# Kindy Weekly Update

*. . . . . From School to Home*

**2020 Term 3 Week 10**

Dear Parents

At Kindy, we encourage our children to have a love for books.
And they have the opportunity to borrow 2 books from our Bethany Library every Monday.

In the classrooms, books are also made available at the Reading Corner.

There is more treasure in books
than in all the pirate's loot on Treasure Island. – Walt Disney

We introduced the story "The 3 Billy Goats Gruff"

**English Language & Literacy**

- Info Time

**Joy & Peace**

a) Story: "The Three Billy Goats Gruff"
b) Bridges:
   i. What are bridges?
   ii. What are their uses?
   iii. Bridges in Singapore
   iv. Interesting bridges around the world

**Love 2**

a) Introduction to the story: "The Three Billy Goats Gruff"
b) Lesson from story: We can learn to be brave and wise
   ⇨ Through examples of Little Billy Goat & Big Billy Goat Gruff
   (Different responses but both brave and wise)

**Love 1**

a) Introduction to the story: " The Three Billy Goats Gruff" using paper puppets
b) What is a goat: https://www.youtube.com/watch?v=96LRW_knWMU
c) How to feed a baby goat (kid) – by using a milk bottle: https://www.youtube.com/watch?v=VI4EKsy05EY
d) Mountain goats are excellent climbers: https://www.youtube.com/watch?v=TtUz514rXKo

- Phonics

**Love 1**

a) Every letter has a name and sound
b) Words that start with letter R

c) Song: "R is for racing, r,r,r"

d) Activity: Be the first to smack the letter Rr on the board. You can choose either a scooter or a car to get there

**Love 2**

a) Letter and sound recognition Rr

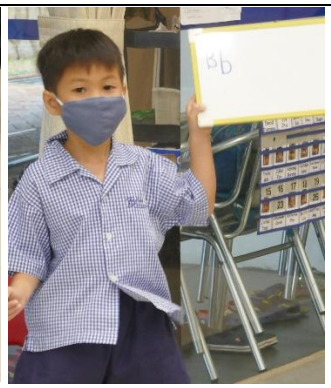
b) Words starting with the letter R

c) Activity: Assemble the rocket, then saying the sound of R as they prepare the rocket for launching

**Joy**

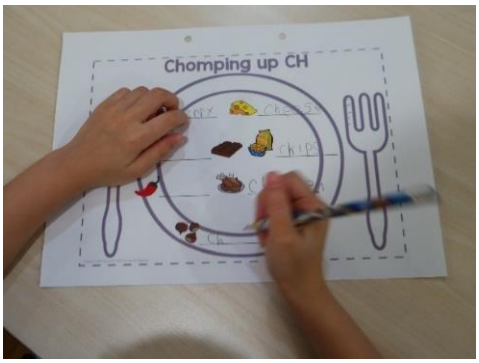
a) Introduction to -ig word family (big, pig, dig, wig, twig)

b) Activity: Identify the -ig word and write its starting letter



**Peace**

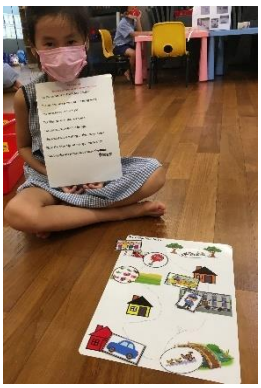
a) Introduction to diagraph "ch" words
b) Activity: Look at picture and fill in the correct word

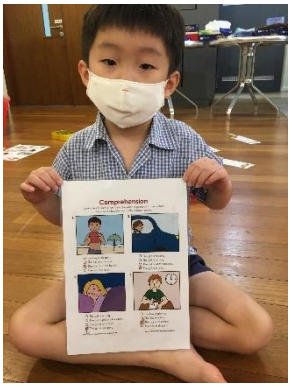


- Learning Corners

**Peace**

a) Read the instructions and place the pictures accordingly
b) Check the capitalization of the sentences and identify the correct sentence
c) Find the sentence the matches the picture
d) Crossword on opposites
e) Spell the long vowel words





