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## STORIES FROM THE TRACKS: MIGRATION, MEMORY AND MORAL WITNESS IN THE AGE OF THE GREAT INDIAN PENINSULAR RAILWAY

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### Abstract

The Great Indian Peninsular Railway (GIPR), established in 1849 and operational from 1853, is often celebrated as a symbol of modernity and technological progress in colonial India. However, behind the story of iron tracks and steam engines lies a deeper human history of migration, displacement, trauma and fractured identities. This paper explores the emotional and moral landscape of communities affected by the expansion of the GIPR between 1850 and 1900. It argues that the railway was not only a tool of economic integration and imperial control but also a powerful force that uprooted villages, displaced tribal and agrarian communities and reshaped patterns of mobility and belonging. This paper examines three major themes, forced displacement and labour migration; the psychological and cultural trauma experienced by affected communities, and the intergenerational transmission of memory related to railway expansion. It also highlights how literature, oral narratives and local memory function as forms of moral testimony that preserve the voices of those who were marginalized in official colonial records. Using historical documents and railway document as its framework, the paper reinterprets the GIPR as both an infrastructure project and a human story.

By focusing on lived experiences rather than only economic data, this study contributes to a more humane understanding of colonial railway history. It suggests that the tracks of the GIPR carried not only goods and soldiers but also stories of exile, resilience suffering and survival. In doing so, the paper places moral witness at the centre of railway historiography and calls for a more ethically engaged reading of colonial infrastructure.

**Keywords:** Great Indian Peninsular Railway (GIPR), displacement, migration, trauma, memory, moral testimony

### 1. Introduction:

The Great Indian Peninsular Railway (GIPR) was one of the earliest and most important railway companies in British India. Beginning with the first passenger train between Bombay and Thane in 1853, the GIPR expanded rapidly across western and central India. Historians have often described it as a symbol of modern transport, commercial growth and colonial state power. The railway connected cotton-producing regions to Bombay port, supported troop movement and strengthened imperial administration.

However, the history of the GIPR is not only a story of progress and development. It is also a story of displacement, migration, broken communities and silent suffering. The construction of railway lines required land acquisition, forest clearing and large-scale labour recruitment. Many peasants, tribal communities and artisans were displaced from their lands. Others migrated long distances to work as railway labourers under harsh conditions.

This paper shifts focus from economic statistics to human experiences. It studies migration, exile, fractured identities and intergenerational memory in the age of the GIPR. It also examines how literature and oral traditions act as moral testimony for communities whose voices were excluded from colonial archives.

The central argument of this paper is that the GIPR must be understood not only as infrastructure but also as a site of human trauma and memory. The railway tracks carried not only goods and profit but also stories of loss, adaptation and resilience.

### 2. Materials and Methods:

This paper adopts a multi-method approach, combining archival research, secondary historical sources, oral histories and textual analysis. The aim is to integrate quantitative and qualitative data to understand both material processes and human experiences.



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## 2.1 Archival Materials:

### Primary sources include:

- Colonial government reports on the GIPR.
- Railway board minutes and annual reports.
- Land acquisition records.
- Census reports from the late 19th century.

These sources provide data on migration flows, employment figures, land taken for railway lines and population changes in affected districts. They enable the study to trace patterns of displacement and labour movement.

## 2.2 Secondary Historical Sources:

### Secondary sources include:

- Published histories of Indian railways.
- Regional social histories of Bombay Presidency, the Central Provinces and Deccan regions.
- Studies on colonial labour systems.

These help contextualize primary materials and frame the railway within broader patterns of colonial economic and social transformation.

## 2.3 Oral Histories:

Oral history is central to capturing experiences not documented in official records. Interviews were conducted with:

- Elderly family members of railway workers.
- Community historians who preserve folk tales and stories.

### Interview questions focused on:

- Family migration history.
- Stories about railway construction.
- Memories of displacement or land loss.
- Perceptions of how the railway changed life.

Because formal documentation is limited for many rural and labour experiences, oral history serves as a crucial source of human testimony.

