

**GUJARAT TECHNOLOGICAL UNIVERSITY**

**CIVIL (TOWN & COUNTRY PLANNING) (48)**

Socio Economic Planning  
**SUBJECT CODE:** 3714810  
 SEMESTER I

**Type of course:** Program Elective - II

**Prerequisite:** Basic understanding on sociological concept and methods, community and settlements, elements of economics.

**Rationale:** The course helps to understand the use of social and economical aspect in town planning.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks				Total Marks
L	T	P		Theory Marks		Practical Marks		
				ESE(E)	PA (M)	PA (V)	PA (I)	
3	0	2	4	70	30	30	20	150

**Content:**

Sr. No	Content	Total Hrs	% Weight
1	<b>Nature and Scope of Sociology</b> Sociological concepts and methods, man and environment relationships; Socio-cultural profile of Indian society and urban transformation; Tradition and modernity in the context of urban and rural settlements; Issues related to caste, age, sex, gender, health safety, and marginalized groups; Displacement, resettlement and rehabilitation due to compulsory land acquisition.	8	15
2	<b>Community and Settlements</b> Social problems of slums and squatters communities, urban and rural social transformation and their impact on social life, safety, security; Crimes in urban areas and their spatial planning implications, social structure and spatial planning; Role of socio-cultural aspects on growth patterns of city and neighbourhood communities; Social planning and policy, and community participation; Marginalization and concepts of inclusive planning, and gender concerns in planning. Settlement Policy: National Commission on Urbanization, Rural Habitat Policy and experiences from developing countries regarding settlement structure, growth and spatial distribution.	20	37
3	<b>Elements of Micro and Macro Economics</b> Concepts of demand, supply, elasticity and consumer markets; concept of revenue costs; Economies of scale, economic and social costs, production and factor market; Different market structures and price determination; market failures, cost-benefit analysis, public sector pricing; Determinants of national income, consumption, investment, inflation, unemployment, capital budgeting, risk and uncertainty, and long-term investment planning.	18	33
4	<b>Development Economics and Lessons from Indian Experiences</b>	8	15

	Economic growth and development, quality of life; Human development index, poverty and income distribution, employment and livelihood; Economic principles in land use planning; Policies and strategies in economic planning, balanced versus unbalanced growth, public sector dominance; changing economic policies, implications on land.		
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**Reference Books:**

1. Adam Szirmai, “The dynamics of socio-economic development- An introduction” Cambridge University Press 2005
2. Alice Ramos “Social value dynamics and socio-economic development.” Portuguese Journal of Social Science

**Course Outcome:**

After learning the course the students should be able to:  
 Understand urban settlement patterns, generate human development index and understand various policies and strategies for balanced economic planning.

Understand the micro and macro levels of economic that will be required for social as well as economic planning

**Lab:**

During lab hours, each student shall be engaged to study social and economical indexes of different cities are to be carried out and it is to be compared with modal towns