Lynn Crawford

Project Success: Looking Beyond the Project Management Toolkit

Wednesday, 15 August 2012, Stream 1 – Projects in Organisations
11:15am – 12:00pm

To View Abstract Please Click Here:

Learner Outcomes:

At the conclusion of this presentation learners should have a good understanding of:
1. The contribution of traditional project management practices to the success of projects.
2. Practices beyond the traditional project management toolkit that contribute to the likelihood of project success.
3. Those practices from the project and change implementation toolkits that are most closely associated with success of projects.

1. How does the content of your presentation help Project Managers to develop their career?
   - By providing a depth of understanding of what is involved in delivering successful projects that goes beyond what is provided in the primary PM standards.

2. Armed with the knowledge presented to the delegates, what knowledge barriers does this remove?
   - It removes the belief that the project management toolkit alone can ensure the success of projects.

Stephen Duffield

A Systemic Lessons Learned and Knowledge Capture Model for Project Organisations

Wednesday, 15 August 2012, Stream 1 – Projects in Organisations
12:00pm – 12:45pm

To View Abstract Please Click Here:

Learner Outcomes:

1. A reconceptualization of project management lessons learned.
2. Learn about the current road blocks to the lesson learn process in project management.
3. Understand the significance of project technology, training, process and people factors that impact the dissemination of the lessons learned.

1. How does the content of your presentation help Project Managers to develop their career?
   - The paper presentation will help Project Managers understand how lessons learned and knowledge management processes can powerfully impact on organisational objectives.

2. Armed with the knowledge presented to the delegates, what knowledge barriers does this remove?
   - The paper presentation will contribute to the project management literature and provide an opportunity to improve project knowledge sharing within organisations.
Lisa Wolf

Lessons Learned From Internal Project Surveillance

Wednesday, 15 August 2012, Stream 2 – Planning and Controls
11:15am – 12:00pm

To View Abstract Please Click Here:

Learner Outcomes:

1. To learn how to establish an Internal Project Surveillance function that covers the key areas of project management knowledge and processes
2. Review and discuss best practices for conducting project surveillance
3. Discover several key tips and techniques for conducting surveillance interviews to get to the truth

Kym Henderson

Focus on the Earned Value Standard and the Value of Earned Value

Wednesday, 15 August 2012, Stream 2 – Planning and Controls
12:00pm – 12:45pm

To View Abstract Please Click Here:

Learner Outcomes:

1. An overview of the PMI Global EVM Practice Standard second edition
2. An understanding of the “descriptive” approach which describes EVM best practices adopted for the Practice Standard and appendices.
3. An understanding of how the Practice Standard can be used as a guide to improving project controls as well as establishing an EVM system by any individual or organization wanting to improve project performance.

Paul Steinfort

What Enables Project Success, Like a Bridge Over Troubled Waters

Wednesday, 15 August 2012, Stream 3 – Methodologies & Certification
11:15am – 12:00pm

To View Abstract Please Click Here:
<table>
<thead>
<tr>
<th>Speaker</th>
<th>Title</th>
<th>Date and Time</th>
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<tbody>
<tr>
<td>Roxanne Zolin</td>
<td>Talk about Complexity! 25 Highly Experienced Project Managers Talk about Complexity and How to Identify it in Your Project.</td>
<td>Wednesday, 15 August 2012, Stream 3 – Methodologies &amp; Certification 12:00pm – 12:45pm</td>
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<tr>
<td>Aileen Koh</td>
<td>Walk The Talk with Portfolio Management</td>
<td>Wednesday, 15 August 2012, Stream 1 – Projects in Organisations 13:45pm – 14:15pm</td>
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<tr>
<td>Denise Grannall</td>
<td>De-Mystifying Program Management-Guidelines for Success</td>
<td>Wednesday, 15 August 2012, Stream 1 – Projects in Organisations 14:15pm – 14:45pm</td>
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<tr>
<td>Mark Ives</td>
<td>Program Mobilisation</td>
<td>Wednesday, 15 August 2012, Stream 1 – Projects in Organisations 14:45pm – 15:15pm</td>
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Michael Andersen

Mitigating Delay

Wednesday, 15 August 2012, Stream 2 – Planning and Controls
13:45pm – 14:15pm

To View Abstract Please [Click Here]:

Learner Outcomes:

1. Understand the relationship between effective schedule construction and maintenance and incorporating outcomes from assessment of risks.
2. Understand the importance of incorporating high level schedule details in third-party contracts.
3. Understand the importance of negotiating effective outcomes to avoid project delays.