- Worksheet: Capitalization

**Joy**

a) Personal pronouns (He, She, It)
b) Fill in the missing months
c) Circle the correct word
d) Unscramble the CVVC words
e) Match the picture to the correct sentence
f) Find the correct picture (action verbs)

- Worksheet: Fill in the correct CVC words

**Love 2**

a) Spell "Singapore"
b) Identify the starting letter
c) Sequence days of the week (with reference)

**Love 1**

- Activities:

a) Worksheet: Dot the different characters from "The Three Billy Goats Gruff"

b) Match the same coloured goats / name the colours

c) Fix the puzzles of the different characters and images from "The Three Billy Goats Gruff"

**Peace**

- ér gē bèng tiào tǐ cāo
  儿歌：蹦 跳 体 操

- yuè dú jiǎ rú dà xiàng shì wǒ de péng you
  阅 读 ：《假如大 象 是 我 的 朋 友》

- gù shi sān zhī shān yáng gā lā
  故 事：《三 只 山 羊 嘎啦》

- cí huì sān zhī shān yáng shān guài chī cǎo yī zuò qiáo yī tiáo hé
  词汇：三 只 山 羊 、 山 怪 、吃 草 、一 座 桥 、一 条 河

- 角落区：

  corner：

a) pái xù jīn tiān shì ____ yuè _____ rì xīng qī
   排 序：今 天 是 ____ 月 _____ 日 星 期__

b) pái xù xiǎo hóu zi bǎ yī tiáo lǐng dài diū zài gōng yuán lǐ、 xiǎo hóu zi bǎ yī zhī wà zi diū zài chí táng biān
   排 序：小 猴 子 把 一 条 领 带 丢 在 公 园 里、 小 猴 子 把 一 只 袜 子 丢 在 池 塘 边

c) pái xù xiǎo hóu zi jiǎn zǒu le lǐng dài zuò chéng le qiū qiān xiǎo yú jiǎn zǒu le wà zi dàng chéng le bèi zi
排序：小猴子捡走了领带，做成了秋千、小鱼捡走了袜子，当成了被子

d) pái xù xiǎo hóu zi bǎ yī dǐng mào zi diū zài dà shù shàng xiǎo niǎo jiǎn zǒu le mào zi zuò chéng le niǎo wō
排序：小猴子把一顶帽子丢在大树上、小鸟捡走了帽子，做成了鸟窝

e) shū xiě diū hé jiǎn
书写：丢和捡

**Joy**

- ér gē bèng tiào tǐ cāo
儿歌：蹦跳体操

- gù shi sān zhī shān yáng gā lā
故事：《三只山羊嘎啦》

- cí huì sān zhī shān yáng chī cǎo qiáo hé
词汇：三只山羊、吃草、桥、河

- zuò yè pèi duì shān yáng cǎo qiáo hé
作业：配对（山羊、草、桥、河）

- 角落区：

corner：

a) pái xù jīn tiān shì yuè rì xīng qī
排序：今天是____月_____日星期__

b) pèi duì zhōng yīng shí yī dào shí wǔ
配对（中/英）：十一到十五

c) pèi duì guó qí xīn yuè wǔ kē xīng
配对：国旗、新月、五颗星

d) pīn tú xīn jiā pō
拼图：新加坡

e) pái xù guó qí ér gē
排序：国旗儿歌

f) shū xiě yuè
书写：月

**Love 2**

- ér gē xiǎo gōu gōu shǒu zhǐ tóu
儿歌：小2勾勾手指头

- cí huì sān zhī shān yáng qiáo dà zhōng xiǎo
词汇：三只山羊、桥、大、中、小

- zuò yè pèi duì dà zhōng xiǎo
作业：配对（大、中、小）

- 角落区：

corner：

a) shǔ shù liù hé bā
数数：六和八

b) tián kòng sì qī
填空：四、七

c) pèi duì qíng tiān yǔ tiān duō fēng
配对：晴天、雨天、多风

- Math is Fun

**Peace**

a) Measurement: Length

b) Non-standard measurement

c) Activity: using bread tags as units of measurement

i. Use the bread tags to measure the length of the toilet roll

ii. Estimate how many bread tags would be needed for the length of the wooden

iii. Use the bread tags to measure the length of the peg

d) Activity: using Uno blocks as units of measurement

Using the Uno blocks to measure their groupmate's height

**Joy**

a) Introduction to counting in 5s

b) Activity: Paste the numbers (counting in 5s) in the correct sequence on a flag.

