

The Harvard Way of Developing Talent LITTLE LEADERS LAB: DEVELOPING DESIGN THINKING & CREATIVE CONFIDENCE SKILLS

Program based on frameworks taught at Harvard University designed for kids

Date: August 1 - 2, 2019

Location: Kuala Lumpur, Malaysia

Investment: RM700 (Regular rate: Up to 20 participants)

RM600 (Group rate: 3 or more)

Registration Deadline: July 22, 2019

PROGRAM HIGHLIGHTS

Children are naturally creative and out-of-the-box thinkers. In their world, elephants are pink and turtles can fly. Their young minds have not yet fallen into the “normal” and generally predictable ways of adult thinking. At this stage of life, they remain intensely curious, empathic, and resourceful – qualities they share with the most inventive minds and disruptors of the 21st century. In fact, it is unlimited and unconventional thinking that continues to solve some of the greatest challenges of today. This design thinking and creative confidence workshop taught at the Harvard Business School, Harvard Graduate School of Education, and Stanford d.school, which is based on frameworks & concepts, will help channel your child’s creative energies into truly meaningful projects and ideas. Design thinking and creative confidence, which is at the heart of innovation, is, in many ways, child’s play. Get ready because your little inventor is on her/his way!

OBJECTIVES

Participants will be able to:

1. Practice design thinking and build creative confidence (i.e. Feed, Imagine, Do, Share)
2. Differentiate between observation and interpretation
3. Use tools like visualization to brainstorm ideas
4. Identify solutions based on the human-centered approach
5. Listen to feedback
6. Make active changes to the prototype

FACULTY CHAIR



Samuel Kim
Harvard University, MPA

Samuel is the Co-founder and President of the Center for Asia Leadership. Passionate about nurturing and empowering talents in Asia, he has been actively engaging various stakeholders in developing and running over 42 programs annually in more than 27 countries in Asia to help emerging leaders explore opportunities to address the region’s complex challenges. Samuel oversees them, along with a team of 36 comprising Faculty and Teaching Fellows from Harvard and Stanford Universities, and administrators at the main office in Boston, U.S., and the Asian regional hubs in Kuala Lumpur, Seoul, Manila, and Tokyo. Prior to establishing the Center, Samuel worked for 14 years in various sectors, from strategy consulting and social entrepreneurship to international development, politics, and government. He served as a Visiting Fellow at the Asia Center at Harvard University and at the Kellogg School of Management in Northwestern University. He holds a Master’s of Public Administration degree from the Harvard Kennedy School of Government and completed his undergraduate studies in law and political science.

LEAD FACILITATOR



Karishma Mhapadi
Harvard University, Ed.M

Karishma Mhapadi holds a Masters in International Education Policy from Harvard University’s Graduate School of Education. She is interested in scaling disruptive educational reforms especially across developing contexts. She has a background in education policy, pedagogy, training and leadership. At Harvard, Karishma received extensive training in advanced statistics, microeconomics, education policy and program evaluation. She also had the opportunity to work with Prof. O’Doherty who is an expert in exercising leadership and conflict management. Karishma has taught middle schoolers for two years in a public school in India as a part of the Teach For India fellowship and has worked as an Education Specialist with affordable private schools in India.



WHO SHOULD ATTEND

This program is ideal for children between 9 - 13 years of age.

VENUE

Center for Asia Leadership
Graduate Centre
No. 5, Jalan Universiti, Bandar Sunway, 47500
Petaling Jaya, Selangor

APPLICATION & FURTHER ENQUIRIES

Email: cali@asialeadership.org
Phone: +603 7491 8716 / 7

PERSONAL DATA PROTECTION ACT

CAL reserves the right to use photographs and videos taken during the program and names of participants for promotional purposes and reserves the right to change without prior notice any statement in the brochure concerning, but not limited to, rules, policies, fees and curriculum.

PARENT SEMINAR SESSION

Topic: **21st-Century Talent as Defined by Harvard**
Date: Friday, August 2, 2019
Time: 3:30pm – 4:30pm
Venue: Graduate Centre, Sunway University

AGENDA

* Timetable subject to change at the organizer's discretion.

Time	Day 1, August 1	Day 2, August 2
08:00	Registration / Breakfast	
09:00	Session 1: Introduction & Ice Breakers	Session 1: 'How Might We...'
10:00	Break	
10:10	Session 2: How Creatively Confident Am I?	Session 2: 'The Fly on the Wall' & Peer Feedback
11:10	Break	
11:20	Session 3: Ways to Develop Design Thinking & Creative Confidence Skills	Book Reading Session
12:20	Lunch	
13:00	Session 4: Solve this Problem, Quick!	Session 3: Small Group Activity: What Do I Do When I Fail?
14:00	Break	
14:10	Session 5: Small Group Activity: Make a Hat Activity	Session 4: Small Group Activity: Prototyping & Storytelling
15:10	Snack Break	
15:30	Session 6: Different Ways of Thinking: Empathy & Process Mapping	Session 5: Small Group Pitching: Ways to Learn, Iterate, and Reflect
16:30	Break	
16:40	Sports Activity	Session 6: Final Presentation
17:40	Debrief & Wrap-up	Graduation Ceremony
18:00	End	

FACILITATORS



Stefano Zordan
Harvard University, MPA

Born and raised in the North of Italy, Stefano moved first to Ireland after graduating from high school and then to Harvard to study the intersection of philosophy and political theory. At Harvard, he encountered the framework of Adaptive Leadership and it resonated with him because of its systemic approach to complexity. He then worked as a teaching assistant and became a member of the Adaptive Leadership Network. The following year, upon moving back to Italy, he created his own Adaptive Leadership firm, which has been working with universities, companies, and the public sector to spread a more systemic vision of leadership. He also edited the Italian version of the book *The Practice of Adaptive Leadership* (2018). He is an eager traveller, loves music and history.



Codi Caton
Harvard University, Ed.M

Codi is an international educator with years of experience in the classroom and out. Notably, Codi worked as an English Language consultant at the African Union in Addis Ababa and recently earned a Master's degree from Harvard University. At Harvard, Codi honed negotiation and communication skills, learning from Harvard Law's most respected negotiators. He also took courses in financial management, economics, and policy. Codi now hopes to coach leaders on how to build mutual gain at work and at home.



Sarah K. Osborne
Harvard University, Ed.M

Sarah received her master's degree from Harvard, where she focused her studies on dynamic management and improved evaluation of complex international development projects and programs. She is particularly interested in using data to continuously adapt and better manage complex programs. Prior to Harvard, Sarah worked for one of the largest international development contractors to manage the implementation of international development programs across sub-Saharan Africa funded by USAID, the World Bank, and UNICEF. She holds a bachelor's degree in Global Studies and Political Science with distinction from the University of North Carolina at Chapel Hill, and has lived and worked in Thailand, India, Senegal, and Tanzania.



Haley Burns
Harvard University, Ed.M

Haley joins us from Cambridge, MA where she recently earned her M.Ed at Harvard University. Her interests are in multilingual education, humanitarian response, and improving global education quality. At Harvard, Haley took courses in management and leadership including *Performance Leadership: Producing Results in Public and Private Sectors* and *Strategic Communications for Policy Change*. Prior to graduate school, Haley worked in international education for six years. She has consulted on a variety of projects including school governance, international school accreditation, and implementing ed-tech platforms in low-income countries. Haley grew up in Colorado, USA, has an affinity for animals, and enjoys reading and cooking.