1. How does the content of your presentation help Project Managers to develop their career?
   - Project delay ought to be managed through effective governance practices through transparent reporting to their executive stakeholders. Where delay is unavoidable, project managers will have the necessary evidence to submit to their Change Control Board for re-baseline approval. Incorporating these principles will assist career development through reputational advantage through effective project delivery.

2. Armed with the knowledge presented to the delegates, what knowledge barriers does this remove?
   - The knowledge barrier removed is that delays, particularly those imposed by third-parties, can be effectively managed by understanding the relationship between an effective schedule and risk assessment practice and the third-party contract.

George Diab

Programming to Establish Strong Contractual Relationships

Wednesday, 15 August 2012, Stream 2 – Planning and Controls
14:15pm – 14:45pm

To View Abstract Please [Click Here]:
<table>
<thead>
<tr>
<th>Geoff Markley</th>
<th>From Critical Path to Critical Chain: Delivering Consistent Business Benefits</th>
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<td>Wednesday, 15 August 2012, Stream 2 – Planning and Controls</td>
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<td>Learner Outcomes:</td>
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<td>Project Managers will learn the tools and techniques of Critical Chain Project</td>
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<td>Management and its approach to successfully handling the impact of constrained</td>
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<td>resourcing and high uncertainty to consistently meet or better project time and</td>
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<td>cost targets in all project environments – the primary measures of successful</td>
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<td>project managers. Critical Chain’s approach to resource management as a</td>
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<td>fundamental component of project planning and project execution management will</td>
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<td>demonstrate how to create and execute detailed Level 4 and 5 schedules with</td>
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<td>greater certainty and lower risk.</td>
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<th>Jim Fairchil</th>
<th>MD/CEO of Fortior Global</th>
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<td>Integrated Program Management Using Oracle Primavera</td>
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<td>Wednesday, 15 August 2012, Stream 5 – PM Perspectives</td>
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<td>With over 30 years in the industry as a project controls professional and now</td>
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<td>CEO of the largest Primavera solution provider, Jim will cover the latest</td>
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<td>Oracle PPM and IPM solutions that are changing the landscape of the traditional</td>
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<td>project controls and systems approach.</td>
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<tr>
<th>Gary Yorke</th>
<th>Professional Development Pathways</th>
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<td>Wednesday, 15 August 2012, Stream 5 – PM Perspectives</td>
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<td>12.00pm-12.45pm</td>
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<tr>
<td><strong>Robin Mack</strong></td>
<td><strong>Juliano Bersano</strong></td>
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<td><strong>Agile Funding and Governance</strong></td>
<td><strong>Agile Project Management... in Practice!</strong></td>
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### Learner Outcomes:

#### Attendees will:
1. Understand why agile projects return better Return on Investment (ROI) results than other projects.
2. Receive real world examples of how companies are rethinking project controls to better manage risk while supporting lean and agile practices.
3. Have a better understanding of how and why agile projects need a different governance structure than traditional projects.

#### 1. How does the content of your presentation help Project Managers to develop their career?  
- With Agile becoming mainstream, project managers who understand what Agile actually means and are ready to apply it in their projects will have more opportunities. Furthermore, most topics presented would make sense in any project or environment (be that Agile or not) and therefore can give attendees an opportunity to improve in their roles and grow professionally.

