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## VALUE EDUCATION AND IT'S IMPACT IN THE PRESENT SOCIETY WITH RESPECT TO INCLUSIVE EDUCATION IN THE ERA OF GLOBALIZATION

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### Abstract

In today's world, there are numerous developments in science and technology. While these advances have improved society, they sometimes have adverse effects on its overall development. Therefore, specific areas must be the subject of focus to minimize the damage on society. One of the important fields is the study of "value education." Such importance is because of the fact that individuals feel the need to effectively and efficiently communicate as well as provide solutions to certain current issues generated from political, social, and cultural developments in our world. Value is defined as enduring belief, a specific code of conduct or end state of existence along with continuum of importance. Values are standard principles for judging worth. It is such an adjusted human behaviour which is conducive to the development of him, society, nation and international understanding. Values are relatively stable beliefs about what is important and what ends should be taught. While values are associated with people, products, organizations and tangible things, values are desired ends states. Inculcation of value education is for emotional development. They guide and mould our options and behaviour. It is through this, we establish men of character, responsible citizens and sensitive personality of an individual. It is in this sense that value becomes indispensable for human all-round development and most importantly in applying the major features of inclusive education in this present era of Globalization.

**Keywords:** Values, Value Education, Inclusion Education, Development.

### Introduction

Value is defined as enduring belief, a specific code of conduct or end state of existence along with continuum of importance. Values are standard principles for judging worth. It is such an adjusted human behaviour which is conducive to the development of him, society, nation and international understanding. Satyam, Shivam, Shundaram, the trinity of the ideals of the true, the good and the beautiful provides a value-oriented yardstick for human life in case of education. The whole truth about the human life and universe, guides our conduct in every mannerism in terms of goodness and beauty. Thus, these three interpreting ideals of the true, the good and the beautiful are truly considered the world's masters; the sheet anchor of all values. They also offer fundamental support and a cluster of values to deal with in every situation of life. They can thus be seen as the anchor for life and its varied perspectives and goals. These ideals also have a normative role in the social and individual code of conduct and this is none other than 'virtue'. It is goal-oriented and encompasses the trinity in word, thought and deed, which co-mingle to delineate and guide every contour of life on present on the earth.

Values are to be caught from culture, religion, literature and from personal examples such as truthfulness, treating people with humanity, compassion, sacrifice and so on. Values have their source in Culture and are rooted in it. Hence a word about culture is relevant. Culture is perhaps best defined as a whole way of life of a people, from birth to the grave, at work and at rest, in life's serious moments and in lighter moments, and in all areas of human endeavour. And that way of life also includes a system of beliefs, namely their religion. We can also say it in reverse that religion is a whole way of life of a people. Without the support of faith or beliefs or 'myths', the pathos of human life often becomes unbearable. Religion plays a critical part in this supporting role, by giving life a meaningful structure. However, without man's continuing search of current meaning and without his raising questions, we would quickly return to fundamentalism, namely an unquestioned holding on to the past patterns of beliefs and practices, which is what we see happening in the major religions of the world. (Dutta&Prasad,2009).

### Value Education: Its Importance and its Impact in Inclusive Education

Values are the uniting phenomena adopted by the society or individuals, criteria which are believed to meet the needs of the society and be good for the individual's benefit, judgments related to conscious, emotions, and excitement and motives which are imprinted in the individual's conscious and shapes the behaviours (Ozguven, 1994). The values present a true perspective of the development of any society or nation. Education as an organised social institution has been considered as a vehicle for nourishment of values. The objectives of education encompass education for values. Values education may be defined as educational activities conducted to provide basic humanitarian values such as respect, responsibility, justice, honesty, solidarity, tolerance, and peace (Eksi, 2003).

Value education is rooted in Indian philosophy and culture Educational institutions play a significant role in the promotion of value. The Vedas and Upanishads form the source of inspiration for value education. In the Vedic period, In Ashram education, the



Guru insists his Sishya to follow certain values throughout his life. Socialist, Secular, Democratic, Justice, Liberty Equality, Fraternity, Dignity of the individuals and integrity of the nation are the ideal conditions in the Constitution. Our values in life must draw their inspiration from these ideals. University education commission 1948-49 gave importance to the development of ethical value among the students in colleges and universities. It mentioned the various aspects of morality as: loyalty, courage, discipline, self-sacrifice and spirituality. Accordingly, the aims and objective of value education and its impact in bringing Inclusive Education involves the following:

- Guiding life in the right path and to develop behavior with good qualities.
- Developing sense of pride about our rich heritage in students.
- Enabling to understand the national goals of socialism, secularism, social justice and democracy and to contribute to their consciousness.
- To protect, preserve and conserve the natural and cultural environment and to make judicious use of natural resources.
- To develop critical consciousness to analyze human development down the ages.
- To help students lay a strong foundation for the development of different values.
- To inculcate the spirit of patriotism and national integration.

