Kindy Weekly Update

. . . . . From School to Home

2019 Term 1 Week 8

Dear Parents

Circle Time

At 9am, we will all gather in the classroom (sitting in a circle) to sing our "Good Morning" song in English & Chinese.

We will pray for our friends who are not in school……..

And sing our favourite praise songs in both English & Chinese (with actions) and this helps us prepare for our year-end concerts…….

Teachers will engage the children with different topics
(e.g. behavioral issues in school and at home; the weather, the day and date concept, importance of fire drills, hygiene and toileting habits and relevant current issues such as dengue; etc.)

Circle time is part of our curriculum to engage the children in many areas.
As they sing and move their bodies, there is oppportunity to develop their gross motor skills
(e.g. twist and jump).
They learn social skills as they take turns to ask questions or share their thoughts,
developing their self confidence.

We wrap up our study of our body and movements.

English Language & Literacy

- Info Time

Joy & Peace

- How do we take care of our bodies?
  - Good healthy habits
- Taking care of our ears
- Taking care of our teeth (Visit to dentist)

Love 2

- Rhyme: "'Open, Shut Them"
- Opposites: in/out; up/down; good morning/good night; left/right; hot/cold; tall/short; big/small; yes/no; happy sad

- Phonics

Love 1

a) Name & sound of Letter G
b) Words starting with letter G

- Green
- Gold

Determine if item picked out is green/gold

c) Cheer:
"G for green, and G for gold!
Green! (Green!) Gold! (Gold!)
Green! (Green!) Gold! (Gold!)
G, g, g, g, g g g!
G is the sound of G!"

d) Activity: Cheer with pompoms

Love 2

a) Revision of letter names and sounds (A-E)
b) Revise the songs for the different letters song
c) Activity: Pick one picture; identify the name and sound of the starting letter. Jump on the rings and say the sound of the letter; paste the picture on the correct letter.

Joy

a) Introduction to short vowel family 'an'

b) Activities:

i) Match the 'an' word to the corresponding picture

ii) Spell and write the correct 'an' word called out

Peace

a) Short vowel families (a, e, i, o, u)

b) Game: "Ice Cream Stick Vowel". Picking up 3 ice cream sticks at a time, they will read the name of the picture and circle the vowel in the name. The winner will have the most ice cream sticks with the correct vowels.

- Learning Corners

Peace

a) Unscramble letters to spell the correct words
b) Sequence the events and describe them
c) Word Search
d) Prepositions- position animals and cups accordingly
e) Match the good habits

- Worksheet: Write words and sentences

Joy

a) Write the corresponding small letter
b) Match pictures to actions
c) Sort pictures according to their starting letter
d) Match the -at words to the correct picture
e) Sort food items that are good/bad for the teeth

- Worksheet: Phonics – Match starting letter to picture

Love 2

a) Sequence a-e without reference
b) Sequence the days of the week with reference
c) Match capital and small letters Ee - Hh

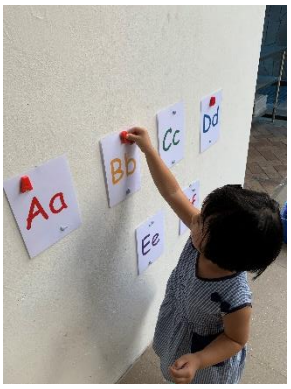
- Worksheet/Activities: Trace letter Bb

Love 1

- Activities:

a) Worksheet: Letter G – Paste the grapes on capital G

b) Letter recognition A-F: Match the correct letters to the letters on the board



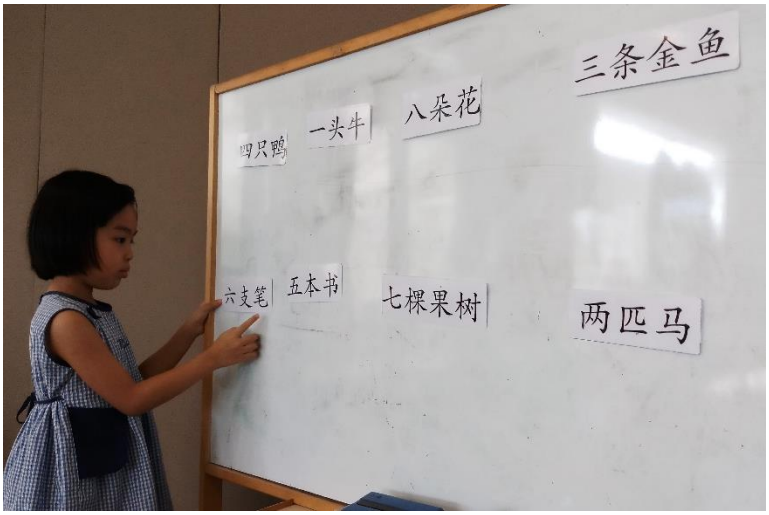
c) Nursery Rhyme: "Twinkle, Twinkle Little Star"