#### 2. Armed with the knowledge presented to the delegates, what knowledge barriers does this remove?  
- The mini-talks will cover the gap between high-level Agile concepts (hard to grasp and apply to the inexperienced) and their real-life application. They will also attempt to remove the difficulty of simply trying to apply practices without understanding why, as this generally fails due to the inability to tailor it to your situation and not achieving the desired outcome/behaviour. At the very least, delegates will see a few Agile methods in practice while we run the session therefore removing the barrier of going from theory to practice.
<table>
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<tr>
<th>Raf Dua</th>
<th>The Planning Planet Guild: What it is and How to Join</th>
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<tr>
<td>Wednesday, 15 August 2012, PM Perspective Sessions</td>
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<tr>
<th>Terence Blythman</th>
<th>The Future of Project Management? What does it Mean for You?</th>
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<td>Wednesday, 15 August 2012, PM Perspective Sessions</td>
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<th>Dana Skopal &amp; Julie Shannon</th>
<th>Write it Like You Mean it: How To Get Your Message Across and the Results You Want</th>
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<td>Wednesday, 15 August 2012, PM Perspective Sessions</td>
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**Learner Outcomes:**

1. Project Managers will learn key principles for effective written communication.
2. Project Managers will understand why effective communication can lead to time and cost savings – and greater project success.
3. Delegates will learn the latest research findings on readability and comprehension.
Margot Wilson

Using Neuroscience to Make Meetings Work

Thursday, 16 August 2012, Stream 1 – Projects in Organisations
11:00am – 11:45am

To View Abstract Please Click Here:

Learner Outcomes:
1. Develop a high level understanding of recent insights from research in Neuroscience that reveal what is really going on in meetings.
2. Explore five practical steps that can be taken to better manage meeting dynamics.
3. Develop your own action plan for putting these steps into action on your project.

1. How does the content of this presentation help Project Managers to develop their career?
   - Effectively managing meetings to get the outcomes you need is a great skill for Project Managers; it builds momentum and buy-in, and assists in moving the project forward. Project managers with strong skills in managing the, sometimes complicated, dynamics of project teams and their stakeholders enhance their credibility, as well their ability to deliver great outcomes.

2. Armed with the knowledge presented to the delegates, what knowledge barriers does this remove?
   - Project Managers of all experience levels can benefit from more productive, concise, focused and effective meetings. Meetings are an integral part of project environment. Leveraging the insights from recent Neuroscience assist Project Managers not only to act on the 5 steps covered in the session, but to find additional ways that work for them.

Bob McGannon

Successfully Managing Sponsors

Thursday, 16 August 2012, Stream 1 – Projects in Organisations
11:45am – 12:30pm

To View Abstract Please Click Here:

Learner Outcomes:
- Learn to view the project manager – sponsor partnership as a process
- Understand the challenges facing project sponsors
- Discuss ways to establish a solid sponsorship relationship early in the project
- Explore ways in which a troubled sponsorship relationship can be recovered
- Briefly examine a sponsor management approach worksheet.

Raf Dua

Focus on CPM Scheduling. Planning Planet

Thursday, 16 August 2012, Stream 2 – Planning and Controls
11:00am – 11:45am
**Patrick Weaver**  
**Resource Optimisation – A New Paradigm for Project Scheduling**  
Thursday, 16 August 2012, Stream 2 – Planning and Controls  
11:45am – 12:30pm  
To View Abstract Please [Click Here](#):  

**Terry McKenna**  
**Reconceptualising Project Management Methodologies for A Post-Postmodern Era**  
Thursday, 16 August 2012, Stream 3 – Methodologies & Certification  
11:00am – 11:45am  
To View Abstract Please [Click Here](#):  

**Learner Outcomes:**  
1. A reconceptualization of project management methodologies in an era of change, creativity, and uncertainty.  
2. An understanding of the significance of project management methodologies and the fundamental role they play in creating a competitive advantage.  
3. Learn about how project management methodologies need to be re-engineered to strategically contribute to creating a competitive advantage.  

1. **How does the content of your presentation help Project Managers to develop their career?**  
   - This paper will help Project Managers understand why various project management methodologies can be regarded as ‘Old Technology’ and enable them to be first to conceptually glimpse the possible structures of future methodologies.  

