



GUJARAT TECHNOLOGICAL UNIVERSITY

Program Name: Master of Science (Industrial Biotechnology)

Level: PG

Course / Subject Code: IB02001041

Course / Subject Name : Immunotechnology

1. Learning Outcomes

| Learning Component | Outcome | Learning Outcome (Learner will be able to) |
|---|---------|---|
| Theoretical and practical understanding of Immunotechnology | | <ul style="list-style-type: none">Distinguish between innate immunity and acquired immunity.Understand the structure and functions of the molecules, cells and organs involved on immunity. |
| Intellectual abilities | | <ul style="list-style-type: none">Determine the strategies that viruses and tumor cells interfere with to decrease the presentation of viral peptides on MHC class I molecules at the surface of infected cells and the consequences of such a situation on NK cells and cytotoxic T lymphocytes. |
| Effective Communication | | <ul style="list-style-type: none">Communicate concepts and ideas effectively. |
| Professional & Ethical Behaviour | | <ul style="list-style-type: none">Transparency, honesty and ethical reasoning in handling molecular and cellular elements of the immune system. |

LO – PO Mapping: Correlation Levels:

1 = Slight (Low); 2 = Moderate (Medium); 3 = Substantial (High), “-“= no correlation

| Sub Code: 1320104 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|---|-----|-----|-----|-----|-----|-----|-----|
| LO1:Theoretical and practical understanding of Immunotechnology | 3 | 2 | 3 | 2 | 2 | 3 | 1 |
| LO2: Intellectual abilities | 3 | 3 | 3 | 2 | 2 | 3 | 2 |
| LO3: Effective communication | 2 | 3 | 2 | 2 | 3 | 3 | 2 |
| LO4: Professional & Ethical Behaviour | 2 | 2 | 3 | 2 | 3 | 2 | 3 |

2. Course Duration: The course duration is 45 sessions of 60 minutes each.

3. Course Contents:

| Module No: | Module Content | No. of Sessions | 70 Marks (External Evaluation) |
|------------|---|-----------------|--------------------------------|
| 1 | <u>Lymphocyte maturation and cell-mediated immune response</u> Components of innate and acquired immunity; Important organs and cells of immune responses, complement and inflammatory responses; pathogen recognition receptors (PRR) and pathogen associated molecular pattern (PAMP); innate immune response; mucosal immunity; antigens - immunogens, haptens; Major histocompatibility complex | 11 | 20 |



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| | (MHC) genes, Role of MHC in infectious diseases and disease susceptibility, HLA typing; Immunoglobulins-basic structure, classes & subclasses of immunoglobulins, antigenic determinants; multigene organization of immunoglobulin genes; B-cell receptor; Immunoglobulin superfamily; principles of cell signaling; basis of self & non-self discrimination; kinetics of immune response, memory; B cell maturation, activation and differentiation; generation of antibody diversity; T-cell maturation, activation and differentiation and T-cell receptors; functional T Cell subsets; cell-mediated immune responses, ADCC; cytokines-properties, receptors and therapeutic uses; antigen processing and presentation- endogenous antigens, exogenous antigens, non-peptide bacterial antigens and super-antigens; cell-cell co-operation. | | |
| 2 | <u>Antigen-antibody interactions</u> Precipitation, agglutination and complement mediated immune reactions; advanced immunological techniques - RIA, ELISA, Western blotting, T cell epitope prediction and ELISPOT assay, immunofluorescence, flow cytometry and immunoelectron microscopy; surface plasmon resonance, biosensor assays for assessing ligand–receptor interaction, CMI techniques- lymphoproliferation assay, mixed lymphocyte reaction, cell cytotoxicity assays, apoptosis, microarrays, transgenic mice, gene knockouts, Hybridoma and monoclonal antibodies, Applications of monoclonal antibodies; HLA-tetramer complex, Application of HLA-tetramer complex in analyzing antigen/peptide –specific T cell responses using flow cytometer. | 12 | 15 |
| 3 | <u>Vaccinology</u> Active and passive immunization; live, killed, attenuated, subunit vaccines; vaccine technology- role and properties of adjuvants, recombinant DNA and protein based vaccines, reverse vaccinology; peptide vaccines, conjugate vaccines; antibody genes and antibody engineering- chimeric, hybrid | 10 | 15 |



