

**GUJARAT TECHNOLOGICAL UNIVERSITY**  
**BRANCH NAME: M. Arch. (INTERIOR ARCHITECTURE)**  
**SUBJECT NAME: INTERIOR LANDSCAPE**  
**SUBJECT CODE: X362014**  
**2nd Year: Semester-III**

**Teaching and Assessment Scheme:**

Teaching Scheme			Credits	Examination Marks				Total Marks	University Exam Type
Field work	Lectures	Studio		External exam		Internal exam			
				(ESE)Theory (E)	(ESE) Viva (V)	(PA) Theory (M)	(PA) Viva (I)		
NA	1	1	2	00	50	0	50	100	Viva

**Prerequisite:**

There is no prerequisite for taking this elective course.

**Rationale:**

This is an introductory course in Landscape aiming elementary study of the interior landscape and knowledge about the interior plants and their applications.

**Content:**

Sr. No.	Content	Total Hours*	Weightage
1	<b>Spaces and Elements of Interior Landscape</b> Interior Landscape to include spaces like courtyards, backyards, gardens, terraces, estates, urban forests in campuses, etc. Elements of Landscape and soft scapes to be introduced. Plants in architecture and design include green facades, garden atriums, vertical forests, etc.	10	30%
2	<b>Introduction to Plants in Interior Spaces</b> Plant Characteristics Light, atmospheric conditions, growing mediums	4	20%
3	<b>Introduction to water in interior landscape</b> Introduction of oriental and contemporary water scape elements, eg. Kunds, Ponds, Tanks, Fountatins, etc. Introduction of Manual version irrigation, automatic irrigation	6	15%

4	<b>Interior Landscape Designs</b> Interior Landscape application as a design exercise to be conducted for either of the mentioned typologies. Residential spaces, commercial and other public use spaces for different sectors like residences, Hotels, Resorts, work spaces, Institutions, etc.	12	35%
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\*: indicative

**References:**

- Interior Landscaping By Tokuji Furuta, Debra Sievers, Vernon Artman 1983, Reston pub. Co
- Interior Landscape design by Nelson Hemmer, 1991, McGraw Hill.

**List of Projects/Assignments\*:**

Projects/assignments may consist of a series of lectures/presentation based on various examples / case studies to understand various aspects of the subject. Visits, surveys, interviews etc can be organized to examine different factors.

\*- This is suggestive for common purpose.