#### **Towards a value-based education: Why it is needed for bringing 'Inclusion'?**

1. In order to reshape the present curriculum with respect to Inclusive Education that is embedded with necessary values teachers and educationists must have a vision on the whole approach of the present curriculum. Fine, arts, music, creative writing etc. are not given much place in the curriculum. Value education should be thought as a compulsory subject up to the high school level.
2. Language is an important medium for inculcation, fostering and propagating of moral values and national cultural heritage. Language teachers should be sensitive towards teaching language since it is an important medium for inculcating, fostering and propagating of moral values. Moreover, translation must be recognised as an important creative activity and it should be encouraged if we want to apply different aspects of Inclusive Education in the present education system.
3. Non formal programs for teachers and students like educational visits, mobile exhibitions, regional seminar, and exchanges of resource material should be emphasised.
4. For strengthening the unity and integrity of the nation, it is essential that the cultural heritage, tradition and history of the country and its contribution are to be understood in the social science curriculum.
5. Present curriculum seems to be helpful in cultivating self-knowledge, self-sacrifice and self-realization of the students. Values of knowledge, growth and development in self-direction and better human relationship respect to Inclusive Education are focused.
6. Many in India are not aware of the progress and achievement of the country. Strengthening of national identity and unity is to be intimately associated with the study of the cultural heritage of India. School curriculum is now trying inclusion of specific content to forge national identity, unity, sense of nationalism and patriotism etc. in the entire curriculum.

#### **How Value Education promotes the different aspects of 'Inclusion' in 21<sup>st</sup> Century**

Values are standards or principles considered important in life. They come from within and also by practicing. They are the foundation of human existence. Without the knowledge of values society cannot sustain. Values tell a man to differentiate between good and bad, what one should do and what one should abstain from. They make our life meaningful. Due to dearth of values in the present generation the curriculum must give prominence to value education. Value education has never been out of style. It is very relevant in almost all the fields concerning human activity.

It can be said that education without vision is waste, education without value is crime, and education without mission is life burden. A nation with atomic power is not a strong nation but a nation with people with strong character is indeed a strong nation. Therefore, for the sustainable human development as well as for the social growth, there is a need of value-based education, spiritual education, ethical education, as well as need-based education (Patania, 2011).

The 21<sup>st</sup> century promises to be a time of scientific and technological growth. This growth will trigger chaos, war, starvation, and disease or introduce a period of humanistic cooperation, development, progress and peace. What emerges will depend on values that are taught, encouraged and legislated. The Indian education system has changed from Gurukul education to cyberspace education. We are more going towards westernized education leaving aside our rich traditional and ethics. Religious epics and religious institutions are often misinterpreted. This is leading to erosion of moral values. The growing concern about erosion of values has brought to focus the need of adjustments in the curriculum in order to make education a forceful tool for cultivation of social and moral values. The value choices which must be deliberately chosen must be secular and global. What is required to bring about this idealized world is democratic and pluralistic society which recognizes the human rights of each individual and in which no man or woman shall be treated as slaves existing only to fulfil the desires of those who would be their masters, but every man and woman, children shall be recognised and esteemed as a unique.



The individual is the first building block of the values architecture; for integration to take place the child 's need for security, dignity, identity and well-being has to be met. For a society to be at peace, its individual members need to be protected against violence, injustice, humiliation and discrimination. A child is not merely a physical entity but a holistic being. His/her physical, emotional, social and spiritual need has to be addressed to ensure harmonious development of all aspects of his/her personality respect to Inclusive Education.

The second factor in inculcating values is the family which plays a crucial role in fostering values in a child. A child growing in a conflict-ridden home is unlikely to be peace oriented. Healthy relationships in a stable family create sound values. Home is the nursery for inculcating values.

The community to which a person belongs is the third block. The relationship between the individual and the community is intimate. It plays an important role in the identity formation of an individual, and determines the level of security the child enjoys. Values Education goes a long way to minimize the insecurity of communities and to promote a sense of belonging specifically respect to Inclusive Education.

