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ROLE OF WOMEN EMPOWERMENT TOWARDS THEIR CHILD DEVELOPMENT WITH CARE TO DARE MODEL

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ABSTARCT

Generally, it is believed that family care and child care is a work of women. Whether Care is delivers to elder or children or in institution or home women is irrespectively attached. The social construction of women's roles as care givers is a central theme of this writing. Popular line says that "Ma 100 shikshak ni garj sare che." Sometimes it is said that empowered women can dare but cannot care effectively or efficiently in society. Role of women empowerment towards child development with CARE to DARE model. where C stands for Child and D stands for Development is mainly concern with social empowerment and society, and is a base for all other areas like economic, political, cultural and technological empowerment. In this model rational of empowerment gives idea that from Vedic period to recent time importance of man and women and their roles are in changing mode but women's responsibilities for family care, child care are continuously within women horizon and if she fails to full fill her concern duties person's individual future development may interrupted. In this situation person cannot perform well in their life. We here think that if women is successfully set her child in life with great responsible civilian person it is success in women's life and actual women empowerment in society. Education, Health, Family welfare, Nutrition and Health Education, Justice and equality, etc are the various issues focused for the Women empowerment and Child development.

Keywords: Women Empowerment, CARE, DARE.

INTRODUCTION

In society for thinking about if family or children and their maintenance and growth purpose women is one basic pillar on which whole human society is standing. From child hood to old age all persons are lastly based on women. If we omit women character we can not see further growth development or even existence. The status of women also realized in ancient literature during the early Vedic Period (1500 BC–1000 BC), women were identified with respectable status with line "yatra naryastu pujyante ramante tatra devta" it's an excellence thinking about women respect and surrounding environment for respect. Vedic period believed that women is not just householder or keeper but great contributor in human civilization development. As per belief goddess Maha kali, Maha laxmi and Maha Saraswati were worshipped and respected more than their husband Maheshvar, Vishnu and Brahma. (Roy, 2022) Sculptures also represent higher and equal status of women in society during this period. The ancient text mention highly educated women scholars like Maitreyi, Gargi, Lopamudra Upadhyayas reference in society. In Vedik period women enjoy complete and unquantified economic liberty. They are popular as teachers, saints, sarathis, debaters, they are identical source of purusharthas also means "Dharma, Artha and Karma, but even Mokṣa right" and they have higher roles and positions in war also. (Selvi, Ancient Women of India: Unraveling the Glorious Past of Womanhood in the Country, 2021) The religious importance of mother-women in the advancement of the family was always appreciated.

The stages of child development are:

- Infancy (0-2 years)
- Early childhood (2-6 years)
- Middle childhood (6-12 years)
- Adolescence (12-18 years)

Sr. No.	Stage	Key Milestones	
1	Infancy	Physical growth, sensory development, attachment to caregivers	
2	Early childhood	Language development, social skills, self-control, early literacy	









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		and numeracy		
3	Middle childhood	Problem-solving, peer relationships, self-esteem, academic skills		
4	Adolescence	Identity formation, emotional regulation, abstract thinking,		
	Adolescence	planning for the future		

	Before 18 Age development areas:	After 18 Age development areas:
Aspects related to Child Development	2.Goal-setting 3.Communication 4.Collaboration 5.Listening 6.Conflict resolution 7.Adaptability 8.Accepting constructive feedback 9.Integrity 10.Personality development	Cognitive skills 1.Social skills 2.Problem solving 3.Attention span 4.Creativity 5.Listening skills 6.Communication 7.Emotional development 8.Writing 9.Health development

Significance aspects towards child development

1. Personality Development and Child Development

Even though personality development is extremely subjective, Child development education is important for overall development from the way child think to the way child speak and present themself. Child development education becomes a catalyst in a person's personality development, personality development introduces a person to different perspectives and thus, helps in providing a clear and broad vision to an individual. It encompasses one with a more solution-oriented approach and better understanding and analysing skills. It also develops discipline inside an individual, children's ideas, principles, and attitudes are shaped by child development education. It can be instrumental in boosting an individual's self-confidence.

2. Child development and social development

Social competence is one of the goals of a person's development. Child social development indicate that social competence and helps a child gain more than academic better adjusted and adaptable as well as willing to accept diversity and changes in life and learning. Social competence includes skills like self-awareness, self-control, interpersonal competence. Socially competent individuals are socially aware and responsible decision-maker. All these skills are extremely important in one's life.

3. Child development and professional development

The Early Childhood Education includes young children (infants, toddlers, preschoolers, and school-age children in institutions, organisations, homes, and schools) and their families or on their behalf, with a primary mission of supporting children's development and learning. Professional Development is a process of enhancing the skills and knowledge base of professionals in their field.

4. Child development and health development

Human development is marked by both the growth of skills and knowledge, and the well-being of individuals, both health and education being crucial dimensions of this. health development areas always sustain by carefulness Healthy and well-educated individuals will lead to effective and efficient human resources. They will be able and fit to work more and better.









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5. Child development and sustainable development

UNESCO itself has pointed out that Education for Sustainable Development and child development education empowers learners to make informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations while respecting cultural diversity."

So, in child development before and after 18 age CARE To DARE is powerfulness in hands of empowered or likely to be empowered women.

OBJECTIVE OF THE STUDY

- To know the Impact of Women Empowerment towards Child Development.
- To identify factors which impact on women empowerment towards Child Development.
- To explain CARE 2 DARE Model with Women Empowerment towards Child Development.
- To provide useful ways to child Development.

