

UNIT TITLE: PERFORM CHILD PROTECTION DUTIES RELEVANT TO THE TOURISM INDUSTRY		NOMINAL HOURS: 15
UNIT NUMBER: D1.HRS.CL1.20 D1.HOT.CL1.13 D2.TCC.CL1.14		
UNIT DESCRIPTOR: This unit deals with skills and knowledge required to understand the issue of child sexual exploitation by tourists and apply simple protective measures which are applicable and appropriate for staff working in the hotel and travel industries.		
ELEMENTS AND PERFORMANCE CRITERIA	UNIT VARIABLE AND ASSESSMENT GUIDE	
<p>Element 1: Identify the issue of sexual exploitation of children by tourists</p> <p>1.1 Define the problem of child sexual exploitation of children by <i>tourists</i> (otherwise known as <i>child-sex tourism</i>)</p> <p>1.2 Describe the <i>impact of child sexual exploitation</i> on children, communities and the hotel and travel industries</p> <p>1.3 Identify <i>suspicious behaviors</i> that may be exhibited by <i>child sex tourists</i></p> <p>Element 2: Describe national, regional and international actions to prevent the sexual exploitation of children by tourists</p> <p>2.1 Locate and become familiar with the United Nations Convention on the Rights (UNCRC) of the Child and the main <i>UN Articles relating to the rights of all children to be safe from sexual exploitation</i></p> <p>2.2 Examine <i>national, regional and international initiatives</i> to prevent the sexual exploitation of children by tourists</p> <p>2.3 Identify <i>reporting mechanisms</i> if suspicious behavior is observed</p>	<p>Unit Variables</p> <p>The Unit Variables provide advice to interpret the scope and context of this unit of competence, allowing for differences between enterprises and workplaces. It relates to the unit as a whole and facilitates holistic assessment.</p> <p>This unit applies to all individuals who are employed in the tourism industry and covers all labor divisions of the hotel and travel industries including:</p> <ol style="list-style-type: none"> 1. Front Office 2. Housekeeping 3. Food and Beverage Service 4. Food Production 5. Travel Agencies 6. Tour Operation <p><i>Tourists</i> refers to:</p> <ul style="list-style-type: none"> • international tourists • domestic tourists • business travelers • expatriates. 	

Element 3: Describe actions that can be taken in the workplace to protect children from sexual exploitation by tourists

3.1 Prepare a list of *actions* that can be taken by staff working in each labor division of the hotel and travel industries to prevent the sexual exploitation of children by tourists

Child sex tourism (sexual exploitation of children by tourists) may include:

- procuring children for sexual purposes which includes:
 - child sex tourism
 - child pornography
 - child prostitution
 - child sexual abuse.

Impact of child sexual exploitation relates to the consequences of child sexual exploitation by tourists and includes, but is not limited, to:

- impact on children
 - physical, psychological, social and development issues faced by children who are victims of child sex tourism
- impact on communities
 - escalation of community's fear and mistrust of tourists
 - diminished reputation of community as a tourism destination resulting in fewer tourists and negative repercussions for local employment and the economy
- impact on the hotel and travel industries
 - responsible tourists are discouraged from visiting, therefore reducing jobs and income for staff in the hotel and travel industries.

Suspicious behaviors may include:

- tourist taking local children to their hotel room, a restaurant/café/bar, a private place or an excursion/outing
- tourist being very affectionate with local children
- tourist touching local children inappropriately
- tourist giving excessive gifts or money to local children

- tourist asking hotel and travel staff where they can locate children for sex
- tourist leaves sexually explicit images of children in their hotel room, or views sexually explicit images of children at an internet café.

Child sex tourists relates to:

- tourists who procure children for the purpose of sexual exploitation; there is no stereotype of a child sex tourist. Child sex tourists may be:
 - men or women
 - highly or poorly educated people
 - single or married people
 - wealthy travelers or budget backpackers
 - professionals including doctors and teachers
 - old or young people
 - tourists, expatriates, business travelers
 - people of any nationality.

