

# Competency Standard

<b>UNIT TITLE:</b> DEVELOP PROTECTIVE ENVIRONMENTS FOR CHILDREN IN TOURISM DESTINATIONS		<b>NOMINAL HOURS:</b> 25
<b>UNIT NUMBER:</b> D1.HRS.CL1.21      D1.HOT.CL1.14D2.TCC.CL1.16		
<b>UNIT DESCRIPTOR:</b> This unit deals with skills and knowledge required to develop and implement protective actions appropriate to the tourism industry which serve to prevent the sexual exploitation of children by tourists.		
<b>ELEMENTS AND PERFORMANCE CRITERIA</b>	<b>UNIT VARIABLE AND ASSESSMENT GUIDE</b>	
<p><b>Element 1: Identify the requirement for the hotel and travel industries to commit to practices which prevent the sexual exploitation of children by tourists</b></p> <p><b>1.1</b> Define the problem of sexual exploitation of children by tourists (otherwise known as <i>child-sex tourism</i>) and explain the <i>negative consequences impacting on the hotel and travel industries</i></p> <p><b>1.2</b> Locate the issue of child protection in tourism destinations as a critical contributor to <i>responsible and sustainable tourism</i></p> <p><b>1.3</b> Examine efforts by <i>global tourism stakeholders</i> to prevent the sexual exploitation of children.</p>	<p><b>Unit Variables</b></p> <p>The Unit Variables provide advice to interpret the scope and context of this unit of competence, allowing for differences between enterprises and workplaces. It relates to the unit as a whole and facilitates holistic assessment.</p> <p>This unit applies to tourism employees involved in managerial positions in all labour divisions of the hotel and travel industries, including:</p> <ol style="list-style-type: none"> <li>1. Front Office</li> <li>2. Housekeeping</li> <li>3. Food and Beverage Service</li> <li>4. Food Production</li> <li>5. Travel Agencies</li> <li>6. Tour Operation.</li> </ol> <p><i>Child sex tourism (sexual exploitation of children by tourists)</i> may include:</p> <ul style="list-style-type: none"> <li>• Procuring children for sexual purposes which includes:</li> </ul>	

**Element 2: Evaluate workplace operations in the hotel and travel industries which can actively apply measures to prevent the sexual exploitation of children by tourists**

- 2.1 Chart roles and functions in the hotel and travel industries which can positively influence a protective environment for children
- 2.2 Assess *opportunities and methods* to introduce child protection measures across a range of labour divisions in the hotel and travel industries
- 2.3 Identify *local, national and regional support mechanisms* available to assist with the implementation of child protection measures in the workplace.

**Element 3: Prepare a workplace policy which promotes organizational commitment and action to prevent the sexual exploitation of children by tourists**

- 3.1 Develop a *workplace child protection policy* which serves to prevent the sexual exploitation of children by tourists
- 3.2 Create a plan for ensuring the ongoing commitment to and implementation of the workplace child protection policy.

- Child sex tourism
- Child pornography
- Child prostitution
- Child sexual abuse.

*Negative consequences impacting on the hotel and travel industries* may include:

- Diminished reputation of the tourism destination
- Responsible tourists discouraged from visiting
- Reduced employment and income as a result of diminishing tourists
- Criminal behaviour and other undesirable behaviour in the destination prevents sustainable tourism development
- Local culture and traditions are damaged
- Less support from investors to develop infrastructure and local services.

*Responsible and sustainable tourism* is positively influenced by a number of factors which include:

- Protecting local communities (including people)
- Protecting the environment
- Protecting local cultures
- Protecting natural resources.

*Global tourism stakeholders* include:

- Tourism and travel associations
- National governments
- Non-government organizations
- Hotel and travel companies

- The private sector.

*Opportunities and methods* may include:

- Training for staff in roles which may directly observe risks to children
- Promotion of child protection campaigns
- Commitment to and implementation of a child protection policy.

