



Cover Page



VOICES FROM THE FRONTLINE: A PHENOMENOLOGICAL STUDY OF EMOTIONAL AND PROFESSIONAL REALITIES AMONG INDIAN NURSES

Akanksha¹, Dr. Devina Sharma² and Dr. Swati Saxena³

¹Research scholar psychology (Department of Humanities and social sciences) Shri Ramswaroop Memorial University Barabanki.

²Assistant Professor, Psychology, Department of Humanities and Social Sciences, Shri Ramswaroop Memorial University Barabanki.

³Assistant Professor, Department of Psychology, The NorthCap University, Gurugram, Haryana, India

Abstract

This qualitative research study explores the lived experiences of Indian nursing professionals through in-depth semi-structured interviews and thematic analysis. The investigation centers on the emotional, organizational, and systemic challenges faced by nurses across different healthcare settings in India. Employing a phenomenological lens, the study analyzes data collected from ten participants to identify recurring patterns and themes. Five major themes emerged: workplace challenges, emotional struggles, coping mechanisms, job perception, and the impact of modern healthcare demands. Key findings reveal that Indian nurses endure chronic understaffing, administrative overload, emotional fatigue, and a lack of recognition, yet continue to express pride and resilience in their roles. These narratives underscore the urgent need for systemic reforms in staffing policies, mental health support, technological training, and institutional acknowledgment. The study offers culturally grounded insights with implications for healthcare policy, institutional practice, and future research.

Keywords: Indian Nurses, Qualitative Research, Thematic Analysis, Emotional Resilience, Healthcare Policy, Nursing Profession, Phenomenology

Introduction

Nursing is often perceived as the basis of healthcare systems worldwide. However, the perceptions and experiences of nurses are recurrently unheeded in policy development and academic discussions. In India, nurses have to face a challenging environment as they try to create a balance between basic job roles with the growing demands of modern healthcare. The World Health Organization (WHO, 2020) indicates that India contributes significantly to the global shortage of nursing staff. The shortage of staff puts the burden of high patient load on the present workforce, particularly in rural and semi-urban cities, which have limited healthcare facilities (Patel et al., 2019). While many quantitative studies have emphasized issues like burnout, employee dropout rate, and patient care results, few qualitative studies have explored the emotional, psychological, and social experiences of Indian nurses. The COVID-19 pandemic exaggerated these difficulties, highlighting the issues associated with the system and forcing nurses to work in conditions of high emotional stress and neglect (Bajpai, 2021). This study addresses this gap by examining the lived experiences of Indian nursing professionals through a phenomenological and interpretive approach. It aims to capture the complex realities of nurses, focusing not only on their challenges but also on their resilience and purpose. The main research questions guiding this study are to find out the emotional and physical challenges that Indian nursing staff go through, what are their coping strategies to manage stress effectively and how do the nurses see their prospects in the country (Wei et al., 2019).

By highlighting the voices of primary caregivers within hospital setups, this study aims to improve both academic information and practical measures in healthcare policy development and practice. Nurses' professional experiences have garnered more academic interest because of the increasing global health challenges and severe workforce shortages. Maslach and Leiter (2016) define burnout as a psychological issue arising from long-term stress at work, especially common in caregiving jobs. Nurses, who engage in emotionally and physically taxing roles, are particularly susceptible (Van Bogaert et al., 2013). In India, Sharma and Rani (2020) point out that occupational stress is widespread, often due to inadequate staff-to-patient ratios, lack of autonomy, and heavy administrative burdens. Despite policy initiatives, issues like hierarchical workplace cultures, gender inequalities, and delayed payments continue. Much of the existing literature is quantitative and often misses the emotional and subjective aspects of nursing. Kumar, Mehta, and Sharma (2022) emphasize



Cover Page



how coping strategies like mindfulness, peer support, and family backing can help lessen stress. Their findings align with global studies that advocate for emotional intelligence training and structured debriefing sessions as preventive measures against burnout. However, as Raj, Gupta, and Sinha (2021) note, the use of technology—while potentially beneficial—has also created new stressors, especially when organizations fail to offer sufficient training or support. This study expands on existing research by focusing particularly on the lived experiences of Indian nurses. It uses a qualitative framework to provide a detailed and culturally relevant account of their emotional and professional journeys.