UN Articles relating to the rights of all children to be safe from sexual exploitation includes:

- specific Articles in the *United Nations Convention on the Rights of the Child* which refer to child sexual abuse including Articles 19, 34 and 36.

National, regional and international initiatives include:

- tourism policies and codes
- rules and regulations
- legal provisions, national legislation, extra-territorial legislation
- public education campaigns
- training for the hotel and travel industries.

Reporting mechanisms may include:

- reporting to line management at the place of employment
- local and national reporting hotline phone numbers
- local authorities
- international police
- law enforcement websites
- non-government organizations.

Actions should include:

- being vigilant and aware of suspicious behavior
- reporting suspicious behavior through the appropriate channels
- establishing and implementing organizational policies to protect children in the hotel and travel industries
- participating in national and regional campaigns to promote greater public awareness and action to prevent child sexual exploitation in tourism destinations
- sharing information about child protection with family, friends and work colleagues.

Assessment Guide

The following skills and knowledge must be assessed as part of this unit:

- ability to define and explain the issue of child sexual exploitation in tourism destinations
- ability to understand the negative impact of child sexual exploitation in tourism destinations
- awareness of suspicious behaviors which may be exhibited by child sex tourists
- awareness of conventions, rules, regulations, policies and laws to protect children from sexual exploitation by tourists
- understanding of actions that can be implemented by staff working in the hotel and travel industries which can prevent the sexual exploitation of children by tourists.

Linkages To Other Units

- Clean and prepare rooms for incoming guests
- Develop and update local knowledge
- Maintain hospitality industry knowledge
- Work with colleagues and customers
- Work in a socially diverse environment
- Develop and update tourism industry knowledge.

Critical Aspects of Assessment

Evidence of the following is essential:

- understanding of the critical requirement to protect children from sexual exploitation by tourists
- demonstrated ability to articulate those behaviors which could be viewed as suspicious and awareness of appropriate reporting mechanisms
- understanding of rules, regulations, legislation, policies and procedures which relate to the prevention of child sexual exploitation in tourism destinations
- demonstrated ability to outline actions that could be taken by tourism staff in particular labor divisions which could protect children from sexual exploitation by tourists.

Context of Assessment

This unit may be assessed on or off the job

- if possible, assessment should relate to the individual's work area or area of responsibility.

Resource Implications

Trainers should seek access to the *Child Wise Tourism Trainers' Manual* and *Child Wise Tourism Participant Handbook*, available from all ASEAN National Tourism Organizations (NTOs). Training and assessment to include access to:

- media articles which outline cases of child sex tourism
- a condensed version of the *United Nations Convention on the Rights of the Child*

- an outline of the national legislation relating to child sex tourism
- examples of extra-territorial legislation, tourism codes and organizational policies to prevent the sexual exploitation of children in tourism
- workplace standards, procedures, policies, guidelines, tools and equipment.

Assessment Methods

The following methods may be used to assess competency for this unit:

- oral and written questions
- case studies
- observation of candidate performance
- simulation exercises and role plays
- problem solving
- third party reports completed by a supervisor
- project and assignment work.

Key Competencies in this Unit

Level 1 = competence to undertake tasks effectively

Level 2 = competence to manage tasks

Level 3 = competence to use concepts for evaluating

Key Competencies	Level	Examples
Collecting, organizing and analyzing information	1	Gather information relating to rules, regulations, legislation, policies and procedures to prevent the sexual exploitation of children in tourism
Communicating ideas and information	2	Utilize appropriate channels for reporting suspicious behavior to line managers or local authorities

	Planning and organizing activities	2	Support workplace initiatives to draw attention to child protection priorities
	Working with others and in teams	2	Liaise with work colleagues and management to apply child protection measures in the workplace
	Using mathematical ideas and techniques	-	
	Solving problems	2	Utilize appropriate channels to report suspicious behavior to line managers or local authorities
	Using technology	-	