

EXECUTIVE LEADERSHIP SCHOOL: HARVARD-INSPIRED LEADERSHIP PRINCIPLES AND PRACTICES

Leadership training based on frameworks taught at Harvard Kennedy School and Harvard Business School

CONTENT OVERVIEW

Exercising “leadership” is not about being the one in charge or on the top of the hierarchy; rather it is about being the one, regardless of position, that recognizes and faces the most uncertain and critical challenges and mobilizes others to tackle them, with the intention of a brighter future and better world.

This 3-day leadership workshop exposes you to varied leadership paradigms to better understand what real leadership looks like. Through a mixture of plenary sessions and interactive workshops, you will have opportunities to learn effective communication skills to engage, motivate and mobilize peers towards common goals. You will also be exposed to innovative paradigms that can add value for business growth to create sustainable development.

By the end of the program, you will acquire a holistic and well-rounded appreciation of the importance of having an entrepreneurial mindset, the keys to effective communications, and how to be a good team player.

OBJECTIVES

The program aims to introduce participants to a framework of thinking and decision making that would allow them to engage in the complex and challenging tasks encountered in the process of transformation and renewal in their teams, departments, and companies. Participants will develop an Adaptive Leadership toolkit that provides methods of stakeholder mapping, interventions, and strategic communication techniques that help reveal the problem, garner perspectives, gain insights, and help inculcate an adaptive culture. The program also helps participants develop guidelines to approach complex activities by analyzing challenges and dilemmas that have been faced by peers in similar situations around the globe as illustrated in the case studies of Harvard University.

METHODOLOGY

Participants will engage in plenary sessions, interactive workshops, and case discussions with Teaching Fellows from Harvard University and other world-leading institutions. It also serves as a forum of small group discussion by participants in discussing some of the challenges they are facing (or have faced).

KEY OUTCOMES

Through the program, participants will:

- Learn to orchestrate a process of adaptive change and creative problem solving in times of uncertainty
- Engage in a process that allows one to identify personal barriers to change and a method to overcome them
- Gain a toolkit of skills to gain insights, solve problems, and instil a disciplined collaborative ecosystem
- Learn how to manage competing stakeholders and the losses associated with change
- Learn how to use creativity, power, and authority to mobilize teams
- Create the framework of a plan for how to put the concepts learned into action
- Develop strategies for using one’s character to building value-add relationships within their organization
- Create a personalized leadership action plan to make them more effective and accountable at work



PROGRAM INFORMATION

Duration: 3 days
Date: Aug 20-22, 2019
Venue: Kuching, Malaysia
Investment: RM2,900 (Early / Group Rate)
RM3,200 (Regular Rate)
*Exclusive of 6% SST



This program is claimable under HRDF. Program fee includes teaching fee, program materials and meals (excludes travel and accommodation expenses).

Early Rate is applicable for registration before July 12, 2019

Registration closes on Aug 7, 2019

WHO SHOULD ATTEND

This program is ideal for working professionals in decision-making roles, government officials, community leaders, and entrepreneurs

APPLICATION & FURTHER ENQUIRIES

Email: cali@asialeadership.org
Phone call: +603-7491-8716 / 7

PERSONAL DATA PROTECTION ACT

CAL reserves the right to use photographs and videos taken during the program and names of participants for promotional purposes and reserves the right to change without prior notice any statement in the brochure concerning, but not limited to, rules, policies, fees and curriculum.

AGENDA

Time	Day 1		Day 2		Day 3	
0830	Registration / Breakfast					
0900	Overcoming the Immunity to Change 1		Overcoming the Immunity to Change 2		Overcoming the Immunity to Change 3	
1020	Coffee Break					
1040	Leading and Negotiation Across Boundaries 1		Leading and Negotiation Across Boundaries 2		Leading and Negotiation Across Boundaries 3	
1150	Lunch					
1250	Design Thinking	Adaptive Leadership	Design Thinking	Adaptive Leadership	Design Thinking	Adaptive Leadership
1410	Break					
1430	Problem Driven Iterative Adaptation	Leadership Communications	Problem Driven Iterative Adaptation	Leadership Communications	Problem Driven Iterative Adaptation	Leadership Communications
1550	Coffee Break					
1610	Leadership Simulation		Leadership Simulation		Leadership Simulation	
1700	Debrief		Debrief		Closing	
1730	End					

*Organizer reserves the right to adapt the contents and teaching faculty of the program, for the best interests of the program.

