# GUJARAT TECHNOLOGICAL UNIVERSITY <br> Bachelor of Engineering <br> Subject Code: 3171611 <br> GRAPH THEORY AND COMBINATORICS 

B.E. $7^{\text {th }}$ Semester

Type of course: Elective
Prerequisite: Calculus, Linear Algebra, and comfort with mathematics
Rationale: This course will introduce students to graph theory through foundational concepts and fundamental existential and algorithmic problems related to trees, matchings, connectivity and planarity, using proof techniques based on induction, extremal choices, and algorithms.

## Teaching and Examination Scheme:

| Teaching Scheme |  |  | Credits | Examination Marks |  |  |  | Total Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L | T | P | C |  | arks | Practi | arks |  |
|  |  |  |  | ESE (E) | PA (M) | ESE (V) | PA (I) |  |
| 3 | 0 | 0 | 3 | 70 | 30 | 0 | 0 | 100 |

Syllabus:

| Sr. <br> No. | Content | Total <br> Hrs |
| :--- | :--- | :---: |
| $\mathbf{1}$ | Introduction to Graph Theory: Definitions and Examples, Subgraphs, Complements, and <br> Graph Isomorphism, Vertex Degree, Euler Trails and Circuits, de Bruijn sequences, Planar <br> Graphs, Hamilton Paths and Cycles, Graph Colouring, and Chromatic Polynomials | 11 |
| $\mathbf{2}$ | Trees: Definitions, Properties, and Examples, Routed Trees, Trees and Sorting, Weighted <br> Trees and Prefix Codes, Planar duality, Spanning trees in planar graphs | 05 |
| $\mathbf{3}$ | Optimization and Matching: Transport Networks - Max-flow, Min-cut Theorem, Matching's, <br> Hall's marriage theorem, Optimal matching's, The stable matching problem, | 06 |
| $\mathbf{4}$ | Fundamental Principles of Counting : The Rules of Sum and Product, Permutations, <br> Combinations - The Binomial Theorem, Combinations with Repetition, The Catalon Numbers | 05 |
| $\mathbf{5}$ | The Principle of Inclusion and Exclusion, Generalizations of the Principle, Derangements - <br> Nothing is in its Right Place, Rook Polynomials | 05 |
| $\mathbf{6}$ | Generating Functions: Introductory Examples, Definition and Examples - Calculational <br> Techniques, Partitions of Integers, the Exponential Generating Function, the Summation <br> Operator | 05 |
| $\mathbf{7}$ | Recurrence Relations: First Order Linear Recurrence Relation, The Second Order Linear <br> Homogeneous Recurrence Relation with Constant Coefficients, The Non-homogeneous <br> Recurrence Relation, The Method of Generating Functions | 05 |

Suggested Specification table with Marks (Theory):

| Distribution of Theory Marks |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| R Level | U Level | A Level | N Level | E Level | C Level |
| 15 | 25 | 20 | 20 | 15 | 5 |

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## Reference Books:

1) J. A. Bondy and U. S. R. Murty, Graph Theory with Applications
2) Ralph P. Grimaldi: Discrete and Combinatorial Mathematics, 5th Edition, Pearson Education, 2004
3) B Bollobás, Graph theory, An Introductory Course.
4) B Bollobás, Modern Graph Theory, Springer - 1998
5) D Jungnickel, Graphs, Networks and Algorithms

## Course Outcome:

After learning the course, the students should be able to:

| Sr. <br> No. | CO Statement | Marks <br> \% Weightage |
| :---: | :--- | :---: |
| 1 | Understand and apply the basic concepts of graph theory, including Eulerian trails, <br> Hamiltonian cycles, bipartite graphs, planar graphs, and Euler characteristics. | $20 \%$ |
| 2 | Use permutations and combinations to solve counting problems with sets and <br> multisets | $15 \%$ |
| 3 | Apply the inclusion/exclusion principle | $15 \%$ |
| 4 | Compute a generating function and apply them to solve a variety combinatorial <br> problems | $20 \%$ |
| 5 | formulate problems in terms of graphs and apply the theorems and algorithms <br> taught in the course to solve them | $15 \%$ |
| 6 | Set up and solve a linear recurrence relation | $15 \%$ |


[^0]:    Legends: R: Remembrance; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create and above Levels (Revised Bloom's Taxonomy)
    Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.
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