2. **Armed with the knowledge presented to the delegates, what knowledge barriers does this remove?**  
   - The paper will deal with ideas on how to manage projects in a modern world that is characterised by contradictions such as creativity and uncertainty, simplicity and complexity, idealism and pragmatism, constancy and change.
Stephen Hartley

Methodology Madness: Giving the Choice Back to the Organisation, the Context and the Project

Thursday, 16 August 2012, Stream 3 – Methodologies & Certification
11:45am – 12:30pm

To View Abstract Please Click Here:

Learner Outcomes:

1. Assess the key differences between common methodologies
2. Develop a decision matrix to drive methodology choices
3. Identify the application challenges with common methodologies

1. How does the content of your presentation help Project Managers to develop their career?
   - A broad knowledge of all the current methodologies being promoted can only enhance employability and career advancement. Remember, not every project is construction, engineering or IT.

2. Armed with the knowledge presented to the delegates, what knowledge barriers does this remove?
   - The presentation will summarise the current methodologies to enable project managers to clearly see the differences, the strengths and weaknesses, and the suitability of the different parts of each methodology to their organisation, context and projects.

Kersti Nogeste

Walk the (Governance) Talk

Thursday, 16 August 2012, Stream 1 – Projects in Organisations
13:30pm – 14:00pm

To View Abstract Please Click Here:
Haydn Thomas

The Language of Change

Thursday, 16 August 2012, Stream 1 – Projects in Organisations
14:00pm – 14:30pm

To View Abstract Please Click Here:

Learner Outcomes:

This presentation by Haydn Thomas of Mindavation focuses on the languages of change necessary to successfully and consistently reach key stakeholders at all levels of the organisation. In “The Language of Change” you will learn to:

1. Communicate in the three universal languages found in organisations.
2. Know how to select which language to use in various situations.
3. Construct effective stories to address the four most common organisational change initiative challenges.

As project professionals, Haydn Thomas’ dynamic “The Language of Change” presentation will enhance your survival skills to become an adaptable leader in your organisation.

1. How does the content of your presentation help Project Managers to develop their career?
   - The presentation demonstrates the skills acquired and discussed allow project professionals to liaise and interpret the differing languages articulated in all organisations and will enhance their survival skills to become an adaptable leader in any organisation.

2. Armed with the knowledge presented to the delegates, what knowledge barriers does this remove?
   - What many in the project disciplines face is a gap in the delivery principles and the organisational language to effect the changes. The interactive presentation focuses on the languages of change necessary to successfully and consistently reach key stakeholders at all levels of the organisation.

Terry Parker

Deadlines Can Be Dangerous

Thursday, 16 August 2012, Stream 1 – Projects in Organisations
14:30pm – 15:00pm

To View Abstract Please Click Here:

Learner Outcomes:

1. Be proactive- project momentum needs to be measured throughout the project not just at the end.
2. Project acceleration comes at a cost. What can be sacrificed.
3. Project pace depends on whether we are sprinting or completing a marathon.
Ben McCarthy

Peter Drucker’s 'Knowledge Workers’ are Alive And Well Within Modern Consulting Firms

Thursday, 16 August 2012, Stream 2 – Planning and Controls
13:30pm – 14:00pm

To View Abstract Please Click Here:

Learner Outcomes:

1. Increased knowledge of the ‘Knowledge worker’ and how to increase their productivity.
2. Useful conceptual frameworks regarding knowledge.
3. Insights into what Stakeholders required from the collective knowledge and how best to address their needs.

Chris Lawler & Josh Williams


Thursday, 16 August 2012, Stream 2 – Planning and Controls
14:30pm – 15:00pm

To View Abstract Please Click Here:

Learner Outcomes:

1. To explore the people, processes and tools utilised during this particular case study and consider how their own projects may benefit from adopting similar controls.
2. To be exposed to how the defined roles and responsibilities of emergency protocols used in most hospitals can be applied to draw upon the benefits of a clear command structure during a critical delivery point.
3. To appreciate how planning based around risk identification and mitigation rather than a task focus can increase safety and successful outcomes.

1. How does the content of your presentation help Project Managers to develop their career?

- The project team were tasked with relocating an entire pathology service and this case study focuses on one element that could easily have been overlooked. This presentation is a demonstration of the management of a task with enormous depths of complexity and significant risk. There are lessons for all project types in understanding and controlling key deliveries, especially via a risk management focus. Lessons and reflection for personal application will be encouraged.

