



# GUJARAT TECHNOLOGICAL UNIVERSITY

## CONTRIBUTOR PERSONALITY DEVELOPMENT PROGRAM - PHASE II

### Faculty Enabler Sessions: Report - 4

<b>Venue of training:</b>	Government Polytechnic For Girls, Surat
<b>Date of training:</b>	31 <sup>st</sup> March & 1 <sup>st</sup> April, 2012
<b>Batch Number:</b>	6 & 7
<b># of participating faculty:</b>	59 faculty members attended these 2 sessions (44 attended on 31 <sup>st</sup> March & 15 attended on 1 <sup>st</sup> April)
<b># of master facilitators</b>	2 master facilitators conducted this session

#### What is a Faculty Enabler Session?

1. After attending the 2-day Faculty Development programs conducted between November – January, trained faculty members went back to their respective colleges and started teaching the CPD course to their students
2. After engaging with the subject for ~2 months, these faculty members would have faced some on-ground challenges – some of which they would have resolved on their own, while some would have remained unanswered.
3. Purpose of the 2<sup>nd</sup> round of FDPs which were called as “Enabler Sessions” was to engage with these faculty members, learn about their experiences / challenges and enable them with possibilities to address these challenges.

The main hypothesis around the design of the “Enabler Sessions” was that - Solutions to the various challenges experienced on the ground rest with the faculty members themselves. Objective of the session was to unearth the challenges, share it with the group and rely on collective experiences to solve them.

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## Faculty Enabler Sessions: Report - 4

### Structure of the Faculty Enabler session:

1. This was a 1-day workshop (9:30 – 5:00)
2. The session was divided into 2 main parts:
  - i. **Dealing with challenges faced on the ground**
    - i. Every participant was given time for individual reflection and asked to write down all the challenges that s/he had faced during the 2-months of teaching.
    - ii. Participants were then grouped. Each group was then asked to consolidate their challenges and prepare a unique list of problems. These problems had to be classified under following 4 categories: (1) *Teaching* (ii) *Content* (iii) *Projects & Exam preparation* (4) *Operational*
    - iii. Almost all the challenges identified were already brought up and addressed in the Ahmedabad FDP (*solutions were put as video units on ActivGuide™*). Master facilitators took the participants through these video solutions and confirmed that all their challenges have been answered.
    - iv. Master facilitators conducted a live demo of ActivGuide™ and shared its various enabling features that would help the teachers effectively conduct their classes.
    - v. Further, doubts related to Content / ActivGuide™ / Projects & Exam preparation / Operations were answered by the master facilitators.
  - ii. **Understanding the nuances between the different “Concept Explorations”**
    - a. Many faculty members admitted that they were unable to clearly bring out in the classroom the distinctions between the key concepts in each chapter, and thus students were finding the chapters repetitive.
    - b. To solve this problem, participants were divided into groups. Each group was given the task of going through one chapter and engaging with the 4 concept exploration units given in each, in order to bring out the 4 unique ‘shifts’ in thinking. Each group had to then present their understanding of the key concepts to the remaining participants.
    - c. While the groups made their respective presentations, master facilitators helped to further clarify the concepts, and sharpen the distinction between each concept exploration unit.

## Feedback from Faculty members who attended the Enabler



I had not attended the first FDP. However after attending today's session I feel confident that I will be able to give my best output and enable my students to derive the maximum out of this course.

Aditya Contractor, C.K.Pithawala College of Engineering & Technology

Actually all of us are from different colleges but the one common problem that we have faced is that there is lot of other work for final year students like projects, internship etc. so the doubt was how we will be able to complete the subject on time but this session made it clear that within short time also we can do a lot of things and make their thinking and concepts clear in a better way. The exercise where we discussed a test question today was very helpful, I now know how to make use of ActivGuide™ and make my students prepare for the exam. I also learnt about the features of ActivGuide™ where by I can track the usage pattern of my students. So it was really nice to have attended this session today

Mudassar Shirgar, AYD Kosamba



Before coming here I had the question in mind that there are certain chapters that are repetitive in the sense that we did feel that we were teaching the same thing, but after having attended this workshop I got to know that sometimes it is necessary to reiterate things so that the concepts are driven back home so I think it is essential in each chapter, just that the outlook is different. So I think that there is nothing wrong if incase we see as shadow of one unit in another one.

