



GUJARAT TECHNOLOGICAL UNIVERSITY

Program Name: Diploma Engineering

Level: Diploma

Branch: Electronics & Communication Engineering

Subject Code : DI04011011

Subject Name : Microwave & Its Applications

w. e. f. Academic Year:	2025-26
Semester:	4 th
Category of the Course:	PCC

Prerequisite:	Basic knowledge of Electronic Devices & Circuits, Network Theory
Rationale:	This subject develops knowledge of microwave frequency bands, transmission lines, waveguides, and propagation modes essential for high-frequency communication. It enables students to understand the working of microwave components, tubes, semiconductor devices, and measurement techniques. The course provides application-oriented learning of radar and satellite communication systems.

Course Outcome:

No	Course Outcomes	RBT Level
01	Enlist microwave frequency bands, transmission line parameters, standing waves and impedance matching.	R, U, A
02	Analyze wave propagation in waveguides of rectangular and circular, cutoff wavelength, velocities, and compare modes.	R, U, A
03	Describe microwave components, tubes, oscillators and perform basic microwave measurements.	R, U, A
04	Enlist microwave diodes, parametric amplifiers and semiconductor devices with applications.	R, U, A
05	Distinguish various Microwave applications	R, U, A

**Revised Bloom's Taxonomy (RBT)*

Teaching and Examination Scheme:

Teaching Scheme (in Hours)			Total Credits L+T+ (PR/2)	Assessment Pattern and Marks				Total Marks
L	T	PR		C	Theory		Tutorial / Practical	
			ESE (E)		PA(M)	PA(I)	ESE (V)	
2	0	2	3	70	30	20	30	150



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Course Content:

Unit No.	Content	No. of Hours	% of Weight age
1.	Fundamentals of Microwaves & Transmission Lines 1.1 Electromagnetic Waves & Microwave Frequency Bands <ul style="list-style-type: none">• Electromagnetic spectrum, frequency ranges.• Microwave frequency bands (L, S, C, X, Ku, K, Ka,W). 1.2 Advantages and Disadvantages of Microwaves 1.3 Transmission Line Basics <ul style="list-style-type: none">• Primary constants (R, L, G, C).• General transmission line equation.• Lossless line. 1.4 Standing Waves & Impedance Matching <ul style="list-style-type: none">• VSWR (Voltage Standing Wave Ratio)• Reflection coefficient (Γ).• Stub matching techniques: single and double stub.• Single stub matching.• Double stub matching.	4	15
2.	Microwave propagation and Waveguides 2.1 Microwave Transmission & Modes <ul style="list-style-type: none">• Concept of propagation modes.• Characteristics of TEM, TE, and TM modes. 2.2 Waveguides: Propagation of electromagnetic waves through guided medium and reflection phenomena 2.3 Rectangular Waveguide : <ul style="list-style-type: none">• Structure and working principle.• Propagation of microwaves through waveguide.• Cut-off wavelength – concept, derivation & examples.• Group velocity & phase velocity.• Characteristic wave impedance.• TE and TM modes, field patterns. 2.4 Circular Waveguide <ul style="list-style-type: none">• Structure and propagation.• Cutoff wavelength, modes, examples. 2.5 Comparison <ul style="list-style-type: none">• Transmission line vs. Waveguide.• Rectangular waveguide vs. Circular waveguide.	5	20