**Love 1**

a) Order 3 objects by size (smallest to biggest)

b) Activity: Place given items in order of – small, medium, large

**Love 2**

a) Exposure to numbers more than 10 (10-15)

b) Sequence the numbers from 1-15

c) Rational counting 10-15 with bread tags

- Learning Corners

**Peace**

a) Solve the problem sums (addition and subtraction)
b) Solve the problem sums (addition)
c) Match the numerals to its number words (1-5, 15-20)
d) Sort the cards according to their answers
e) Solve the multiplication sums (2s and 5s)

**Joy**

a) Subtraction from 10
b) Addition up to 10
c) Count in 2s (number words)
d) Count in 10s
e) Complete the patterns (AAB, ABB, ABA, ABC)
f) Measurement (length)

- Worksheet: Counting in 10s

**Love 2**

a) Colours – Match the colours (green, grey, white, brown)
b) Count and match dots with same quantity
c) Puzzle – Sequence 1 to 10

**Love 1**

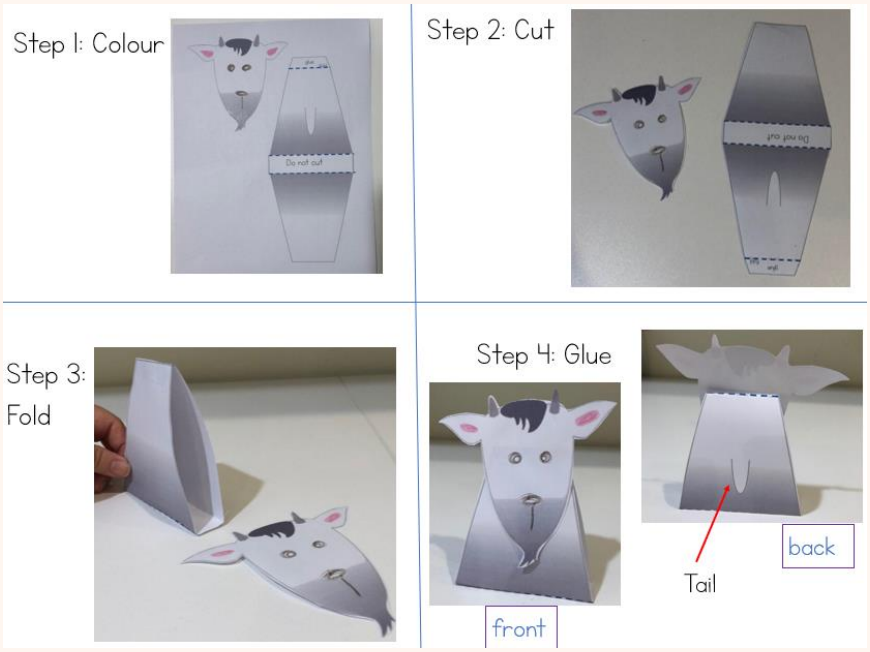
- Activities

a) Match the right coloured rings to the same coloured bowling pins (red, yellow, blue, green)

b) Rational counting 1-10: Count the number of pictures and place the pebble on the right number

