



**GUJARAT TECHNOLOGICAL UNIVERSITY**  
**Syllabus for Diploma in Vocation (D.Voc), 1<sup>st</sup> Semester**  
**Branch: Software Development**  
**Subject Name: Language-I**  
**Subject Code: 1210201**

With effective  
from academic  
year 2018-19

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks				Total Marks
L	P	OJT		Theory		Tutorial/ Practical		
			University exams (ESE)	Progressive Assessment (PA)	External Practical /viva Exam (ESE)	Internal evaluation Practical /viva Exam (PA)		
3	-	-	3	50	-	-	-	50

L- Lectures; P- Practical; OJT- On Job Training; C- Credit; ESE- End Semester Examination; PA- Progressive Assessment

**Program Objectives:**

The specific objectives of teaching English are to enable the learners develop their:

- Reading ability, i.e. learner
  - Locates important facts, Grasps the meaning, facts and ideas,
  - Gets at the central idea of piece,
  - Follows the sequence of ideas and events
  - Identifies relationship between characters, facts and ideas,
  - Compares facts and ideas, infers meaning, Evaluates ideas, events and action,
  - Interest non – verbal forms of presentations, develops the habit of reading for information& pleasure. Uses dictionary & encyclopedia
- Writing ability
  - Writes simple sentences with correct punctuation and spelling
  - Presents and develop simple ideas coherently
  - Organizes ideas in to paragraphs using appropriate sentence linkers,
  - Narrates event processes.

**Course Content: Theory**

Unit No.	Content	Hours
1.	<p><b>Reading comprehension and functional grammar</b>            A variety of genres – short stories, expository pieces, biographies, poems, plays, newspaper and magazine excerpts have been included. Teaching of grammar has been integrated with the reading texts. The emphasis is on functional grammar. The following ten prose texts and five poems have been selected for development of different reading skills.</p> <p><b>Prose texts</b></p> <ol style="list-style-type: none"> <li>1. A warmer or a colder earth (popular science) Arthur – C. Clark</li> <li>2. The tiger in the tunnel (narrative) – Ruskin Bond.</li> <li>3. First two or four pages from Sunny Days (autobiographical) – By Sunil Gavaskar</li> <li>4. Case of suspension (narrative)</li> <li>5. Big brother (narrative) Shekhar Joshi</li> <li>6. Father, dear father (newspaper article form the Hindu)</li> <li>7. Face to face (autobiographical) Ved Mehta</li> <li>8. I must know the truth (narrative) SigrunSrivastva</li> <li>9. If I were you (play) Douglas James</li> <li>10. India, her past and her future (speech) Jawahar Lal Nehru</li> </ol>	14



**GUJARAT TECHNOLOGICAL UNIVERSITY**  
**Syllabus for Diploma in Vocation (D.Voc), 1<sup>st</sup> Semester**  
**Branch: Software Development**  
**Subject Name: Language-I**  
**Subject Code: 1210201**

**With effective  
from academic  
year 2018-19**

	<b>Poems</b> <ol style="list-style-type: none"> <li>1. Leisure – W H Davis</li> <li>2. The road not taken – Robert Frost</li> <li>3. Where the mind is without fear- Tagore</li> <li>4. My grandmother’s house – Kamla Das</li> <li>5. The night of the scorpion – Nissi, Ezekiel</li> </ol>	
<b>2.</b>	<b>Non-prescribed</b> In this section learners will be exposed to newspaper, articles, tables, diagrams, advertisements etc. which they have to read carefully and interpret. In the examination similar pieces will be used.	<b>12</b>
<b>3.</b>	<b>Grammar and usage:</b> The following points of grammar and usage have been selected from the reading passages. <ol style="list-style-type: none"> <li>1. Agreement/concord: number – gender etc.</li> <li>2. Tenses: simple past (negatives/interrogatives) present perfect, past perfect continuous, past perfect, expressing future time (will and going to)</li> <li>3. Passive voice (perfect tenses and modals)</li> <li>4. Modals (must, should ought to, would)</li> <li>5. Linking words (to like because although, instead of, if, as, since, who, which that, when however, inspite of)</li> <li>6. Reported speech, statements, questions (yes/no)</li> </ol>	<b>10</b>
<b>4.</b>	<b>Functional writing and study skills</b> This module helps the learner to write descriptive and narrative paragraph, letters, reports notices etc. and also practice skills of note making <ol style="list-style-type: none"> <li>1. Paragraph writing               <ul style="list-style-type: none"> <li>• Describing objects</li> <li>• Describing people</li> <li>• Narrating events, stories</li> </ul> </li> <li>2. Letter writing               <ul style="list-style-type: none"> <li>• Application for leave</li> <li>• Application for jobs</li> <li>• Asking for information from various agencies (e.g. Last date for getting prospects; price of items before placing doers etc.)</li> </ul> </li> <li>3. Note making               <ul style="list-style-type: none"> <li>• Ending (punctuation, spelling, appropriate vocabulary, structures)</li> </ul> </li> </ol>	<b>08</b>
<b>Total Hours</b>		<b>44</b>

**Suggested Specification table with Marks (Theory):**

<b>Distribution of Theory Marks</b>				
R Level	U Level	A Level	N Level	E Level
5	20	15	5	5

Legends: R: Remembrance; U: Understanding; A: Application, N: Analyze and E: Evaluate and above Levels (Bloom’s Taxonomy)

**Reference Books:**

1. Oxford Guide to Effective Writing and Speaking by John Seely.
2. English Grammar in Use (Fourth Edition) by Raymond Murphy, CUP
3. Regional Institute of English. English for Engineers. Cambridge University Press, New Delhi.



**GUJARAT TECHNOLOGICAL UNIVERSITY**  
**Syllabus for Diploma in Vocation (D.Voc), 1<sup>st</sup> Semester**  
**Branch: Software Development**  
**Subject Name: Language-I**  
**Subject Code: 1210201**

**With effective  
from academic  
year 2018-19**

**Course Outcomes:**

At the end of this course students will be able to:

- Communicate with fellow members using English as a medium of language.
- Communication skill will be enhanced.
- Frame sentences as per the situation, for communication purpose.