Joy & Peace

ér gē　　guī tù sài pǎo
- 儿歌 ： 龟兔赛跑

Peace

cí huì　liàng cí　　qī kē guǒ shù　bā duǒ huā　jiǔ jià fēi jī　shí liàng chē
- 词汇（量词）：七棵果树、八朵花、九架飞机、十辆车



zuò yè　xiě　sān tiáo jīn yú　sì zhī yā
- 作业：写“三条金鱼、四只鸭”

yuè dú　bà ba de zǎo cān
- 阅读：爸爸的早餐

- 角落区：

corner：

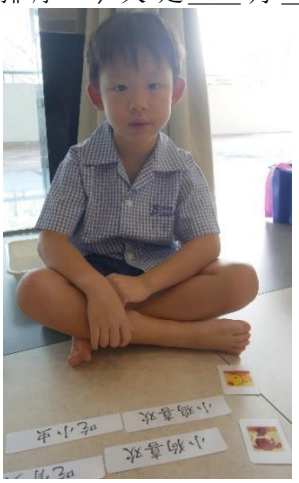
pèi duì　xiǎo xióng xǐ huān chī fēng mì　xiǎo jī xǐ huān chī xiǎo chóng
a) 配对：小熊喜欢吃蜂蜜、小鸡喜欢吃小虫

pèi duì　hàn zì　yīng wén　yī yuè dào wǔ yuè
b) 配对(汉字/英文)：一月到五月

pèi duì　xiǎo māo xǐ huān chī yú　xiǎo gǒu xǐ huān chī gǔ tou
c) 配对：小猫喜欢吃鱼、小狗喜欢吃骨头

pèi duì　piàn　miàn bāo　tiáo　xiāng cháng　gè　jī dàn　bēi　niú nǎi
d) 配对：片（面包）、条（香肠）、个（鸡蛋）、杯（牛奶）

pái xù jīn tiān shì yuè rì xīng qī
e) 排序：今天是____月_____日星期__



Joy

cí huì xīng qī
- 词汇 ： 星期

bǐ huà nà
- 笔画 ： 捺

- 角落区：

corner：

pái xù xīng qī yī zhì xīng qī tiān
a) 排序 ： 星期一至星期天

pèi duì zhōng yīng shí yī shí sān shí wǔ shí qī shí jiǔ
b) 配对（中/英）：十一、十三、十五、十七、十九

tián kòng ér gē dà tóu dà tóu ér gē
c) 填空（儿歌）：大头大头儿歌

pèi duì zhèng fāng xíng cháng fāng xíng sān jiǎo xíng yuán xíng
d) 配对 ： 正方形、长方形、三角形、圆形

pīn zì tóu
e) 拼字 ： 头

Love 1 & 2 :

- ér gē xiǎo shǒu zài nǎ li
  儿歌 : 小 手 在哪里

Love 2 :

- cí huì xīng qī liù hé tiān xīng qī liù dào chù liū xīng qī tiān kuài lè tiān liù fù xí
  词汇 : 星期六和天（星期六 到处溜 星期天 快乐天）；六（复习）

- 角落区：
  corner：

a) shW shX liù
   数 数 : 六

b) pái xù xīng qī yī zhì xīng qī wǔ
   排序 : 星期一至 星期五

pBi xX yF dDo liù
c) 排 序 ： 一 到 六

Love 1

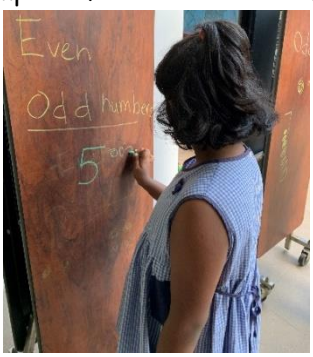
cí huì huáng hóng lán fù xí
- 词汇 ： 黄 ； 红 、 蓝 （复习）

