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RIISING IN TEACHING SKILLFUL ENGLISH TO THE ENGINEERING STUDENTS

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Abstract

This paper explore aims at dissecting the current act, methods, skilful and devices in the teaching of Technical English which is the start and finish of the business world to engineering graduates. In fact English is a major challenge to artificial language, the complex language for cross cultural communication. Competency in the English language can help the learner to overcome the phobia dominate among the Non English people. An attempt has also been made to make an analytical study of the rising trends in teaching technical English to the engineering graduates, would be future grownup and private businesspersons.

Keywords: Teaching ,English , Engineering, Students

Study a foreign language without the influence of the mother tongue is a difficult task. To surpass all the challenges and meet with the growing demand of present day our students need to posses. a) Leadership qualities b) Representation skills c) Career development d) Self intelligence. This paper explores some problems in the English language learning and to offer valuable suggestion for incorporation communicative skills as required for the better well position of our engineering students.

To ability the engineering graduates with the good communicative skill in English, innovative tasks and exercises are to be introduced. The way of the tasks may be well designed to equip the students with life skills necessary to undergo language skills with an increased level of understanding with self-esteem and self-reliance. Technical students may shed off their psychological constraints and they have to come out of the barriers of commutation and to expose their technical skills in effective of barriers of communication and to expose their technical skills effective English. An attempt here is made to review the various approaches by which our engineering students may be trained to use correct word at correct time.

English language at its most objective presentation is to be found in the technical education as consigned into the frame work of the technical communication, it is like any other language essentially rooted in the art of beautification of emotions which gets classified as literature. It is a remarkable academic fact that English with its literature in its full growth from 1400 A.D onwards, has been from the influence of literary charms. Privileged, the teachers in English in the engineering colleges are competent to teach technical English knowledgeably. Because they know the roots of English words out of their academic experience of studying literature in its artistic form. It is a definite advantage in favour of the students.

With view on research more attention is given to stress in the meet for the teachers in English to adopt innovative methods and original techniques in language teaching. It is to active the students into having practical experience of using English forthwith and not learning it for social prestige or romantic pleasure. It will be a waste of time and energy when the archaic class room perspective are offered in textually as routinely as suggested in all monotony. Instead, new ideas born out of experiments of the innovative-minded teachers are to be brought to light and it will broaden the horizons of education. Here we will recall the latest outcome of such radicalisation of class room teaching methods.



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CHALLENGES TO OUR ENGINEERING STUDENTS

There is an increasing demand for advanced methods for on how to make technical communication conducive to internal changes. One such change is to modulate the pattern of English communication as suitable to the silence in the foreign countries of the different languages. There are many challenges in the academic circle indicating how the technical communication is to be freed from the literature and the grammarian constraints. There are number of challenges that the engineering students have to undergo to enhance the efficiency and effectiveness of the communication in different situations. They encounter a variety of situations involving listening, speaking, reading and writing. To create a more harmoniously comfortable work place our engineering graduates need to know the importance of employability skills.

1. LEADERSHIP QUALITIES: Norms of leadership in the corporate sector are pointers to the individually developed managerial skills. The professional engineers will make his command of English language instrumental in projecting his professional personality into the areas of career efficiency. His communication skill will decide the day. This skill pays a significant role in leadership effectiveness. To acquire the effectiveness our students are to be motivated to:

1. Generate and circulate information
2. Maintains professional and ethical values
3. Set a goal
4. Plan inform to employees

Non-verbal talent will never catch the eye. The leader in the world of business is made and not born. If the engineering students are trained to acquire proficiency in speaking, the chances for providing himself as a good leader with self-esteemed modesty. He knows how to win the heart of his employees in the style of Bill Gates and Wipro Aziz Premzi.

2. REPRESENTATION SKILLS: Talking in the workplace conference, group discussion or negotiations with the trade unions will be an exacting work. Within the organizations one needs to answer the following questions:

1. What message is to be transfer?
2. Who need it?
3. What methods of transmission should be used?
4. What skilful aids should be used?

However a right minded careerist will use polite or powerful words in communication his views in substantiation of the company's instructions. No clumsy mannerisms are to be paraded in the group discussion, writing inoffensive and effective style of language will be with grater a care and caution for the simple reason that such written stuff will be records and documents in permanent use and ready reference. For group discussion both interpersonal skills are more in line with non-verbal skills in the sense that the participants are exposed and discredited if such skills are exaggeratedly exploited.

3. CAREER DEVELOPMENT

Improvement of one's own career depends upon career aspirations since the work in the corporate sector is carried out by means of exchanging communication. Career advancement requires good communications skills and our engineering graduates are to get inculcated with the following qualities:

1. Team work



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2. Academic performance
3. Aptitude
4. State of health condition
5. Body language

The effective communication is invariably talking in polite and convincing language to his superiors or employers. Our engineering and students need the following skills for career planning and development.

4. SELF EMOTION

An able minded man will be an efficient professional with his talent to communicate with others so effectively as to get favourable results. A professional should not in his career. This indicates that a convincing communicator will be a self-confirmed public relations expert also. It is important that the technical experts might be too human to be understood as a man of vision. A good communicator is a good professional and he adopts the following methods:

- Reactions to innovative ideas
- Transfer of ideas and Experience.
- Problem solving skills
- Self confident, avoid the negligence.
- Establish the zeal and positive attitude.

So as to obtain the results of emotional intelligence our engineering students need to acquire balance of mind along with effective communication skill

The skill need is to develop communication skills along with the life skill. The different techniques of manipulating the linguistic resources of English lead to the successful career path with

- A deep perception of human nature.
- A clear understanding of the psychology human beings.
- A discerning eye to judge the attitude of the employees and

In the highly competitive world there is a constant need to review and to improve the existing

Methods of learning skilful English so to meet the increasing and complex requirements of the modern global society. Our students need and must have both technical and communication skills containing new and clear ideas to accelerate their professional advancements. Every enterprising organization should have therefore a special group of people adept in Work Motivation, Leadership effectiveness, Presentation Skills, Career planning and Development and Emotional Intelligence. They are found integrated with the corporate sector in the global scenario. The main task of this group is to suggest new designs of work culture. The professional students have to develop their proficiency in technical English so as to become worthy members of this workgroup. This is to assure them the attainment of professional competence for immediate and prosperous employability.



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