The society is the fourth building block of values. The society is an extended family which is characterized by diversities of individuals, and the interests of families and communities. Every society also has certain shared characteristics that its members endorse, adopt and employ, which influence the collective decisions taken by it. There is a reciprocal relationship between an individual and the society of which he or she is a part. Social mores/customs/traditions are internalized during the process of growing up within a society. Individuals, families and communities that comprise a society have the duty to avoid pursuits, advocacies, methods and goals that undermine values. The nation is the paramount building block of values. A country that allows its citizen to be overtaken by hate and negativity lets its energies be wasted. Values are basic to progress and well-being. Nations at peace comprise the building blocks of global values.

Education without values is waste of money,energy and time. So, educating the mind without values creates a maniac in society. There should be education with moral values. Students must not only be taught academic subjects in school but moral values and ethics also. People must stop confining themselves to the often-narrow limits of religion and embrace a wider spiritual outlook.

### **Fostering Values to promote Inclusive Education**

- **Role of parents:** The parenting process involves interaction between child and parents through life span. Positive parenting always seeks for betterment of children in the long run. Parents who provide a healthy environment to their children are appreciated when as adults their children have a successful fit into the culture and society. If there is a strong family upbringing and the child feels secure, they feel more confident in doing the right thing. Such children have better judgment when it comes to choosing their friends and they stay in a better position to handle peer pressure. A special emphasis on the early training among pupils can provide better safeguards against, these and many other similar social evils. In the upbringing of children parents have to give them an understanding and knowledge of human values and a sense of control-based spirituality. They should equip the children with certain factors such as: awareness of truth, a sense of responsibility, emotional maturity, communication skills, awareness of intellectual development, sense of judgment and observation, cultural awareness, development of personality, religious & spiritual values and leadership qualities. Parents play a great role in moulding the child's character. The skills, attitude and emotions that make or mar the future of the child are to build during these crucial years. Parents must set examples of the virtues, which they want their children to imbibe. When the child grows up into a responsible citizen, he/she contributes back to the society many times over. The parents must provide education, which inculcates universal and ethical values like compassion, courage, honesty, tolerance and truthfulness that will help in developing balanced individuals and inn creating a human society.
- **Role of teachers:**Dr. A. P. J. Abdul Kalam, in his book "India 2020: A Vision of the New Millennium' has rightly remarked that "If you are a teacher in whatever capacity, you have a very special role to play because more than anybody else it is you who are shaping the future generation. A teacher has a higher responsibility as compared to other professionals because students look upon the teacher as an embodiment of perfection. Education has become a business today. This has changed the outlook of the students as well as the parents and it has further resulted in deterioration of respect for teachers and all those who are a part and parcel of education system. Teaching is a profession that has the potential value of creating a better society through making desirable changes in the individual. Teachers are the architects of the society, who are expected to make drastic changes in their leadership, involvement, interaction, innovative ideas and ideologies. Though 20th century was considered the century of child or 'age of child', yet 'steering wheel' of education system in India is in the hands of teachers from pre-primary stage to higher education stage (Mathew, 1997).



Ordinary Teachers can bring about extraordinary transformation in a society. A teacher should practice what he preaches. Students learn values from what the teachers are rather than from what they say. Teacher makes a maximum impact on the personality of a student in the formative years. Students imbibe virtues and vices knowingly and unknowingly from these role models. Teachers demonstrate the appropriate behaviour of their students by their actions. Teachers must have healthy attitude and should possess rich values. Teaching is all about attitude-positive/ negative towards their job of imparting quality education. Teacher should act as a friend, philosopher and guide. A teacher is not only a source of information but is also a mentor and guardian. For this teacher must respect the teaching profession, love her subjects and students, Students will seek inspiration from teachers who have high self-esteem. A teacher can maintain values and nurture them. A teacher has an immense potential of bringing about a sea change in the society by demonstrating essential values of head and heart. The teacher is the most powerful source of stimulation for the child only if the teacher possesses desirable qualities in him. All this requires undoubtedly, a significant role to be played by the teacher to permeate the rich cultural heritage to the coming generation. The quality of education depends upon the quality of the teachers. A teacher has to generate the energy in oneself with which he or she becomes invested with dynamism and a spirit of dedication and handle it in ones work of educating the boys and girls that resort to him or her. A teacher has not only to instruct but also inspire the students. He or she has to influence the life and character of his or her students and equip them with ideas and values which will fit them to enter the stream of national life as worthy citizens. A teacher has to do all these during the years when the children are in school. If teacher is personally committed to the values and practices them in his / her own life, it is foregone conclusion that his / her students will imbibe the values for which teacher stands. Therefore, if values have to be nurtured in children it would be crucial that their teachers function as role models. (Kanti,2013)