*Final Faculty list will comprise of five speakers with affiliations with Harvard University or other world-leading institution and accredited by the Center for Asia Leadership

TEACHING FELLOWS



Samuel Kim
Harvard Kennedy School of Government, MPA

Samuel is the Co-founder and President of the Center for Asia Leadership. Passionate about nurturing and empowering talents in Asia, he has been actively engaging various stakeholders in developing and running over 42 programs annually in more than 27 countries in Asia to help emerging leaders explore opportunities to be socially responsible in facing the region's complex challenges. Samuel oversees them, along with a team of 36 comprising Faculty and Teaching Fellows from Harvard and Stanford University, and administrators at the main office in Boston, U.S., and the Asian regional hubs in Kuala Lumpur, Seoul, Manila, and Tokyo. Prior to establishing the Center, Samuel worked for 14 years in varying sectors from strategy consulting and social entrepreneurship to international development, politics, and government. He served as a Visiting Fellow at the Asia Center at Harvard University and at the Kellogg School of Management in Northwestern University. He holds a Masters of Public Administration from the Harvard Kennedy School of Government and completed his undergraduate studies in law and political science.



Stefano Zordan
Harvard Kennedy School of Government, MPA

Born and raised in the North of Italy, Stefano moved first to Ireland after graduating from high school and then to Harvard to study at the intersection of philosophy and political theory. At Harvard he encountered the framework of Adaptive Leadership and it clicked with him for its systemic approach to complexity. He then worked as a teaching assistant and I became a member of the Adaptive Leadership Network. The following year, upon moving back to Italy, he created his own Adaptive Leadership firm, which has been working with universities, companies and the public sector to spread a more systemic vision of leadership. He also edited the Italian version of the book "The Practice of Adaptive Leadership" (2018). He is an eager traveler, loves music and history.

TEACHING FACULTY



Codi Caton

Harvard Graduate School of Education, Ed.M

Codi is an international educator with years of experience in the classroom and out. Notably, Codi worked as an English Language consultant at the African Union in Addis Ababa and recently earned a Master's degree from Harvard University. At Harvard, Codi honed negotiation and communication skills, learning from Harvard Law's most respected negotiators. He also took courses in financial management, economics, and policy. Codi now hopes to coach leaders on how to build mutual gain at work and at home.



Sarah K. Osborne

Harvard Graduate School of Education, Ed.M

Sarah received her master's degree from Harvard, where she focused her studies on dynamic management and improved evaluation of complex international development projects and programs. She is particularly interested in using data to continuously adapt and better manage complex programs. Prior to Harvard, Sarah worked for one of the largest international development contractors to manage the implementation of international development programs across sub-Saharan Africa funded by USAID, the World Bank, and UNICEF. She holds a bachelor's degree in Global Studies and Political Science with distinction from the University of North Carolina at Chapel Hill, and has lived and worked in Thailand, India, Senegal, and Tanzania.



Haley Burns

Harvard Graduate School of Education, Ed.M

Haley joins us from Cambridge, MA where she recently earned her M.Ed at Harvard University. Her interests are in multilingual education, humanitarian response, and improving global education quality. At Harvard, Haley took courses in management and leadership including *Performance Leadership: Producing Results in Public and Private Sectors* and *Strategic Communications for Policy Change*. Prior to graduate school, Haley worked in international education for six years. She has consulted on a variety of projects including school governance, international school accreditation, and implementing ed-tech platforms in low-income countries. Haley grew up in Colorado, USA, has an affinity for animals, and enjoys reading and cooking.



Matthew Turner

Harvard Graduate School of Education, Ed.M

Matthew Turner is a professional trainer and community organizer with over ten years of international experience in community building and education. As a local university faculty member under the auspices of the United States Peace Corps in the Ukraine, he chaired programs and meetings among 10 community groups to promote civil society, he led the leadership programming for secondary school students, and led USAID-funded health and wellness camps for over 200 middle school students. While in Kazakhstan also under the U.S. Peace Corps, he supported strategic planning efforts while directing camps for local youth. In the United States and Chinese Taiwan, he designed and directed various language programs for business professionals and students, as well as training programs for teachers. While at Harvard University, he trained under Professor of Education Leadership Monica Higgins. Matthew holds an M.A. in International Education Policy from Harvard University.

