

Bharathiar University: Coimbatore

Internal Quality Assurance Cell

Evaluative Report of the Department for the Academic Audit [01.07.2010 – till date]

1. Name of the Department
2. Year of establishment
3. Department comes under _____ school, _____ faculty
4. Names of programmes offered (PG, M.Phil., Ph.D., Diploma etc.)
5. Name the Interdisciplinary programmes offered if any
6. Courses in collaboration with other Departments, Universities, Industries, Foreign Institutions, etc (Please give complete details)
7. Details of programmes discontinued, if any, with reasons
8. Participation of the department in the courses offered by other departments
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) till date

	Sanctioned (Year)	Filled (Year)	Actual (including CAS & CDS)
Professor			
Associate Professors			
Asst. Professors			

10. Faculty profile with name, qualification, designation, area of specialization, total experience - research guidance and teaching

Name	Qualification	Designation	Specialization	No. of Years of Experience in Teaching & Research	No. of Ph.D./M.phil. students guided for the last 3 years

11. List of senior Visiting Fellows, temporary faculty, emeritus professors

12. Percentage of classes taken by temporary faculty – programme-wise information
13. Programme-wise Student Teacher Ratio
14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual as on date
15. Research thrust areas as recognized by major funding agencies
16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
17. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration b) International collaboration
18. Special research laboratories sponsored by / various functioning agencies
19. Publications:
 - * Number of papers published in peer reviewed journals (national / international)
 - * Monographs
 - * Chapters in Books
 - * Edited Books
 - * Books with ISBN with details of publishers
 - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index – range / average
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index

20. Details of patents and income generated
21. Areas of consultancy and income generated
22. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad (Year-wise, faculty-wise, Institutions, purpose etc.)
23. Faculty serving in
 - a) National committees b) International committees c) Editorial Boards d) any other (please specify)
24. Faculty recharging strategies (UGC, Refresher / orientation programs, workshops, training programs and similar programs – Duration place, dates, purpose).
25. Student projects
 - percentage of students who have done in-house projects including inter-departmental projects
 - percentage of students doing projects in collaboration with other universities / industry / institute
26. Awards / recognitions received at the national and international level by (Name of the award, year, agency grantee, purpose)
 - Faculty
 - Doctoral / post doctoral fellows
 - Students
27. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of participants,
28. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

30. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

30. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

31. Student progression

Student	Percentage against enrolled
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

32. Diversity of staff

Percentage of faculty who are graduates	
From the same University	
From other Universities within the State	
From Universities from other States	

From Universities outside the Country	
---------------------------------------	--

33. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
34. Present details of departmental infrastructural facilities with regard to
 - a) Library
 - b) Internet facilities for staff and students
 - c) Total number of class rooms
 - d) Class rooms with ICT facility
 - e) Students' laboratories
 - f) Research laboratories
35. List of doctoral, post-doctoral students and Research Associates
 - a) from the University
 - b) from other institutions/Universities
36. Number of post graduate students getting financial assistance from the state government/UGC/private trust/others
37. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
38. Does the department obtain feedback from
 - a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - c) alumni and employers on the programmes offered and how does the department utilize the feedback?
39. List the distinguished alumni of the department (maximum 10)
40. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
41. List the teaching methods adopted by the faculty for different programmes.
42. How does the department ensure that programme objectives are constantly met and

learning outcomes are monitored?

43. Highlight the participation of students and faculty in extension activities (Year, Nature, Outcome etc.).
44. Give details of “beyond syllabus and scholarly activities” of the department.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
52. Future plans of the department (in terms of new programmes, research areas, national / international collaboration).

