



GUJARAT TECHNOLOGICAL UNIVERSITY

(Established Under Gujarat Act. No.:20 of 2007)

Date: 29-10-2018

CIRCULAR

Interested faculty members and students may register for the following webinar which is going to be held on Wed, Oct 31, 2018 3:30 PM - 4:30 PM IST.

APICTIEE 2018 Webinar: “Methods to decrease time gaps in research transfer from faculty development programmes applied to Electronics and Tele-communication Engineering discipline”

Wed, Oct 31, 2018 3:30 PM - 4:30 PM IST

Registration URL: <https://attendee.gotowebinar.com/register/416196331797912065>

Description:

Engineers serving as faculty in Engineering discipline are taught technical skill and knowledge, but need aid building ability and motivation to permeate the knowledge transfer skills from the books to the undergraduate students and researchers that causes “Time Gaps” or delay in transfer skills of improving research based productivity. This application oriented skills can be taught through innovation to improve the skill set of newly joined faculty as teachers and research scholars. Engineering schools provide the training and research methods to incorporate the appropriate training for academic faculty by conducting faculty development programmes. However, to accomplish the purpose of producing competent teachers, researchers and leaders, faculty development programmes must be designed to foster transfer of training for research and development progress. For time saving, we propose some research oriented evaluation mechanisms for institutions that will motivate skill sets starting with available papers which are citation evaluation reviews in which essential contributors in terms of authors, journals and institutions, elaborately explain content analysis reviews with various sub topics within every evolving field in the engineering discipline. Improving knowledge base by opinions which pass into modifications within the technical discipline and research adopted. Methods addressed as part of this work involves decreasing the time gap as twelve tips which can be used for the empirical analysis and subsequent classification. At the end, we came to the conclusion that to motivate a faculty to apply and providing tools to aid recall and application have a significantly higher weightage for improving knowledge transfer gains.

Presenter:

P.K.Dutta

Rajeev Gandhi Memorial college of Engineering and Technology

Nandyal, AP

Sd/-

Registrar (I/c)