Method

Research Design

A qualitative phenomenological design was chosen to explore the lived experiences of Indian nurses. This method allows for a deep connection with participants' personal experiences and emotional realities (Creswell & Poth, 2018). It supports the study's goal of capturing the essence of nursing experiences in a culturally rich and emotionally challenging environment. Ten registered female nurses, from varied geographical areas and institutions in India, participated in the study. Their ages ranged from 25 to 45 years, with professional experience spanning 25 to 50 years. Purposive sampling was used to ensure diversity in age, region, and type of healthcare setting (government vs. private). The study followed all the ethical guidelines. All participants were provided informed consent and were guaranteed confidentiality and anonymity. Semi-structured interviews were conducted via video conferencing to adapt to geographic challenges and public health guidelines. Each interview lasted between 30 and 45 minutes. Questions focused on daily work routines, emotional challenges, support systems, and views on the profession. All interviews were recorded (with consent), transcribed word for word, and anonymized. Thematic analysis was performed using Braun and Clarke's (2006) six-step framework. NVivo 12 software assisted with coding and organizing the data. The thematic categories were refined through repeated readings and group discussions among the research team. Table 1 summarizes the themes, sub-themes, frequency of occurrence, and representative quotes.

Results

The analysis revealed five major themes and several sub-themes that reflect the complex realities faced by Indian nursing professionals.

Table 1. Summary of Themes, Sub-Themes, Frequency, and Excerpts

| Theme | Sub-theme | Frequency (out of 10) | Excerpts |
|----------------------|------------------------------------|-----------------------|--|
| Workplace Challenges | Staff Shortage & Overload | 9 | "We're often understaffed, which leads to overwork." (Set 1) |
| | Administrative Burden | 8 | "The lack of time for patient interaction due to administrative burdens." (Set 2) |
| | Lack of Recognition | 6 | "We need systemic reforms. Passion alone can't keep nurses going forever." (Set 10) |
| | Unpredictable Shift Timings | 5 | "Night shifts disrupt my sleep cycle." (Set 10) |
| Emotional Struggles | Burnout & Fatigue | 10 | "Fatigue has become a constant companion." (Set 2) |
| | Emotional Toll of Patient Outcomes | 8 | "It's a rollercoaster—some days are inspiring, while others are incredibly challenging." (Set 5) |



Cover Page



| Theme | Sub-theme | Frequency (out of 10) | Excerpts |
|--------------------------|---------------------------------|-----------------------|---|
| Coping Mechanisms | Mindfulness/Yoga/Exercise | 7 | "I journal my thoughts to clear my mind." (Set 1) |
| | Social Support (Family/Friends) | 9 | "My family and friends are my pillars of strength." (Set 5) |
| | Peer Support | 6 | "Sharing experiences... makes the work environment more positive." (Set 6) |
| Job Perception | Pride in Profession | 10 | "I love nursing... but the shift timings and unpredictability..." (Set 10) |
| | Mixed Satisfaction | 10 | "I'm happy... but not entirely satisfied." (Set 4) |
| | Desire for Better Policies | 7 | "Better work-life balance policies... would make a world of difference." (Set 10) |
| Impact of Modern Demands | Increased Documentation | 5 | "There's more documentation now..." (Set 9) |
| | Tech Burden | 3 | "Technology has helped... but also added more responsibilities." (Set 10) |

Discussion

Theme 1: Workplace Challenges

Staff Shortage & Overload

This sub-theme captures the overwhelming workload faced by nurses due to inadequate staffing. Nine participants emphasized how the scarcity of nursing staff resulted in physical and emotional exhaustion. Nurses are compelled to multitask, manage multiple wards, and work extended hours without breaks. One participant noted: > "We're often understaffed, which leads to overwork." (Set 1) This situation adversely affects patient care and nurses' well-being, fostering burnout and job dissatisfaction. (Salvagioni et al., 2017)

Administrative Burden

Eight nurses expressed frustration about the time consumed by non-clinical responsibilities. Documentation and clerical work often reduce the time spent with patients, making nurses feel disconnected from their core caregiving role.

As one nurse explained: > "The lack of time for patient interaction due to administrative burdens." (Set 2) This shift in focus from patient care to paperwork contributes to professional disillusionment.