ér gē lún dūn tiě qiáo kuǎ xià lái
- 儿歌 ： 伦 敦 铁 桥 垮 下 来

- Math is Fun

Peace – What are even and odd numbers?

a) Write some examples of even and odd numbers



b) Arrange the chairs according to a number stated and explain if it is an odd or even number

c) Count the number of dots and decide whether it belongs to the even or add number board

Joy

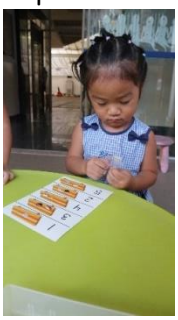
a) Revision of addition (up to 5)

b) Activity : Add the sums, run and pick up the correct answer

Love 1

a) Rational counting 1-5

b) Activity: Paste the correct number of Japanese food stickers on the plate



Love 2

a) Revision: Fill in missing number(s)

- Find the missing number(s) in the sequence 1-5

b) Comparing numbers- More/Less

- Activity: Determine if number is more or less than 4

- Learning Corners

Peace

a) Ordinal numbers- Arrange animals from first to last
b) Addition sums- create own sums and solve them
c) Subtraction sums
d) Maze- Count by twos (to 30)
e) Fill in missing numbers (backward counting)

- Worksheet: Addition sums

Joy

a) Addition sums (up to 5)
b) Fill in missing numbers
c) Fill in missing numbers (backward counting)
d) Number words – place right quantity
e) Complete the patterns (AB, ABC)

- Worksheet: Addition up to 5

Love 2

a) Sequence the numbers [1-5]; [1-10]

b) Rational counting: Place the correct number of leaves on the tree [3, 5, 7]

c) Number recognition: Match numbers 1-10

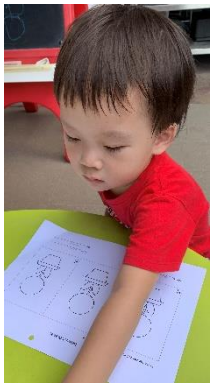
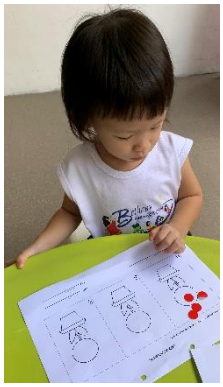
Love 1

- Activities

a) Number recognition (1-5): Point to the number called

b) Rational counting (1-5): Count and stack the number of blocks requested

c) Worksheet: Count and paste the correct number of flower petals shown

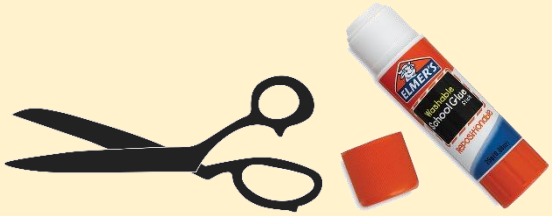
Discovery Corner

Joy & Peace

SHOWER TIME

Keeping our bodies clean is one of the most basic things we do, to care for our bodies!

The children used different craft techniques
to put together a craft that illustrated that!

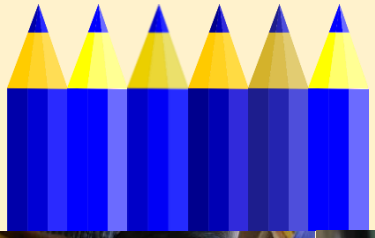


They looked for their individual photos and **cut** out their heads!

The head will then be **pasted** above
the headless body.

Water from shower head will be represented by strips of blue crepe paper.

They learn to apply glue on the paper rather than the crepe paper for ease of use!



They used blue colour pencils to draw blue squiggles around the body to illustrate soap bubbles!

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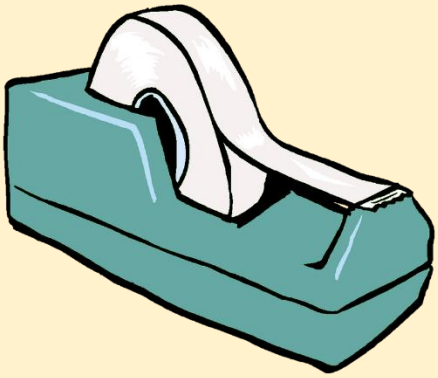
I'm putting "soap" on my face!

