

## ASIA LEADERSHIP YOUTH PROGRAM

Youth leadership training based on frameworks taught at Harvard Kennedy School and Harvard Business School

### CONTENT OVERVIEW

What does it mean for today's emerging leaders to exercise "leadership"? History has taught us that is not about who is in charge or on the top of the hierarchy but rather, the one, regardless of position, that recognizes and faces the most uncertain and critical challenges and mobilizes others to tackle them, with the intention of a brighter future and better world.

Executing positive change is never an easy task and many youths may have the desire to stand out and excel, but may be unsure what they can do to leave a positive mark on the world. This 5-day leadership program exposes participants to varied leadership paradigms to better understand what real leadership looks like. Using leadership frameworks taught at Harvard University, participants will be challenged to dig deep and discover their hidden strengths and address shortcomings, how to create opportunities to make meaningful progress with their strengths and passion, and achieve a healthier self-worth by turning downsides to upsides.

They will also have the opportunity to identify their core values, strengths, passion, and 'true colors', build and mould the right mindset and skill sets for success, and create opportunities to make meaningful progress.

By the end of the program, participants will acquire a holistic and well-rounded appreciation of the importance of having an entrepreneurial mindset, the keys to effective communications, and how to be a good team player.

### METHODOLOGY

Participants will engage in plenary sessions, interactive workshops, and networking events with Teaching Fellows from Harvard University and other world-leading institutions.

### KEY OUTCOMES

Through the program, participants will:

- Embark on a learning journey that will enable them to examine their values
- Learn how to build their personal brand to stand out
- Learn how to prepare as emerging leaders with 21st century skills
- Be exposed to different leadership paradigms to engage and mobilize others
- Gain decision-making skills and strategic insight to drive short to long-term change and performance



### PROGRAM INFORMATION

Duration: 5 days  
Date: August 13-17, 2019  
Venue: Kuching, Malaysia  
Investment: RM2,000 per participant

The fee includes honorarium, teaching materials, food and beverage, teaching team's travel expenses and accommodation.

### WHO SHOULD ATTEND

This program is ideal for students age between 15 and 19 who desires to develop their leadership capacity and capabilities.

### APPLICATION & FURTHER ENQUIRIES

Email: [cali@asialeadership.org](mailto:cali@asialeadership.org)  
Phone call: +603-7491-8716 / 7

### PERSONAL DATA PROTECTION ACT

CAL reserves the right to use photographs and videos taken during the program and names of participants for promotional purposes and reserves the right to change without prior notice any statement in the brochure concerning, but not limited to, rules, policies, fees and curriculum.

# PROGRAM AGENDA

## PROGRAM DESIGN

### Asia Leadership Youth Program

Workshop and Design Thinking Exercise based on Harvard University Courses, and the Stanford Design Thinking Methodology

Personal Brand and Design Thinking Module	Workshop Series	Networking Events	Professional Development	Career Mentoring
Core module which focuses on developing self-awareness, direction, and life goals	Interactive workshops which focus on building skills and mindsets to tackle 21st century challenges	Free-flowing activities for cross-cultural learning between audience groups, organizers, and moderators	Knowledge, best practices, and skill sets that will help in personal, academic, and professional life	Down-to-earth stories and advice on career-related experiences and topics

Time	Monday – Thursday	Time	Friday
08:00	Registration / Breakfast	08:00	Registration / Breakfast
09:00	Welcome / 21 <sup>st</sup> Century Leaders & Competencies	09:00	Design Thinking
10:00	Break	10:00	Break
10:10	Design Thinking	10:10	Workshops
11:30	Break	12:00	Lunch / Friday Prayers
11:40	Workshops – (1) Adaptive Leadership / (2) Leadership Communications / (3) Problem Driven Iterative Adaptation (PDIA)	14:00	Leading and Negotiating Across Boundaries
13:00	Lunch	15:20	Group Presentations
14:00	Leading and Negotiating Across Boundaries	16:00	Closing / Graduation
15:20	Smart-Talk	17:00	End
15:40	Break		
16:00	Career Mentoring / Professional Development		
17:00	End		

\*Organizer reserves the right to adapt the contents of the program, for the best interests of the program.

