

GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD, GUJARAT**Course Curriculum
ENGLISH
(Code: 3316301)**

Diploma Programme in which this course is offered	Semester in which offered
Agricultural Engineering	1ST

1. RATIONALE.

English language has become a dire need to deal successfully in the globalized and competitive market and hence this curriculum aims at developing the functional and communicative abilities of the students in English. Proficiency in English is one of the basic needs of technical students. A technician has to communicate all the time with peers, superiors, subordinates and clients in his professional life. Hence this course is being offered.

2. COMPETENCY.

The course content should be taught and implemented with the aim to develop different types of skills leading to the achievement of the following competencies:

- i. Communicate orally with correct intonation.**
- ii. Communicate verbally with correct use of expressions and sentences in Written English**

3. COURSE OUTCOMES.: At the end of the course students will be able to

1. Use appropriate verb in the given sentence.
2. Prepare reports of projects undertaken.
3. Identify correct word stress while speaking..
4. Attempt academic writing skills.

4. TEACHING AND EXAMINATION SCHEME.

Teaching Scheme (In Hours)			Total Credits (L+T+P)	Examination Scheme				
				Theory Marks		Practical Marks		Total Marks
L	T	P	C	ESE	PA	ESE	PA	
3	2	-	5	70	30	20	30	150

Legends: L-Lecture; T – Tutorial/Teacher Guided Theory Practice; P -Practical;
C – Credit, ESE -End Semester Examination; PA - Progressive Assessment

5. COURSE DETAILS.

Unit	Outcomes (in cognitive domain)	Major Learning Topics and Sub-topics
Unit – I Grammar Tenses	Apply correct verb in the given sentence	Tenses - Present Tense (Simple, Continuous, Perfect, Perfect Continuous) - Past Tense (Simple, Continuous, Perfect) - Future Tense (Simple)
Unit– II Voice Change	Distinguish between Active and Passive structures. Apply correct model auxiliary in the given sentence.	The Passive Voice Simple Tenses, Perfect Tenses And Modal Auxiliary Verbs
Unit–III Direct and Indirect Narration	Picture description and Communication skills will be improved.	Direct and Indirect Narration Tense change, Time change, Pronoun change, Reporting Verbs, Use of 'That' in reported speech, The sneaky comma,
Unit– IV Preposition Determiners	4.1 Use appropriate preposition in a sentence 4.2 Distinguish among various Determiners	4.1 Prepositions: Time, Place and Direction 4.2 Determiners - Articles (A, An, The) Some, Any, Much, Many, All, Both, Few, A few, The few, Little, A little, The little, Each, Every.
Unit– V Word Formation with Parts of Speech	Identify basic components of sentences	Parts of Speech: Noun, Verb, Pronoun, Preposition, Adverb, Adjective, Conjunction, Interjection
Unit– VI Types of Sentences	Frame correct sentences and use complex sentences in communication.	Types of Sentences Simple Sentence, Complex Sentence, Compound Sentence
Unit– VII Elementary knowledge of English	Use appropriate auxiliaries and modal auxiliaries in a given expression	Auxiliary Verb Is, am, are, do, does, did, have, has, had Modal Auxiliaries Can, Could, May, Might, Shall, Should, Will, Would, Must, Have to, Need, Ought to
Unit– VIII Sound with word stress, intonation pattern	Identify correct word stress while speaking	Tone, Intonation, Word Stress.

Unit	Outcomes (in cognitive domain)	Major Learning Topics and Sub-topics
Unit- IX Composition	Write letters, Application, Report and Summary on concerned topics	9.1 Letter Writing - Placing an order - Letter to Inquiry - Letter of Complaint - Letter of Adjustment - Letter seeking permission 9.2 Application - Job Application - Leave Notes 9.3 Report Writing 9.4 Summary

6. SUGGESTED LIST OF TUTORIAL EXERCISES

The tutorial exercises should be properly designed and implemented with an attempt to develop different types of skills leading to the achievement of the above mentioned competencies.

S. No.	Experiment
1	Conversation <ol style="list-style-type: none"> 1. Introducing oneself 2. Conversation with the Cashier-College/ bank 3. Discussing holiday plans 4. Asking about products in a shopping mall 5. Talking on the Telephonic 6. Seeking Information at Railway Station 7. Taking Appointments from superiors and industry personnel 8. Conversation with the Cashier-College/ bank 9. Discussing holiday plans 10. Asking about products in a shopping mall 11. Talking on the Telephonic
2	Assignments on writing letters, Application, Report and Summary on concerned topics

7. SUGGESTED SPECIFICATION TABLE WITH HOURS AND MARKS (THEORY).

Unit No.	Unit Title	Teaching Hours (24 hours Theory+24 hours Tutorial)	Distribution of Theory Marks			
			R Level	U Level	A Level	Total Marks
1	Grammar Tenses	4	01	03	06	10

Unit No.	Unit Title	Teaching Hours (24 hours Theory+24 hours Tutorial)	Distribution of Theory Marks			
			R Level	U Level	A Level	Total Marks
2	Voice Change	4	01	02	05	8
3	Direct and Indirect Narration	4	02	02	04	8
4	Preposition and Determiners	4	01	02	03	6
5	Word Formation with Parts of Speech	4	01	02	03	6
6	Types of Sentences	4	01	01	04	6
7	Elementary Knowledge of English	4	02	01	03	6
8	Tone, Intonation, Word Stress, Pronunciation	2	01	01	02	4
9	Composition	12	02	02	12	16
TOTAL		42	12	16	42	70

Legends: R = Remember U= Understand; A= Apply and above levels (Bloom's revised taxonomy).

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

General Notes:

- If mid semester test is part of continuous evaluation
- Ask the questions from each topic as per marks Weightage. Optional questions must be asked from the same topic.

6. SUGGESTED LIST OF PROPOSED STUDENT ACTIVITIES

Following is the list of proposed student activities like:

Course / topic based seminars, internet usage based assignments, teacher guided self-learning activities, course / library / internet / lab based mini projects etc. These could be individual or group based activities.

7. SUGGESTED LIST OF REFERENCE BOOKS

SR.NO	AUTHORS	TITLE OF BOOKS	PUBLICATIONS
1	B.J.Carrol	Bridge Intensive Course	Oxford Uni. Press
2	N.Krishnaswamy	Modern English Grammer	Macmilan
3	Bansal & Harrison	Spoken English For India	-
4	Fraida Dubin & Elite Olshtain	Developing Programmes & Materials For Language Learning	-
5	David H Waytt	Communicative Approach to Language Teaching	-

C. List of Major Equipment/ Instrument

- Digital English Language Laboratory

- ii. Computers for language laboratory software
- iii. Headphones with microphone
- iv. Computer furniture

D. List of Software/Learning Websites

- i. <http://www.free-english-study.com/>
 - ii. <http://www.english-online.org.uk/course.htm>
 - iii. <http://www.english-online.org.uk/>
 - iv. <http://www.talkenglish.com/>
 - v. <http://www.learnenglish.de/>
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