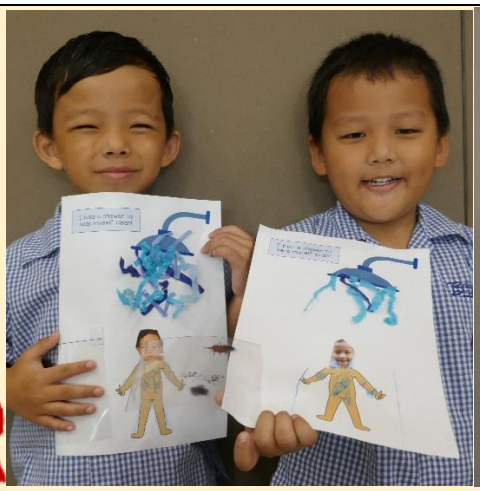


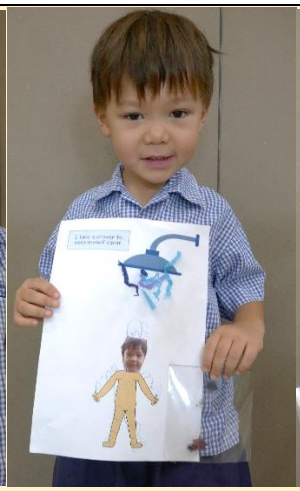
A transparency sheet with dirt printed on it will be placed over the body, and secured with transparent tape on one end. (to make a flap)

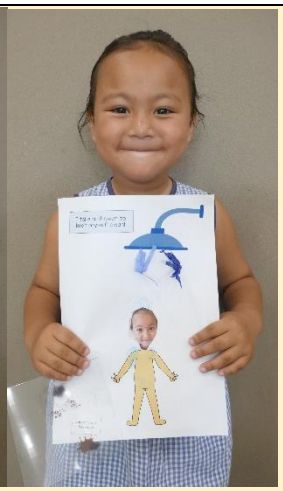
Not everyone has seen or used a tape dispenser before.
It was thus a great opportunity for many to learn how to manage it!

BEFORE

AFTER







Love 1

fun with Coloured Spaghetti

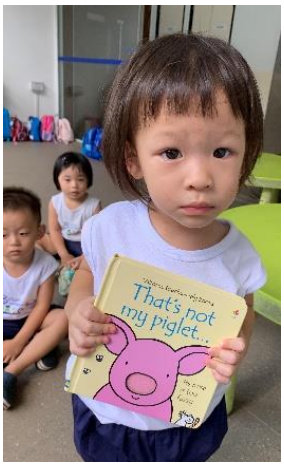
What did we do with all these coloured cooked spaghettis?

We used tongs to transfer them into our food tray……

And the scissors to cut them up!

These fun activities promote the development of their fine motor skills. They require eye hand coordination and the control of their hand muscles when using the food tongs and scissors.

Love 1



Left to right:
Alwyn told the class that his police car has lights and sounds when the doors are opened.
Leo brought a balloon pump and some balloons. He let his classmates try their hand at pumping some balloons.
Jermaine shared with her friends that she sleeps with her brown pig at night.
Kaelyn showed her friends her favourite page in her book.

Love 2

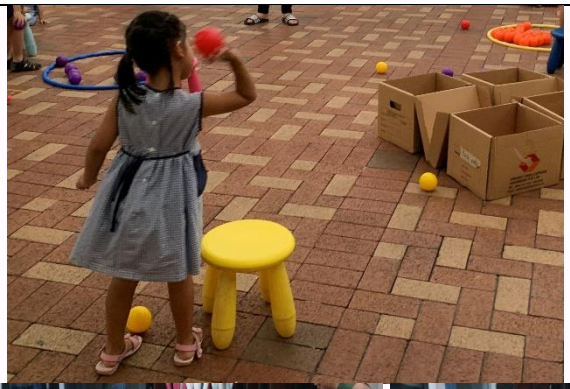
Left to right:
Alexander has a toy drill which he sometimes uses as a toy gun.
Cheng Yi brought an origami kimono and pointed out the coin within the kimono.
Csoban brought 3 vehicles and pointed out their differences.
Matthias revealed that there is a button to switch the lights on and off in the sword.

