



GUJARAT TECHNOLOGICAL UNIVERSITY

(Established Under Gujarat Act. No.:20 of 2007)

Date: 02-07-2018

CIRCULAR

Interested faculty members and students may register for the following webinar which is going to be held on Wed, Jul 4, 2018 4:30 PM - 5:30 PM IST.

Virtual Academy: "Preparing to Teach On-line"

Wed, Jul 4, 2018 4:30 PM - 5:30 PM IST

Registration URL: <https://attendee.gotowebinar.com/register/4628151596796684291>

Description:

Professional development opportunities are limited for faculty who are preparing to teach online for the first time. Oftentimes, training provided is a form of technology training (e.g. how to use the Learning Management System (LMS) like Blackboard). Little focus is given to organization or pedagogy for teaching online. Training is also offered mostly in a face-to-face, on-campus format, instead of being offered online, such as the eight-week Preparing to Teach Online series offered by the University of Hartford. Bevin Rainwater, Instructional Designer at the University of Hartford, the presenter of this webinar, will attempt to condense some of the pedagogical principles discussed during that eight-week series, offering some quick tips for instructors for getting started in teaching online.

Outline:

1. Introduction
 - a. Trends in Online Education
 - b. What is a typical online student?
 - c. Traits of successful online students
 - d. Setting course policies and expectations, communicate clearly and reiterate often
2. Course Planning
 - a. Objectives, objectives, objectives (Bloom's Taxonomy)
 - b. Course Organization: Chunking
 - c. Storyboarding, Content Planner, Road mapping – set it out on paper first
 - d. What technology do you need to know/your students need to know to participate?
 - e. How often should your students be participating in your course? Seat time?
 - f. What kind of activities will you have your students do? How do they tie into the course objectives?
 - g. Opportunities for students to communicate/get feedback (discussion boards, rubrics, etc.)
 - h. How will you assess students? Low risk vs. high stakes assessments
3. Required Instructor Skills
 - a. Be explicit in written assignment directions/descriptions
 - b. Write with a familiar (conversational) tone that conveys meaning and personality
 - c. Sequence online learning activities
 - d. Meaningful discussion prompts
 - e. Integrate formative assessments
 - f. Use assessment to make constructive revisions

Presenter:

Bevin Rainwater
University of Hartford

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Registrar (I/c)