LITERATURE REVIEWS

(Ewerling F, 2020) in their study the impact of women's empowerment on their children's early development in 26 African countries discuss and conclude that overall study results show a consistent positive effect of empowerment on the literacy numeracy domain of child development cross-nationally in Africa, and this was particularly evident for the social independence domain of the SWPER (Mother's empowerment was measured by the Survey-based Women's emPowERment) (SWPER) global index. Programs and interventions may also consider addressing the reduction of gender inequalities to improve child development.

(Alma Tamunonengiofori Banigo, 2017) In their study titled Girl-Child and Women: Education and Empowerment for Sustainable Development discuss that the girl-child and women education contribute positively in national development and achieving national transformation. The deprivation of quality formal education to women in a society could result to an irreparable and uncountable loss in most sectors of the economy. This great loss affects Science, Technology, Engineering and Mathematics (STEM) and other workforce around the globe. Therefore, it is most expedient that girls and women acquire quality education in order to greatly contribute towards the growth and development of the whole nation. (others L. B., 2021)in their study titled Associations between women's empowerment and child development, growth, and nurturing care practices in sub-Saharan Africa: A cross-sectional analysis of demographic and health survey data conclusion, they found evidence suggest that women's empowerment was positively associated with child cognitive development in SSA, but not child socioemotional, literacy-numeracy, or physical development. The association between women's empowerment and child cognitive development is plausible, given the positive associations with the underlying nurturing care outcomes, i.e., early learning and nutrition. Household wealth and woman's education modified the association between women's empowerment and child literacy-numeracy development and early learning. Different empowerment dimensions predicted different outcomes. Future research should focus on improving measurement, exploring longitudinal associations, and establishing causality. Interventions to promote child development and growth should engage men to increase women's empowerment and gender equity with respect to child care and support.

(S, 2021) In their research titled as A role of women in today's society: A review discuss and conclude that global concern has steadily grown through the past few decades and has resulted in efforts to bring women into the mainstream of life, mainly through socio-economic activities aimed at empowering them and thus restoring equality between the sexes. The journey of liberation of women has crossed many milestones and the society has indeed come a long way. They have struggled hard over the last few decades but still been able to successfully establish their own identity. Today's women are adorned with patience and perseverance, which has helped them to attain the pinnacle of success. Earlier, women were seen only as housewives who were projected to cook, clean and take care of their family. Today- along with handling tough clients at office, they successfully multitask at home too. Women are more focused and have a unique decision making power even at senior leadership level, in the most optimal manner, and at times are in a better position than men. Empowering women can help the society to grow and develop at a faster pace. We are definitely redesigning the world.

(Selvi, Ancient Women of India: Unraveling the Glorious Past of Womanhood in the Country, 2021) in his study conclude that Women are the most integral part of the society and the roles played by women are considerably remarkable and challenging in nature. The role played by women can be traced back in the time of ancient India due to their sacrifices and contribution to the society. The main objective of this study is to evaluate and analyses the roles played by women in ancient times. This study also curtails information related with the role and status enjoyed by women in ancient India.

RESEARCH METHODOLOGY

This paper is basically Descriptive and Qualitative in nature. In this paper an effort has been made to study the impact of Women Empowerment towards Child education. The data used in the study is exclusively from secondary resource which is in accordance to the need of this study.









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Impact of Women Empowerment towards child development areas:

Enough CARE and certain aspect of DARE must be under consideration. Following areas are generally under consideration of empowerment of women

Economic

Political empowerment.

Cultural empowerment.

Social empowerment

Technological empowerment

Role of women empowerment towards child development with CARE To DARE model. Where

C stands for Child and

D stands for Development



CARE TO DARE MODEL

This model is mainly concern with social empowerment and society, and is a base for all other areas like economic, political, cultural and technological empowerment. Researcher here think that if women are successfully taking CARE and DARE steps for child development as per situation requirement. it is real success in women's life and actual women empowerment in society. Researcher identify CARE To DARE model for likely to be empowered women must be carrying (CARE) where C stands for Carefulness, A stands for Aptitude, R stands for Relations and E stands for Emotions. child development always concerns with carefully thinking about child career and future growth area in talent of child or in ability of child for development in friendly supportive relations with culture based emotional touch. At a same time, probable empowered women must take all decisions with daring (DARE) where D stands for Discover A stands for Analytical R stands for Reciprocation and E stands for Emphasis. So daring is in child development always accept discovery of ways and path for career and life with strong decisions for all good things with analytical thinking exchange it in a good faith with family and society mutual give and take between mother and child for culture, belief, character-building and responsibilities-based duties, history of family and ideal history of "Ramayana" and "Mahabharat" so values can cultivate from root age and old age social problems can minimised, this step may be heart of dare step that is powerfulness in hands of empowered women and always emphasis on ethical value-based life-oriented development of child. It is simply said that bread-oriented development (Information and technique for task) is easy and everywhere but life-oriented development is real and lifelong achievement for child that is not easily available as well emphasis communication between child and mother because at present 99% problems are unsolved because of insufficient communication between family members we reach up to moon but we cannot reach up to child mind their emotions so they feel lonely in crowd and nervous at life stages. It is also major social problem. for making child confident these dare steps gives new sun rise in society. Even for that empowered women must be alert and crave to achievement Caring and Daring both, top of its child care may be always there but Child development may be missing if DARE steps are not taken by women.

CONCLUSION

Empowered or likely to be empowered women need to take in consideration this CARE to DARE Model for her child development. certain extra efforts to develop child career and life is dare. Now women's empowerment means exercising their power and their own actions. Which means having control over your own physical properties, intellectual resources, and your own thoughts for child development and its successful implementation. If overall (Rutman, 1996) powerfulness of women empowerment for child development in society powerlessness is under controlled always.

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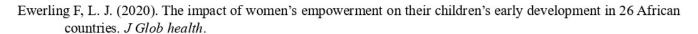






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