## 2.4 Analytical Framework:

### The study draws on theoretical frameworks from:

- Migration and diaspora studies.
- Postcolonial historiography.



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Memory studies help interpret how past experiences are preserved in the present. Migration studies provide tools to understand movement, displacement and settlement. Postcolonial historiography alerts us to whose voices are recorded and whose are silenced.

## 2.5 Colonial Railways and the Logic of Empire:

Railways in India were primarily built to serve colonial interests. Scholars such as Ian J. Kerr (2007) and Daniel Thorner (1955) have shown that railway development was closely linked with British commercial and military needs. The GIPR connected the cotton fields of the Deccan with Bombay port, especially during the American Civil War (1861–1865), when British demand for Indian cotton increased sharply.

The railway also allowed quick troop movement after the Revolt of 1857. From the colonial perspective, railways ensured political control and economic extraction.

## 3. Results:

The results of this paper can be grouped into three major themes:

1. **Migration and Displacement Patterns**
2. **Social and Economic Change**
3. **Memory and Identity Across Generations**

### 3.1 Migration and Displacement Patterns:

The construction of the GIPR took place in phases between the 1850s and 1900. Railway lines were built through agrarian villages, forest tracts and tribal lands.

#### 3.1.1 Land Acquisition and Village Disruption:

Archival records show that large areas of agricultural land were required for railway alignment, stations and ancillary facilities. In many cases:

- Fields were divided by tracks.
- Irrigation access was cut off.
- Village commons were reduced.

These changes forced some families to relocate within their own regions, while others had to move permanently to nearby towns or railway camps.

Village elders recounted stories of how families protested land loss but were overpowered by colonial authority. Land compensation was often inadequate or delayed, forcing households into debt.

#### 3.1.2 Labour Migration to Railway Work:

Railway construction required thousands of labourers. Many men from rural hinterlands, particularly from drought-prone or forest regions, migrated seasonally or permanently for railway contracts.

Migrants came from diverse regions — some from within the Bombay Presidency, others from adjacent princely states. Many travelled long distances, leaving wives and children behind.



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Railway camps became temporary homes for large numbers of workers. Oral testimonies describe crowded living quarters, minimal sanitation, outbreaks of fever, and high mortality from cholera and malaria. Although precise health statistics are absent, narratives consistently recall suffering and loss.

### 3.1.3 Resettlement and New Settlements:

Some families accompanied migrant workers permanently. Small settlements grew around major stations. These became mixed communities of labourers, artisans, and merchants linked to the railway economy.

Over time, these settlements developed hybrid identities — combining elements of rural tradition and new industrial routines.

### 3.2 Social and Economic Change:

Railway expansion brought major economic and social changes:

#### 3.2.1 Market Integration:

Railways connected rural regions to urban markets. Farmers could now sell crops at long distances. But this also meant exposure to volatile market forces. Some prospered; others became indebted.

#### 3.2.2 Labour Markets:

The railway promoted wage labour. Permanent positions such as clerks, signal workers, and engine staff were rare and competitive. Most workers were temporary or casual labourers with little security.

Gender and caste roles shifted as men earned wages and women took on additional responsibilities at home. This affected family relations and social norms.

#### 3.2.3 Cultural Shift:

Railway time and discipline introduced new ways of life. Punctuality, schedule, wage contracts, and hierarchical supervision were unfamiliar to many rural migrants. These practices changed daily routines and social interaction.

### 3.3 Memory and Identity Across Generations:

One of the most important findings is how experiences related to the GIPR were preserved across generations.

#### 3.3.1 Oral Narratives as Memory Archive:

Families recounted stories of:

- Lost land due to railway acquisition.
- Railway ancestors who walked long distances for work.
- Station towns where grandparents lived.

These stories were not presented as mere history but as moral lessons — about struggle, adaptation, and pride in railway connection.



### 3.3.2 Memory of Trauma and Resilience:

Interviewees often spoke of sickness and death in railway camps, but also of survival against odds. Memory combined trauma with resilience — preserving both the sorrow and the strength of ancestors.

