

## **ADAPTIVE LEADERSHIP: LEADING AN AGILE WORKFORCE FOR THE 21<sup>ST</sup> CENTURY**

Leadership training based on frameworks taught at Harvard Kennedy School and Harvard Business School

**Duration: September 12-14, 2019**

**Venue: Marco Polo Ortigas Manila, Philippines**

**Investment: USD \$1100 (Early Rate by August 3, 2019: USD \$950)**

### **CONTENT OVERVIEW**

This leadership program is designed to help senior-level working professionals develop their capacity to exercise adaptive leadership as well as design transformation within a workplace. Using the Adaptive Leadership framework taught at professional graduate schools at Harvard, such as Harvard Business School and Harvard Kennedy School, as well as Design Thinking mindsets and toolkits, taught and practiced at the Stanford Design School – participants will learn to exercise leadership in a way that generates value across different sectors and disciplines; gain critical skills for solving complex organizational problems; think deeply and broadly about their position of influence; and the impact their decisions may have on themselves, their organization, and external stakeholders. By the end of the program, participants will learn to interpret the dynamics of power and progress, and respond constructively and proactively towards driving transformation and building an adaptive culture.

### **OBJECTIVES**

The program aims to introduce participants to a framework of thinking and decision making that would allow them to engage in the complex and challenging tasks encountered in the process of transformation and renewal in their teams, departments, and companies. Participants will develop an Adaptive Leadership toolkit that provides methods of stakeholder mapping, interventions, and strategic communication techniques that help reveal the problem, garner perspectives, gain insights, and help inculcate an adaptive culture. The program also helps participants develop guidelines to approach complex activities by analyzing challenges and dilemmas that have been faced by peers in similar situations around the globe as illustrated in the case studies of Harvard University.

### **METHODOLOGY**

Participants will engage in plenary sessions, interactive workshops, and case discussions with Teaching Fellows from Harvard University and other world-leading institutions. It also serves as a forum of small group discussion by participants in discussing some of the challenges they are facing (or have faced).

### **KEY OUTCOMES**

Through the program, participants will:

- Learn to orchestrate a process of adaptive change and creative problem solving in times of uncertainty
- Engage in a process that allows one to identify personal barriers to change and a method to overcome them
- Gain a toolkit of skills to gain insights, solve problems, and instill a disciplined collaborative ecosystem
- Learn how to manage competing stakeholders and the losses associated with change
- Develop strategies for using one's character to building value-add relationships within their organization
- Define and elaborate on an adaptive challenge you are facing and obtain feedback on how you can develop an action plan to address it



### **WHO SHOULD ATTEND**

- Leading an Agile Workforce for the 21st Century is ideal for Managers and Executives who are seeking to gain the personal and organizational leadership skills to initiate change and renewal within their organization or community.
- It is designed for Working Professionals in Business, Government, International Organizations, and Non-Profit Organizations who hold mid- to senior-level decision making roles.
- Other applicants accepted on a case-by-case basis

### **FURTHER ENQUIRIES**

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- *Early application is encouraged. Candidates are admitted on a rolling, space-available basis. Because of the interactive nature of this program, the number of participants is limited.*
- *Full attendance is required for the registered participant to receive the certificate of completion. No transfer of registration is allowed after the commencement of the program. The organizer reserves the right to alter the information published in the best interest of the program*
- *Information is correct at the time of printing but may be subject to change at the organizer's discretion.*
- *Terms and conditions apply.*

## AGENDA

Time	Day 1	Day 2	Day 3
0800	Registration / Breakfast		
0900	Introduction & Session 1: Can Leadership Be Taught & Learned?	Session 1: Leadership in Practice - Understand	Session 1: Leadership in Practice – Facilitate
1020	Coffee Break		
1040	Session 2: What is Adaptive Leadership	Session 2: Case Study – Samsung Galaxy Crisis A	Session 2: Case Study – Samsung Galaxy Crisis B
1200	Lunch		
1300	Smart Talk	Session 3: Case Study – Personal Adaptive Challenge Analysis	Smart Talk
1320	Session 3: Why is Adaptive Leadership Important To Us?		Session 3: Leadership in Practice - Reflect
1420	Break		
1430	Session 4: Why is Adaptive Leadership Important To Us?	Session 4: Case Study – Personal Adaptive Challenge Analysis	Session 4: Staying Connected To The Purpose
1530	Coffee Break		
1550	Session 5: Leadership Begins With A Purpose	Session 5: Leadership in Practice - Facilitate	Session 5: Staying Connected To The Purpose
1650	Break		
1700	Town Hall Discussion & Debrief	Town Hall Discussion & Debrief	Debrief & Closing Ceremony
1730	End		

\*Organizer reserves the right to adapt the contents and teaching faculty of the program, for the best interests of the program.

## TEACHING FACULTY



**Samuel Kim**  
**Harvard Kennedy School of Government, MPA**

Samuel is the Co-founder and President of the Center for Asia Leadership. Passionate about nurturing and empowering talents in Asia, he has been actively engaging various stakeholders in developing and running over 42 programs annually in more than 27 countries in Asia to help emerging leaders explore opportunities to be socially responsible in facing the region's complex challenges. Samuel oversees them, along with a team of 36 comprising Faculty and Teaching Fellows from Harvard and Stanford University, and administrators at the main office in Boston, U.S., and the Asian regional hubs in Kuala Lumpur, Seoul, Manila, and Tokyo.. Prior to establishing the Center, Samuel worked for 14 years in varying sectors from strategy consulting and social entrepreneurship to international development, politics, and government. He served as a Visiting Fellow at the Asia Center at Harvard University and at the Kellogg School of Management in Northwestern University. He holds a Masters of Public Administration from the Harvard Kennedy School of Government and completed his undergraduate studies in law and political science.



**Rahul Daswani**  
**Harvard Kennedy School, MPA**

Rahul Daswani is a Futurist, Intrapreneur, Coach, and Ex-McKinsey Consultant. Passionate about designing and implementing organization-wide initiatives to build capabilities, he has over ten years experience founding or being in the early stages of 3 government startups: Strategy Group in Singapore's Prime Minister's Office, SkillsFuture Singapore (to encourage lifelong learning), and the Climate Change Development Authority of Papua New Guinea. He has worked at both macro and micro levels, assessing the demand and supply of critical skills across industries at SkillsFuture Singapore, crafting scenarios for the future at the Prime Minister's Office in Singapore, creating sustainable development plans with provinces in Indonesia while at McKinsey, scaling up agricultural extension services in Ethiopia through good governance and business practices, and building talent at the Office of Climate Change and Development in Papua New Guinea. Rahul holds a Master in Public Policy at Harvard University, focusing on political and economic development.