Sheetal Jose, GEC Valsad



## Feedback from Faculty members who attended the Enabler



We have been conducting classes after we attended the first workshop but then we were at times taking the class in a wrong direction because we ourselves were confused with some or the other concept exploration part, but now after attending today's session we are clear about the manner in which we should carry forward this subject. There were some other problems which we had not posted but even those questions were answered here. We also learnt about the technical support available like the contributor classroom, we can implement these now. We had not used all the options available on ActivGuide™, but now I have become aware of its benefits and I can start using them. These aids will help me teach the subject more effectively to my students.

Henal Chorawala, Bhagwan Mahavir  
College of Pharmacy



Let me take this opportunity to thank you for this one day workshop in which I thought that the most important thing was the sharing of experiences that we have had at our workplace. There were certain questions which were not in my mind when I came here. Those were also clarified, while the doubts with which I came were also solved. It was quite a healthy discussion to come up with conclusions on concepts & some practical problems that we faced during our interactions with students.

Bhavesh Rana, GEC Valsad



## **List of participants & their institutes**

<b>No</b>	<b>Participants</b>	<b>College name</b>
1	Vrsuhti Shah	B.M.Polytechnic
2	Jayant Chaudhari	B.M.Polytechnic
3	Mrs. Neeta Kaushik	B.M.Pharmacy
4	Henal Chorawala	B.M.Pharmacy
5	Rumit Shah	V.B.T Pharmacy, Umrakh
6	Mrs. Payal joshi	V.B.T Polytechnic, Umrakh
7	Neha Maniyar	V.B.T Pharmacy, Umrakh
8	Chintan Patel	CKPCET
9	Mitali Vaghela	Bhagwan Mahavir (Degree)
10	Avadhuta Patel	Bhagwan Mahavir (Degree)
11	Chandani M	S&S Gandhi
12	Jignasha Gamit	Bhagwan Mahavir (Diploma)
13	Dharmesh Patel	GP, Valsad
14	Bhavesh Rana	GEC, Valsad
15	Aditya Contractor	CKPCET
16	Mudassar Shirgar	AYDTI, Kosamba
17	Md. Haneef Kagdi	AYDTI, Kosamba
18	Md. Ramiz Shaikh	AYDTI, Kosamba
19	Vijay Patil	AYDTI, Kosamba
20	Rohit Chaudhari	AYDTI, Kosamba
21	Ankita Desai	AYDTI, Kosamba
22	Anand Deshmukh	SDPC, Kim

<b>No</b>	<b>Participants</b>	<b>College name</b>
23	Senthil Kumar R	Bhagwan Mahavir (Pharmacy)
24	Nidhi Sutar	Bhagwan Mahavir (MCA)
25	Trupti Desai	NG Patel Polytechnic, Isroli
26	Sanjay S Patel	NG Patel Polytechnic, Isroli
27	Nidhi Mishra	Laxmi Institute of Computer Applications
28	Bina Patel	V.B.Polytechnic, Navsari
29	Prerna Desai	V.B.Polytechnic, Navsari
30	Yogesh Kapuriya	CKPCET
31	Kruti Joshi	VBTIT, Umrakh
32	Himani S Bhatt	VBTIT, Umrakh
33	Deep Parekh	VBTIT, Umrakh
34	Darshan Chauhan	VBTIT, Umrakh
35	Pratima Shah	VBTIT, Umrakh
36	Pankti Desai	GEC, Surat
37	Kiran T Chauhan	GEC, Surat
38	Reena A Desai	JHD Polytechnic
39	Sheetal Jose	GEC Valsad
40	Savitridevi Yadav	GP, Valsad
41	Priyanka Maisuria	VIT
42	Chetana Parmar	VIT
43	Sohil Khalani	BBA, Karad
44	Bamkim Joshi	VBTIT, Umrakh

<b>No</b>	<b>Participants</b>	<b>College name</b>
45	Nirav Patel	CKP College of Engg
46	Divyesh Patel	CKP College of Engg
47	Vijay Radadiya	SSAS Institute of Tech
48	Hetal Panchal	Bhagwan Mahavir Polytechnic
49	Bhavika Naik	MGITER, Navsari
50	Dilip Patel	MGITER, Navsari
51	Parul Thakkar	VTIT, UmraKh
52	Sandip Delwadkar	SRIMCA, Bardoli
53	Supriya Das	CKPIPSR, Pharmacy
54	Hiren Mahida	AVQTI, Kosamba
55	Gaurav Vasava	AYDTI, Kosamba
56	Bhavin Ramprasadi	CKPIPSR
57	Vinod Ramani	CKPIPSR
58	Bhavna Gajera	STBS College of Diploma Engg
59	Priti Desai	GPG, Surat