Mass Activity

Aim & Throw!

The children were split into 4 groups, each with specific colour balls.

Each then picked a ball from the hoop and stood behind the chair.
Making their aim towards the boxes in the middle, they then attempted to throw the ball into one of the boxes!



After a demonstration, improvements in the throws were observed in many of the children!

Individual Classes

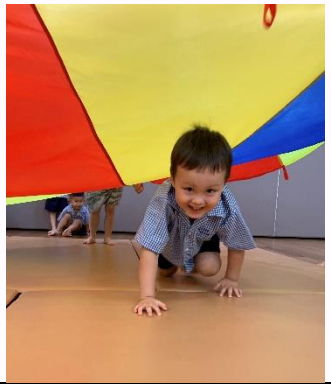
PLAY PARACHUTE!

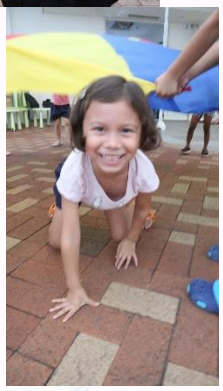
Play parachute is a good tool for developing teamwork and coordination skills
as children work together to create ripples, control objects and have fun together!

The children learned to work together to lift the play parachute up and bring it down at the same time.

They were then challenged to go across to the other side of the parachute before it lands on them.

The **Love** children were tasked to crawl
while the **Joy & Peace** children were given the choice of their preferred locomotor skills
to go through the underside of the parachute.



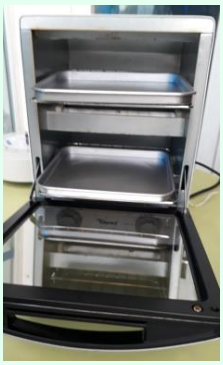


Balls were then placed on the parachute, the **Love 2** children made ripples with the parachute and had to prevent the ball from flying out of the parachute.

The **Joy & Peace** children on the other hand, had to work together to bring a ball to a specific colour section.
They were not allowed to touch the ball with their hands
and had to prevent the ball from falling off the parachute as well.

TOASTED BREAD YUMS!

Being introduced to our cooking equipment – bread toasters & an ovenette …



Ingredients for our cooking session – Bread slices & spreads (kaya or egg jam, wild blueberry jam, Nutella and butter

AND RARING TO GO …..

Sliding in the bread into the toaster was a breeze … they were very mindful of the heat from the toaster …

Pressing the lever to get the toasting going. They then wait patiently with great anticipation for the popping up of the bread slices when it's done ….

Getting a feel of the heat for themselves … no worries about getting burned cos they were very aware!
Lifting out their own bread slices with much care and no qualms about whatsoever !!!!

BEST EVER !

We choose our own spread !

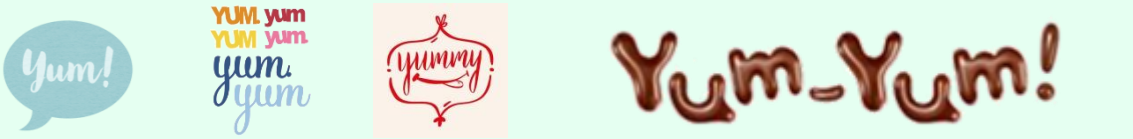
Everyone puts a blob of their choice spread on their toast,
(Teachers did that for the little ones after ascertaining their choice)
returns to their respective seat and attempts to spread it evenly over their toast ….

Look at their "spreading skill" – one hand to hold the knife and the other on the toast …

👏👏👏👏

Yum!
YUM YUM
yum!
yum yum
yum!

yum
YUM!
Yum.
Yum!
Yum Yum!
mmm.. yum


Yum!
YUM yum
YUM yum
yum yum
yummy
Yum-Yum!

"Rolling My Ball"

By Playsongs

How many different ways can one roll a ball?

Between palms...

moving sidewards & upwards

Back and forth

along the floor

Over & around the hands

There are MANY ways to roll a ball!

The children were challenged to roll the ball *(and not drop it..)*
as they sang along to the song.