Lack of Recognition

Six participants reported that their contributions are frequently overlooked by hospital administrators and society at large. They felt undervalued despite their emotional labor and dedication. A poignant remark was: > "We need systemic reforms. Passion alone can't keep nurses going forever." (Set 10) This lack of acknowledgment demoralizes staff and exacerbates attrition rates.



Cover Page



Unpredictable Shift Timings

Half of the participants discussed the unpredictability of their shifts, which disrupts their personal lives and biological rhythms. One participant remarked: > “Night shifts disrupt my sleep cycle...” (Set 10) Such irregularity leads to sleep deprivation, reduced productivity, and emotional fatigue (Zangaro & Soeken, 2007).

Theme 2: Emotional Struggles

Burnout & Fatigue

All ten participants discussed experiencing mental and physical exhaustion, particularly during the COVID-19 pandemic. Long hours, patient deaths, and constant vigilance drain their emotional reserves. One nurse said: > “Fatigue has become a constant companion.” (Set 2) This persistent exhaustion impairs clinical performance and endangers both staff and patient safety.

Emotional Toll of Patient Outcomes

Eight participants mentioned the emotional burden of handling severely ill or dying patients. Nurses often form emotional connections with patients and suffer when outcomes are negative: > “It’s a rollercoaster—some days are inspiring, while others are incredibly challenging...” (Set 5) This emotional labor is seldom acknowledged or supported institutionally.

Theme 3: Coping Mechanisms (McHugh et al., 2011)

Mindfulness, Yoga, and Exercise

Seven participants reported using physical and spiritual practices to manage stress. Journaling, meditation, and yoga offer emotional regulation and mental clarity. One nurse shared: > “I also journal my thoughts to clear my mind.” (Set 1) Such self-care techniques are crucial in sustaining long-term engagement in the profession. (Aiken et al., 2013)

Social Support (Family and Friends)

Nine nurses cited their family and friends as essential pillars of support. Emotional validation and empathy from loved ones help them cope with workplace stress: > “My family and friends are my pillars of strength.” (Set 5) This underscores the importance of strong external support systems in managing occupational stress.

Peer Support

Six participants emphasized the value of workplace camaraderie. Sharing experiences with colleagues fostered a sense of belonging and mutual understanding: > “Sharing experiences and solutions... makes the work environment more positive.” (Set 6) Such interactions mitigate isolation and create informal support networks.

Theme 4: Job Perception

Pride in Profession

All ten nurses expressed deep pride in their profession, viewing it as a noble and purposeful calling. One participant stated: > “I love nursing... but the shift timings and unpredictability...” (Set 10) Despite challenges, their commitment to patient care remains unwavering.



Cover Page



Mixed Satisfaction

While participants found meaning in their work, they also voiced discontent with institutional constraints. As one nurse put it: > “I’m happy... but not entirely satisfied.” (Set 4) This paradox reflects a broader struggle between personal fulfillment and systemic shortcomings.

Desire for Better Policies

Seven participants advocated for reforms in compensation, work-life balance, and institutional recognition. One nurse recommended: > “Better work-life balance policies... would make a world of difference.” (Set 10) These calls reflect a deep desire for organizational change.

Theme 5: Impact of Modern Demands

Increased Documentation

Five nurses observed a rise in paperwork and digital documentation. While necessary, these tasks take time away from direct patient care: > “There’s more documentation now...” (Set 9) This growing administrative load contributes to job dissatisfaction (Laschinger et al., 2009).

Technological Burden

Three participants described difficulties adapting to new technology due to inadequate training. Though helpful in some cases, tech has also increased stress: > “Technology has helped... but also added more responsibilities.” (Set 10) There’s a clear need for structured tech integration and education.

Each sub-theme offers a window into the professional lives of Indian nurses, shaped by systemic pressures, emotional labor, and personal resilience. The quotations enrich our understanding and emphasize the need for multi-level interventions—spanning policy, organizational reform, and individual support. The findings of this study illuminate the complex and emotionally charged realities faced by Indian nurses. Consistent with Maslach and Leiter’s (2016) framework on burnout, participants described emotional exhaustion, depersonalization, and reduced personal accomplishment, all indicative of long-term stress. Nurses often viewed these challenges not as isolated incidents, but as cumulative burdens shaped by systemic inefficiencies and cultural expectations.