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| | monoclonal antibodies; catalytic antibodies and generation of immunoglobulin gene libraries, idiotypic vaccines and marker vaccines, viral-like particles (VLPs), dendritic cell based vaccines, vaccine against cancer, T cell based vaccine, edible vaccine and therapeutic vaccine ; Success stories in vaccinology <i>e.g.</i> Hepatitis, Polio, Small pox, DPT. | | |
| 4 | <u>Clinical Immunology</u> Immunity to infection: bacteria, viral, fungal and parasitic infections (Tuberculosis, HIV/AIDS, Schistosomiasis, Kala Azar, Chickungunya, Dengue); hypersensitivity reactions– Type I-IV; autoimmunity; types of autoimmune diseases; mechanism and role of CD4+ T cells; MHC and TCR in autoimmunity; transplantation –immunological basis of graft rejection; clinical transplantation and immunosuppressive therapy; tumor immunology – tumor antigens; immune response to tumors and tumor evasion of the immune system, cancer immunotherapy; immunodeficiency-primary immunodeficiencies, acquired or secondary immunodeficiencies, anaphylactic shock; immunosenescence: a challenge for an aging population; Immune exhaustion in the setting of chronic infections and malignancies; chronic Inflammation (Inflammaging) and immune activation; mucosal immunity and Gut Associated Lymphoid Tissue (GALT) in various gastrointestinal (GI) infections; complement deficiencies and human health; role of regulatory B cells (Bregs) in human disease. Monoclonal antibodies and their therapeutic role in reversing T cell functionality, Fab, F(ab)2 fragments; single-chain variable fragment (scFv), A trifunctional antibody; Bi-specific T-cell engagers (BiTEs) as artificial bispecific monoclonal antibodies for the use as anti-cancer drug. | 12 | 20 |

4. Pedagogy:



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- ICT enabled Classroom teaching
- Practical / live assignment
- Interactive classroom discussions

5. Evaluation:

Students shall be evaluated on the following components:

| | | |
|----------|---------------------------------|---------------------------------------|
| A | Mid-Semester Examination | (Internal assessment-30 Marks) |
| B | End-Semester Examination | (External assessment-70 Marks) |

6. Reference Books:

| No | Author | Name of the Book | Publisher | Year of Publication / Edition |
|----|--|-------------------------|-------------------|-------------------------------|
| 1 | Kindt, T. J., Goldsby, R. A., Osborne, B. A., & Kuby, J. | Kuby Immunology | W.H. Freeman | Latest Edition |
| 2 | Brostoff, J., Seaddin, J. K., Male, D., & Roitt, I. M. | Clinical Immunology | Gower Medical Pub | Latest Edition |
| 3 | Murphy, K., Travers, P., Walport, M., & Janeway, C. | Janeway's Immunobiology | Garland Science | Latest Edition |
| 4 | Paul, W. E. | Fundamental Immunology | Raven Press. | Latest Edition |

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

7. List of Journals/Periodicals/Magazines/Newspapers / Web resources, etc

- <https://www.nature.com/ni/>
- <https://www.cell.com/trends/immunology/home>

Course Outcomes:

On completion of this course, Student should be able to:

- Evaluate the usefulness of immunology in different pharmaceutical companies.
- Identify the proper research lab working in the area of their own interests.
- Apply their knowledge and design immunological experiments to demonstrate innate, humoral or cytotoxic T lymphocyte responses and figure out the kind of immune responses in the setting of infection (viral or bacterial) by looking at cytokine profile.