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3.	<p>Microwave Components and Tubes</p> <p>3.1 Microwave components</p> <ul style="list-style-type: none"> • Tees (E-plane, H-plane, Magic Tee). • Hybrid Ring & Directional Coupler • Duplexer, Isolator, Circulator • Cavity Resonators • Corners, Bends, Twist and Taper <p>3.2 Limitations of Vacuum Tubes & Microwave Tubes Amplifiers</p> <ul style="list-style-type: none"> • Limitations of conventional vacuum tubes at microwave frequencies. • Klystron amplifiers: Two-cavity and Multi-cavity • Travelling Wave Tube (TWT) <p>3.3 Microwave Tube Oscillators</p> <ul style="list-style-type: none"> • Reflex Klystron • Magnetron • Backward Wave Oscillator (BWO) 	8	30
4.	<p>Microwave Semiconductor Devices</p> <p>4.1 Tunnel diode – principle, V–I characteristics, microwave applications.</p> <p>4.2 Varactor diode – principle, V–I characteristics, microwave applications.</p> <p>4.3 PIN diode – operation, microwave applications.</p> <p>4.4 Gunn diode – negative resistance, microwave oscillators.</p>	5	15
5.	<p>Applications of Microwaves</p> <p>5.1 Telecommunication: RADAR Communication</p> <ul style="list-style-type: none"> • Basic principle of Radar • Radar range equation with examples. • Factors affecting maximum range. • Applications • Pulse Radar Systems • Continuous Wave (CW) Radar <p>Satellite Communication</p> <ul style="list-style-type: none"> • Introduction to Satellite • Types of Satellite (Based on Orbit: LEO, MEO, GEO) • Block Diagram of Satellite Communication with Earth Stations and Ground Equipment (Uplink/Downlink Transmission) • Applications of Satellite Communication <p>5.2 Commercial and Industrial applications</p> <ul style="list-style-type: none"> • Microwave Ovens, Heating and Drying Machines, food processing industry, Rubber industry, Mining 	8	20



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5.3 Medical Applications: Microwave Ablation, Diathermy		
Total	30	100

Suggested Specification Table with Marks (Theory):

Distribution of Theory Marks (in %)					
R Level	U Level	A Level	N Level	E Level	C Level
40	35	25	-	-	-

Where R: Remember; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create (as per Revised Bloom's Taxonomy)

References/Suggested Learning Resources:

S. No.	Title of Book	Author	Publication (Place, Year)
1	Microwave Engineering	M. Kulkarni	Tech-Max Publication, Pune, 2018
2	Microwave Engineering	David M. Pozar	Wiley, New York, 2012
3	Foundations for Microwave Engineering	Robert E. Collin	McGraw-Hill, New York, 2001
4	Microwave Devices and Circuits	Samuel Y. Liao	Prentice Hall, New Jersey, 2003
5	Microwave Solid-State Circuit Design	Inder J. Bahl, P. Bhartia	Wiley, New Jersey, 2003
6	Microwave & Radar Engineering	Er. Rajesh Dhiman	S.K. Kataria & Sons, 2014
7	Radar and Radio Navigation	Merrill I. Skolnik	McGraw-Hill, New York, 2001
8	Satellite Communication	Dennis Roddy	McGraw-Hill, New York, 2006

(b) Open source software and website:

1. <https://nptel.ac.in/courses/108101112>
Microwave Theory and Techniques, IIT Bombay, Prof. Girish Kumar.
2. [https://me-iitr.vlabs.ac.in/Virtual Labs of Microwave Engineering](https://me-iitr.vlabs.ac.in/Virtual%20Labs%20of%20Microwave%20Engineering)
3. http://www.rf-mw.org/transmission_lines_and_distributed_systems_transmission_lines_transmission



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Suggested Course Practical List:

Following practical outcomes (PROs) are the sub-components of the Course Outcomes (Cos). Some of the PROs marked ‘*’ are compulsory, as they are crucial for that particular CO at the ‘Precision Level’ of Dave’s Taxonomy related to ‘Psychomotor Domain’.