- **Role of Society:**Society plays an important part in our lives. Without society an individual has no importance. The ills that our society is facing today are mainly due to crisis of value. There is erosion of social,moral,cultural,economic and political values at all the levels. Society plays a quality role in every individual living. Society brings among the individual the feeling of cooperation and togetherness. It not only teaches us how to respect oneself but also makes us learn about one's family values,professional values etc.Society inculcates values through its various institutions and tools. Next to family and parents,it is the society that teaches children about social values. It is the society through which young children start getting social acceptance from friends. The society also provides a place for social disapproval for anti-social conduct. But it is less structured than the schools. The role of society is very important for the social development of child. Individuals who get more opportunities to take up social roles and responsibilities are better equipped to take moral decisions in their life and that is one of the important essences of Inclusive Education.
- **Role of Mass-media:**Media is playing an important role in sensitizing people with the information about human rights,governance, development,technology etc. The media is responsible for both reflecting values of a society and fostering values to a great extent. Values lie at the core of the society. Media evolve and become a part of the society over the years. Media have a strong social and cultural impact upon society. Information available on internet can be useful for emotional development of children if they are exposed to right one. Social media has empowered people in Indian society to spread perspectives on social causes and changes and support. The growth of social media leads to change in behaviour,perception and attitudes and growth of online social technologies induce audiences to become digital activist. There are some positive and negative influences in young people. There are many good programmes which are getting lot of attention of people and society and help to get positively influenced towards practicing the good values. It is the responsibility of parents and schools to guide children in this to reap the benefits of positive aspects of media and remove the effects of harmful content.

#### **Value Education:Its need in the transformational society for bringing "Inclusion"**

The social system worldwide is undergoing great transformation phase. In Indian scenario, for example, we are gradually moving from joint family system to nuclear family system. Also, there is a high level of stress, especially in the younger generation, due to fast paced modern day lifestyle. Factors like religious fanaticism, stockpiling of nuclear weapons and terrorist activities are posing grave threats to global peace. There is a proliferation of vast amounts of information because of internet and media, and this may cause negative impacts, mainly in the more impressionable young minds, unless and until they have something robust to anchor upon. It is here that inculcation of values among the students can play a very important role by shielding them from all such influences.

Values are like seeds that sprout, become saplings, grow into trees and spread their branches all around. Building up of values system starts with the individual, moves on to the family and community, reorienting systems, structures and institutions, spreading throughout the land and ultimately embracing the planet as a whole. Building values is an integral factor in the process of internalization of values because one can only give what one has within. Building values is somewhat similar to building a house, brick by brick.



Along with the revolutionary changes made by the humans in the modern times, we find moral degeneration and rapid decline in old values, leading to many social and natural crisis. Education is the only hope and the only answer to all these new challenges. There are new discoveries, inventions and innovative ideas as the product of modern education. In ancient times, education was very intimately connected to religion and the social values of the day. But, during the recent centuries, the scope of education has increased enormously to include much more than what it did previously. Educations have uprooted many such superstitions and social problem. The lives of many people have drastically changed for better due to the education.

Education has provided many with abundant opportunities of livelihood. As with all the good that education has brought in to the society, there are negatives as well. The overall crisis of values in the society at large has a negative impact upon the mindset of the student community as well. The youngsters have fallen in the clasp of eroding values such as lack of punctuality, insincerity, disrespect and so on. Today's students are the citizens and nation builder of tomorrow and the value they cherish will affect the nation positively or negatively. It is the value-oriented education that can minimize such problems by bringing changes in nature, character and conduct of students. That is why Values Education is to be recognized as a fundamental need respect to Inclusive Education. Values based education for all members of society needs to be seen as a valuable investment.

Value education provides solution to challenges and opportunities presented by the complex, dynamic and global world. Value education being a need of the hour in 21<sup>st</sup> century involves developing sensitivity to values, an ability to choose the right values in accordance with one's concept of the higher ideals of the life and internalizing them, realizing them in one's life and living in accordance with them. So, education if properly utilized can boost the dignity of life and can act as the source of sustenance and vitality to the mankind. if misused it can also have a negative impact on society.

The impact of values education has to be ascertained with regard to changes in the behaviour of students. This will help principal/ teachers to know the impact of values education on students. Speaking softly politely without shouting, yelling and hitting, complaining and using alternative ways to express negative emotions and feelings and Taking initiative in group situations and taking responsibility for completion of assigned duties and tasks in time can be developed through values through education. Regularity and punctuality in doing work and doing one's own work and engaging in manual work as well is very much needed. Skills of attending and listening to each other carefully and skills of asking relevant questions for enhancing Comprehension during interpersonal interaction and sharing experiences is assured through value education.

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