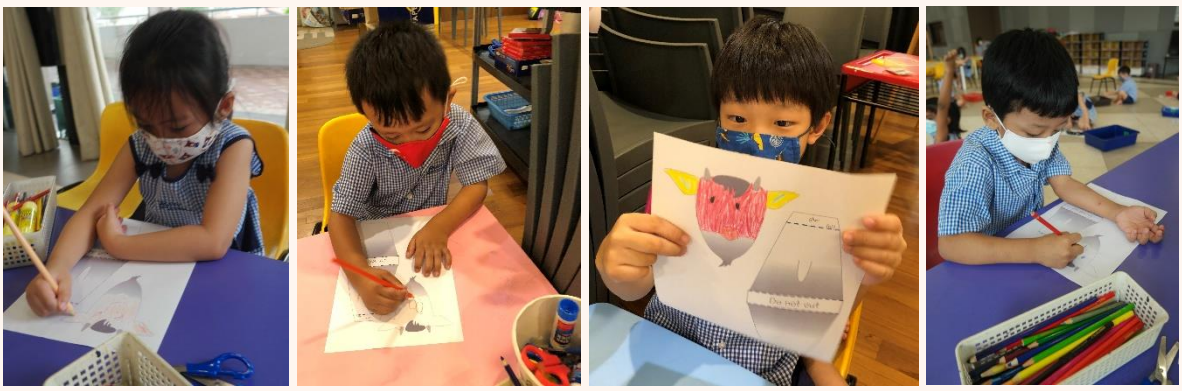
**Joy & Peace**

# GOAT CRAFT




A simple instruction guide was given to the children.
Many were able to follow the instructions to create their stand-up goat!

## Step 1

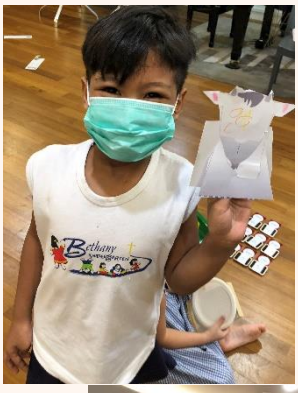


## Step 2

## Step 3

## Step 4

# Done!



**Love 1**

# CRAYON RESIST ART

The **Love 1** children were given a piece of "blank white paper"
and tasked to brush paint over the paper.
And many were excited when they saw their names and patterns "appearing".

Ethan

Mad

Zak

Jonathan

aswitha

## Show, Tell & Share

### Love 1

*Left to right:*
**Yaswitha** took out a dinosaur that had wheels for legs. It is a wound-up toy.
**Manya** brought an orange tortoise that had green patterns on the shell.
**Daniel** built a fire truck out of his Lego blocks.
**Maia** showed everyone how to put on the gloves that she brought.
**Jonathan** showed off his sports car. He said that it is one of the biggest car that he has at home.

### Love 2

*Left to right*:
**Lorraine** had a board book with pull out sliders and push up tabs.
She named the animals as she flipped through the book.
**Kaelyn** slapped her snap watch against her wrist. She then wanted to try it on Tr Ainslie's wrist too.
**Claire** had a doll that came with many different wigs.
She showcased the many hairstyles the doll could have, with the different wigs put on.

**Individual Classes**

# Hoops

Jumping consecutively, taking off and landing with both feet.

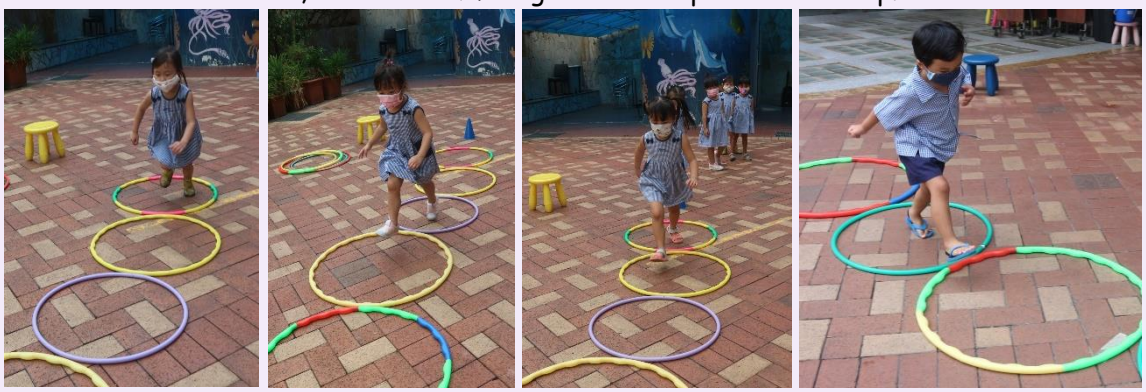
## Love 1

The little ones were then challenged to jump into the big hoops that were placed further apart.