Other songs:

a) "Five Little Speckled Frogs"
b) "Slow And Fast"

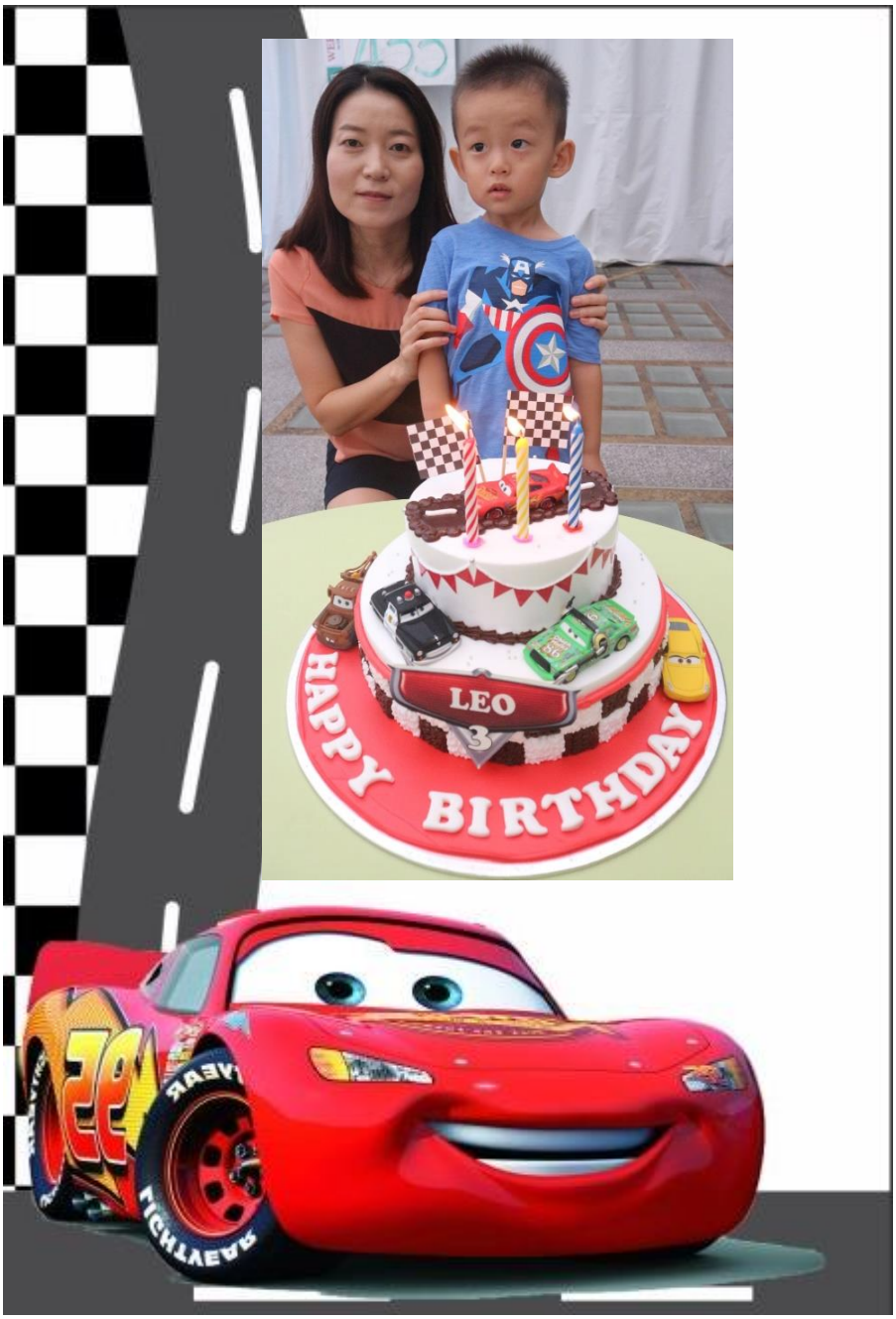
A core workout!

Lying on their backs and lifting their legs up.

They were all ready to cycle in the air!

They listened out for the tempo of the song and cycled in the air, accordingly ☺

Leo Kwon (Love 1) turns 3 years old on 26 Feb 2019.



Mum Sun Hwa and Leo

Thank you for the chocolate cake and presents for the Love children.

Liu Xin Yi joins the Joy class.