Workplace challenges were the most frequently cited theme, with staff shortages and administrative burdens echoing findings by Sharma and Rani (2020). Nurses reported being stretched across multiple responsibilities, leading to physical fatigue and emotional strain. These structural issues were compounded by the lack of recognition and unpredictable shift schedules, reinforcing a sense of institutional neglect.

Emotional struggles emerged prominently, especially in contexts involving patient deaths, critical illness, and moral dilemmas. This aligns with global studies that position nurses as emotionally embedded actors in the healthcare system (Maslach & Leiter, 2016). What sets the Indian experience apart is the additional weight of cultural expectations, gender norms, and hierarchical hospital structures that often discourage emotional expression and vulnerability.

Despite these stressors, participants demonstrated remarkable resilience. Their coping mechanisms—ranging from mindfulness practices to peer support—reflect a proactive stance in preserving mental health. These findings support the work of Kumar et al. (2022), who emphasized the effectiveness of self-initiated coping strategies. However, the lack of institutional support for these strategies highlights a significant gap in policy and practice. (Spector & Jex, 1998)

Participants also voiced pride in their profession, revealing a complex interplay between personal calling and professional dissatisfaction. This duality can be understood through Herzberg’s (1959) two-factor theory, which distinguishes between



Cover Page



intrinsic motivators (e.g., sense of purpose) and extrinsic hygiene factors (e.g., salary, work conditions). While intrinsic motivation sustains professional engagement, poor hygiene factors contribute to job dissatisfaction and eventual burnout.

The impact of modern healthcare demands, particularly the digitalization of records and increased compliance protocols, further complicated nurses' experiences. While some viewed technology as a facilitator, others found it burdensome due to lack of training and additional workload—echoing the concerns raised by Raj et al. (2021).

Conclusion

This study offers a comprehensive, culturally contextualized exploration of the lived experiences of Indian nursing professionals. Through in-depth interviews and thematic analysis, it reveals a deeply human narrative of struggle, strength, and resilience. The findings underscore the urgent need for systemic reforms aimed at improving working conditions, emotional support systems, and institutional recognition.

Indian nurses navigate a multifaceted reality marked by emotional labor, organizational pressures, and a profound sense of duty. Their stories highlight the necessity of not only acknowledging their challenges but also celebrating their contributions. In doing so, the study contributes to the global discourse on nursing, enriching it with culturally specific insights and grounded recommendations.

Implications

To address the systemic issues identified in this study, several policy and administrative reforms are essential. Streamlining administrative processes is critical to reducing clerical overload and enabling nurses to devote more time to direct patient care. Additionally, implementing staff-to-patient ratio standards in line with global benchmarks will help alleviate chronic understaffing and ensure quality care delivery. Mental health support must also be institutionalized through accessible counseling services and peer support groups. Regular emotional debriefing sessions, particularly after critical incidents, can provide a safe space for nurses to process their experiences and reduce emotional fatigue. In terms of professional development, continuous education on technological tools and digital documentation is necessary to enhance confidence and efficiency in modern healthcare settings. Furthermore, establishing mentorship programs can offer guidance and support for early-career nurses, improving retention and job satisfaction.

Recognition and fair compensation are equally vital. Institutions should implement formal mechanisms to recognize exemplary service and ensure remuneration is both fair and timely, reflecting performance and effort. Lastly, fostering a healthier work-life balance is imperative. Introducing flexible schedules, predictable shift rotations, and adequate leave policies will not only improve nurses' personal well-being but also contribute to long-term workforce sustainability.


Acknowledgment: The authors are obliged to all the colleagues who provided their support to carry out this research efficiently.


Funding: No funding received for this study at any stage or publication.

Statements of Ethics: All the ethical guidelines were followed.

Informed Consent: The informed consent was obtained from all the participants, and all the ethical guidelines were followed during the research study.