## Love 2 & Joy

The **Love 2 and Joy** children were tasked to do an alternate foot step into each hoop, to try to stabilize and maintain their balance before moving on to the next hoop.

Now, run across! Making sure to step into each hoop.



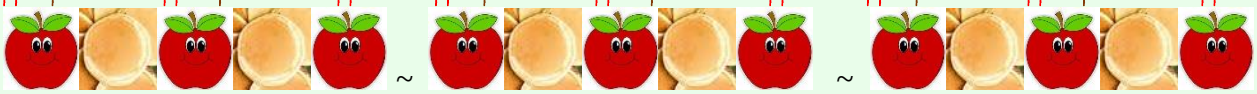
# Into the Hoop!

The simple yet fun game to test and cultivate their reaction time!
The little ones learned to find an alternative hoop when the one they were heading for was occupied,
While the older ones learn to be quick to avoid being the ones left without a hoop.

## Aesthetics (Cooking)

Love 1 & 2

apple pancake apple pancake apple ~ apple pancake apple pancake apple ~ apple pancake apple pancake apple ~



apple pancake apple pancake apple ~ apple pancake apple pancake apple ~ apple pancake apple pancake apple ~

*(it was also a revision of our Maths AB patterning for the Love 2 …)*

- Cut pieces of apple
- Mini pancakes
- Chocolate sauce

Individual portions all ready ….

After a little demo… all were raring to go!

Pre-session tasting of the mini pancakes – favourable and approving looks with every bite

Much concentration and focus
to skewer and to remember the AB patterning …

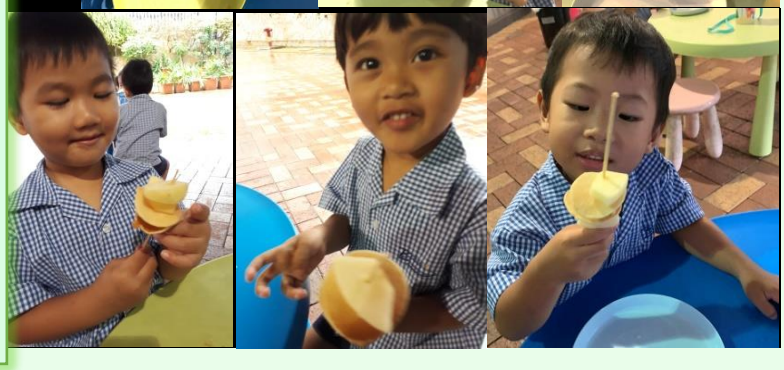
*Yeah ! Got it all in !*
*Turn it upside down*
*and it stays……!*

*The happy faces*
*with*
*the wide smiles*
*tell it all*
*- Accomplished !*

*We learned*
*how to skewer (new vocab)*

*and*

*we remember*
*our AB Patterning*
*with the apple pieces and*
*the mini pancakes…*



As in all our cooking sessions – there's always seconds and more ……

*For our friends with food allergy – skewering and eating apple pieces was fun & yummy too!*

One of the ways children get to familiarise themselves with their body parts and the different ways to control them, is through action songs played at Music & Movement!

# Shake And Move

By Patty Shukla
(https://www.youtube.com/watch?v=0UzIV2SDExU)

On top of getting the children into a comfortable motion of shaking their hands all over, the song also had them patting their knees, moving their shoulders up and down, and touching their noses and chins below, just to name a few.

# If You're Happy And You Know It

This is a classic song for children! We used the version from Barefoot Books Singalong:
(https://www.youtube.com/watch?v=71hqRT9U0wg)

The children were following the actions needed to do, happily!
Some actions that were relatively new to them were "wiggle your hips" and "point your toes".

Towards the end of the song, the children were echoing the singing of "hello" in different languages!

# Oliver Agnew

(Love 2) turns 4 years old on 12 Aug 2020

L-R: Oliver with brother Zachary

Thank you for the cake and pressies for his Love 2 friends.