*Local, national and regional support mechanisms* may include:

- Assistance from local authorities including police
- Support from non-government organisations
- Information from tourism associations already working on child protection.

*A workplace child protection policy* is a practical outline of how an organization or business will act to protect children. It may include:

- A summary of the organization's commitment to protecting children
- Procedures for staff and management on what to look for and how to prevent abuse
- Instructions for staff and management outlining how to report problems
- An outline of activities that the organization will undertake to protect children
  - Training for staff and management
  - Participation in public campaigns.

#### **Assessment Guide**

The following skills and knowledge must be assessed as part of this unit:

- Understanding of the issue of child sex tourism and ability to articulate the negative impact this issue presents to the hotel and travel industries
- Awareness of the importance of building sustainable tourism and the global players who are committed to preventing the sexual exploitation of children in tourism

- Understanding of the various opportunities for the hotel and travel industries to prevent the sexual exploitation of children in tourism and support mechanisms available to assist with implementation
- Knowledge of the purpose of a workplace child protection policy and ability to develop a workplace appropriate policy.

**Linkages To Other Units**

- Manage and resolve conflict situations
- Manage responsible service of alcohol
- Manage legal requirements for business compliance
- Manage intoxicated persons
- Manage operational risk.

**Critical Aspects of Assessment**

Evidence of the following is essential:

- Understanding of the hotel and travel industries' responsibility to implement protective actions which prevent the sexual exploitation of children in tourism
- Demonstrated ability to develop an appropriate workplace policy focused on preventing the sexual exploitation of children
- Demonstrated awareness of local, national and regional support mechanisms which can assist in the implementation of child protection measures by the hotel and travel industries.

**Context of Assessment**

This unit may be assessed on or off the job

- If possible, assessment should relate to the individual's work area or area of responsibility.

**Resource Implications**

	<p>Trainers should seek access to the <i>Child Wise Tourism Trainers' Manual</i> and <i>Child Wise Tourism Participant Handbook</i>, available from all ASEAN National Tourism Organizations (NTOs); and access to:</p> <ul style="list-style-type: none"> <li>• Media articles which outline cases of child sex tourism</li> </ul>			
	<ul style="list-style-type: none"> <li>• Examples of tourism codes and organizational policies to prevent the sexual exploitation of children in tourism</li> <li>• An outline of the national legislation relating to child sex tourism</li> <li>• Workplace standards, procedures, policies, guidelines, tools and equipment.</li> </ul> <p><b>Assessment Methods</b></p> <p>The following methods may be used to assess competency for this unit:</p> <ul style="list-style-type: none"> <li>• Oral and written questions</li> <li>• Case studies</li> <li>• Observation of candidate performance</li> <li>• Simulation exercises and role plays</li> <li>• Problem solving</li> <li>• Third party reports completed by a supervisor</li> <li>• Project and assignment work (including preparation of the workplace policy).</li> </ul> <p><b>Key Competencies in this Unit</b></p> <p><i>Level 1 = competence to undertake tasks effectively</i></p> <p><i>Level 2 = competence to manage tasks</i></p> <p><i>Level 3 = competence to use concepts for evaluating</i></p>			
	<b>Key Competencies</b>	<table border="1"> <thead> <tr> <th data-bbox="1305 1329 1487 1377">Level</th> <th data-bbox="1487 1329 2065 1377">Examples</th> </tr> </thead> </table>	Level	Examples
Level	Examples			

	Collecting, organizing and analysing information	2	Source child protection documentation prepared by global tourism stakeholders, including policy documents
	Communicating ideas and information	2	Advise management and staff about the adoption of workplace practices which serve to protect children
	Planning and organizing activities	2	Coordinate activities associated with the roll-out of a workplace child protection policy
	Working with others and in teams	2	Consult and liaise with internal departments and management to prepare and implement a mutually agreed workplace child protection policy
	Using mathematical ideas and techniques	-	
	Solving problems	2	Develop procedures and instructions for staff and management on how to prevent and report potential cases of sexual exploitation of children by tourists
	Using technology	-	