



# GUJARAT TECHNOLOGICAL UNIVERSITY

## CONTRIBUTOR PERSONALITY DEVELOPMENT PROGRAM - PHASE II

### Faculty Enabler Sessions: Report - 3

<b>Venue of training:</b>	Babaria Institute of Technology, Vadodara
<b>Date of training:</b>	24 <sup>th</sup> & 25 <sup>th</sup> March, 2012
<b>Batch Number:</b>	4 & 5
<b># of participating faculty:</b>	44 faculty members attended these 2 sessions (38 attended on 24 <sup>th</sup> March & 6 attended on 25 <sup>th</sup> March)
<b># of master facilitators</b>	2 master facilitators conducted this session

#### What is a Faculty Enabler Session?

1. After attending the 2-day Faculty Development programs conducted between November – January, trained faculty members went back to their respective colleges and started teaching the CPD course to their students
2. After engaging with the subject for ~2 months, these faculty members would have faced some on-ground challenges – some of which they would have resolved on their own, while some would have remained unanswered.
3. Purpose of the 2<sup>nd</sup> round of FDPs which were called as “Enabler Sessions” was to engage with these faculty members, learn about their experiences / challenges and enable them with possibilities to address these challenges.

The main hypothesis around the design of the “Enabler Sessions” was that - Solutions to the various challenges experienced on the ground rest with the faculty members themselves. Objective of the session was to unearth the challenges, share it with the group and rely on collective experiences to solve them.

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## Faculty Enabler Sessions: Report - 3

### Structure of the Faculty Enabler session:

1. This was a 1-day workshop (9:30 – 5:00)
2. The session was divided into 2 main parts:
  - i. **Dealing with challenges faced on the ground**
    - i. Every participant was given time for individual reflection and asked to write down all the challenges that s/he had faced during the 2-months of teaching.
    - ii. Participants were then grouped. Each group was then asked to consolidate their challenges and prepare a unique list of problems. These problems had to be classified under following 4 categories: (1) *Teaching* (ii) *Content* (iii) *Projects & Exam preparation* (4) *Operational*
    - iii. Almost all the challenges identified were already brought up and addressed in the Ahmedabad FDP (*solutions were put as video units on ActivGuide™*). Master facilitators took the participants through these video solutions and confirmed that all their challenges have been answered.
    - iv. Master facilitators conducted a live demo of ActivGuide™ and shared its various enabling features that would help the teachers effectively conduct their classes. Mr Jayesh Patel who is a faculty at Ganpat University and an active user of ActivGuide™ gave this demo (on 25<sup>th</sup> March).
    - v. Further, doubts related to Content / ActivGuide™ / Projects & Exam preparation / Operations were answered by the master facilitators.
  - ii. **Understanding the nuances between the different “Concept Explorations”**
    - a. Many faculty members admitted that they were unable to clearly bring out in the classroom the distinctions between the key concepts in each chapter, and thus students were finding the chapters repetitive.
    - b. To solve this problem, participants were divided into groups. Each group was given the task of going through one chapter and engaging with the 4 concept exploration units given in each, in order to bring out the 4 unique ‘shifts’ in thinking. Each group had to then present their understanding of the key concepts to the remaining participants.
    - c. While the groups made their respective presentations, master facilitators helped to further clarify the concepts, and sharpen the distinction between each concept exploration unit.

# Feedback from Faculty members who attended the Enabler



It was an amazing and wonderful session. As it was my first interaction with you people, therefore for me it was very valuable. You demonstrated the 'Four Key Shifts' well and explained them to us very nicely.

*Uday R. Bhise – Sigma Institute of Pharmacy*



It was a very nice experience for me. Now I think I have tremendous power of knowledge to teach this subject.

*Bhavini N. Limbachiya – Babaria Institute of Technology, Vadodara*



The enabler session was useful for us because we got lot more information through the session like how to use i-become ActiveGuide and also other information to help us deliver the course to our students. I am getting very good response and support from the i-become team. They solve my doubts, clear my concepts and also send me mails regarding any updates.

*Preeti Bhargav – Parul Polytechnic Institute*

The course is very valuable for everyone. It is useful in professional as well as in personal life.

*Minal Solanki Parmar – Sigma Institute of Technology & Engineering*



The Enabler Session was quite useful as a personal learning, as well as a faculty guide. I fully believe that this course is first for our learning and for our improvement, and then for our students. I opine that this type of course should be taught to students from primary level of education, but of course it's better now in colleges than never. I appreciate GTU for this beginning and putting all their efforts for implementing this program in colleges.

*Kishore Chauhan – Butler Polytechnic, Vadodara*



# Feedback from Faculty members who attended the Enabler



The session was good as some of the concepts were cleared. Thanks for the team's support and guidance. We look forward to such sessions in future too. I think it must be made compulsory for each and every faculty who teaches this course to attend these workshops.

*Meera Chitnis – Parul Polytechnic Institute, Vadodara*



This enabler session was really helpful for me. We got points in phase-I, but phase-II was helpful to understand tone of teaching and also to clear doubts. I will always like to appreciate your i-become team's efforts. I am now feeling like a member of the team.