### 3.3.3 Cultural Identity and Railway Affiliation:

In some communities, having a railway ancestor became a source of pride. Railway work conferred a special identity and was celebrated in family recollections.

These memories contribute to a broader cultural identity that connects people to regional railway histories.

## 4. Discussion:

The results presented offer a nuanced picture of railway history, moving beyond economic and administrative narratives to human experience. Three major discussion points emerges.

1. **Migration as Social Transformation**
2. **Memory as Moral Archive**
3. **Literature and Narrative as Witness**

### 4.1 Migration as Social Transformation:

Railway expansion produced multiple kinds of mobility — forced and voluntary. Land acquisition displaced agricultural families. Railway labour markets attracted rural youth.

Migration changed family structure. Men were often away from home, sending money back but leaving women to manage households. Some women accompanied husbands, facing new urban or camp environments.

Identity also shifted. Migrants and their descendants identified less with village alone and more with a hybrid existence shaped by railway towns. Cultural practices changed as people absorbed new languages, customs, and routines.

Migration, therefore, was not just movement; it was transformation — economic, social, psychological.

### 4.2 Memory as Moral Archive:

Colonial archives do not adequately record the experiences of ordinary people. Official records are mainly concerned with profit, track mileage and administrative efficiency.

In contrast, memories preserved in oral traditions and family narratives reveal moral dimensions — suffering, loss, endurance, dignity.

Memory here acts as an archive of moral testimony — not neutral but evaluative; not fixed but alive in community practices. These memories challenge official histories by offering alternate accounts of the human cost of infrastructural expansion.

Memory thus becomes central to understanding history from below.

### 4.3 Literature and Narrative as Witness:

Literary texts — novels, stories, poems, songs — serve as powerful witnesses to the lived experience of railway expansion. They capture emotions, everyday struggles and moral complexity.



Where official records are silent, literature speaks.

Sensory detail

- Emotional depth
- Personal perspective

Literature as moral witness does not claim objectivity. Instead, it foregrounds subjective experience as a valid historical source. In doing so, it enriches our understanding of colonial modernity.

### 5. Reconstructing History from Below:

This paper adopts a “history from below” approach. Instead of focusing only on colonial administrators and investors, it centres ordinary people.

Subaltern Studies scholars have emphasized the importance of recovering marginalized voices (Guha, 1982). Railway history also requires such reinterpretation.

By combining archival research with memory and literature, historians can reconstruct a more balanced narrative—one that includes both steel tracks and human tears.

### 6. Conclusion:

The Great Indian Peninsular Railway transformed India’s economic and political landscape. It connected regions, accelerated trade and strengthened colonial governance. Yet, its expansion also displaced communities, created migrant labour systems and reshaped identities.

This paper has argued that the GIPR must be understood as both infrastructure and human experience. Its tracks carried not only cotton and soldiers but also memories of loss and adaptation. Displacement created trauma, but communities also showed resilience. Migration fractured identities, yet it also produced new forms of belonging. Intergenerational memory continues to preserve these experiences. Literature serves as moral testimony, reminding us that development has emotional consequences.

To study railway history ethically, we must listen to stories from the tracks—the voices of labourers, migrants and displaced villagers. Only then can we fully understand the moral and emotional landscape of colonial modernity.

Understanding the railway’s human impact requires moving beyond numbers to narratives. Official records document the “what” of railway expansion — how many miles of track, how many passengers, how much freight. Oral histories and literary testimony document the “how” and “why” — how people experienced these changes and why memories of these experiences persist.

The stories preserved in families and communities remind us that development and progress can carry human costs. Economic growth brought by railways also brought hardship — sickness in camps, loss of land and cultural dislocation. Yet, these experiences also produced resilience and new forms of identity.

This study emphasizes the importance of listening to voices at the margins — those of migrant workers, displaced villagers and descendants whose identities were shaped by the railway. Their stories expand our understanding of colonial history beyond the narrow confines of colonial planning and economics.



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In calling literature and narrative moral witness, the paper acknowledges that history is not only about facts but about the meaning that people attach to experience. Memory and narrative do not compete with archives; they complement them, adding depth and moral perspective.

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