questions, hypothesis, sample of study, methodology needs to be adopted. The draft was finalized accordingly.

Sample selection

The project was started by taking sample schools. All the 15 schools of North Delhi, easily accessible and within reach were selected. They were visited by field investigators and Questionnaires were given to Principals of schools and second Questionnaire was given to Work Experience teacher or the teacher who is involved in carrying out such activities in schools.

Data collection

The data was collected from selected schools and questionnaires were filled by participants – Principal of schools and work experience teacher or any other teacher who is looking after work experience activities in the school.

Plan for Data Collection & Analysis

As per the nature of data collected the data was analyzed:

S.No.	Tool For Research	Participants	Analysis
1.	Questionnaire	Principal	Quantitative (item analysis)
2.	Questionnaire	Work Experience teacher	Quantitative (item analysis)
3.	Observation	Both	Qualitative

Analysis

Questionnaire

This questionnaire was intended to find out the status of Work experience activities in schools for e.g. Work experience activities were carry out in which classes/standards, which type of activities are carried out like textile designing, craft work, painting etc. And which type of activities are performed at which level, whether work experience teacher is appointed in the school or not, how many periods are allotted for it, proper space is there in the school for keeping the materials safe in the school, evaluation is carried out or not and if yes, what is the way of evaluation, whether the grants are provided by various agencies or not and that too how much, whether the amount is sufficient or not for these activities. Suggestions regarding work experience, etc. from principals and teachers were solicited.

Major finding and recommendations

There are various types of work experience activities practiced in school like painting, community service, drawing, textile designing etc.

The tool / material required in doing various kind of activities are not sufficient for most of the schools.



Various spaces related, trained teacher related, resources related and finance related problems are faced by the students in carrying out the work experience activities at the secondary stage in Sarvodaya Vidyalaya in north district of Delhi.

Recommendations

- There should be trained teachers of Work experience in the schools.
- In service training program/orientation program should be organised for enhancing their creativity.
- Proper storage space should be provided for raw materials, tools and equipments as well as for final products.
- Display of products in the form of Exhibition/ Fete etc. should be organised on regular basis.
- Sufficient amount should be provided to the schools for raw materials, tools and equipments.
- Exemplar materials for assessment of work education activities should be developed for guidelines to teachers.

Conclusions

Work experiences in schools are being introduced with the sole purpose in inculcating dignity towards work in our children. This piece of research work was just an effort to know the status of work carried out in schools and the conditions with which these are being performed. Work experience activities in schools for e.g. this research found out which work experience activities are carried out, in which classes/standards, which type of activities are carried out like textile designing, craft work, painting etc. whether work experience teacher is appointed in the school or not, how many periods are allotted for it, proper space is there in the school for keeping the materials safe in the school, evaluation is carried out or not and if yes, what is the way of evaluation, whether the grants are provided by various agencies or not and that too how much, whether the amount is sufficient or not for these activities. This was an effort to just support the schools and to the effort of DIET Keshavpuram to work in close association with school.

Suggestions for further study

- Same research can be carried out in other states and areas.
- It can be replicated after taking some improvisation in adaption and adoption of interventions.

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