*Dipesh Patel – Anand Pharmacy College*

The enabler session was indeed helpful to me since I had not attended the first FDP. I got to interact with faculties of other colleges and share ideas on the different approaches in which the subject can be conducted. I also received prompt responses from the i-become team to the emails sent by me, as promised (in 24 hours time). I feel the subject should be introduced in the 3rd year, so that the students are benefited in right time and in a right manner.

*Kalyani Adawadkar – Sigma Institute of Engineering*



The queries which were there at the back of our minds were resolved, especially those pertaining to exams. I believe that the task performed by the team of i-become is tremendous as we get answers for each query immediately.

*Hetal. K. Kachhia– LC Institute of Technology, Bhandu*



The second session of FDP was very good – I have cleared every doubt of mine. Now we will be able to clear maximum doubts of our students also. My further suggestion is that, more frequently i-become should conduct these type of classes by experienced teachers.

*Arun Adhikary – Sardar Vallabhbhai Patel Institute of Technology, Vasad*

## **List of participants & their institutes**

<b>No</b>	<b>Participants</b>	<b>College name</b>
1	Ms. Pinali Vadher Chudasama	Parul Institute of Engineering & Technology (Degree)
2	Mrs. Minal J. Parmar	Sigma Institute of Technology & Engineering
3	Dr. Bina A. Shah	Atmiya Pharmacy College, Vadodara
4	Mr. Vimal Patel	Butler Polytechnic, Vadodara
5	Mr. Hemant Rathod	Butler Polytechnic, Vadodara
6	Paurmil Patel	Parul Institute of Engineering & Technology (DS), Vadodara
7	Miss. Heena Rathod	Parul Institute of Engineering & Technology (Degree)
8	Miss. Bhavini N. Limbachiya	Babaria Institute of Technology
9	Dr. Deep Trivedi	A.D. Patel Institute of Technology, Karamsad
10	B.J. Dave	Government Polytechnic Rajkot
11	Mrs. Kalyani. A	Sigma Institute of Engineering
12	Mr. Digvijay Rana	Sigma Institute of Pharmacy
13	Mr. Uday Bhise	Sigma Institute of Pharmacy
14	Mr. Pawan Dwivedi	Birla Vishwakarma Mahavidyalaya, Vallabh Vidyanagar
15	Mr. Jaimin Patel	Balasinor College of Polytechnic, Kheda
16	Mr. Furqan Pathan	Balasinor College of Polytechnic, Kheda
17	Mr. Vakil Pranav	Shri K.J. Polytechnic, Bharuch
18	Mr. Stanley Christian	S B Polytechnic, Vadodara
19	Mr. Dharamsinh N. Thakkar	Govt. Polytechnic, Godhra
20	Ms. Ankita Thakkar	L.B. Rao Institute of Pharmaceutical Education & Research, Khambhat
21	Mr. Kamlesh Joshi	Babaria Institute of Technology
22	Mr. Nikhil D joshi	G H Patel College of Engineering & Technology, Vallabh Vidyanagar

<b>No</b>	<b>Participants</b>	<b>College name</b>
23	Mr. Dipesh V. Patel	Anand Pharmacy College, Anand
24	Mr. Mohammed Holia	Butler Polytechnic, Vadodara
25	Mr. A.K. Adhikary	Sardar Vallabhbhai Patel Institute of Technology, Vasad
26	P.P. Macwan	Sardar Vallabhbhai Patel Institute of Technology, Vasad
27	S.N. Solanki	Sardar Vallabhbhai Patel Institute of Technology, Vasad
28	A.M.Vahora	Sardar Vallabhbhai Patel Institute of Technology, Vasad
29	Ms. Hetal. K. Kachhia	LC Institute of Technology, Bhandu
30	Ms. Anjali D. Parmar	Anand Institute of Information Science, Anand
31	Mr. Pravin Patel	Anand Institute of Information Science, Anand
32	Ms. Manisha Banani	Parul Institute , Baroda
33	Jarvi Makwana	Parul Institute , Baroda
34	Ms. Deepti	Tolani Foundation Gandhidham Polytechnic, Adipur
35	Mr. Akash Thakkar	BITS Edu Campus (Babaria Institute Of Technology)
36	Ms. Archana Suthar	Vadodara Institute of Engineering
37	Mr. Vishal Jain	R.B. Institute of Management Studies
38	Mr. Kishore Chauhan	Butler Polytechnic, Vadodara
39	Mrs. Hiral Gaud	Parul Polytechnic Institute
40	Mrs. Preeti Bhargav	Parul Polytechnic Institute
41	Mrs. Meera Chitnis	Parul Polytechnic Institute (D.S.)
42	Mr. Mehul B. Vyas	Sardar Patel College of Pharmacy, Anand
43	Mr. Jayesh S. Patel	B.S. Patel Polytechnic, Mehsana
44	Mr. Vikram N. Patel	B.S. Patel Polytechnic, Mehsana