Akanksha  <https://orcid.org/0009-0000-0831-0722>

Dr. Devina Sharma  <https://orcid.org/0000-0002-2670-4212>

Dr. Swati Saxena  <https://orcid.org/0000-0002-5887-9447>



Cover Page



References

- Aiken, L. H., Sloane, D. M., Bruyneel, L., Van den Heede, K., & Sermeus, W. (2013). Nurses' reports of working conditions and hospital quality of care in 12 countries in Europe. *International Journal of Nursing Studies*, 50(2), 143–153. <https://doi.org/10.1016/j.ijnurstu.2012.11.009>
- Bajpai, V. (2021). Healthcare workers in the pandemic: Stress and workload. *Indian Journal of Medical Ethics*, 6(2), 104–109.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry and research design: Choosing among five approaches* (4th ed.). SAGE Publications.
- Dyrbye, L. N., Shanafelt, T. D., Sinsky, C. A., et al. (2017). Burnout among healthcare professionals: A call to explore and address this underrecognized threat to safe, high-quality care. *National Academy of Medicine*. <https://doi.org/10.31478/201707b>
- Herzberg, F. (1959). *The motivation to work* (2nd ed.). Wiley.
- Kumar, R., Mehta, D., & Sharma, S. (2022). Stress coping strategies among Indian nurses. *Asian Journal of Nursing Education and Research*, 12(1), 15–21.
- Laschinger, H. K. S., Finegan, J., & Wilk, P. (2009). New graduate burnout: The impact of professional practice environment, workplace civility, and empowerment. *Nursing Economics*, 27(6), 377–383. <https://doi.org/10.1016/j.outlook.2009.08.004>
- Maslach, C., & Leiter, M. P. (2016). Understanding the burnout experience: Recent research and its implications. *World Psychiatry*, 15(2), 103–111.
- McHugh, M. D., Kutney-Lee, A., Cimiotti, J. P., Sloane, D. M., & Aiken, L. H. (2011). Nurses' widespread job dissatisfaction, burnout, and frustration with health benefits signal problems for patient care. *Health Affairs*, 30(2), 202–210. <https://doi.org/10.1377/hlthaff.2010.0100>
- Patel, H., Bansal, A., & Rao, S. (2019). Challenges faced by nurses in Indian hospitals. *International Journal of Nursing Studies*, 56(4), 210–218.
- Raj, A., Gupta, N., & Sinha, A. (2021). Technological adoption and stress among healthcare providers. *Health Informatics Journal*, 27(3), 230–240.
- Salvagioni, D. A. J., Melanda, F. N., Mesas, A. E., González, A. D., Gabani, F. L., & Andrade, S. M. (2017). Physical, psychological and occupational consequences of job burnout: A systematic review of prospective studies. *PLOS ONE*, 12(10), e0185781. <https://doi.org/10.1371/journal.pone.0185781>
- Sharma, P., & Rani, S. (2020). Occupational stress in Indian nurses: A review. *Journal of Health Management*, 22(1), 42–50.
- Spector, P. E., & Jex, S. M. (1998). Development of four self-report measures of job stressors and strain: Interpersonal Conflict at Work Scale, Organizational Constraints Scale, Quantitative Workload Inventory, and Physical Symptoms Inventory. *Journal of Occupational Health Psychology*, 3(4), 356–367. <https://doi.org/10.1037/1076-8998.3.4.356>
- Stimpfel, A. W., Sloane, D. M., & Aiken, L. H. (2012). The longer the shifts for hospital nurses, the higher the levels of burnout and patient dissatisfaction. *Health Affairs*, 31(11), 2501–2509. <https://doi.org/10.1377/hlthaff.2011.1377>
- Van Bogaert, P., Kowalski, C., Weeks, S. M., Van heusden, D., & Clarke, S. P. (2013). The relationship between nurse practice environment, nurse work characteristics, burnout and job outcome and quality of nursing care: A cross-sectional survey. *International Journal of Nursing Studies*, 50(12), 1667–1677. <https://doi.org/10.1016/j.ijnurstu.2013.05.010>
- Wei, H., Roberts, P., Strickler, J., & Corbett, R. W. (2019). Nurse leaders' strategies to foster nurse resilience. *Nursing Management*, 50(2), 38–45. <https://doi.org/10.1097/01.NUMA.0000552725.15466.aa>
- World Health Organization. (2020). *State of the world's nursing 2020: Investing in education, jobs and leadership*. <https://www.who.int/publications/i/item/9789240003279>
- Zangaro, G. A., & Soeken, K. L. (2007). A meta-analysis of studies of nurses' job satisfaction. *Research in Nursing & Health*, 30(4), 445–458. <https://doi.org/10.1002/nur.20202>