Sr No	Practical Outcomes (PROs)	Unit No	Approx. Hrs Required
1	Measure open circuit & short circuit parameters for the given length of Transmission line.	1	2
2	Measure VSWR & reflection coefficient for given length of transmission line.	1	2
3	Set the microwave bench for optimum frequency operation.	2	2*
4	Measure the voltage maxima and minima on slotted waveguide and calculate free space, cut off and guided wavelength.	2	2*
5	Identify various microwave components in the microwave circuit. (PART-1)	3	2*
6	Identify various microwave components in the microwave circuit. (PART-2)	3	2*
7	Determine the directivity, insertion loss, and coupling factor for a given directional coupler.	3	2*
8	Determine the isolation factor for a given isolator.	3	2*
9	Determine the coupling factor and insertion loss for a given circulator.	3	2*
10	Calibrate the given variable attenuator.	3	2*
11	Measure microwave frequency using the given (direct and/or indirect) frequency meter.	3	2*
12	Measure VSWR for given microwave loads.	2	2*
13	Measure attenuation of given attenuator.	3	2*
14	Test different controls and functions of GUNN / KLYSTRON power supply.	4	2*
15	Arranging the satellite trainer set up, performing functional checks and establishing Active satellite link between Uplink Transmitter and Downlink Receiver using tone signal and demonstrate Link Fail operations.	5	2
16	Establishing an Audio-Video satellite link between transmitter and Receiver	5	2
17	Establishing Data transmission link by transmitting and receiving PC data through satellite link between Transmitter and Receiver	5	2
18	Establish tele-command and receive Temperature and intensity of light from satellite	5	2
19	Visit companies that integrate microwave systems for various industrial applications.	5	2
Minimum 15 Practical Exercises			30

Note

w.e.f. 2025-26

<http://syllabus.gtu.ac.in/>

Page 5 of 7



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i. More Practical Exercises can be designed and offered by the respective course teacher to develop the industry relevant skills/outcomes to match the COs. The above table is only a suggestive list.

List of Laboratory/Learning Resources Required:

These major laboratory resources with broad specifications for the PROs is a guide to procure them by the administrators to use in uniformity of practical's in all institutions across the state.

Sr No	Equipment Name with Broad Specifications	PRO.No
1	VSWR meter Resonated at 01 KHZ	All except 15 to 18
2	Microwave bench.	All except 15 to 18
3	GUNN / KLYSTRON power supply 'X' band.	All except 15 to 18
4	Various Microwave 'X' band components.	All except 15 to 18
5	Microwave accessories BNC to BNC cables, Main Chords	All except 15 to 18
6	Satellite Trainer kit	15 to 18
7	Satellite trainer Accessories- Uplink Transmitter, Parabolic Reflector Antennas, Downlink Receiver, Connecting cable, Satellite Transponder, Microphone, Audio/Video input (VCD), Monitor(TV Monitor)	15 to 18

Competency: Maintain and test microwave devices and components used in telecommunication applications.

Program Outcomes (POs):

1. **Basic & Discipline specific knowledge:** An apply knowledge of basic mathematics, science and engineering fundamentals and engineering specialization to solve the engineering problems.
2. **Problem Analysis:** Identify and analyze well defined engineering problems using codified standard methods.
3. **Design/ Development of Solution:** Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs.
4. **Engineering Tools, Experimentation and Testing:** Apply modern engineering tools and relevant technique to conduct standard tests and measurements.
5. **Engineering practices for Society, Environment and sustainability:** Apply relevant technology in context of Society, sustainability, environment and ethical practices.
6. **Project Management:** Use engineering management principles individually, as a team member or a leader to manage projects and effectively communicate about well-defined engineering activities.



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7. **Life-long learning:** Ability to analyze individual needs and engage in updating in the context of context of technological changes.

Suggested Activities for Students:

- ❖ Other than the classroom and laboratory learning, following are the suggested student-related co-curricular activities which can be undertaken to accelerate the attainment of the various outcomes in this course: Students should conduct following activities in group and prepare reports of about 5 pages for each activity, also collect/record physical evidences for their (student's) portfolio which will be useful for their placement interviews:
 - Prepare chart showing various microwave components.
 - Prepare poster showing Microwave Bench setup.
- ❖ Prepare/Download a dynamic animation to illustrate the following:
 - Microwave tubes.
 - EM waves propagation.
 - Satellite and Radar
- ❖ Visit a place where waveguides are used for microwave communication. (Such as airport, earth station, AIR/ FM Radio Station, Telephone exchange, Microwave link repeater, TV broadcast).
- ❖ Visit manufacturers of microwave equipment and integrate microwave systems for various industrial applications.
