

ASIA LEADERSHIP YOUTH CONFERENCE 2019

Personal Leadership : 21st Century Skills to Navigate through Changing Times

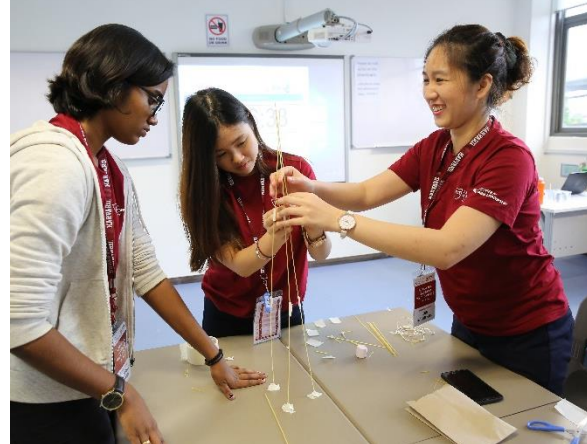
CONTENT OVERVIEW

First inceptioned in 2014, the Asia Leadership Youth Conference (ALYC) is an extraordinary opportunity to learn leadership, entrepreneurial, and 21st century core skills from scholars from Harvard, Stanford, Tufts Fletcher School of Law and Diplomacy, and other world-leading universities. The 21st and 22nd ALYC (Malaysia edition) takes place in Kuala Lumpur in July/August 2019. This 1-day leadership conference is designed to expose participants to varied leadership paradigms to better understand what real leadership looks like. Through a mixture of plenary sessions and interactive workshops, participants will have opportunities to learn effective communication skills to engage, motivate and mobilize peers towards common goals. Participants will also be exposed to innovative paradigms that can add value for personal development.

AGENDA

TIME	AGENDA
0800	Registration
0900	Welcome
0915	Smart Talk
0930	Plenary
1015	Break out to Workshop
1030	Workshop A
1150	Lunch
1240	Workshop B
1400	Break out to Professional Development
1415	Professional Development A
1455	Break out to Professional Development
1510	Professional Development B
1550	Return to Main Hall
1605	Smart Talk
1620	Dialogue Session
1700	Closing Remarks
1710	End/Certificate Collection

*Organizer reserves the right to adapt the contents of the program, for the best interests of the program.



PROGRAM INFORMATION

Duration: 1 day
Date: July 13, 2019
or
Aug 10, 2019
Venue: Sunway University
Investment: **Regular Rate:**
RM200 per participant
Early Rate before June 21:
RM150 per participant
Sunway/Monash Students:
RM120 per participant

*Fees are exclusive of 6% SST

The fee includes honorarium, teaching materials, food and beverage, teaching team's travel expenses and accommodation.

WHO SHOULD ATTEND

This program is ideal for students age between 15 and 20 who desires to develop confidence in their leadership potential and capacity.

APPLICATION & FURTHER ENQUIRIES

Enquiries:

- Email: cali@asialeadership.org
- Call: +603-7491-8716 / 7

PERSONAL DATA PROTECTION ACT

CAL reserves the right to use photographs and videos taken during the program and names of participants for promotional purposes and reserves the right to change without prior notice any statement in the brochure concerning, but not limited to, rules, policies, fees and curriculum.

TEACHING FACULTY



Samuel Kim

Harvard Kennedy School of Government, MPA

Samuel is the Co-founder and President of the Center for Asia Leadership. Passionate about nurturing and empowering talents in Asia, he has been actively engaging various stakeholders in developing and running over 42 programs annually in more than 27 countries in Asia to help emerging leaders explore opportunities to be socially responsible in facing the region's complex challenges. Samuel oversees them, along with a team of 36 comprising Faculty and Teaching Fellows from Harvard and Stanford University, and administrators at the main office in Boston, U.S., and the Asian regional hubs in Kuala Lumpur, Seoul, Manila, and Tokyo.. Prior to establishing the Center, Samuel worked for 14 years in varying sectors from strategy consulting and social entrepreneurship to international development, politics, and government. He served as a Visiting Fellow at the Asia Center at Harvard University and at the Kellogg School of Management in Northwestern University. He holds a Masters of Public Administration from the Harvard Kennedy School of Government and completed his undergraduate studies in law and political science.



Stefano Zordan

Harvard Kennedy School of Government, MPA

Born and raised in the North of Italy, Stefano moved first to Ireland after graduating from high school and then to Harvard to study at the intersection of philosophy and political theory. At Harvard he encountered the framework of Adaptive Leadership and it clicked with him for its systemic approach to complexity. He then worked as a teaching assistant and I became a member of the Adaptive Leadership Network. The following year, upon moving back to Italy, he created his own Adaptive Leadership firm, which has been working with universities, companies and the public sector to spread a more systemic vision of leadership. He also edited the Italian version of the book "The Practice of Adaptive Leadership" (2018). He is an eager traveler, loves music and history.



Codi Caton

Harvard Graduate School of Education, Ed.M

Codi began his career as a Peace Corps Volunteer in rural Ethiopia, where he taught English and coordinated with the local community to implement various after-school education programs. During his time in Ethiopia, he also taught and collaborated with a group of diverse representatives at the African Union to improve English and communication skills. Upon completing his Peace Corps service, Codi returned to his home of Lee's Summit, Missouri, where he taught Algebra, Geometry, and English and mentored under-served students as they applied for Universities. Codi is now pursuing his Ed.M. in International Education Policy at the Harvard Graduate School of Education, where he focuses on humanitarian response and education in emergencies.



Sarah K. Osborne

Harvard Graduate School of Education, Ed.M

Sarah is a master's candidate in International Education Policy at the Harvard Graduate School of Education, focusing her studies on improved evaluation and dynamic management of international development projects and programs. She is particularly interested in how evaluation and data can be used continuously to adapt and better manage complex programs. Prior to HGSE, Sarah worked for an international development contractor to manage the implementation of international education programs across sub-Saharan Africa funded by USAID, the World Bank, and UNICEF. Her interest in education stems from teaching Kindergarten in Thailand, following a bachelor's degree in Global Studies and Political Science from the University of North Carolina at Chapel Hill.



Haley Burns

Harvard Graduate School of Education, Ed.M

Haley joins us from Cambridge, MA where she is currently studying International Education Policy at Harvard Graduate School of Education. Her interests are in emergency education with a focus in child protection during times of crisis. Prior to graduate school, Haley was a secondary humanities teacher for six years. From an early age, she knew she would become a teacher, and spent hours as a child "teaching" her stuffed animals to read. She taught in Denver for two years before accepting a position at a catalyst language immersion boarding school in Guangzhou, China. From there, she moved to the Cayman Islands where she worked at the largest international school on the island and coached the high school debate team. Haley grew up in Colorado, has an affinity for animals, and enjoys outdoor activities, reading, and cooking.



Karishma Mhapadi

Harvard Graduate School of Education, Ed.M

Karishma Mhapadi holds a Masters in International Education Policy from Harvard University's Graduate School of Education. She is interested in scaling disruptive educational reforms especially across developing contexts. She has a background in education policy, pedagogy, training and leadership. Karishma has taught middle schoolers for two years in a public school in India as a part of the Teach For India fellowship and has worked as an Education Specialist with Affordable Private schools in India. She has also spent time in Kashmir working on community engagement initiatives with the Directorate of Education and the state government. In her spare time, Karishma loves to run.