2. Armed with the knowledge presented to the delegates, what knowledge barriers does this remove?

- This presentation demonstrates the importance of stakeholder engagement that is active rather than passive. All major stakeholders took a key role in the planning, informing, managing, trialling and execution of this project piece. This example will equip the participant with the knowledge to inform their sponsors and key stakeholders that it is not sufficient to sit on the periphery and merely be informed. When engaged and empowered by the project, stakeholders can be the foundation to removing barriers and ensuring project success.
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<thead>
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<th>Title</th>
<th>Date</th>
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<th>Methodologies &amp; Certification Stream 3</th>
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<tbody>
<tr>
<td>Lynn Crawford</td>
<td>World Peace, Linux and Project Management Standards</td>
<td>Thursday, 16 August 2012</td>
<td>13:30pm – 14:00pm</td>
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<td><strong>Learner Outcomes</strong></td>
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<td>At the conclusion of this presentation learners should have a good understanding of:</td>
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<tr>
<td></td>
<td>1. The challenges facing organizations and individuals forced to choose between competing project management standards and qualifications.</td>
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<td></td>
<td>2. Resources available to assist in making those choices.</td>
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<td>3. The opportunities available for professional development while contributing to ongoing development of standards for project and program management</td>
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<tr>
<td></td>
<td>1. How does the content of your presentation help Project Managers to develop their career?</td>
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<td></td>
<td>• By introducing them to a range of resources that are freely available to assist in developing their professional competence</td>
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<td>2. Armed with the knowledge presented to the delegates, what knowledge barriers does this remove?</td>
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<td>• It will remove the barriers to understanding of the differences between different project and program management standards and qualifications.</td>
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<tr>
<td>Aoife Tallon</td>
<td>Lean, Agile and Six Sigma - Where do I Get My Black Belt in Rugby?</td>
<td>Thursday, 16 August 2012</td>
<td>14:00pm – 14:30pm</td>
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Karen Sleeman

**The Tale of Two Coaches**

Thursday, 16 August 2012, Stream 3 – Methodologies & Certification
14:30pm – 15:00pm

To View Abstract Please [Click Here](#):

**Learner Outcomes**

1. What Coaching is and is not.
2. How to engage a coach by utilising the G.R.O.W. model.

If only I had access to all this knowledge associated with Business Analysis and Project Management, create deliverables, hone my skills, keep stakeholders happy and still hold down my day job? Come along to this informative session and follow the journey and model Susan and Elizabeth used to find the answers and achieved project, personal and organisational success.

Daryl Benham

**Executing Programs in Multi-Domain Environments – IPv6**

Thursday, 16 August 2012, PM Perspective Sessions
13:30pm – 14:00pm

To View Abstract Please [Click Here](#):

Penny Noble

**Mater Shared Electronic Health Record for Maternity Consumers**

Thursday, 16 August 2012, PM Perspective Sessions
14:00pm – 14:30pm

To View Abstract Please [Click Here](#):

**Learner Outcomes**

1. Increased awareness of the Mater Shared EHR Program and what it is aiming to achieve.
2. Importance of identifying cross dependencies for schedule and risk management in complex programs of work.
3. Improved understanding of Change & Adoption methodologies to support technology implementations.
4. Improved understanding of Benefits Realisation and the application of benefits metrics.
Nima Sotoudeh and Ian Sharpe

Strategic Alignment: The Main Challenge in IT Project Management Effectiveness

Thursday, 16 August 2012, PM Perspective Sessions
14:30pm – 15:00pm

Learner Outcomes

1. Define the Strategic Alignment, IT Project Portfolio Management, Enterprise Architecture and IT Governance as well as introduce the related frameworks and supporting tools
2. Understand the relationships between IT Governance, IT Project Portfolio Management and Enterprise Architecture
3. Discuss a pragmatic approach to use IT Governance, IT Project Portfolio Management and Enterprise Architecture framework in conjunction to make Strategic Alignment happen

To View Abstract Please Click Here: