

ASIA LEADERSHIP CONFERENCE 2019

Personal Leadership : 21st Century Skills to Navigate through Changing Times

CONTENT OVERVIEW

First inceptioned in 2014, the Asia Leadership Conference (ALC) is an extraordinary opportunity to learn leadership, entrepreneurial, and 21st century core skills from scholars from Harvard, Stanford, Tufts Fletcher School of Law and Diplomacy, and other world-leading universities. The 20th ALC (Malaysia edition) takes place in Kuala Lumpur in March 2019. This 1-day leadership conference is designed to expose participants to varied leadership paradigms to better understand what real leadership looks like. Through a mixture of plenary sessions and interactive workshops, participants will have opportunities to learn effective communication skills to engage, motivate and mobilize peers towards common goals. Participants will also be exposed to innovative paradigms that can add value for personal development.

AGENDA

TIME	AGENDA
0800	Registration
0900	Welcome
0915	Smart Talk
0930	Plenary
1015	Break out to Workshop
1030	Workshop A
1150	Lunch
1240	Workshop B
1400	Break out to Professional Development
1415	Professional Development A
1455	Break out to Professional Development
1510	Professional Development B
1550	Return to Main Hall
1605	Smart Talk
1620	Dialogue Session
1700	Closing Remarks
1710	End/Certificate Collection

*Organizer reserves the right to adapt the contents of the program, for the best interests of the program.



PROGRAM INFORMATION

Duration: 1 day
 Date: February 23, 2019
 March 2, 2019
 Venue: Sunway University
 Investment: **Regular Rate:**
 RM200 per participant
Early Rate before Feb 1:
 RM150 per participant
Sunway/Monash Students:
 RM120 per participant

The fee includes honorarium, teaching materials, food and beverage, teaching team's travel expenses and accommodation.

WHO SHOULD ATTEND

This program is ideal for students age between 15 and 20 who desires to develop their leadership capacity and capabilities.

APPLICATION & FURTHER ENQUIRIES

Apply by February 8, 2019 through:
bit.ly/ALCKLMAR19

Enquiries:

- Email: cali@asialeadership.org
- Call: +603-7491-8716 / 7

PERSONAL DATA PROTECTION ACT

CAL reserves the right to use photographs and videos taken during the program and names of participants for promotional purposes and reserves the right to change without prior notice any statement in the brochure concerning, but not limited to, rules, policies, fees and curriculum.

TEACHING FACULTY



Samuel Kim
Harvard University, MPA

Samuel is the Co-founder and President of the Center for Asia Leadership. Passionate about nurturing and empowering talents in Asia, he has been actively engaging various stakeholders in developing and running over 42 programs annually in more than 27 countries in Asia to help emerging leaders explore opportunities to be socially responsible in facing the region's complex challenges. Samuel oversees them, along with a team of 36 comprising Faculty and Teaching Fellows from Harvard and Stanford University, and administrators at the main office in Boston, U.S., and the Asian regional hubs in Kuala Lumpur, Seoul, Manila, and Tokyo. Prior to establishing the Center, Samuel worked for 14 years in varying sectors from strategy consulting and social entrepreneurship to international development, politics, and government. He served as a Visiting Fellow at the Asia Center at Harvard University and at the Kellogg School of Management in Northwestern University. He holds a Masters of Public Administration from the Harvard Kennedy School of Government and completed his undergraduate studies in law and political science.



Matthew Turner
Harvard University, Ed.M

Matthew Turner is a professional trainer and community organizer with over ten years of international experience in community building and education. As a local university faculty member under the auspices of the United States Peace Corps in the Ukraine, he chaired programs and meetings among 10 community groups to promote civil society, he led the leadership programming for secondary school students, and led USAID-funded health and wellness camps for over 200 middle school students. While in Kazakhstan also under the U.S. Peace Corps, he supported strategic planning efforts while directing camps for local youth. In the United States and Chinese Taiwan, he designed and directed various language programs for business professionals and students, as well as training programs for teachers. While at Harvard University, he trained under Professor of Education Leadership Monica Higgins. Matthew holds an M.A. in International Education Policy from Harvard University.



Orianna Mountabin
Harvard University, MBA

Orianna Mountabin is a recent graduate of Harvard Business School. She holds a dual degree from the University of Pennsylvania where she graduated with Distinction in neurobiology and with Honors in philosophy. As a definition "Third Culture Kid," she grew up living in nine different countries, spanning three continents. Her background paired with her undergraduate studies taught her the value of fast-adaptation in a world that is becoming increasingly globalized. She has thus made it her mission to use her passion and insights to inspire international communication, international education, and international understanding. Orianna has worked as a consultant in the Middle East in the public sector. Her focus was on negotiation, strategic implementation of public policies, and large-scale sectoral transformations. She believes that a deeper knowledge of the fundamentals of human behavior allows for more effective leadership. As such, while pursuing her MBA, she researched how emotional and communication cues affect judgement and decision-making. Now, she is currently the Regional Director of Strategy for a global real estate developer.



Faustino John Lim
Tufts Fletcher School of Law and Diplomacy

Faustino John Lim is the Co-founder and Director of International Affairs of the Center for Asia Leadership. A former fellow of the Harvard University Asia Center, he has worked in diverse organizations including the Embassy of Canada in Korea, the International Crisis Group, and in sectors such as English education and social entrepreneurship. At the Center for Asia Leadership, his team developed a Harvard student project into a full-fledged leadership training and research organization that has benefited over 16,000 individuals in 22 countries through over 80 conferences and leadership programs. He also pioneered the Center's research and publication arm, advising the interviewing agenda of over 100 minister or director-level individuals from the public and private sector, resulting in five published books. He also established the Asia Leadership Institute, mentoring and coaching over 30 Teaching Fellows from Harvard Business School, Harvard Kennedy School, and the Stanford Graduate School of Business, while developing a network of value-driven companies and NPOs, resulting in annual programs in six countries.



Umar Shavurov
Harvard University, MPA

Umar Shavurov holds a MPA from the Harvard Kennedy School and MA in International Relations and Conflict Resolution from the University of Salvador (Argentina). He also holds Diploma in International Relations from the Kyrgyz State University. He worked extensively over the last decade internationally on public sector reforms in Latin America, West Africa, and Central Asia. During 2017 fall term Umar taught an inaugural course on adaptive leadership at the American University in Central Asia



Jessica Lim
Harvard University, Ed.M

Jessica is an educator and future-readiness expert at Yale-NUS College, Singapore. As a certified career coach, Jessica mentors undergraduates on developing plans to achieve their career goals across multiple industries and functions. With a commitment to women's empowerment, Jessica is the Founder of Lean In Yale-NUS, a network that empowers young women of the College to accelerate their professional development and growth through skills-building. Jessica's work at the College also includes projects on leadership development and social entrepreneurship. She has extensive professional experience in education including managing computer science courses with the Harvard School of Engineering and Applied Sciences (SEAS), conducting education research projects with Massachusetts school districts and serving as a teacher with multiple Singapore public schools as a former Ministry of Education scholar. Jessica holds an Ed.M. in International Education Policy from Harvard University, where she focused on education policies and trends, 21st century education and leadership skills.

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