## TEACHING FACULTY



### **Samuel Kim**

#### **Harvard Kennedy School of Government, MPA**

Samuel is the Co-founder and President of the Center for Asia Leadership. Passionate about nurturing and empowering talents in Asia, he has been actively engaging various stakeholders in developing and running over 42 programs annually in more than 27 countries in Asia to help emerging leaders explore opportunities to be socially responsible in facing the region's complex challenges. Samuel oversees them, along with a team of 36 comprising Faculty and Teaching Fellows from Harvard and Stanford University, and administrators at the main office in Boston, U.S., and the Asian regional hubs in Kuala Lumpur, Seoul, Manila, and Tokyo.. Prior to establishing the Center, Samuel worked for 14 years in varying sectors from strategy consulting and social entrepreneurship to international development, politics, and government. He served as a Visiting Fellow at the Asia Center at Harvard University and at the Kellogg School of Management in Northwestern University. He holds a Masters of Public Administration from the Harvard Kennedy School of Government and completed his undergraduate studies in law and political science.



### **Stefano Zordan**

#### **Harvard Kennedy School of Government, MPA**

Born and raised in the North of Italy, Stefano moved first to Ireland after graduating from high school and then to Harvard to study at the intersection of philosophy and political theory. At Harvard he encountered the framework of Adaptive Leadership and it clicked with him for its systemic approach to complexity. He then worked as a teaching assistant and I became a member of the Adaptive Leadership Network. The following year, upon moving back to Italy, he created his own Adaptive Leadership firm, which has been working with universities, companies and the public sector to spread a more systemic vision of leadership. He also edited the Italian version of the book "The Practice of Adaptive Leadership" (2018). He is an eager traveler, loves music and history.



### **Codi Caton**

#### **Harvard Graduate School of Education, Ed.M**

Codi began his career as a Peace Corps Volunteer in rural Ethiopia, where he taught English and coordinated with the local community to implement various after-school education programs. During his time in Ethiopia, he also taught and collaborated with a group of diverse representatives at the African Union to improve English and communication skills. Upon completing his Peace Corps service, Codi returned to his home of Lee's Summit, Missouri, where he taught Algebra, Geometry, and English and mentored under-served students as they applied for Universities. Codi is now pursuing his Ed.M. in International Education Policy at the Harvard Graduate School of Education, where he focuses on humanitarian response and education in emergencies.



### **Sarah K. Osborne**

#### **Harvard Graduate School of Education, Ed.M**

Sarah is a master's candidate in International Education Policy at the Harvard Graduate School of Education, focusing her studies on improved evaluation and dynamic management of international development projects and programs. She is particularly interested in how evaluation and data can be used continuously to adapt and better manage complex programs. Prior to HGSE, Sarah worked for an international development contractor to manage the implementation of international education programs across sub-Saharan Africa funded by USAID, the World Bank, and UNICEF. Her interest in education stems from teaching Kindergarten in Thailand, following a bachelor's degree in Global Studies and Political Science from the University of North Carolina at Chapel Hill.



### **Haley Burns**

#### **Harvard Graduate School of Education, Ed.M**

Haley joins us from Cambridge, MA where she is currently studying International Education Policy at Harvard Graduate School of Education. Her interests are in emergency education with a focus in child protection during times of crisis. Prior to graduate school, Haley was a secondary humanities teacher for six years. From an early age, she knew she would become a teacher, and spent hours as a child "teaching" her stuffed animals to read. She taught in Denver for two years before accepting a position at a catalyst language immersion boarding school in Guangzhou, China. From there, she moved to the Cayman Islands where she worked at the largest international school on the island and coached the high school debate team. Haley grew up in Colorado, has an affinity for animals, and enjoys outdoor activities, reading, and cooking.



### **Karishma Mhapadi**

#### **Harvard Graduate School of Education, Ed.M**

Karishma Mhapadi holds a Masters in International Education Policy from Harvard University's Graduate School of Education. She is interested in scaling disruptive educational reforms especially across developing contexts. She has a background in education policy, pedagogy, training and leadership. Karishma has taught middle schoolers for two years in a public school in India as a part of the Teach For India fellowship and has worked as an Education Specialist with Affordable Private schools in India. She has also spent time in Kashmir working on community engagement initiatives with the Directorate of Education and the state government. In her spare time, Karishma loves to run.